



The New York State School Report Card

Comprehensive Information Report 2008 – 09

School **PS 170**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**
 School ID **32-09-00-01-0170**
 Principal **NANCY ROMAS**
 Telephone **(718) 583-0662**
 Grades **K-2, UE**

Regents Exams

| | | All Students | | | | General-Education Students | | | | Students with Disabilities | | | |
|---------------------------------------|---------|--------------|---|-----|-----|----------------------------|---|-----|-----|----------------------------|---|-----|-----|
| | | Total Tested | Percentage of students scoring at or above: | | | Total Tested | Percentage of students scoring at or above: | | | Total Tested | Percentage of students scoring at or above: | | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 |
| Comprehensive English | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| | 2007–08 | 0 | | | | 0 | | | | 0 | | | |
| | 2006–07 | 0 | | | | 0 | | | | 0 | | | |
| Mathematics A | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| | 2007–08 | 0 | | | | 0 | | | | 0 | | | |
| | 2006–07 | 0 | | | | 0 | | | | 0 | | | |
| Mathematics B | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| | 2007–08 | 0 | | | | 0 | | | | 0 | | | |
| | 2006–07 | 0 | | | | 0 | | | | 0 | | | |
| Integrated Algebra | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| | 2007–08 | 0 | | | | 0 | | | | 0 | | | |
| | 2006–07 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Geometry | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| | 2007–08 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 2006–07 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Global History and Geography | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| | 2007–08 | 0 | | | | 0 | | | | 0 | | | |
| | 2006–07 | 0 | | | | 0 | | | | 0 | | | |
| U.S. History and Government | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| | 2007–08 | 0 | | | | 0 | | | | 0 | | | |
| | 2006–07 | 0 | | | | 0 | | | | 0 | | | |
| Living Environment | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| | 2007–08 | 0 | | | | 0 | | | | 0 | | | |
| | 2006–07 | 0 | | | | 0 | | | | 0 | | | |
| Physical Setting/Earth Science | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| | 2007–08 | 0 | | | | 0 | | | | 0 | | | |
| | 2006–07 | 0 | | | | 0 | | | | 0 | | | |
| Physical Setting/Chemistry | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| | 2007–08 | 0 | | | | 0 | | | | 0 | | | |
| | 2006–07 | 0 | | | | 0 | | | | 0 | | | |
| Physical Setting/Physics | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| | 2007–08 | 0 | | | | 0 | | | | 0 | | | |
| | 2006–07 | 0 | | | | 0 | | | | 0 | | | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **PS 170**
School ID **32-09-00-01-0170**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**

New York State English as a Second Language Achievement Test (NYSESLAT)

| | | All Students | | | | | General-Education Students | | | | | Students with Disabilities | | | | |
|---|---------|--------------|--|---------|------|-------|----------------------------|--|---------|------|-------|----------------------------|--|---------|------|-------|
| | | Total Tested | Percent of students scoring in each performance level: | | | | Total Tested | Percent of students scoring in each performance level: | | | | Total Tested | Percent of students scoring in each performance level: | | | |
| | | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. |
| Listening and Speaking (Grades K-1) | 2008-09 | 48 | 6% | 21% | 50% | 23% | 39 | 8% | 21% | 46% | 26% | 9 | 0% | 22% | 67% | 11% |
| | 2007-08 | 53 | 0% | 26% | 57% | 17% | 47 | 0% | 23% | 57% | 19% | 6 | 0% | 50% | 50% | 0% |
| | 2006-07 | 62 | 6% | 26% | 35% | 32% | 59 | — | — | — | — | 3 | — | — | — | — |
| Reading and Writing (Grades K-1) | 2008-09 | 48 | 17% | 23% | 25% | 35% | 39 | 8% | 28% | 23% | 41% | 9 | 56% | 0% | 33% | 11% |
| | 2007-08 | 53 | 23% | 40% | 26% | 11% | 47 | 19% | 38% | 30% | 13% | 6 | 50% | 50% | 0% | 0% |
| | 2006-07 | 60 | 32% | 35% | 18% | 15% | 57 | — | — | — | — | 3 | — | — | — | — |
| Listening and Speaking (Grades 2-4) | 2008-09 | 25 | 4% | 8% | 28% | 60% | 22 | — | — | — | — | 3 | — | — | — | — |
| | 2007-08 | 22 | 0% | 5% | 64% | 32% | 19 | — | — | — | — | 3 | — | — | — | — |
| | 2006-07 | 14 | 0% | 7% | 29% | 64% | 14 | 0% | 7% | 29% | 64% | 0 | — | — | — | — |
| Reading and Writing (Grades 2-4) | 2008-09 | 25 | 12% | 36% | 40% | 12% | 22 | — | — | — | — | 3 | — | — | — | — |
| | 2007-08 | 22 | 5% | 27% | 36% | 32% | 19 | — | — | — | — | 3 | — | — | — | — |
| | 2006-07 | 14 | 7% | 14% | 43% | 36% | 14 | 7% | 14% | 43% | 36% | 0 | — | — | — | — |
| Listening and Speaking (Grades 5-6) | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | |
| Reading and Writing (Grades 5-6) | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | |
| Listening and Speaking (Grades 7-8) | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | |
| Reading and Writing (Grades 7-8) | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | |
| Listening and Speaking (Grades 9-12) | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | |
| Reading and Writing (Grades 9-12) | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | |

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More Information about the School

School **PS 170**
School ID **32-09-00-01-0170**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**

Financial Information

**2008–09 Estimated Percentage of Students
from Families Receiving Public Assistance**

81-90%
