



The New York State School Report Card

**Comprehensive Information Report
2008 – 09**

School **PS 230 DR ROLAND N PATTERSON**
District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**

School ID **32-09-00-01-0230**
Principal **ROWENA PENN-JACKSON**
Telephone **(718) 583-6116**
Grades **K-4, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008-09	0			0			0					
	2007-08	0			0			0					
	2006-07	0			0			0					
Mathematics A	2008-09	0			0			0					
	2007-08	0			0			0					
	2006-07	0			0			0					
Mathematics B	2008-09	0			0			0					
	2007-08	0			0			0					
	2006-07	0			0			0					
Integrated Algebra	2008-09	0			0			0					
	2007-08	0			0			0					
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008-09	0			0			0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008-09	0			0			0					
	2007-08	0			0			0					
	2006-07	0			0			0					
U.S. History and Government	2008-09	0			0			0					
	2007-08	0			0			0					
	2006-07	0			0			0					
Living Environment	2008-09	0			0			0					
	2007-08	0			0			0					
	2006-07	0			0			0					
Physical Setting/Earth Science	2008-09	0			0			0					
	2007-08	0			0			0					
	2006-07	0			0			0					
Physical Setting/Chemistry	2008-09	0			0			0					
	2007-08	0			0			0					
	2006-07	0			0			0					
Physical Setting/Physics	2008-09	0			0			0					
	2007-08	0			0			0					
	2006-07	0			0			0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **PS 230 DR ROLAND N PATTERSON**
School ID **32-09-00-01-0230**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	23	13%	13%	30%	43%	21	—	—	—	—	2	—	—	—	—
	2007-08	35	3%	20%	51%	26%	32	—	—	—	—	3	—	—	—	—
	2006-07	43	5%	26%	49%	21%	39	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades K-1)	2008-09	23	26%	30%	26%	17%	21	—	—	—	—	2	—	—	—	—
	2007-08	35	9%	34%	20%	37%	32	—	—	—	—	3	—	—	—	—
	2006-07	43	19%	47%	21%	14%	39	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 2-4)	2008-09	65	2%	11%	32%	55%	44	2%	2%	20%	75%	21	0%	29%	57%	14%
	2007-08	57	2%	9%	44%	46%	46	2%	4%	46%	48%	11	0%	27%	36%	36%
	2006-07	60	2%	13%	58%	27%	45	0%	11%	53%	36%	15	7%	20%	73%	0%
Reading and Writing (Grades 2-4)	2008-09	65	18%	31%	43%	8%	44	5%	36%	48%	11%	21	48%	19%	33%	0%
	2007-08	57	19%	47%	25%	9%	46	7%	57%	28%	9%	11	73%	9%	9%	9%
	2006-07	60	23%	40%	28%	8%	45	11%	42%	36%	11%	15	60%	33%	7%	0%
Listening and Speaking (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 7-8)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 7-8)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 9-12)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 9-12)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				

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More Information about the School

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Financial Information

**2008-09 Estimated Percentage of Students
from Families Receiving Public Assistance**

91-100%
