



The New York State School Report Card

**Comprehensive
Information Report
2008 – 09**

School **PS 236 LANGSTON HUGHES**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT # 9**
School ID **32-09-00-01-0236**
Principal **BEVERLY ELLIS**
Telephone **(718) 583-7510**
Grades **PK-2, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
Mathematics A	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
Mathematics B	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
Integrated Algebra	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	0				0				0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
U.S. History and Government	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
Living Environment	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
Physical Setting/ Earth Science	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
Physical Setting/Chemistry	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
Physical Setting/Physics	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **PS 236 LANGSTON HUGHES**
School ID **32-09-00-01-0236**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	39	0%	10%	46%	44%	34	0%	6%	44%	50%	5	0%	40%	60%	0%
	2007-08	56	0%	7%	27%	66%	52	—	—	—	—	4	—	—	—	—
	2006-07	47	11%	9%	32%	49%	45	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades K-1)	2008-09	39	15%	36%	38%	10%	34	9%	38%	41%	12%	5	60%	20%	20%	0%
	2007-08	56	18%	43%	27%	13%	52	—	—	—	—	4	—	—	—	—
	2006-07	47	40%	36%	15%	9%	45	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 2-4)	2008-09	16	0%	6%	13%	81%	12	—	—	—	—	4	—	—	—	—
	2007-08	18	0%	0%	22%	78%	17	—	—	—	—	1	—	—	—	—
	2006-07	11	0%	0%	27%	73%	10	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 2-4)	2008-09	16	6%	69%	25%	0%	12	—	—	—	—	4	—	—	—	—
	2007-08	18	11%	33%	44%	11%	17	—	—	—	—	1	—	—	—	—
	2006-07	11	18%	36%	45%	0%	10	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 7-8)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 7-8)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 9-12)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 9-12)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				

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More Information about the School

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Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance	91-100%
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