The New York State School Report Card

Comprehensive Information Report 2008 – 09

School **BRONX SCHOOL FOR LAW GOVERNMENT AND JUSTICE**
District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**
School ID **32-09-00-01-1505**
Principal **MEISHA ROSS-PORTER**
Telephone **(718) 410-3430**
Grades **7-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	83	82%	73%	7%	65	85%	75%	8%	18	72%	67%	6%
	2007–08	179	94%	85%	21%	169	95%	86%	22%	10	90%	70%	0%
	2006–07	68	44%	24%	3%	68	44%	24%	3%	0			
Mathematics A	2008–09	53	81%	51%	0%	48	81%	50%	0%	5	80%	60%	0%
	2007–08	126	82%	54%	2%	110	85%	55%	2%	16	63%	44%	6%
	2006–07	192	84%	58%	2%	190	–	–	–	2	–	–	–
Mathematics B	2008–09	23	48%	13%	0%	23	48%	13%	0%	0			
	2007–08	3	–	–	–	3	–	–	–	0	–	–	–
	2006–07	66	52%	24%	0%	66	52%	24%	0%	0			
Integrated Algebra	2008–09	129	83%	61%	0%	120	86%	64%	0%	9	44%	22%	0%
	2007–08	67	73%	55%	0%	63	–	–	–	4	–	–	–
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	0				0				0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008–09	101	89%	68%	9%	89	91%	73%	10%	12	75%	33%	0%
	2007–08	139	79%	59%	12%	127	82%	61%	11%	12	50%	33%	17%
	2006–07	146	79%	52%	5%	145	–	–	–	1	–	–	–
U.S. History and Government	2008–09	141	76%	55%	5%	125	80%	61%	6%	16	44%	6%	0%
	2007–08	144	78%	54%	10%	136	78%	57%	10%	8	75%	13%	0%
	2006–07	131	57%	40%	5%	130	–	–	–	1	–	–	–
Living Environment	2008–09	125	92%	82%	19%	113	93%	83%	21%	12	83%	75%	0%
	2007–08	150	89%	70%	7%	135	91%	75%	8%	15	73%	27%	0%
	2006–07	137	85%	53%	1%	137	85%	53%	1%	0			
Physical Setting/ Earth Science	2008–09	32	97%	94%	9%	31	–	–	–	1	–	–	–
	2007–08	1	–	–	–	1	–	–	–	0	–	–	–
	2006–07	7	86%	86%	0%	7	86%	86%	0%	0			
Physical Setting/Chemistry	2008–09	7	71%	71%	0%	7	71%	71%	0%	0			
	2007–08	65	72%	51%	3%	64	–	–	–	1	–	–	–
	2006–07	73	44%	16%	0%	73	44%	16%	0%	0			
Physical Setting/Physics	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	17	59%	35%	0%	17	59%	35%	0%	0			

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Regents Exams in Languages Other Than English

School **BRONX SCHOOL FOR LAW GOVERNMENT AND JUSTICE**
School ID **32-09-00-01-1505**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
Comprehensive German	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
Comprehensive Hebrew	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
Comprehensive Italian	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
Comprehensive Latin	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
Comprehensive Spanish	2008–09	87	100%	99%	84%	85	–	–	–	2	–	–	–
	2007–08	42	100%	100%	83%	40	–	–	–	2	–	–	–
	2006–07	37	95%	92%	62%	37	95%	92%	62%	0			

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008–09	7	29%	1	–	6	–
	2007–08	12	0%	0		12	0%
	2006–07	0		0		0	
Science	2008–09	5	80%	0		5	80%
	2007–08	18	11%	0		18	11%
	2006–07	0		0		0	
Reading	2008–09	5	40%	1	–	4	–
	2007–08	5	60%	0		5	60%
	2006–07	0		0		0	
Writing	2008–09	4	–	0		4	–
	2007–08	8	100%	0		8	100%
	2006–07	0		0		0	
Global Studies	2008–09	4	–	0		4	–
	2007–08	6	0%	0		6	0%
	2006–07	0		0		0	
U.S. History and Government	2008–09	1	–	0		1	–
	2007–08	2	–	0		2	–
	2006–07	1	–	1	–	0	

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Second Language Proficiency Examinations

School **BRONX SCHOOL FOR LAW GOVERNMENT AND JUSTICE**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008–09	0		0		0	
	2007–08	0		0		0	
	2006–07	0		0		0	
German	2008–09	0		0		0	
	2007–08	0		0		0	
	2006–07	0		0		0	
Italian	2008–09	0		0		0	
	2007–08	0		0		0	
	2006–07	0		0		0	
Latin	2008–09	0		0		0	
	2007–08	0		0		0	
	2006–07	0		0		0	
Spanish	2008–09	10	90%	9	–	1	–
	2007–08	0		0		0	
	2006–07	0		0		0	

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English as a Second Language Achievement Test

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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Reading and Writing (Grades K–1)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Listening and Speaking (Grades 2–4)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Reading and Writing (Grades 2–4)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Listening and Speaking (Grades 5–6)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Reading and Writing (Grades 5–6)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Listening and Speaking (Grades 7–8)	2008–09	6	0%	0%	0%	100%	6	0%	0%	0%	100%	0				
	2007–08	2	–	–	–	–	2	–	–	–	–	0				
	2006–07	7	0%	0%	43%	57%	7	0%	0%	43%	57%	0				
Reading and Writing (Grades 7–8)	2008–09	6	0%	17%	17%	67%	6	0%	17%	17%	67%	0				
	2007–08	2	–	–	–	–	2	–	–	–	–	0				
	2006–07	7	0%	71%	29%	0%	7	0%	71%	29%	0%	0				
Listening and Speaking (Grades 9–12)	2008–09	19	0%	5%	0%	95%	12	0%	0%	0%	100%	7	0%	14%	0%	86%
	2007–08	19	0%	0%	26%	74%	12	0%	0%	33%	67%	7	0%	0%	14%	86%
	2006–07	14	0%	0%	36%	64%	13	–	–	–	–	1	–	–	–	–
Reading and Writing (Grades 9–12)	2008–09	19	0%	47%	37%	16%	12	0%	42%	33%	25%	7	0%	57%	43%	0%
	2007–08	19	5%	37%	37%	21%	12	0%	25%	50%	25%	7	14%	57%	14%	14%
	2006–07	14	0%	29%	14%	57%	13	–	–	–	–	1	–	–	–	–

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Other Assessments

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Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	72	6%	58%	35%	1%	70	–	–	–	–	2	–	–	–	–

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	98	17%	51%	9%	80	14%	59%	10%	18	33%	17%	6%
U.S. History and Government	98	14%	49%	16%	80	10%	55%	19%	18	33%	22%	6%
Science	98	14%	59%	5%	80	14%	68%	5%	18	17%	22%	6%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	0				
Secondary Level					
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008–09	76		67		9	
	2007–08	104		100		4	
	2006–07	89		88		1	
Receiving a Regents Diploma	2008–09	46	61%	43	64%	3	33%
	2007–08	60	58%	58	58%	2	50%
	2006–07	43	48%	43	49%	0	
Receiving a Regents Diploma with Advanced Designation	2008–09	4	5%	4	6%	0	
	2007–08	5	5%	5	5%	0	
	2006–07	6	7%	6	7%	0	
Receiving an Individualized Education Program (IEP) Diploma	2008–09	0		0		0	
	2007–08	1	N/A	0		1	N/A
	2006–07	1	N/A	0		1	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008–09	17	3%	15	3%	2	3%
	2007–08	21	4%	13	3%	8	11%
	2006–07	12	3%	12	3%	0	
Entered Approved High School Equivalency Preparation Program	2008–09	5	1%	4	1%	1	1%
	2007–08	2	0%	2	0%	0	
	2006–07	0		0		0	
Total Noncompleters	2008–09	22	4%	19	4%	3	4%
	2007–08	23	4%	15	3%	8	11%
	2006–07	12	3%	12	3%	0	

Post-secondary Plans of 2008–09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	43	57%	40	60%	3	33%
To 2-year College	23	30%	19	28%	4	44%
To Other Post-secondary	0		0		0	
To the Military	3	4%	3	4%	0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	2	3%	2	3%	0	
Plan Unknown	5	7%	3	4%	2	22%

More Information about the School

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Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance	71-80%