

## The New York State School Report Card

School FREDERICK DOUGLAS ACADEMY III SECONDARY SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT # 9 School ID 32-09-00-01-1517 Principal RAHESHA AMON Telephone (718) 538-9726 Grades 6-12, US

Comprehensive Information Report 2008 – 09

#### **Regents Exams**

•		All Stu	dents			Genera	al-Educat	ion Stud	ents	Studer	ts with D	isabiliti	es
		Total	Percentag	e of stude	nts	Total	Percentag	e of studer	nts	Total	Percentag	e of studer	nts
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	89	89%	72%	18%	81	90%	74%	20%	8	75%	50%	0%
	2007-08	78	96%	78%	15%	75	-	_	-	3	-	_	-
	2006-07	54	93%	87%	19%	54	93%	87%	19%	0			
Mathematics A	2008–09	23	78%	30%	0%	20	-	-	-	3	-	-	-
	2007-08	86	88%	65%	0%	74	91%	70%	0%	12	75%	33%	0%
	2006-07	116	90%	72%	15%	116	90%	72%	15%	0			
Mathematics B	2008–09	21	24%	14%	0%	21	24%	14%	0%	0			
	2007-08	27	44%	30%	4%	25	-	-	-	2	-	_	-
	2006–07	0				0				0			
Integrated Algebra	2008–09	165	67%	36%	0%	144	70%	38%	0%	21	43%	24%	0%
	2007-08	94	72%	46%	1%	79	77%	51%	1%	15	47%	20%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2008–09	115	66%	50%	4%	106	67%	49%	5%	9	56%	56%	0%
and Geography	2007-08	131	70%	53%	7%	116	74%	55%	7%	15	40%	40%	7%
	2006-07	87	70%	55%	9%	87	70%	55%	9%	0			
U.S. History	2008–09	83	93%	81%	27%	76	96%	83%	28%	7	57%	57%	14%
and Government	2007–08	71	99%	80%	17%	68	-	_	_	3	-	_	_
	2006-07	59	81%	71%	14%	59	81%	71%	14%	0			
Living Environment	2008–09	132	82%	52%	0%	114	85%	55%	0%	18	61%	28%	0%
	2007-08	129	64%	45%	2%	109	67%	47%	2%	20	50%	35%	0%
	2006-07	126	81%	65%	1%	125	-	_	_	1	-	_	_
Physical Setting/	2008–09	77	65%	39%	4%	68	65%	40%	4%	9	67%	33%	0%
Earth Science	2007–08	82	66%	34%	2%	73	68%	33%	1%	9	44%	44%	11%
	2006-07	106	59%	40%	2%	106	59%	40%	2%	0			
Physical Setting/Chemistry	2008–09	16	81%	44%	0%	15	-	-	-	1	-	-	-
	2007-08	14	71%	36%	7%	14	71%	36%	7%	0			
	2006-07	25	80%	32%	4%	25	80%	32%	4%	0			
Physical Setting/Physics	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District NEW YORK CITY GEOGRAPHIC DISTRICT # 9

#### **Regents Exams**

		All Stu	udents			Gener	al-Educ	ation St	udents	s Students with Disabilities			ities
		Total	Percenta	age of stud	dents	Total	Percenta	ige of stuc	lents	Total	Percenta	ge of stud	dents
		Tested	scoring a	at or abov	e:	Tested	scoring a	at or above	9:	Tested	scoring a	t or abov	e:
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive German	2008–09	0				0				0			
	2007–08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008–09	17	100%	100%	71%	17	100%	100%	71%	0			
	2007-08	58	100%	100%	90%	54	-	_	_	4	-	_	_
	2006-07	70	100%	100%	91%	70	100%	100%	91%	0			

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### **Regents Competency Tests**

		All Students	5	General-Ed	ucation Students	Students wi	ith Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Science	2008–09	7	29%	0		7	29%	
	2007-08	4	-	0		4	-	
	2006-07	0		0		0		
Reading	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Writing	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Global Studies	2008–09	5	40%	0		5	40%	
	2007-08	0		0		0		
	2006-07	0		0		0		
U.S. History	2008–09	0		0		0		
and Government	2007-08	0		0		0		
	2006-07	0		0		0		

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#### **Second Language Proficiency Examinations**

		All Students	-	General-Edu	cation Students	Students wit	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008–09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
German	2008–09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Italian	2008–09	0		0		0	
	2007–08	0		0		0	
	2006-07	0		0		0	
Latin	2008–09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Spanish	2008–09	5	100%	5	100%	0	
	2007–08	0		0		0	
	2006-07	0		0		0	

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#### New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	cation	Stude	ents	Stude	ents wi	th Dis	abiliti	es	
		Total Tested	Percent in each	of stude perform		-	Total Tested		of stude performa		5	Total Tested	Percen in each				5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interr	n. Adv.	Pr	rof.
Listening	2008–09	0					0					0					
and Speaking	2007-08	0					0					0					
(Grades K-1)	2006-07	0					0					0					
Reading	2008–09	0					0					0					
and Writing	2007-08	0					0					0					
(Grades K-1)	2006-07	0					0					0					
Listening	2008–09	0					0					0					
and Speaking	2007-08	0					0					0					
(Grades 2-4)	2006-07	0					0					0					
Reading	2008–09	0					0					0					
and Writing	2007-08	0					0					0					
(Grades 2–4)	2006-07	0					0					0					
Listening	2008–09	11	0%	27%	73%	0%	9	-	_	_	_	2	_	_	-	_	-
and Speaking	2007-08	0					0					0					
(Grades 5–6)	2006-07	0					0					0					
Reading	2008–09	11	0%	9%	82%	9%	9	-	_	_	_	2	_	-	_	_	-
and Writing	2007-08	0					0					0					
(Grades 5–6)	2006-07	0					0					0					
Listening	2008–09	5	0%	0%	80%	20%	4	-	_	_	_	1	-	-	-	_	-
and Speaking	2007-08	0					0					0					
(Grades 7–8)	2006-07	0					0					0					
Reading	2008–09	5	0%	60%	40%	0%	4	-	_	_	_	1	-	-	-	_	-
and Writing	2007-08	0					0					0					
(Grades 7-8)	2006-07	0					0					0					
Listening	2008-09	9	0%	0%	56%	44%	8	_	_	_	_	1	_	-	-	_	-
and Speaking	2007-08	0					0					0					
(Grades 9-12)	2006-07	0					0					0					
Reading	2008-09	9	0%	44%	56%	0%	8	_	-	_	-	1	_	-	-	_	-
and Writing	2007-08	0					0					0					
(Grades 9-12)	2006-07	0					0					0					

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#### Elementary/Middle-Level Social Studies 2008-09

	All St	udents				Gene	ral-Educ	ation S	tudent	s	Stude	nts with	Disabi	ilities	
		Percenta scoring a	-			Total Tested	Percenta scoring a	5	dents			Percenta scoring a	0	dents	
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	53	0%	62%	38%	0%	50	_	-	_	-	3	-	-	-	-

#### 2005 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents			 General-Education Students					Students with Disabilities				
		Percentag students s				Percentago students so				Cohort Enrollment	Percentage students se			
		55-64	65-84	85-100		55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	69	13%	62%	10%	69	13%	62%	10%		0				
U.S. History and Government	69	14%	55%	19%	69	14%	55%	19%		0				
Science	69	23%	68%	0%	69	23%	68%	0%		0				

#### New York State Alternate Assessments (NYSAA) 2008–09

All St	udents			
Total Tested		f studen	ts scorin	g
	1	2	3	4
0				
0				
0				
0				
0				
0				
	Total Tested 0 0 0 0 0 0	Tested at Level: 1   0 0   0 0   0 0   0 0   0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 0 0 0 0 0 0 0 0

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

District NEW YORK CITY GEOGRAPHIC DISTRICT # 9

### **High School Completers**

		All Students		General-Edu	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008–09	55		55		0	
	2007–08	63		60		3	
	2006-07	0		0		0	
Receiving a Regents Diploma	2008–09	35	64%	35	64%	0	
	2007–08	39	62%	37	62%	2	67%
	2006-07	0		0		0	
Receiving a Regents Diploma	2008–09	1	2%	1	2%	0	
with Advanced Designation	2007-08	1	2%	1	2%	0	
	2006-07	0		0		0	
Receiving an	2008–09	0		0		0	
Individualized Education	2007–08	0		0		0	
Program (IEP) Diploma	2006-07	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2008–09	2	0%	2	1%	0		
	2007-08	0		0		0		
	2006-07	4	1%	4	1%	0		
Entered Approved High	2008–09	0		0		0		
School Equivalency	2007-08	1	0%	1	0%	0		
Preparation Program	2006-07	0		0		0		
Total Noncompleters	2008–09	2	0%	2	1%	0		
	2007-08	1	0%	1	0%	0		
	2006–07	4	1%	4	1%	0		

### Post-secondary Plans of 2008–09 Completers

-								
	All Students		General-Edu	cation Students	Students with Disabilities			
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
To 4-year College	36	65%	36	65%	0			
To 2-year College	8	15%	8	15%	0			
To Other Post-secondary	1	2%	1	2%	0			
To the Military	0		0		0			
To Employment	0		0		0			
To Adult Services	0		0		0			
To Other Known Plans	0		0		0			
Plan Unknown	10	18%	10	18%	0			

## **More Information about the School**

School FREDERICK DOUGLAS ACADEMY III SECONDARY SCHOOL School ID 32-09-00-01-1517 District NEW YORK CITY GEOGRAPHIC DISTRICT # 9

### **Financial Information**

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

71-80%

# 9 Estimated Percentage of Students