

The New York State School Report Card

School HARRIET TUBMAN CHARTER SCHOOL School ID 32-09-00-86-0823 Principal CLEVELAND PERSON Telephone (718) 537-9912 Grades K-8

Comprehensive Information Report 2008 – 09

Regents Exams

-		All Stu	dents			Genera	al-Educati	ion Stude	ents	Students with Disabilities				
		Total	otal Percentage of students				Percentage	e of studen	ts	Total	Percentage of students			
		Tested	scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008–09	0				0				0				
	2007-08	0				0				0				
	2006–07	0				0				0				
Mathematics A	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics B	2008–09	0				0				0				
	2007-08	0				0				0				
	2006–07	0				0				0				
Integrated Algebra	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008–09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008–09	0				0				0				
and Geography	2007–08	0				0				0				
	2006-07	0				0				0				
U.S. History	2008–09	0				0				0				
and Government	2007–08	0				0				0				
	2006–07	0				0				0				
Living Environment	2008–09	0				0				0				
	2007–08	0				0				0				
	2006-07	0				0				0				
Physical Setting/	2008–09	0				0				0				
Earth Science	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Chemistry	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Physics	2008–09	0				0				0				
	2007–08	0				0				0				
	2006-07	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School HARRIET TUBMAN CHARTER SCHOOL School ID 32-09-00-86-0823

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students					Gene	ral-Edu	Students with Disabilities								
	Total Tested	Percent of students scoring d in each performance level:			5	Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
		Begin.	Interm	. Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Intern	n. Adv.	Pro	f.
2008–09	10	0%	0%	30%	70%	10	0%	0%	30%	70%	0					
2007-08	5	0%	0%	80%	20%	5	0%	0%	80%	20%	0					
2006-07	8	0%	25%	63%	13%	8	0%	25%	63%	13%	0					
2008–09	10	0%	50%	30%	20%	10	0%	50%	30%	20%	0					
2007-08	5	0%	20%	40%	40%	5	0%	20%	40%	40%	0					
2006-07	8	50%	50%	0%	0%	8	50%	50%	0%	0%	0					
2008–09	7	0%	0%	100%	0%	3	-	_	_	-	4	_	-		_	-
2007-08	5	0%	0%	100%	0%	2	_	_	_	_	3	_	-		_	-
2006-07	4	_	_	_	_	4	_	_	_	_	0					
2008–09	7	14%	43%	43%	0%	3	_	_	_	-	4	-	-		_	-
2007-08	5	0%	60%	40%	0%	2	-	_	_	-	3	-	-		_	-
2006-07	4	_	_	_	_	4	_	_	_	_	0					
2008–09	4	_	_	_	_	4	_	_	_	_	0					
2007-08	0					0					0					
2006-07	0					0					0					
2008–09	4	-	_	_	_	4	_	_	_	_	0					
2007-08	0					0					0					
2006-07	0					0					0					
2008–09	7	0%	14%	14%	71%	7	0%	14%	14%	71%	0					
2007-08	2	_	_	_	_	2	_	_	_	_	0					
2006-07	1	_	_	_	_	1	_	_	_	_	0					
2008–09	7	14%	43%	29%	14%	7	14%	43%	29%	14%	0					
2007-08	2	_	_	_	_	2	_	_	_	_	0					
2006-07	1	_	_	_	_	1	_	_	_	_	0					
_						0					0					
•						0					0					
						0					0					
						0					0					
-						0					0					
	2007-08 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07	Total Tested 2008-09 10 2007-08 5 2006-07 8 2006-07 8 2006-07 8 2006-07 8 2006-07 8 2006-07 4 2006-07 4 2006-07 4 2006-07 4 2006-07 4 2006-07 4 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 1 2006-07 1 2006-07 1 2006-07 1 2006-07 1 2006-07 1 2006-07 1 2006-07 1 2006-07	Total Percent Tested 2008-09 10 Begin. 2007-08 5 0% 2006-07 88 0% 2006-07 8 0% 2006-07 8 0% 2006-07 8 0% 2006-07 8 0% 2006-07 8 0% 2006-07 4 0% 2006-07 4 0% 2006-07 4 0% 2006-07 4 0% 2006-07 4 0 2006-07 4 0 2007-08 0 0 2007-08 0 0 2007-08 0 0 2007-08 0 0 2007-08 0 0 2006-07 0 0 2006-07 1 0 2006-07 1 0 2006-07 1 0 2006-07 1 0	Total Percent state Testel Begin Internal 2008-09 10 0% 0% 2007-08 5 0% 0% 2006-07 8 0% 20% 2008-09 10 0% 20% 2008-09 10 0% 20% 2006-07 8 50% 20% 2006-07 8 0% 20% 2006-07 4 0 0 2006-07 4 0 0 2006-07 4 0 0 2006-07 4 0 0 2006-07 4 0 0 2006-07 4 0 0 2007-08 0 0 0 2007-08 0 0 0 2006-07 0 0 0 2006-07 0 0 0 2006-07 1 0 0 2006-07 1 <td>Total Testen Percent students students Endition Percent students Regin Interm Adv. 2008-09 100 0% 30% 2007-08 50 0% 80% 2006-07 88 0% 20% 40% 2007-08 0% 50% 30% 2007-08 0% 20% 40% 2007-08 0% 50% 40% 2007-08 0% 50% 40% 2007-08 0% 0% 40% 2007-08 0% 0% 40% 2007-08 0% 0% 40% 2007-08 0% 10% 43% 2007-08 0% 60% 40% 2007-08 0 - - 2008-09 0 - - 2007-08 0 - - 2007-08 0 - - 2007-08 1 - - 2</td> <td>Iotal TestedPercent-resultIsterIster2008-09100%30%70%2007-080%20%63%20%2006-0780%20%63%20%2006-0780%20%40%20%2007-080%20%40%40%20%2006-0780%20%40%40%2007-08050%0%10%0%2006-0740%10%0%10%2007-08714%43%43%0%2007-0860%10%10%10%2007-0866610%10%2007-0806610%10%2007-0806610%10%2007-0806610%10%2007-080614%14%11%2007-080614%14%11%2007-0816614%11%2007-082714%14%11%2007-082714%14%11%2007-082714%14%11%2007-082714%14%11%2007-082714%14%11%2007-082714%14%14%2007-082714%14%14%2007-091</td> <td>Total Tested Percent of students scores Total Tested 2008-09 100 0% 30% 70% 10 2007-08 55 0% 0% 80% 20% 55 2006-07 88 0% 20% 63% 13% 88 2008-09 10 0% 50% 30% 20% 101 2007-08 5 0% 20% 40% 40% 55 2006-07 88 0% 20% 40% 40% 55 2006-07 8 0% 20% 0% 0% 33 2007-08 5 0% 0% 10% 40% 33 2007-08 7 14% 43% 43% 0% 34 2008-09 4 - - - 14 2007-08 0 - - - 14 2007-08 0 - - - 10 2006</td> <td>Total TestedPercent iseach performanceTotal TestedPercent Tested2008-09100%30%70%1000%2007-0850%20%20%10%0%2008-09100%20%13%800%2008-09100%20%13%80%0%2008-09100%20%40%40%50%2007-0850%0%10%0%20%2007-0850%0%10%0%332007-0870%0%10%0%332007-08714%43%43%0%3362008-09714%43%43%0%3362007-0850%60%40%0%3462007-08604-2007-08014%74%74%14%14%2007-08010-2008-0970%14%14%71%7414%2007-0802008-0970%14%14%71%14%14%2007-0802008-09714%14%14%14%14%14%14%2007-082<t< td=""><td>Total TestedPercent structureTotal reactPercent structureNameNameNameName2008-09100%0%30%70%100%0%2007-0850%0%80%20%50%0%2008-09100%50%30%20%1000%20%2008-09100%50%30%20%1000%20%2008-09100%50%0%40%50%20%0%20%2008-0970%0%10%0%10%10%10%10%20%2008-0970%0%10%0%10%10%10%10%10%10%2008-0970%0%10%0%10%10%10%10%10%10%2007-0850%0%10%10%10%10%10%10%10%10%2007-0860%10%10%10%10%10%10%10%10%10%2007-080111111111112007-080111111111111111111111111111111111111<!--</td--><td>Total resct Percent of students score in each Percent vertor more level Total resct Percent of students score in each Pertor more level 2008-09 10 0% 0% 0% 70% 10 0% 0% 30% 2007-08 5 0% 0% 0% 20% 65 0% 0% 80% 2006-07 8 0% 25% 63% 13% 68 0% 50% 30% 20% 100 0% 50% 30% 2006-07 8 50% 50% 0% 10% 0% 20% 10% 60% 30% 20% 10% 10% 20% 10%</td><td>Tetal Percett of studeets is event on the state of the sta</td><td>Total Tested Percent of students scoring in each performance levels Total Tested Percent of students scoring in each performance levels Total Tested Percent of students scoring in each performance levels Total Tested Tested Interm. 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NOTE

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School HARRIET TUBMAN CHARTER SCHOOL School ID 32-09-00-86-0823

Elementary/Middle-Level Social Studies 2008–09

	All Students					Gener	General-Education Students						Students with Disabilities						
	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:								
		1	2	3	4		1	2	3	4		1	2	3	4				
Elementary Level	48	23%	23%	50%	4%	41	22%	15%	59%	5%	7	29%	71%	0%	0%				
Middle Level	41	12%	73%	15%	0%	39	-	-	_	-	2	-	-	-	-				

2005 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents			Gene	ral-Education Student	S	Students with Disabilities					
	부					Percentage of students scoring:		Cohort Enrollment	Percentage of students scoring:				
		55-64	65-84 85-10	C		55-64 65-84 85-10	00		55-64	65-84	85-100		
Global History and Geography	0				0			0					
U.S. History and Government	0				0			0					
Science	0				0			0					

New York State Alternate Assessments (NYSAA) 2008–09

	All Students									
	Total Tested	Number of students scoring at Level:								
		1	2	3	4					
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

School HARRIET TUBMAN CHARTER SCHOOL School ID 32-09-00-86-0823

Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance 51-60%