



The New York State School Report Card

Comprehensive Information Report 2008 – 09

School **PS 23 THE NEW CHILDREN'S SCHOOL**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**
 School ID **32-10-00-01-0023**
 Principal **CAROLYN JONES**
 Telephone **(718) 584-3992**
 Grades **PK-2, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Mathematics A	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Mathematics B	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Integrated Algebra	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
U.S. History and Government	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Living Environment	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Physical Setting/Earth Science	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Physical Setting/Chemistry	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Physical Setting/Physics	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **PS 23 THE NEW CHILDREN'S SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	81	7%	25%	38%	30%	41	5%	29%	34%	32%	40	10%	20%	43%	28%
	2007-08	49	6%	27%	39%	29%	29	7%	38%	31%	24%	20	5%	10%	50%	35%
	2006-07	57	9%	30%	49%	12%	31	10%	19%	52%	19%	26	8%	42%	46%	4%
Reading and Writing (Grades K-1)	2008-09	81	42%	27%	12%	19%	41	27%	32%	15%	27%	40	58%	23%	10%	10%
	2007-08	49	41%	31%	10%	18%	29	34%	31%	10%	24%	20	50%	30%	10%	10%
	2006-07	56	63%	30%	7%	0%	30	70%	23%	7%	0%	26	54%	38%	8%	0%
Listening and Speaking (Grades 2-4)	2008-09	40	0%	8%	25%	68%	18	0%	0%	11%	89%	22	0%	14%	36%	50%
	2007-08	36	3%	8%	47%	42%	7	0%	0%	43%	57%	29	3%	10%	48%	38%
	2006-07	33	15%	15%	36%	33%	13	23%	8%	23%	46%	20	10%	20%	45%	25%
Reading and Writing (Grades 2-4)	2008-09	40	8%	38%	43%	13%	18	6%	44%	33%	17%	22	9%	32%	50%	9%
	2007-08	36	28%	50%	22%	0%	7	14%	57%	29%	0%	29	31%	48%	21%	0%
	2006-07	33	27%	48%	18%	6%	13	15%	54%	23%	8%	20	35%	45%	15%	5%
Listening and Speaking (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 7-8)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 7-8)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 9-12)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 9-12)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				

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More Information about the School

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Financial Information

**2008-09 Estimated Percentage of Students
from Families Receiving Public Assistance**

91-100%
