The New York State School Report Card

Comprehensive Information Report 2008 – 09

School **JHS 45 THOMAS C GIORDANO**
District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**
School ID **32-10-00-01-0045**
Principal **ANNA MARIA GIORDANO**
Telephone **(718) 584-1660**
Grades **6-8, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
Mathematics A	2008–09	1	–	–	–	1	–	–	–	0	–	–	–
	2007–08	1	–	–	–	1	–	–	–	0	–	–	–
	2006–07	44	100%	100%	48%	43	–	–	–	1	–	–	–
Mathematics B	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
Integrated Algebra	2008–09	0				0				0			
	2007–08	1	–	–	–	1	–	–	–	0	–	–	–
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	0				0				0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
U.S. History and Government	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
Living Environment	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
Physical Setting/ Earth Science	2008–09	55	89%	73%	5%	55	89%	73%	5%	0			
	2007–08	56	75%	50%	2%	56	75%	50%	2%	0			
	2006–07	42	100%	100%	14%	42	100%	100%	14%	0			
Physical Setting/Chemistry	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
Physical Setting/Physics	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			

NOTE
The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **JHS 45 THOMAS C GIORDANO**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Reading and Writing (Grades K–1)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Listening and Speaking (Grades 2–4)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Reading and Writing (Grades 2–4)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Listening and Speaking (Grades 5–6)	2008–09	64	8%	6%	52%	34%	36	14%	8%	50%	28%	28	0%	4%	54%	43%
	2007–08	66	3%	20%	52%	26%	34	3%	21%	44%	32%	32	3%	19%	59%	19%
	2006–07	77	8%	13%	52%	27%	54	11%	9%	57%	22%	23	0%	22%	39%	39%
Reading and Writing (Grades 5–6)	2008–09	64	14%	17%	45%	23%	36	19%	14%	42%	25%	28	7%	21%	50%	21%
	2007–08	66	15%	23%	41%	21%	34	12%	15%	35%	38%	32	19%	31%	47%	3%
	2006–07	76	14%	34%	38%	13%	53	15%	28%	42%	15%	23	13%	48%	30%	9%
Listening and Speaking (Grades 7–8)	2008–09	138	3%	17%	33%	48%	82	4%	16%	30%	50%	56	2%	18%	36%	45%
	2007–08	136	4%	20%	39%	38%	89	4%	13%	35%	47%	47	2%	32%	47%	19%
	2006–07	131	5%	11%	40%	44%	93	5%	9%	33%	53%	38	3%	16%	58%	24%
Reading and Writing (Grades 7–8)	2008–09	138	14%	36%	23%	26%	82	11%	32%	23%	34%	56	20%	43%	23%	14%
	2007–08	136	21%	36%	29%	14%	89	13%	27%	38%	21%	47	36%	53%	11%	0%
	2006–07	131	21%	34%	29%	17%	93	12%	30%	35%	23%	38	42%	42%	13%	3%
Listening and Speaking (Grades 9–12)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Reading and Writing (Grades 9–12)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				

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Other Assessments

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Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	358	14%	65%	20%	1%	293	7%	67%	25%	2%	65	45%	55%	0%	0%

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring:				Cohort Enrollment	Percentage of students scoring:				Cohort Enrollment	Percentage of students scoring:			
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	1	–	–	–	–	1	–	–	–	–	0				
U.S. History and Government	1	–	–	–	–	1	–	–	–	–	0				
Science	1	–	–	–	–	1	–	–	–	–	0				

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	0				
Secondary Level					
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008–09	0		0		0	
	2007–08	0		0		0	
	2006–07	0		0		0	
Receiving a Regents Diploma	2008–09	0		0		0	
	2007–08	0		0		0	
	2006–07	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2008–09	0		0		0	
	2007–08	0		0		0	
	2006–07	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2008–09	0		0		0	
	2007–08	0		0		0	
	2006–07	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008–09	5	1%	4	1%	1	1%
	2007–08	0		0		0	
	2006–07	4	1%	3	1%	1	2%
Entered Approved High School Equivalency Preparation Program	2008–09	0		0		0	
	2007–08	0		0		0	
	2006–07	0		0		0	
Total Noncompleters	2008–09	5	1%	4	1%	1	1%
	2007–08	0		0		0	
	2006–07	4	1%	3	1%	1	2%

Post-secondary Plans of 2008–09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	0		0		0	
To 2-year College	0		0		0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	

More Information about the School

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Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance	81-90%