

The New York State School Report Card

Comprehensive Information Report 2008 – 09

School JHS 80 MOSHOLU PARKWAY
District NEW YORK CITY GEOGRAPHIC
DISTRICT #10
School ID 32-10-00-01-0080
Principal LOVEY MAZIQUE-RIVERA
Telephone (718) 405-6300
Grades 6-8, UE, US

Regents Exams

Regents Exams		All Stu	dents			Genera	al-Educat	ion Stude	ents	Students with Disabilities				
		Total	Percentag	ge of stude	nts	Total	Total Percentage of students				Percentage of students			
		Tested	scoring at	or above:		Tested scoring at or above:				Tested	scoring at	or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics A	2008-09	1	-	_	-	1	-	-	-	0	-	_	-	
	2007-08	57	84%	65%	2%	53	-	_	-	4	_	_	-	
	2006-07	43	100%	100%	14%	42	_	_	-	1	_	_	_	
Mathematics B	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Integrated Algebra	2008-09	25	84%	68%	0%	25	84%	68%	0%	0				
	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008-09	2	_	_	_	2	_	_	_	0	_	_	_	
and Geography	2007-08	0				0				0				
	2006-07	0				0				0				
U.S. History	2008-09	2	_	_	_	2	_	_	_	0	_	_	_	
and Government	2007-08	0				0				0				
	2006-07	0				0				0				
Living Environment	2008-09	1	_	_	_	1	_	_	-	0	_	_	_	
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/	2008-09	37	100%	95%	27%	36	_	_	_	1	_	_	_	
Earth Science	2007-08	35	94%	83%	14%	34	_	_	-	1	_	_	_	
	2006-07	28	100%	100%	21%	27	_	_	_	1	_	_	_	
Physical Setting/Chemistry	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Physics	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				

NOTE

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Regents Competency Tests

School JHS 80 MOSHOLU PARKWAY School ID 32-10-00-01-0080 District NEW YORK CITY GEOGRAPHIC DISTRICT #10

Regents Competency Tests

		All Student	s	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2008-09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Science	2008-09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Reading	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Writing	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Global Studies	2008-09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
U.S. History	2008-09	1	_	0		1	-	
and Government	2007-08	0		0		0		
	2006-07	0		0		0		

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Second Language Proficiency Examinations

School JHS 80 MOSHOLU PARKWAY School ID 32-10-00-01-0080 District NEW YORK CITY GEOGRAPHIC DISTRICT #10

Second Language Proficiency Examinations

		All Student	s	General-Ed	ucation Students	Students with Disabilitie		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
German	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Italian	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Latin	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Spanish	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	1	_	1	_	0		

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English as a Second Language Achievement Test

School JHS 80 MOSHOLU PARKWAY School ID 32-10-00-01-0080 District NEW YORK CITY GEOGRAPHIC DISTRICT #10

New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	All Students					General-Education Students				Students with Disabilities				
	Total	Percent	of stude	nts sco	ing	Total Percent of students scoring					Total Percent of students scoring				
	Tested	in each	perform	ance lev	rel:	Tested	in each	perform	ance lev	el:	Tested	in each	perform	ance lev	/el:
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2008-09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2008-09	0		,			0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2008-09	50	16%	28%	36%	20%	41	20%	32%	32%	17%	9	0%	11%	56%	33%
2007-08	46	7%	13%	57%	24%	32	9%	16%	47%	28%	14	0%	7%	79%	14%
2006-07	72	19%	18%	50%	13%	56	23%	20%	46%	11%	16	6%	13%	63%	19%
2008-09	50	26%	28%	26%	20%	41	32%	29%	20%	20%	9	0%	22%	56%	22%
2007-08	46	22%	24%	37%	17%	32	19%	22%	44%	16%	14	29%	29%	21%	21%
2006-07	71	28%	30%	30%	13%	56	29%	27%	30%	14%	15	27%	40%	27%	7%
2008-09	124	16%	22%	19%	43%	102	20%	25%	17%	38%	22	0%	5%	32%	64%
2007-08	120	17%	20%	34%	29%	105	19%	22%	31%	28%	15	0%	7%	53%	40%
2006-07	124	21%	17%	37%	25%	105	25%	20%	32%	23%	19	0%	0%	63%	37%
2008-09	124	32%	36%	16%	15%	102	35%	33%	15%	17%	22	18%	50%	23%	9%
2007-08	120	37%	37%	18%	8%	105	40%	30%	21%	9%	15	13%	80%	0%	7%
2006-07	124	35%	27%	26%	11%	105	37%	22%	28%	13%	19	26%	58%	16%	0%
2008-09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
,	0					0					0				
	2007-08 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2007-08 2007-08 2007-08 2007-08 2007-08	2008-09 O 2008-09 O 2006-07 O 2006-07 O 2006-07 O 2006-07 O 2008-09 O 2006-07 O 2006-07 O 2006-07 O 2006-07 O 2006-07 T 2007-08 46 2007-08 46 2007-08 46 2007-08 46 2007-08 46 2007-08 124 2008-09 124 2007-08 124 2007-08 124 2007-08 124 2008-09 124 2008-09 124 2008-09 124 2008-09 124 2008-09 124 2008-09 1 2008-09 0 2008-09 0 2008-09 0 2008-09 0	Total Tested Percent Tested 2008-09 0 2007-08 0 2006-07 0 2006-07 0 2006-07 0 2008-09 0 2008-09 0 2006-07 0 2008-09 0 2006-07 0 2008-09 0 2006-07 0 2008-09 50 2006-07 72 19% 2006-07 72 19% 2007-08 46 7% 2008-09 50 26% 2007-08 46 22% 2007-08 46 22% 2008-09 124 16% 2008-09 124 16% 2007-08 120 17% 2008-09 124 32% 2007-08 120 37% 2008-09 1 35% 2008-09 0 35% 2008-09	Total Tested Percent of stude in each performs 2008-09 0 Begin. Interm. 2007-08 0 Interm. 2008-09 10 Interm. 2008-09 10 Interm. 2008-09 10 Interm. 2008-09 124 16% 28% 2008-09 124 16% 22% 2008-09 </td <td> Total Percent of students score in each Percent Percent </td> <td>Tested Percent of students scoring in each performance levels. 2008-09 0 Interm. Adv. Prof. 2008-09 0 Prof. Prof. 2008-09 10 Prof. Prof. 2008-09 10 Prof. Prof. Prof. 2008-09 10 Prof. Prof. Prof.</td> <td>Total Tested Feromance levels Total Tested 2008-09 0 Levels Prof. 2008-09 0 Levels Prof. 2008-09 0 Levels Levels Colspan="5">Qual Colspan="5">Qual</td> <td>2008-09 0 learned performance level Prof. Total frested in each restormance level Prof. Begin. Interm. Av. Prof. Begin. Prof. Dot. Prof. Prof.</td> <td>Total Tested Percent of students source tested in each perform. 2008-09 0 Begin. Interm. Adv. Prof. Begin. Interm. 2008-09 0 Prof. 0 Prof. 0 Prof. Begin. Interm. 2008-09 0 Prof. 0 0 Prof. 0 0 Prof. 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0</td> <td> Testar</td> <td> Total Percent Tested Percent Percent</td> <td> Total Percent of Students Fercent of</td> <td> Total Percent Fuse Fu</td> <td> Total Percent Function Fu</td> <td> Total </td>	Total Percent of students score in each Percent Percent	Tested Percent of students scoring in each performance levels. 2008-09 0 Interm. Adv. Prof. 2008-09 0 Prof. Prof. 2008-09 10 Prof. Prof. 2008-09 10 Prof. Prof. Prof. 2008-09 10 Prof. Prof. Prof.	Total Tested Feromance levels Total Tested 2008-09 0 Levels Prof. 2008-09 0 Levels Prof. 2008-09 0 Levels Levels Colspan="5">Qual	2008-09 0 learned performance level Prof. Total frested in each restormance level Prof. Begin. Interm. Av. Prof. Begin. Prof. Dot. Prof. Prof.	Total Tested Percent of students source tested in each perform. 2008-09 0 Begin. Interm. Adv. Prof. Begin. Interm. 2008-09 0 Prof. 0 Prof. 0 Prof. Begin. Interm. 2008-09 0 Prof. 0 0 Prof. 0 0 Prof. 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Testar	Total Percent Tested Percent Percent	Total Percent of Students Fercent of	Total Percent Fuse Fu	Total Percent Function Fu	Total

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Other Assessments

School JHS 80 MOSHOLU PARKWAY School ID 32-10-00-01-0080

District NEW YORK CITY GEOGRAPHIC DISTRICT #10

Elementary/Middle-Level Social Studies 2008-09

	All St	All Students					General-Education Students					Students with Disabilities					
		Percenta scoring	-				Total Percentage of students Tested scoring at level:			Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	237	10%	68%	22%	0%	195	7%	71%	22%	0%	42	24%	57%	19%	0%		

2005 Total Cohort Performance on Regents Exams After Four Years

	All St	udents		Gene	ral-Educa	tion S	tudents	Stude	nts with	Disabili	ities	
	0 =	Percentage students sc 55–64	5-100	5	Percentage students sc 55–64	oring:	85-100	Cohort Enrollment	Percentag students s 55-64	coring:	85-100	
Global History and Geography	0			0				0				
U.S. History and Government	0			0				0				
Science	0			0				0				

New York State Alternate Assessments (NYSAA) 2008-09

	All Students
	Total Number of students scoring Tested at Level:
	1 2 3 4
Elementary Level	
Social Studies	0
Middle Level	
Social Studies	0
Secondary Level	
English Language Arts	0
Mathematics	0
Social Studies	0
Science	0
NOTE	

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

School JHS 80 MOSHOLU PARKWAY School ID 32-10-00-01-0080

District NEW YORK CITY GEOGRAPHIC DISTRICT #10

High School Completers

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Receiving a Regents Diploma	2008-09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Receiving a Regents Diploma	2008-09	0		0		0		
with Advanced Designation	2007-08	0		0		0		
	2006-07	0		0		0		
Receiving an	2008-09	0		0		0		
Individualized Education	2007-08	0		0		0		
Program (IEP) Diploma	2006-07	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with	n Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2008–09	7	3%	7	3%	0		
	2007-08	4	2%	1	1%	3	8%	
	2006-07	4	1%	4	2%	0		
Entered Approved High	2008-09	0		0		0		
School Equivalency	2007-08	4	2%	3	2%	1	3%	
Preparation Program	2006-07	0		0		0		
Total Noncompleters	2008–09	7	3%	7	3%	0		
	2007-08	8	4%	4	2%	4	11%	
	2006-07	4	1%	4	2%	0		

Post-secondary Plans of 2008-09 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

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Financial Information

2008-09 Estimated Percentage of Students from Families Receiving Public Assistance

81-90%