



The New York State School Report Card

**Comprehensive Information Report
2008 – 09**

School **PS 207**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**
 School ID **32-10-00-01-0207**
 Principal **MARIA ROSADO**
 Telephone **(718) 796-9645**
 Grades **PK-2, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Mathematics A	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Mathematics B	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Integrated Algebra	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
U.S. History and Government	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Living Environment	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Physical Setting/Earth Science	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Physical Setting/Chemistry	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Physical Setting/Physics	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **PS 207**
School ID **32-10-00-01-0207**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	104	6%	28%	45%	21%	91	4%	29%	44%	23%	13	15%	23%	54%	8%
	2007-08	93	6%	42%	34%	17%	77	8%	39%	32%	21%	16	0%	56%	44%	0%
	2006-07	88	14%	23%	42%	22%	71	8%	24%	44%	24%	17	35%	18%	35%	12%
Reading and Writing (Grades K-1)	2008-09	104	32%	26%	21%	21%	91	26%	29%	22%	23%	13	69%	8%	15%	8%
	2007-08	93	44%	27%	13%	16%	77	43%	23%	14%	19%	16	50%	44%	6%	0%
	2006-07	88	52%	24%	20%	3%	71	48%	25%	23%	4%	17	71%	18%	12%	0%
Listening and Speaking (Grades 2-4)	2008-09	48	2%	6%	63%	29%	33	3%	9%	52%	36%	15	0%	0%	87%	13%
	2007-08	45	2%	29%	40%	29%	34	3%	21%	41%	35%	11	0%	55%	36%	9%
	2006-07	37	0%	5%	49%	46%	36	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 2-4)	2008-09	48	33%	52%	15%	0%	33	18%	61%	21%	0%	15	67%	33%	0%	0%
	2007-08	45	42%	31%	20%	7%	34	38%	32%	24%	6%	11	55%	27%	9%	9%
	2006-07	37	8%	49%	38%	5%	36	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 7-8)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 7-8)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 9-12)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 9-12)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				

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More Information about the School

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Financial Information

**2008–09 Estimated Percentage of Students
from Families Receiving Public Assistance**

91-100%
