

# The New York State School Report Card

Comprehensive Information Report 2008 – 09

School PS 246 POE CENTER

District NEW YORK CITY GEOGRAPHIC
DISTRICT #10

School ID 32-10-00-01-0246

Principal BEVERLY MILLER

Telephone (718) 584-6764

Grades K-6, UE

#### **Regents Exams**

•		All Stu	dents			General-Education Students				Students with Disabilities				
		Total	Percentag	e of studer	nts	Total Percentage of students				Total	Percentage of students			
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics A	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics B	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Integrated Algebra	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008-09	0				0				0				
•	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008-09	0				0				0				
and Geography	2007-08	0				0				0				
	2006-07	0				0				0				
U.S. History	2008-09	0				0				0				
and Government	2007-08	0				0				0				
	2006-07	0				0				0				
Living Environment	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/	2008-09	0				0				0				
Earth Science	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Chemistry	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07					0				0				
Physical Setting/Physics	2008-09					0				0				
	2007-08					0				0				
	2006-07					0				0				

#### NOTE

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### **English as a Second Language Achievement Test**

School **PS 246 POE CENTER** School ID **32-10-00-01-0246**  District NEW YORK CITY GEOGRAPHIC DISTRICT #10

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	<b>General-Education Students</b>					Students with Disabilities				
		Total Tested		of stude perform		5	Total Tested		t of stude perform		5	Total Tested	Percent in each	of stude perform		5	
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening	2008-09	83	11%	25%	27%	37%	71	10%	25%	25%	39%	12	17%	25%	33%	25%	
and Speaking	2007-08	79	8%	16%	46%	30%	60	8%	15%	47%	30%	19	5%	21%	42%	32%	
(Grades K-1)	2006-07	72	1%	19%	43%	36%	63	2%	14%	44%	40%	9	0%	56%	33%	11%	
Reading	2008-09	83	37%	31%	16%	16%	71	34%	34%	15%	17%	12	58%	17%	17%	8%	
and Writing	2007-08	79	37%	39%	11%	13%	60	32%	40%	15%	13%	19	53%	37%	0%	11%	
(Grades K-1)	2006-07	71	38%	38%	17%	7%	62	34%	39%	19%	8%	9	67%	33%	0%	0%	
Listening	2008-09	128	8%	6%	34%	52%	101	9%	5%	36%	50%	27	4%	11%	26%	59%	
and Speaking	2007-08	133	6%	7%	26%	61%	105	8%	7%	25%	61%	28	0%	7%	32%	61%	
(Grades 2-4)	2006-07	125	5%	8%	42%	46%	107	6%	7%	38%	49%	18	0%	11%	61%	28%	
Reading	2008-09	128	20%	39%	34%	6%	101	19%	39%	35%	8%	27	26%	41%	33%	0%	
and Writing	2007-08	133	18%	29%	32%	21%	105	17%	27%	31%	25%	28	21%	39%	32%	7%	
(Grades 2-4)	2006-07	124	13%	46%	32%	9%	106	12%	43%	34%	10%	18	17%	61%	22%	0%	
Listening	2008-09	79	11%	3%	35%	51%	58	14%	2%	34%	50%	21	5%	5%	38%	52%	
and Speaking	2007-08	91	14%	3%	53%	30%	65	18%	5%	48%	29%	26	4%	0%	65%	31%	
(Grades 5-6)	2006-07	81	6%	14%	33%	47%	61	8%	18%	28%	46%	20	0%	0%	50%	50%	
Reading	2008-09	79	19%	23%	34%	24%	58	19%	17%	38%	26%	21	19%	38%	24%	19%	
and Writing	2007-08	91	21%	31%	38%	10%	65	20%	23%	43%	14%	26	23%	50%	27%	0%	
(Grades 5-6)	2006-07	80	19%	36%	35%	10%	60	23%	27%	40%	10%	20	5%	65%	20%	10%	
Listening	2008-09	0					0					0					
and Speaking	2007-08	0					0					0					
(Grades 7-8)	2006-07	0					0					0					
Reading	2008-09	0					0					0					
and Writing	2007-08	0					0					0					
(Grades 7-8)	2006-07	0					0					0					
Listening	2008-09	0					0					0					
and Speaking	2007-08	0					0					0					
(Grades 9-12)	2006-07	0					0					0					
Reading	2008-09	0					0					0					
and Writing	2007-08	0					0					0					
(Grades 9-12)	2006-07	0					0					0					

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### **Other Assessments**

School **PS 246 POE CENTER** School ID **32-10-00-01-0246** 

District NEW YORK CITY GEOGRAPHIC DISTRICT #10

#### Elementary/Middle-Level Social Studies 2008-09

	All Students					Gene	<b>General-Education Students</b>					<b>Students with Disabilities</b>				
	Total Percentage of students Tested scoring at level:					Total Tested	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	105	31%	12%	51%	5%	79	28%	14%	52%	6%	26	42%	8%	50%	0%	
Middle Level	0					0					0					

## 2005 Total Cohort Performance on Regents Exams After Four Years

	All St	udents		<b>General-Education Students</b>					<b>Students with Disabilities</b>				
	0 =	Percentage students sc 55–64	5-100	5	Percentage students sc 55–64	oring:	85-100		Cohort   Enrollment	Percentag students s 55-64	coring:	85-100	
Global History and Geography	0			0					0				
U.S. History and Government	0			0					0				
Science	0			0					0				

#### New York State Alternate Assessments (NYSAA) 2008-09

	All St	udents					
	Total Tested	Number of students scoring at Level:					
		1	2	3	4		
Elementary Level							
Social Studies	2	_	-	-	_		
Middle Level							
Social Studies	0						
Secondary Level							
English Language Arts	0						
Mathematics	0						
Social Studies	0						
Science	0						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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### **High School Information**

School **PS 246 POE CENTER** School ID **32-10-00-01-0246** 

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#### **High School Completers**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2008-09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Receiving a Regents Diploma	2008-09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Receiving a Regents Diploma	2008-09	0		0		0		
with Advanced Designation	2007-08	0		0		0		
	2006-07	0		0		0		
Receiving an	2008-09	0		0		0		
Individualized Education	2007-08	0		0		0		
Program (IEP) Diploma	2006-07	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

#### **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2008-09	1	100%	0		1	100%	
	2007-08	0		0		0		
	2006-07	0		0		0		
Entered Approved High	2008-09	0		0		0		
School Equivalency	2007-08	0		0		0		
Preparation Program	2006-07	0		0		0		
Total Noncompleters	2008-09	1	100%	0		1	100%	
	2007-08	0		0		0		
	2006-07	0		0		0		

### Post-secondary Plans of 2008-09 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

## More Information about the School

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#### **Financial Information**

2008-09 Estimated Percentage of Students from Families Receiving Public Assistance

91-100%