

The New York State School Report Card

School THE BRONX SCHOOL OF SCIENCE INQUIRY & INVESTIGATION District NEW YORK CITY GEOGRAPHIC DISTRICT #10 School ID 32-10-00-01-0331 Principal SERAPHA CRUZ Telephone (718) 583-4146 Grades 6-8, UE, US

Comprehensive Information Report 2008 – 09

Regents Exams

		All Students				Genera	al-Educati	on Stude	ents	Students with Disabilities					
		Total	Percentage	e of studer	its	Total	Percentage of students			Total	Percentage of students				
		Tested	scoring at	or above:		Tested	scoring at o	or above:		Tested	scoring at	or above:			
			55	65	85		55	65	85		Percentag scoring at 55 N/A N/A N/A	65	85		
Comprehensive English	2008–09	0				0				0					
	2007-08	0				0				0					
	2006–07	0				0				0					
Mathematics A	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Mathematics B	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Integrated Algebra	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	e of student or above:	N/A		
Geometry	2008–09	0				0				0		N/A			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2008–09	0				0				0					
and Geography	2007–08	0				0				0					
	2006-07	0				0				0					
U.S. History	2008–09	0				0				0					
and Government	2007–08	0				0				0					
	2006-07	0				0				0		N/A			
Living Environment	2008–09	0				0		0 0							
	2007–08	0				0				0					
	2006-07	0				0				0		N/A N/A			
Physical Setting/	2008–09	0				0				0					
Earth Science	2007-08	0				0				0					
	2006-07	0				0				0					
Physical Setting/Chemistry	2008–09	0				0				0					
	2007–08	0				0				0					
	2006-07	0				0				0					
Physical Setting/Physics	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School THE BRONX SCHOOL OF SCIENCE INQUIRY & INVESTIGATION School ID 32-10-00-01-0331 District NEW YORK CITY GEOGRAPHIC DISTRICT #10

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students					General-Education Students					Students with Disabilities					
	Total Tested				5	Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
2008–09	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
2008–09	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
2008–09	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
2008–09	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
2008–09	31	3%	10%	55%	32%	23	0%	9%	61%	30%	8	13%	13%	38%	38%	
2007-08	10	0%	10%	60%	30%	5	0%	0%	60%	40%	5	0%	20%	60%	20%	
2006-07	22	5%	9%	55%	32%	18	_	_	_	_	4	_	_	_	_	
2008–09	31	13%	35%	35%	16%	23	13%	35%	30%	22%	8	13%	38%	50%	0%	
2007-08	10	10%	40%	40%	10%	5	0%	40%	40%	20%	5	20%	40%	40%	0%	
2006-07	22	18%	50%	27%	5%	18	_	_	_	_	4	_	_	_	_	
2008–09	41	5%	2%	41%	51%	34	3%	0%	44%	53%	7	14%	14%	29%	43%	
2007-08	50	0%	14%	48%	38%	39	0%	13%	46%	41%	11	0%	18%	55%	27%	
2006–07	51	4%	12%	49%	35%	45	2%	13%	47%	38%	6	17%	0%	67%	17%	
2008–09	41	22%	39%	32%	7%	34	21%	35%	35%	9%	7	29%	57%	14%	0%	
2007-08	50	18%	56%	22%	4%	39	18%	59%	18%	5%	11	18%	45%	36%	0%	
2006-07	48	25%	46%	13%	17%	44	_	_	_	_	4	_	_	_	_	
2008-09	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
	0					0					0					
	0					0					0					
	2007-08 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07	Total Tested 2008-09 0 2007-08 0 2006-07 0 2006-07 0 2007-08 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 20 2006-07 20 2006-07 20 2006-07 20 2006-07 20 2006-07 20 2006-07 20 2006-07 50 2006-07 50 2006-07 50 2006-07 50 2006-07 41 2007-08 50 2006-07 48 2006-07 0 2006-07 0 2006-07	Total Percent Tested 2008-09 0 2007-08 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 10 2006-07 10 2006-07 20 2006-07 20 2006-07 20 2006-07 10 2006-07 20 2006-07 20 2006-07 10 2006-07 14 2006-07 18 2006-07 20 2006-07 18	Total TestedPercent studie in each studie 	Total Percent students solve Regin Interm. Adv. 2008-00 00 Interm. Adv. 2007-08 00 Interm. Adv. 2006-07 00 Interm. Adv. 2008-00 00 Interm. Adv. 2006-07 00 Interm. Adv. 2007-08 00 Interm. In	Total 	Total 	Total Percent students scoring 	Total TestedPercent of students securesTotal TestedPercent of students testedTestedPercent of students testedPercent of students tested2008-09000 <td>Total Percent of students scoring in each performance level. Total Percent of students score in each performance level. 2008-09 0 Image: Performance level. Prof. Regin. Interm. Adv. Prof. 2007-08 0 Image: Performance level. GO Image: Performance level. GO 2007-08 0 Image: Performance level. GO Image: Performance level. 2008-09 0 Image: Performance level. GO Image: Performance level. 2007-08 0 Image: Performance level. GO Image: Performance level. 2008-09 0 Image: Performance level. GO Image: Performance level. 2007-08 0 Image: Performance level. GO Image: Performance level. 2008-09 0 Image: Performance level. GO Image: Performance level. 2006-07 0 Image: Performance level. GO Image: Performance level. 2008-09 31 37% 10% 50% 32% 10% 10% 2008-00 Image: Performance leve</td> <td>Total Percent of students scoring TestedPercent of students scoring featedPercent of students scoring feated2006-0900<</td> <td>Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Tested Total in each performance level: Total Tested Tested Total in each performance level: Total Tested Tested Tested Total in each performance level: Total Tested 2006-07 0<</td> <td>Total Testel Percent in each performance level: Total in each performance level: Total restel Percent restel Recent of students scoring restel Total in each performance level: Total restel Percent restel Total in each performance level: Percent restel Total restel Percent restel Recent restel 2008-09 0 I</td> <td>Total Tested Percent Static Percent of all Percent of all Percent Static Interm Interm Interm Interm Interm Interm Regin Regin Interm<!--</td--><td>Total Testel Percent of students scoring Testel Total in each performance level: 2006-07 0 I<</td></td>	Total Percent of students scoring in each performance level. Total Percent of students score in each performance level. 2008-09 0 Image: Performance level. Prof. Regin. Interm. Adv. Prof. 2007-08 0 Image: Performance level. GO Image: Performance level. GO 2007-08 0 Image: Performance level. GO Image: Performance level. 2008-09 0 Image: Performance level. GO Image: Performance level. 2007-08 0 Image: Performance level. GO Image: Performance level. 2008-09 0 Image: Performance level. GO Image: Performance level. 2007-08 0 Image: Performance level. GO Image: Performance level. 2008-09 0 Image: Performance level. GO Image: Performance level. 2006-07 0 Image: Performance level. GO Image: Performance level. 2008-09 31 37% 10% 50% 32% 10% 10% 2008-00 Image: Performance leve	Total Percent of students scoring TestedPercent of students scoring featedPercent of students scoring feated2006-0900<	Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Tested Total in each performance level: Total Tested Tested Total in each performance level: Total Tested Tested Tested Total in each performance level: Total Tested 2006-07 0<	Total Testel Percent in each performance level: Total in each performance level: Total restel Percent restel Recent of students scoring restel Total in each performance level: Total restel Percent restel Total in each performance level: Percent restel Total restel Percent restel Recent restel 2008-09 0 I	Total Tested Percent Static Percent of all Percent of all Percent Static Interm Interm Interm Interm Interm Interm Regin Regin Interm </td <td>Total Testel Percent of students scoring Testel Total in each performance level: 2006-07 0 I<</td>	Total Testel Percent of students scoring Testel Total in each performance level: 2006-07 0 I<	

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Elementary/Middle-Level Social Studies 2008–09

	All St	udents				Gener	General-Education Students					Students with Disabilities						
			age of sti at level:	udents	Total Tested	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	0					0					0							
Middle Level	136	49%	47%	4%	0%	113	48%	48%	4%	0%	23	52%	43%	4%	0%			

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students hereing Percentage of students scoring: 55-64 65-84 0 0					Gene	ral-Educ	ation S	tudents		Students with Disabilities					
	Percentage of Students scoring:					Ling Percentage of O Ling students scoring:					Cohort Enrollment	Percentage of students scoring:				
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100		
Global History and Geography	0					0					0					
U.S. History and Government	0					0					0					
Science	0					0					0					

New York State Alternate Assessments (NYSAA) 2008–09

	All St	udents						
	Total Tested	Number o at Level:	f studen	students scoring				
		1	2	3	4			
Elementary Level								
Social Studies	0							
Middle Level								
Social Studies	3	_	-	-	-			
Secondary Level								
English Language Arts	0							
Mathematics	0							
Social Studies	0							
Science	0							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

January 29, 2010

More Information about the School

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Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

91-100%