



The New York State School Report Card

**Comprehensive
Information Report
2008 – 09**

School **MS/HS 368 IN TECH ACADEMY**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT #10**

School ID **32-10-00-01-0368**
Principal **ROSE FAIRWEATHER-CLUNIE**
Telephone **(718) 432-4300**
Grades **6-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008-09	134	94%	83%	16%	115	94%	86%	19%	19	95%	63%	0%
	2007-08	186	97%	90%	20%	172	98%	92%	22%	14	86%	64%	7%
	2006-07	103	92%	56%	9%	97	93%	59%	9%	6	83%	17%	0%
Mathematics A	2008-09	36	94%	83%	8%	31	94%	87%	10%	5	100%	60%	0%
	2007-08	83	92%	77%	4%	71	93%	79%	4%	12	83%	67%	0%
	2006-07	176	95%	84%	19%	163	94%	86%	20%	13	100%	62%	8%
Mathematics B	2008-09	46	85%	74%	20%	44	—	—	—	2	—	—	—
	2007-08	21	57%	33%	5%	19	—	—	—	2	—	—	—
	2006-07	32	59%	34%	3%	30	—	—	—	2	—	—	—
Integrated Algebra	2008-09	166	91%	78%	4%	157	90%	78%	4%	9	100%	78%	0%
	2007-08	54	89%	74%	13%	51	—	—	—	3	—	—	—
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008-09	125	74%	43%	6%	110	78%	47%	6%	15	47%	13%	7%
	2007-08	131	78%	44%	6%	121	79%	44%	6%	10	60%	50%	10%
	2006-07	86	44%	16%	1%	81	44%	17%	1%	5	40%	0%	0%
U.S. History and Government	2008-09	246	44%	27%	3%	207	50%	31%	3%	39	15%	5%	0%
	2007-08	244	63%	41%	11%	218	66%	44%	12%	26	35%	19%	4%
	2006-07	303	44%	25%	5%	275	47%	27%	5%	28	14%	11%	0%
Living Environment	2008-09	128	84%	71%	16%	110	86%	73%	17%	18	72%	61%	6%
	2007-08	121	83%	69%	23%	104	87%	74%	26%	17	65%	35%	6%
	2006-07	97	97%	85%	7%	87	97%	86%	8%	10	100%	70%	0%
Physical Setting/ Earth Science	2008-09	86	53%	38%	2%	79	56%	42%	3%	7	29%	0%	0%
	2007-08	148	57%	36%	4%	132	57%	34%	5%	16	56%	50%	0%
	2006-07	167	43%	23%	2%	146	45%	25%	3%	21	24%	10%	0%
Physical Setting/Chemistry	2008-09	29	100%	93%	21%	29	100%	93%	21%	0			
	2007-08	13	85%	54%	0%	13	85%	54%	0%	0			
	2006-07	44	39%	16%	0%	39	38%	15%	0%	5	40%	20%	0%
Physical Setting/Physics	2008-09	0				0				0			
	2007-08	6	67%	33%	0%	5	—	—	—	1	—	—	—
	2006-07	18	89%	33%	0%	18	89%	33%	0%	0			

NOTE

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Regents Exams in Languages Other Than English

School **MS/HS 368 IN TECH ACADEMY**
 School ID **32-10-00-01-0368**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	34	100%	94%	91%	30	—	—	—	4	—	—	—
	2007-08	28	100%	100%	96%	26	—	—	—	2	—	—	—
	2006-07	26	100%	100%	100%	26	100%	100%	100%	0			

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Science	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Reading	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Writing	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Global Studies	2008-09	1	—	0		1	—
	2007-08	0		0		0	
	2006-07	0		0		0	
U.S. History and Government	2008-09	1	—	0		1	—
	2007-08	0		0		0	
	2006-07	0		0		0	

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades K-1)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 2-4)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 2-4)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 5-6)	2008-09	41	5%	0%	61%	34%	25	8%	0%	60%	32%	16	0%	0%	63%	38%
	2007-08	25	4%	8%	64%	24%	18	6%	11%	67%	17%	7	0%	0%	57%	43%
	2006-07	34	3%	9%	47%	41%	23	4%	13%	30%	52%	11	0%	0%	82%	18%
Reading and Writing (Grades 5-6)	2008-09	41	5%	20%	39%	37%	25	8%	12%	28%	52%	16	0%	31%	56%	13%
	2007-08	25	12%	20%	56%	12%	18	17%	22%	50%	11%	7	0%	14%	71%	14%
	2006-07	34	15%	18%	56%	12%	23	13%	17%	52%	17%	11	18%	18%	64%	0%
Listening and Speaking (Grades 7-8)	2008-09	54	2%	4%	24%	70%	35	3%	6%	31%	60%	19	0%	0%	11%	89%
	2007-08	55	2%	13%	25%	60%	43	2%	16%	21%	60%	12	0%	0%	42%	58%
	2006-07	51	2%	18%	37%	43%	41	2%	17%	37%	44%	10	0%	20%	40%	40%
Reading and Writing (Grades 7-8)	2008-09	54	6%	37%	39%	19%	35	9%	40%	34%	17%	19	0%	32%	47%	21%
	2007-08	55	16%	44%	25%	15%	43	19%	37%	28%	16%	12	8%	67%	17%	8%
	2006-07	51	12%	39%	27%	22%	41	10%	39%	29%	22%	10	20%	40%	20%	20%
Listening and Speaking (Grades 9-12)	2008-09	43	0%	12%	26%	63%	35	0%	14%	26%	60%	8	0%	0%	25%	75%
	2007-08	42	0%	14%	31%	55%	35	0%	17%	31%	51%	7	0%	0%	29%	71%
	2006-07	35	0%	31%	17%	51%	28	0%	39%	18%	43%	7	0%	0%	14%	86%
Reading and Writing (Grades 9-12)	2008-09	43	0%	40%	49%	12%	35	0%	31%	54%	14%	8	0%	75%	25%	0%
	2007-08	42	0%	31%	33%	36%	35	0%	29%	31%	40%	7	0%	43%	43%	14%
	2006-07	35	0%	34%	20%	46%	28	0%	32%	18%	50%	7	0%	43%	29%	29%

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Other Assessments

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Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	155	15%	56%	26%	2%	122	11%	56%	31%	2%	33	33%	58%	9%	0%

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	125	28%	41%	7%	111	30%	42%	7%	14	14%	29%	7%
U.S. History and Government	125	29%	42%	10%	111	31%	43%	11%	14	14%	36%	0%
Science	125	6%	71%	9%	111	5%	73%	10%	14	21%	57%	0%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

School **MS/HS 368 IN TECH ACADEMY**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	89		82		7	
	2007-08	74		72		2	
	2006-07	56		52		4	
Receiving a Regents Diploma	2008-09	48	54%	43	52%	5	71%
	2007-08	28	38%	28	39%	0	
	2006-07	28	50%	26	50%	2	50%
Receiving a Regents Diploma with Advanced Designation	2008-09	11	12%	11	13%	0	
	2007-08	3	4%	3	4%	0	
	2006-07	1	2%	1	2%	0	
Receiving an Individualized Education Program (IEP) Diploma	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	20	3%	18	3%	2	2%
	2007-08	28	4%	27	5%	1	1%
	2006-07	10	2%	10	2%	0	
Entered Approved High School Equivalency Preparation Program	2008-09	5	1%	4	1%	1	1%
	2007-08	2	0%	1	0%	1	1%
	2006-07	0		0		0	
Total Noncompleters	2008-09	25	4%	22	4%	3	3%
	2007-08	30	4%	28	5%	2	2%
	2006-07	10	2%	10	2%	0	

Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	38	43%	35	43%	3	43%
To 2-year College	46	52%	43	52%	3	43%
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	5	6%	4	5%	1	14%

More Information about the School

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Financial Information

**2008–09 Estimated Percentage of Students
from Families Receiving Public Assistance**

91-100%
