

The New York State School Report Card

School ELEMENTARY SCHOOL FOR MATH, SCIENCE AND TECHNOLOGY District NEW YORK CITY GEOGRAPHIC DISTRICT #10 School ID 32-10-00-01-0382 Principal AVON CONNELL-COWELL Telephone (718) 933-8061 Grades K-2, UE

Comprehensive Information Report 2008 – 09

Regents Exams

		All Stu	l Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students scoring at or above:			Total Percentage of students			ts	Total	Percentage of students scoring at or above:			
		Tested				Tested	scoring at or above:			Tested				
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008–09					0				0				
	2007-08	0				0				0				
	2006–07	0				0				0				
Mathematics A	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics B	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Integrated Algebra	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008–09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008–09	0				0				0				
and Geography	2007–08	0				0				0				
	2006-07	0				0				0				
U.S. History	2008–09	0				0				0				
and Government	2007–08	0				0				0				
	2006-07	0				0				0				
Living Environment	2008–09	0				0				0				
	2007–08	0				0				0				
	2006-07	0				0				0				
Physical Setting/	2008–09	0				0				0				
Earth Science	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Chemistry	2008–09	0				0				0				
	2007–08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Physics	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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New York State English as a Second Language Achievement Test (NYSESLAT)

Total Percent of students scoring Tested Total Percent of students scoring in each performance level: Total Percent of students scoring rested Total Percent of students scoring re	in each pe Begin. In 2 - 0 - 0 - 2 - 0 - 0 - 0 - 0 - 0 - 0 - 0 - 0 - 0 - 0 -	students scoring erformance level: nterm. Adv. Prof. – – – –
Listening and Speaking (Grades K-1) 2008-09 2007-08 32 0 0% 47% 47% 6% 30 -	2 - 0 0 2 - 0 0	nterm. Adv. Prof.
and Speaking (Grades K-1) 2007-08 0 0 0 Reading and Writing (Grades K-1) 2008-09 32 56% 16% 13% 30 -	0 0 2 0 0	
(Grades K-1) 2006-07 0 0 0 Reading and Writing (Grades K-1) 2008-09 32 56% 16% 13% 30 -	0 2 - 0 0	
Reading and Writing (Grades K-1) 2008-09 2006-07 32 0 56% 0 16% 16% 13% 13% 30 0 - <th< td=""><td>2 – 0 0</td><td></td></th<>	2 – 0 0	
and Writing (Grades K-1) 2007-08 0 0 0 0 Listening and Speaking (Grades 2-4) 2008-09 34 0% 3% 65% 32% 26 0% 4% 54% 42% Reading and Writing (Grades 2-4) 2008-09 34 0% 38% 38% 0% 26 0% 4% 54% 42% Reading and Writing (Grades 2-4) 2008-09 34 24% 38% 38% 0% 26 15% 38% 46% 0% (Grades 2-4) 2006-07 0 - - 00 - - 0 Listening (Grades 2-4) 2006-07 0 - - 00 - - 0 Listening (Grades 5-6) 2006-07 0 - - 00 - - 0 Listening (Grades 5-6) 2008-09 0 - - 00 - - 0 Quof-07 0 - - 00 <t< td=""><td>0</td><td></td></t<>	0	
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and Speaking (Grades 2-4) 2007-08 0 0 0 Reading and Writing (Grades 2-4) 2008-09 34 24% 38% 38% 0% 26 15% 38% 46% 0% Listening and Speaking (Grades 2-4) 2008-09 0 0 0 0 0 0 Listening and Speaking (Grades 5-6) 2008-09 0		
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Reading and Writing (Grades 2-4) 2008-09 34 24% 38% 38% 0% 26 15% 38% 46% 0% Listening and Speaking (Grades 5-6) 2008-09 0 0 0 0 0 Reading and Writing (Grades 5-6) 2008-09 0 0 0 0 0 Reading and Writing (Grades 5-6) 2008-09 0 0 0 0 0 Reading and Writing (Grades 5-6) 2007-08 0 0 0 0 0 Quote-07 0 0 0 0 0 0 0 0	0	
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Listening 2008-09 0 0 And Speaking 2007-08 0 0 (Grades 5-6) 2006-07 0 0 Reading 2007-08 0 0 and Writing 2007-08 0 0 (Grades 5-6) 2006-07 0 0	0	
and Speaking (Grades 5-6) 2007-08 0 0 2006-07 0 0 0 Reading 2008-09 0 0 0 and Writing (Grades 5-6) 2007-08 0 0 0	0	
(Grades 5-6) 2006-07 0 0 Reading 2008-09 0 0 and Writing 2007-08 0 0 (Grades 5-6) 2006-07 0 0	0	
Reading 2008-09 0 0 and Writing 2007-08 0 0 (Grades 5-6) 2006-07 0 0	0	
and Writing 2007-08 0 0 (Grades 5-6) 2006-07 0 0	0	
(Grades 5-6) 2006-07 0 0	0	
2006-07 0 0	0	
Listoning 2008-00 0	0	
	0	
and Speaking 2007-08 0 0	0	
(Grades 7-8) 2006-07 0 0	0	
Reading 2008–09 0 0	0	
and Writing 2007-08 0 0	0	
(Grades 7-8) 2006-07 0 0	0	
Listening 2008–09 0 0	0	
and Speaking 2007-08 0 0	0	
(Grades 9-12) 2006-07 0 0	0	
Reading 2008–09 0 0	0	
and Writing 2007-08 0 0	0	
(Grades 9-12) 2006-07 0 0		

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More Information about the School

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District NEW YORK CITY GEOGRAPHIC DISTRICT #10

Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

81-90%