



# The New York State School Report Card

**Comprehensive  
Information Report  
2008 – 09**

School **FORDHAM LEADERSHIP ACADEMY**  
District **NEW YORK CITY GEOGRAPHIC  
DISTRICT #10**

School ID **32-10-00-01-1438**  
Principal **RICHARD BOST**  
Telephone **(718) 733-5024**  
Grades **9-12, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2008-09	173	76%	65%	3%	150	77%	68%	3%	23	70%	43%	0%
	2007-08	214	76%	59%	4%	185	81%	63%	4%	29	48%	34%	3%
	2006-07	157	69%	43%	2%	153	—	—	—	4	—	—	—
<b>Mathematics A</b>	2008-09	50	70%	44%	0%	42	76%	50%	0%	8	38%	13%	0%
	2007-08	149	68%	48%	1%	120	76%	54%	1%	29	34%	21%	0%
	2006-07	166	67%	42%	3%	160	69%	43%	3%	6	17%	17%	17%
<b>Mathematics B</b>	2008-09	12	75%	67%	0%	12	75%	67%	0%	0			
	2007-08	10	80%	70%	0%	10	80%	70%	0%	0			
	2006-07	14	50%	36%	0%	14	50%	36%	0%	0			
<b>Integrated Algebra</b>	2008-09	193	69%	53%	2%	159	75%	58%	2%	34	41%	26%	0%
	2007-08	164	49%	29%	0%	142	50%	30%	0%	22	41%	23%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Geometry</b>	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2008-09	99	63%	37%	0%	86	69%	41%	0%	13	23%	15%	0%
	2007-08	186	53%	42%	6%	144	61%	50%	8%	42	26%	17%	2%
	2006-07	215	51%	36%	3%	204	54%	38%	3%	11	0%	0%	0%
<b>U.S. History and Government</b>	2008-09	155	68%	55%	15%	134	70%	60%	16%	21	57%	24%	10%
	2007-08	175	65%	49%	9%	149	71%	54%	11%	26	27%	19%	0%
	2006-07	138	70%	49%	3%	135	—	—	—	3	—	—	—
<b>Living Environment</b>	2008-09	131	87%	73%	9%	121	91%	78%	10%	10	40%	20%	0%
	2007-08	117	74%	54%	3%	99	81%	59%	3%	18	39%	28%	0%
	2006-07	191	72%	47%	3%	182	74%	48%	2%	9	33%	22%	11%
<b>Physical Setting/ Earth Science</b>	2008-09	3	—	—	—	3	—	—	—	0	—	—	—
	2007-08	61	54%	34%	7%	56	57%	36%	7%	5	20%	20%	0%
	2006-07	70	49%	33%	1%	68	—	—	—	2	—	—	—
<b>Physical Setting/Chemistry</b>	2008-09	3	—	—	—	2	—	—	—	1	—	—	—
	2007-08	0				0				0			
	2006-07	2	—	—	—	2	—	—	—	0	—	—	—
<b>Physical Setting/Physics</b>	2008-09	5	100%	100%	0%	5	100%	100%	0%	0			
	2007-08	0				0				0			
	2006-07	2	—	—	—	2	—	—	—	0	—	—	—

### NOTE

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# Regents Exams in Languages Other Than English

School **FORDHAM LEADERSHIP ACADEMY**  
School ID **32-10-00-01-1438**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2008-09	1	—	—	—	1	—	—	—	0	—	—	—
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive German</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Hebrew</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Italian</b>	2008-09	0				0				0			
	2007-08	1	—	—	—	1	—	—	—	0	—	—	—
	2006-07	0				0				0			
<b>Comprehensive Latin</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Spanish</b>	2008-09	36	97%	94%	86%	34	—	—	—	2	—	—	—
	2007-08	40	100%	98%	95%	37	—	—	—	3	—	—	—
	2006-07	49	100%	100%	96%	49	100%	100%	96%	0			

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# Regents Competency Tests

School **FORDHAM LEADERSHIP ACADEMY**  
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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2008-09	35	54%	2	—	33	—
	2007-08	32	25%	1	—	31	—
	2006-07	11	45%	2	—	9	—
<b>Science</b>	2008-09	13	54%	2	—	11	—
	2007-08	18	11%	0	—	18	11%
	2006-07	6	33%	0	—	6	33%
<b>Reading</b>	2008-09	6	33%	1	—	5	—
	2007-08	13	46%	0	—	13	46%
	2006-07	8	63%	2	—	6	—
<b>Writing</b>	2008-09	6	67%	0	—	6	67%
	2007-08	15	73%	0	—	15	73%
	2006-07	5	100%	2	—	3	—
<b>Global Studies</b>	2008-09	15	27%	0	—	15	27%
	2007-08	24	38%	0	—	24	38%
	2006-07	13	38%	2	—	11	—
<b>U.S. History and Government</b>	2008-09	10	20%	1	—	9	—
	2007-08	23	26%	0	—	23	26%
	2006-07	5	80%	1	—	4	—

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# Second Language Proficiency Examinations

School **FORDHAM LEADERSHIP ACADEMY**  
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## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>German</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Italian</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Latin</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Spanish</b>	2008-09	4	—	4	—	0	
	2007-08	0		0		0	
	2006-07	0		0		0	

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# English as a Second Language Achievement Test

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
<b>Reading and Writing (Grades K-1)</b>	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
<b>Listening and Speaking (Grades 2-4)</b>	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
<b>Reading and Writing (Grades 2-4)</b>	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
<b>Listening and Speaking (Grades 5-6)</b>	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
<b>Reading and Writing (Grades 5-6)</b>	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
<b>Listening and Speaking (Grades 7-8)</b>	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2008-09	58	0%	7%	34%	59%	48	0%	6%	27%	67%	10	0%	10%	70%	20%
	2007-08	49	0%	16%	24%	59%	40	0%	20%	18%	63%	9	0%	0%	56%	44%
	2006-07	72	4%	33%	29%	33%	67	4%	34%	30%	31%	5	0%	20%	20%	60%
<b>Reading and Writing (Grades 9-12)</b>	2008-09	58	7%	34%	43%	16%	48	4%	33%	44%	19%	10	20%	40%	40%	0%
	2007-08	49	4%	45%	37%	14%	40	5%	40%	38%	18%	9	0%	67%	33%	0%
	2006-07	71	4%	39%	37%	20%	66	5%	42%	33%	20%	5	0%	0%	80%	20%

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# Other Assessments

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## Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	123	9%	45%	4%	96	9%	55%	5%	27	7%	7%	0%
<b>U.S. History and Government</b>	123	10%	37%	11%	96	8%	45%	14%	27	15%	11%	0%
<b>Science</b>	123	11%	50%	3%	96	10%	60%	4%	27	15%	11%	0%

## New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		0			
<b>Secondary Level</b>					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **FORDHAM LEADERSHIP ACADEMY**  
School ID **32-10-00-01-1438**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2008-09	82		74		8	
	2007-08	61		59		2	
	2006-07	91		88		3	
<b>Receiving a Regents Diploma</b>	2008-09	49	60%	47	64%	2	25%
	2007-08	33	54%	32	54%	1	50%
	2006-07	40	44%	40	45%	0	
<b>Receiving a Regents Diploma with Advanced Designation</b>	2008-09	3	4%	3	4%	0	
	2007-08	2	3%	2	3%	0	
	2006-07	1	1%	1	1%	0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2008-09	10	N/A	0		10	N/A
	2007-08	4	N/A	0		4	N/A
	2006-07	5	N/A	0		5	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2008-09	63	11%	48	10%	15	14%
	2007-08	40	7%	34	8%	6	6%
	2006-07	44	8%	43	9%	1	3%
<b>Entered Approved High School Equivalency Preparation Program</b>	2008-09	5	1%	4	1%	1	1%
	2007-08	7	1%	4	1%	3	3%
	2006-07	0		0		0	
<b>Total Noncompleters</b>	2008-09	68	12%	52	11%	16	15%
	2007-08	47	9%	38	9%	9	9%
	2006-07	44	8%	43	9%	1	3%

## Post-secondary Plans of 2008-09 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		29	32%	27	36%	2	11%
<b>To 2-year College</b>		21	23%	19	26%	2	11%
<b>To Other Post-secondary</b>		8	9%	4	5%	4	22%
<b>To the Military</b>		0		0		0	
<b>To Employment</b>		3	3%	2	3%	1	6%
<b>To Adult Services</b>		0		0		0	
<b>To Other Known Plans</b>		0		0		0	
<b>Plan Unknown</b>		31	34%	22	30%	9	50%

# More Information about the School

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

## Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance	81-90%
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