

The New York State School Report Card

School DEWITT CLINTON HIGH SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #10 School ID 32-10-00-01-1440 Principal GERALDINE AMBROSIO Telephone (718) 543-1000 Grades 9-12, US

Comprehensive Information Report 2008 – 09

Regents Exams

		All Stu	dents			Genera	al-Educat	ion Stud	ents	Students with Disabilities			
		Total	Percentag	e of studer	nts	Total	Percentag	e of studer	nts	Total	Percentag	e of studer	nts
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	1024	76%	61%	8%	970	78%	64%	8%	54	30%	9%	0%
	2007-08	1050	79%	60%	11%	967	83%	64%	12%	83	31%	16%	1%
	2006-07	976	73%	56%	9%	948	74%	57%	9%	28	36%	14%	0%
Mathematics A	2008–09	136	75%	43%	1%	122	77%	45%	1%	14	57%	21%	0%
	2007-08	659	86%	65%	13%	608	89%	68%	14%	51	55%	33%	2%
	2006-07	1067	87%	69%	15%	1026	89%	71%	16%	41	39%	24%	2%
Mathematics B	2008–09	352	55%	36%	5%	349	-	-	-	3	-	-	-
	2007-08	406	60%	44%	5%	403	-	-	-	3	-	-	-
	2006-07	363	63%	46%	9%	363	63%	46%	9%	0			
Integrated Algebra	2008–09	1333	66%	47%	1%	1175	69%	50%	1%	158	38%	19%	0%
	2007-08	1004	74%	53%	1%	939	75%	55%	2%	65	58%	18%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2008–09	1115	75%	55%	10%	980	81%	61%	11%	135	32%	10%	2%
and Geography	2007-08	945	73%	54%	13%	855	77%	58%	14%	90	30%	19%	1%
	2006–07	1064	79%	66%	16%	1032	80%	67%	16%	32	56%	19%	0%
U.S. History	2008–09	847	87%	78%	28%	782	91%	82%	30%	65	46%	26%	5%
and Government	2007-08	887	91%	79%	43%	824	93%	82%	46%	63	65%	49%	11%
	2006-07	812	87%	74%	31%	782	88%	76%	32%	30	53%	17%	0%
Living Environment	2008–09	1045	84%	62%	8%	945	87%	66%	9%	100	56%	29%	0%
	2007-08	973	75%	49%	5%	916	78%	51%	6%	57	32%	18%	0%
	2006-07	927	81%	55%	6%	897	81%	56%	7%	30	77%	17%	0%
Physical Setting/	2008–09	493	67%	43%	2%	475	68%	43%	2%	18	56%	33%	0%
Earth Science	2007-08	251	53%	31%	1%	238	55%	33%	1%	13	15%	8%	0%
	2006-07	471	65%	44%	3%	466	65%	44%	3%	5	60%	20%	0%
Physical Setting/Chemistry	2008–09	371	80%	44%	2%	371	80%	44%	2%	0			
	2007-08	499	80%	45%	3%	495	-	_	_	4	-	_	-
	2006-07	475	78%	49%	4%	472	-	-	_	3	-	-	-
Physical Setting/Physics	2008–09	208	74%	54%	11%	207	-	-	-	1	-	-	-
	2007-08	238	78%	60%	18%	235	-	-	-	3	-	-	-
	2006-07	229	76%	58%	12%	229	76%	58%	12%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District NEW YORK CITY GEOGRAPHIC DISTRICT #10

Regents Exams

		All Stu	udents			Gener	al-Educ	ation St	udents	Stude	nts with	Disabil	ities
		Total	Percenta	age of stu	dents	Total	Percenta	age of stud	lents	Total	Percenta	ige of stud	lents
		Tested	scoring a	at or abov	e:	Tested	scoring a	at or abov	e:	Tested	scoring	at or abov	e:
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008–09	0				0				0			
	2007-08	8	100%	100%	75%	8	100%	100%	75%	0			
	2006-07	14	100%	100%	43%	14	100%	100%	43%	0			
Comprehensive German	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008–09	0				0				0			
	2007-08	1	-	-	-	1	-	-	-	0	-	-	-
	2006-07	0				0				0			
Comprehensive Italian	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008–09	571	99%	98%	84%	565	99%	98%	84%	6	100%	100%	67%
	2007-08	416	100%	99%	80%	414	-	_	_	2	-	_	-
	2006-07	398	99%	99%	81%	396	-	_	-	2	-	_	-

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District NEW YORK CITY GEOGRAPHIC DISTRICT #10

Regents Competency Tests

		All Student	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008–09	184	49%	8	13%	176	51%
	2007-08	166	40%	10	20%	156	42%
	2006-07	76	54%	11	82%	65	49%
Science	2008–09	211	32%	20	60%	191	29%
	2007-08	197	30%	20	35%	177	30%
	2006-07	98	32%	19	37%	79	30%
Reading	2008–09	178	34%	13	62%	165	32%
	2007-08	128	41%	17	59%	111	38%
	2006-07	66	41%	24	50%	42	36%
Writing	2008–09	85	36%	11	36%	74	36%
	2007-08	76	43%	13	38%	63	44%
	2006-07	55	47%	21	52%	34	44%
Global Studies	2008–09	136	16%	9	22%	127	16%
	2007-08	104	13%	13	31%	91	10%
	2006-07	54	7%	15	7%	39	8%
U.S. History	2008–09	59	20%	11	55%	48	13%
and Government	2007-08	54	4%	7	0%	47	4%
	2006-07	48	25%	16	31%	32	22%

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Second Language Proficiency Examinations

		All Students	-	General-Edu	cation Students	ts Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
German	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Italian	2008–09	0		0		0		
	2007–08	0		0		0		
	2006-07	0		0		0		
Latin	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Spanish	2008–09	68	97%	66	-	2	-	
	2007–08	0		0		0		
	2006-07	0		0		0		

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	cation	Stude	nts	Stude	nts wit	h Disa	bilities	;
		Total Tested	Percent in each	of stude perform		5	Total Tested		t of stude perform		5	Total Tested	Percent in each	of stude perform		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2008–09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades K-1)	2006-07	0					0					0				
Reading	2008–09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades K-1)	2006-07	0					0					0				
Listening	2008–09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades 2–4)	2006-07	0					0					0				
Reading	2008–09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades 2–4)	2006-07	0					0					0				
Listening	2008–09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades 5–6)	2006-07	0					0					0				
Reading	2008–09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades 5–6)	2006-07	0					0					0				
Listening	2008–09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades 7–8)	2006-07	0					0					0				
Reading	2008–09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades 7–8)	2006-07	0					0					0				
Listening	2008–09	418	22%	32%	22%	24%	408	22%	32%	21%	24%	10	20%	30%	30%	20%
and Speaking	2007-08	435	17%	32%	22%	29%	397	18%	33%	20%	30%	38	8%	24%	45%	24%
(Grades 9-12)	2006-07	359	14%	40%	27%	19%	342	14%	40%	27%	19%	17	6%	35%	35%	24%
Reading	2008–09	418	25%	40%	19%	15%	408	25%	40%	19%	15%	10	40%	40%	10%	10%
and Writing	2007-08	435	24%	46%	23%	8%	397	23%	46%	23%	8%	38	29%	45%	21%	5%
(Grades 9-12)	2006-07	358	16%	48%	24%	12%	341	16%	48%	23%	12%	17	18%	47%	29%	6%

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Elementary/Middle-Level Social Studies 2008–09

	All St	udents				Genei	al-Educ	ation S	tudent	s	Stude	nts with	Disabi	lities	
		Percentag scoring at	•	dents			Percenta scoring a	5	dents			Percenta scoring a	5	dents	
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2005 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents			Gen	General-Education Students				Students with Disabilities			
	Percentage of Sudents scoring: 55-64 65-84 85-100			Cohort Enrollment	Percentage of Students scoring:					Percentage of students scoring:			
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	1008	9%	47%	16%	896	8%	51%	18%	11	2 19%	5 16%	2%	
U.S. History and Governmen	1008 t	5%	30%	38%	896	5%	32%	42%	11	2 8%	5 18%	6%	
Science	1008	14%	50%	10%	896	13%	54%	11%	11	2 25%	5 13%	0%	

New York State Alternate Assessments (NYSAA) 2008–09

	All Students										
	Total Tested	Number of students scoring at Level:									
		1	2	3	4						
Elementary Level											
Social Studies	0										
Middle Level											
Social Studies	0										
Secondary Level											
English Language Arts	3	-	-	-	-						
Mathematics	3	-	-	-	-						
Social Studies	3	-	-	-	-						
Science	3	-	-	-	-						

All Studente

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008–09	761		729		32	
	2007–08	647		617		30	
	2006-07	669		651		18	
Receiving a Regents Diploma	2008–09	487	64%	476	65%	11	34%
	2007–08	409	63%	405	66%	4	13%
	2006-07	441	66%	436	67%	5	28%
Receiving a Regents Diploma	2008–09	177	23%	176	24%	1	3%
with Advanced Designation	2007–08	139	21%	139	23%	0	
	2006-07	171	26%	171	26%	0	
Receiving an	2008–09	36	N/A	0		36	N/A
Individualized Education	2007-08	40	N/A	1	N/A	39	N/A
Program (IEP) Diploma	2006-07	14	N/A	1	N/A	13	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educa	ation Students	Students with	Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2008–09	239	5%	185	5%	54	8%	
	2007-08	271	6%	221	6%	50	8%	
	2006-07	174	4%	158	4%	16	8%	
Entered Approved High	2008–09	64	1%	47	1%	17	3%	
School Equivalency	2007-08	15	0%	8	0%	7	1%	
Preparation Program	2006–07	0		0		0		
Total Noncompleters	2008–09	303	7%	232	6%	71	11%	
	2007-08	286	6%	229	6%	57	9%	
	2006-07	174	4%	158	4%	16	8%	

Post-secondary Plans of 2008–09 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	421	53%	414	57%	7	10%	
To 2-year College	306	38%	275	38%	31	46%	
To Other Post-secondary	21	3%	3	0%	18	26%	
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	49	6%	37	5%	12	18%	

More Information about the School

School **DEWITT CLINTON HIGH SCHOOL** School ID **32-10-00-01-1440**

District NEW YORK CITY GEOGRAPHIC DISTRICT #10

Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

81-90%