



The New York State School Report Card

**Comprehensive
Information Report
2008 – 09**

School **BRONX HIGH SCHOOL OF SCIENCE**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT #10**
School ID **32-10-00-01-1445**
Principal **VALERIE REIDY**
Telephone **(718) 817-7700**
Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	682	100%	100%	89%	678	—	—	—	4	—	—	—
	2007–08	593	100%	100%	87%	590	—	—	—	3	—	—	—
	2006–07	613	100%	100%	83%	613	100%	100%	83%	0			
Mathematics A	2008–09	581	100%	100%	93%	572	100%	100%	94%	9	100%	100%	89%
	2007–08	688	100%	100%	97%	672	100%	100%	97%	16	100%	100%	94%
	2006–07	827	100%	100%	90%	825	—	—	—	2	—	—	—
Mathematics B	2008–09	877	98%	94%	54%	865	98%	95%	54%	12	100%	83%	50%
	2007–08	647	98%	94%	61%	643	—	—	—	4	—	—	—
	2006–07	637	99%	97%	60%	637	99%	97%	60%	0			
Integrated Algebra	2008–09	81	100%	100%	63%	79	—	—	—	2	—	—	—
	2007–08	0				0				0			
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	0				0				0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008–09	751	100%	100%	97%	742	100%	100%	97%	9	100%	100%	89%
	2007–08	704	100%	100%	97%	697	100%	100%	97%	7	100%	100%	100%
	2006–07	608	99%	99%	84%	608	99%	99%	84%	0			
U.S. History and Government	2008–09	753	100%	100%	99%	749	—	—	—	4	—	—	—
	2007–08	604	100%	100%	100%	599	100%	100%	100%	5	100%	100%	100%
	2006–07	609	100%	100%	95%	609	100%	100%	95%	0			
Living Environment	2008–09	728	100%	100%	95%	720	100%	100%	95%	8	100%	100%	100%
	2007–08	745	100%	100%	94%	730	100%	100%	94%	15	100%	100%	100%
	2006–07	697	100%	100%	77%	694	—	—	—	3	—	—	—
Physical Setting/ Earth Science	2008–09	1	—	—	—	0	—	—	—	1	—	—	—
	2007–08	2	—	—	—	1	—	—	—	1	—	—	—
	2006–07	481	100%	100%	62%	479	—	—	—	2	—	—	—
Physical Setting/Chemistry	2008–09	801	100%	99%	43%	793	100%	99%	43%	8	100%	100%	38%
	2007–08	683	100%	98%	41%	676	100%	98%	41%	7	100%	100%	29%
	2006–07	661	100%	96%	27%	661	100%	96%	27%	0			
Physical Setting/Physics	2008–09	677	98%	93%	50%	671	98%	93%	50%	6	100%	83%	50%
	2007–08	637	99%	94%	50%	635	—	—	—	2	—	—	—
	2006–07	613	99%	96%	49%	613	99%	96%	49%	0			

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Regents Exams in Languages Other Than English

School **BRONX HIGH SCHOOL OF SCIENCE**
School ID **32-10-00-01-1445**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	77	100%	100%	87%	76	—	—	—	1	—	—	—
	2007-08	101	100%	100%	84%	98	—	—	—	3	—	—	—
	2006-07	82	100%	100%	83%	82	100%	100%	83%	0			
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	1	—	—	—	1	—	—	—	0	—	—	—
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	1	—	—	—	0	—	—	—	1	—	—	—
	2006-07	1	—	—	—	1	—	—	—	0	—	—	—
Comprehensive Italian	2008-09	34	100%	100%	88%	34	100%	100%	88%	0			
	2007-08	31	100%	100%	94%	31	100%	100%	94%	0			
	2006-07	17	100%	100%	94%	17	100%	100%	94%	0			
Comprehensive Latin	2008-09	52	100%	100%	90%	51	—	—	—	1	—	—	—
	2007-08	51	100%	100%	76%	51	100%	100%	76%	0			
	2006-07	43	100%	100%	81%	43	100%	100%	81%	0			
Comprehensive Spanish	2008-09	384	100%	99%	91%	378	100%	99%	91%	6	100%	100%	100%
	2007-08	357	100%	99%	89%	355	—	—	—	2	—	—	—
	2006-07	332	100%	100%	87%	332	100%	100%	87%	0			

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	1	—	1	—	0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Science	2008-09	1	—	1	—	0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Reading	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Writing	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Global Studies	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
U.S. History and Government	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008-09	141	100%	138	—	3	—
	2007-08	0		0		0	
	2006-07	1	—	1	—	0	
German	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Italian	2008-09	1	—	1	—	0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Latin	2008-09	61	97%	60	—	1	—
	2007-08	0		0		0	
	2006-07	0		0		0	
Spanish	2008-09	930	98%	926	—	4	—
	2007-08	1	—	0		1	—
	2006-07	4	—	4	—	0	

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Reading and Writing (Grades K–1)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Listening and Speaking (Grades 2–4)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Reading and Writing (Grades 2–4)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Listening and Speaking (Grades 5–6)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Reading and Writing (Grades 5–6)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Listening and Speaking (Grades 7–8)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Reading and Writing (Grades 7–8)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Listening and Speaking (Grades 9–12)	2008–09	1	–	–	–	–	1	–	–	–	–	0				
	2007–08	2	–	–	–	–	2	–	–	–	–	0				
	2006–07	1	–	–	–	–	1	–	–	–	–	0				
Reading and Writing (Grades 9–12)	2008–09	1	–	–	–	–	1	–	–	–	–	0				
	2007–08	2	–	–	–	–	2	–	–	–	–	0				
	2006–07	1	–	–	–	–	1	–	–	–	–	0				

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Other Assessments

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Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring:				Cohort Enrollment	Percentage of students scoring:				Cohort Enrollment	Percentage of students scoring:			
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	581	0%	14%	85%		580	—	—	—	—	1	—	—	—	—
U.S. History and Government	581	0%	0%	100%		580	—	—	—	—	1	—	—	—	—
Science	581	0%	13%	87%		580	—	—	—	—	1	—	—	—	—

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **BRONX HIGH SCHOOL OF SCIENCE**
School ID **32-10-00-01-1445**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	579		578		1	
	2007-08	594		592		2	
	2006-07	563		562		1	
Receiving a Regents Diploma	2008-09	579	100%	578	100%	1	100%
	2007-08	594	100%	592	100%	2	100%
	2006-07	563	100%	562	100%	1	100%
Receiving a Regents Diploma with Advanced Designation	2008-09	573	99%	573	99%	0	
	2007-08	579	97%	577	97%	2	100%
	2006-07	553	98%	552	98%	1	100%
Receiving an Individualized Education Program (IEP) Diploma	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	1	0%	1	0%	0	
	2007-08	0		0		0	
	2006-07	2	0%	2	0%	0	
Entered Approved High School Equivalency Preparation Program	2008-09	1	0%	1	0%	0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Total Noncompleters	2008-09	2	0%	2	0%	0	
	2007-08	0		0		0	
	2006-07	2	0%	2	0%	0	

Post-secondary Plans of 2008-09 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		5	1%	5	1%	0	
To 2-year College		0		0		0	
To Other Post-secondary		0		0		0	
To the Military		0		0		0	
To Employment		0		0		0	
To Adult Services		0		0		0	
To Other Known Plans		0		0		0	
Plan Unknown		574	99%	573	99%	1	100%

More Information about the School

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Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance	31-40%
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