

The New York State School Report Card

Comprehensive Information Report 2008 – 09

School MARBLE HILL HIGH SCHOOL OF
INTERNATIONAL STUDIES
District NEW YORK CITY GEOGRAPHIC
DISTRICT #10
School ID 32-10-00-01-1477
Principal KRISTEN LARSON
Telephone (718) 561-0973
Grades 9-12, US

Regents Exams

•		All Stu	dents			Genera	al-Educat	ion Stud	ents	Students with Disabilities				
		Total	Percentag	je of studer	nts	Total	Percentag	ge of studer	nts	Total	Percentage of students			
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008-09	157	89%	71%	13%	151	90%	74%	13%	6	50%	17%	0%	
	2007-08	159	89%	83%	16%	156	_	_	-	3	_	_	_	
	2006-07	166	90%	78%	5%	164	_	_	_	2	_	_	_	
Mathematics A	2008-09	62	100%	89%	10%	58	-	-	-	4	-	-	-	
	2007-08	177	88%	67%	10%	170	88%	68%	10%	7	86%	57%	0%	
	2006-07	154	87%	66%	17%	152	_	_	-	2	_	-	_	
Mathematics B	2008–09	41	66%	46%	10%	41	66%	46%	10%	0				
	2007-08	37	78%	65%	8%	37	78%	65%	8%	0				
	2006-07	9	100%	100%	11%	9	100%	100%	11%	0				
Integrated Algebra	2008-09	148	84%	67%	6%	142	85%	68%	6%	6	83%	50%	0%	
	2007-08	105	75%	55%	3%	100	76%	57%	3%	5	60%	20%	0%	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008-09	179	79%	66%	13%	171	79%	68%	13%	8	75%	38%	0%	
and Geography	2007-08	182	75%	59%	7%	176	75%	59%	6%	6	67%	67%	17%	
	2006-07	142	70%	46%	13%	142	70%	46%	13%	0				
U.S. History	2008-09	144	90%	78%	25%	137	91%	80%	26%	7	57%	43%	14%	
and Government	2007-08	110	83%	66%	21%	110	83%	66%	21%	0				
	2006-07	119	92%	79%	24%	117	_	_	-	2	_	_	_	
Living Environment	2008-09	145	96%	85%	15%	138	96%	86%	16%	7	100%	57%	0%	
	2007-08	140	91%	74%	11%	134	91%	74%	11%	6	83%	67%	17%	
	2006-07	145	88%	70%	8%	143	_	_	-	2	_	_	_	
Physical Setting/	2008-09	0				0				0				
Earth Science	2007-08	0				0				0				
	2006-07	11	73%	73%	18%	11	73%	73%	18%	0				
Physical Setting/Chemistry	2008-09	65	74%	45%	2%	64	_	-	-	1	-	_	-	
	2007-08	74	89%	50%	4%	73	_	_	_	1	_	_	_	
	2006-07	54	89%	50%	2%	53	_	_	-	1	_	-	_	
Physical Setting/Physics	2008-09	25	56%	44%	4%	25	56%	44%	4%	0				
	2007-08	0				0				0				
	2006-07	0				0				0				

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Regents Exams in Languages Other Than English

School MARBLE HILL HIGH SCHOOL OF INTERNATIONAL STUDIES School ID 32-10-00-01-1477

District NEW YORK CITY GEOGRAPHIC DISTRICT #10

Regents Exams

		All Stu	ıdents			General-Education Students				Students with Disabilities			
		Total		age of stu		Total		ige of stud		Total	Percentage of students		
		Tested	scoring a	coring at or above:		Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	0				0				0			
	2007-08	30	100%	100%	40%	30	100%	100%	40%	0			
	2006-07	46	96%	87%	33%	46	96%	87%	33%	0			
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	43	81%	79%	60%	42	-	-	-	1	-	-	-
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	78	100%	100%	90%	75	-	-	-	3	-	-	-
	2007-08	72	100%	100%	79%	72	100%	100%	79%	0			
	2006-07	64	100%	98%	81%	63	_	-	_	1	_	_	_

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Second Language Proficiency Examinations

School MARBLE HILL HIGH SCHOOL OF INTERNATIONAL STUDIES School ID 32-10-00-01-1477

District NEW YORK CITY GEOGRAPHIC DISTRICT #10

Second Language Proficiency Examinations

		All Student	s	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008–09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
German	2008–09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Italian	2008–09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Latin	2008–09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Spanish	2008–09	3	-	3	-	0	
	2007-08	0		0		0	
	2006-07	0		0		0	

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English as a Second Language Achievement Test

School MARBLE HILL HIGH SCHOOL OF INTERNATIONAL STUDIES School ID 32-10-00-01-1477

District NEW YORK CITY GEOGRAPHIC DISTRICT #10

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				Gene	General-Education Students					Students with Disabilities				
		Total Tested	Percent in each			-	Total Tested		of stude		5	Total Percent of students scoring Tested in each performance level:				5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2008-09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades K-1)	2006-07	0					0					0				
Reading	2008-09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades K-1)	2006-07	0					0					0				
Listening	2008-09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades 2-4)	2006-07	0					0					0				
Reading	2008-09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades 2-4)	2006-07	0					0					0				
Listening	2008-09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades 5-6)	2006-07	0					0					0				
Reading	2008-09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades 5-6)	2006-07	0					0					0				
Listening	2008-09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades 7-8)	2006-07	0					0					0				
Reading	2008-09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades 7-8)	2006-07	0					0					0				
Listening	2008-09	147	0%	26%	35%	39%	142	0%	25%	35%	40%	5	0%	40%	40%	20%
and Speaking	2007-08	157	4%	35%	34%	27%	154	_	_	_	_	3	_	_	_	_
(Grades 9-12)	2006-07	156	8%	48%	25%	19%	154	_	_	_	_	2	_	_	_	_
Reading	2008-09	147	4%	50%	28%	18%	142	4%	49%	29%	18%	5	0%	80%	0%	20%
and Writing	2007-08	157	3%	54%	26%	17%	154	_	_	_	_	3	_	_	_	_
(Grades 9-12)	2006-07	155	10%	53%	23%	14%	153	_	_	_	_	2	_	_	_	_

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Other Assessments

School MARBLE HILL HIGH SCHOOL OF INTERNATIONAL STUDIES School ID 32-10-00-01-1477

District NEW YORK CITY GEOGRAPHIC DISTRICT #10

Elementary/Middle-Level Social Studies 2008-09

	All St	udents				Genera	Stude	Students with Disabilities									
	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	0					0					0						

2005 Total Cohort Performance on Regents Exams After Four Years

	All St	udents			Gene	ral-Educa	Students with Disabilities							
	5 -	Percentage students so	coring:		Cohort	Percentage students so	coring:			Cohort	Percentage students so	coring:		
		55-64	65-84	85-100		55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	95	4%	74%	19%	93	-	_	-	-	2	-	-	-	_
U.S. History and Government	95	11%	59%	26%	93	-	-	-	-	2	-	-	-	_
Science	95	6%	82%	11%	93	_	_	-	_	2	_	-	-	_

New York State Alternate Assessments (NYSAA) 2008-09

	All Students
	Total Number of students scoring Tested at Level:
	1 2 3 4
Elementary Level	
Social Studies	0
Middle Level	
Social Studies	0
Secondary Level	
English Language Arts	0
Mathematics	0
Social Studies	0
Science	0

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

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District NEW YORK CITY GEOGRAPHIC DISTRICT #10

High School Completers

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2008-09	89		88		1		
	2007-08	98		96		2		
	2006-07	87		87		0		
Receiving a Regents Diploma	2008-09	80	90%	79	90%	1	100%	
	2007-08	80	82%	78	81%	2	100%	
	2006-07	76	87%	76	87%	0		
Receiving a Regents Diploma	2008-09	15	17%	15	17%	0		
with Advanced Designation	2007-08	20	20%	20	21%	0		
	2006-07	12	14%	12	14%	0		
Receiving an	2008-09	0		0		0		
Individualized Education	2007-08	0		0		0		
Program (IEP) Diploma	2006-07	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2008–09	2	0%	2	0%	0		
	2007-08	2	0%	2	0%	0		
	2006-07	2	0%	2	0%	0		
Entered Approved High	2008–09	1	0%	1	0%	0		
School Equivalency	2007-08	0		0		0		
Preparation Program	2006-07	0		0		0		
Total Noncompleters	2008–09	3	1%	3	1%	0		
	2007-08	2	0%	2	0%	0		
	2006-07	2	0%	2	0%	0		

Post-secondary Plans of 2008-09 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	42	47%	42	48%	0		
To 2-year College	40	45%	39	44%	1	100%	
To Other Post-secondary	1	1%	1	1%	0		
To the Military	2	2%	2	2%	0		
To Employment	1	1%	1	1%	0		
To Adult Services	0		0		0		
To Other Known Plans	1	1%	1	1%	0		
Plan Unknown	2	2%	2	2%	0		

More Information about the School

School MARBLE HILL HIGH SCHOOL OF INTERNATIONAL STUDIES School ID 32-10-00-01-1477

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Financial Information

2008-09 Estimated Percentage of Students from Families Receiving Public Assistance

91-100%