

# The New York State School Report Card

Comprehensive Information Report 2008 – 09

School BRONX THEATRE HIGH SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT #10
School ID 32-10-00-01-1546
Principal DEBORAH EFFINGER
Telephone (718) 329-2902
Grades 9-12, US

### **Regents Exams**

•		All Students				General-Education Students				Students with Disabilities			
		Total	Percentag	e of stude	nts	Total	Percentag	e of studer	nts	Total	Percentag	e of studen	ts
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008-09	99	83%	62%	9%	90	82%	62%	10%	9	89%	56%	0%
	2007-08	149	66%	52%	5%	134	69%	55%	6%	15	40%	27%	0%
	2006-07	147	84%	69%	12%	143	_	_	_	4	_	_	_
Mathematics A	2008-09	36	94%	61%	0%	34	_	_	-	2	_	-	-
	2007-08	116	89%	66%	5%	104	90%	68%	6%	12	75%	50%	0%
	2006-07	135	81%	52%	1%	128	81%	52%	2%	7	86%	57%	0%
Mathematics B	2008-09	18	33%	17%	0%	18	33%	17%	0%	0			
	2007-08	14	57%	36%	0%	14	57%	36%	0%	0			
	2006-07	9	78%	44%	11%	9	78%	44%	11%	0			
Integrated Algebra	2008-09	132	70%	49%	0%	119	71%	50%	0%	13	54%	38%	0%
	2007-08	23	83%	35%	0%	23	83%	35%	0%	0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2008-09	139	67%	34%	5%	126	67%	35%	6%	13	69%	23%	0%
and Geography	2007-08	120	57%	31%	6%	104	58%	32%	7%	16	50%	25%	0%
	2006-07	130	72%	53%	10%	125	72%	54%	10%	5	60%	20%	0%
U.S. History	2008-09	121	70%	52%	12%	108	72%	54%	12%	13	54%	38%	8%
and Government	2007-08	101	80%	49%	11%	95	80%	52%	12%	6	83%	0%	0%
	2006-07	85	71%	55%	11%	81	_	_	_	4	_	_	_
Living Environment	2008-09	159	79%	60%	1%	138	81%	62%	1%	21	67%	52%	0%
	2007-08	145	85%	63%	1%	129	87%	67%	1%	16	69%	31%	0%
	2006-07	117	80%	52%	1%	109	83%	56%	1%	8	50%	0%	0%
Physical Setting/	2008-09	2	_	_	_	2	_	_	-	0	_	_	-
Earth Science	2007-08	1	_	_	-	1	_	_	-	0	_	_	_
	2006-07	9	67%	56%	0%	9	67%	56%	0%	0			
Physical Setting/Chemistry	2008-09	10	60%	20%	10%	9	_	_	-	1	_	-	-
-	2007-08	13	85%	46%	0%	13	85%	46%	0%	0			
	2006-07	8	100%	38%	0%	8	100%	38%	0%	0			
Physical Setting/Physics	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			

### NOTE

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## **Regents Exams in Languages Other Than English**

School BRONX THEATRE HIGH SCHOOL School ID 32-10-00-01-1546

District NEW YORK CITY GEOGRAPHIC DISTRICT #10

### **Regents Exams**

		All Stu	ıdents			General-Education Students				Students with Disabilities			
		Total		nge of stud		Total Tested		age of stud		Total	Total Percentage of studer Tested scoring at or above:		
		lesteu	55	65	e: 85	lesteu	55	65	e: 85	lesteu	55	65	85
Comprehensive French	2008-09	21	95%	90%	29%	21		90%	29%	0	33		- 03
•	2007-08	7	100%	100%	29%	7	100%	100%	29%	0			
	2006-07	18	100%	100%	17%	18	100%	100%	17%	0			
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Latin</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	19	100%	95%	74%	18	_	-	-	1	-	-	-
	2007-08	0				0				0			
	2006-07	2	-	_	-	2	_	_	-	0	_	-	-

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# **Regents Competency Tests**

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### **Regents Competency Tests**

		All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2008-09	24	29%	1	_	23	_	
	2007-08	12	8%	1	_	11	_	
	2006-07	2	-	0		2	_	
Science	2008-09	16	19%	1	-	15	_	
	2007-08	25	40%	3	_	22	_	
	2006-07	7	29%	0		7	29%	
Reading	2008-09	15	33%	1	-	14	-	
	2007-08	18	44%	2	_	16	_	
	2006-07	4	-	0		4	_	
Writing	2008-09	14	79%	1	-	13	-	
	2007-08	21	76%	4	_	17	_	
	2006-07	3	-	0		3	_	
Global Studies	2008-09	8	38%	0		8	38%	
	2007-08	12	17%	2	_	10	_	
	2006-07	1	-	0		1	_	
U.S. History	2008-09	3	_	0		3	_	
and Government	2007-08	9	11%	2	_	7	_	
	2006-07	2	_	0		2	_	

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## **Second Language Proficiency Examinations**

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### **Second Language Proficiency Examinations**

		All Student	S	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
German	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Italian	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Latin	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Spanish	2008–09	5	100%	5	100%	0		
	2007-08	0		0		0		
	2006-07	0		0		0		

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### **English as a Second Language Achievement Test**

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### New York State English as a Second Language **Achievement Test (NYSESLAT)**

		All St	udents				General-Education Students					Students with Disabilities				
		Total Tested	Percent in each	of stude		-	Total Tested		of stude		-	Total Tested	Percent in each			-
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2008-09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades K-1)	2006-07	0					0					0				
Reading	2008-09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades K-1)	2006-07	0					0					0				
Listening	2008-09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades 2-4)	2006-07	0					0					0				
Reading	2008-09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades 2-4)	2006-07	0					0					0				
Listening	2008-09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades 5-6)	2006-07	0					0					0				
Reading	2008-09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades 5-6)	2006-07	0					0					0				
Listening	2008-09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades 7–8)	2006-07	0					0					0				
Reading	2008-09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades 7-8)	2006-07	0					0					0				
Listening	2008-09	32	0%	3%	13%	84%	25	0%	4%	12%	84%	7	0%	0%	14%	86%
and Speaking	2007-08	27	0%	0%	7%	93%	19	0%	0%	5%	95%	8	0%	0%	13%	88%
(Grades 9-12)	2006-07	19	0%	5%	21%	74%	17	_	_	_	_	2	_	_	_	_
Reading	2008-09	32	6%	38%	34%	22%	25	4%	36%	32%	28%	7	14%	43%	43%	0%
and Writing	2007-08	27	0%	33%	63%	4%	19	0%	21%	74%	5%	8	0%	63%	38%	0%
(Grades 9-12)	2006-07	19	0%	42%	47%	11%	17	_	_	_	_	2	_	_	_	_

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### **Other Assessments**

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### Elementary/Middle-Level Social Studies 2008-09

	All Students					General-Education Students					Stude	<b>Students with Disabilities</b>					
		Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	0					0					0						

# 2005 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents			Gen	eral-Educ	ation St	udents	Stude	Students with Disabilities				
	<del>ا</del> ا	Percentago students so			Cohort	Percentag students s			Cohort	Percentag students s				
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100		
Global History and Geography	100	16%	42%	13%	93	15%	44%	14%	7	29%	14%	0%		
U.S. History and Government	100	17%	42%	13%	93	16%	45%	13%	7	29%	0%	14%		
Science	100	5%	72%	1%	93	5%	75%	1%	7	0%	29%	0%		

### New York State Alternate Assessments (NYSAA) 2008-09

	All Students									
	Total Number of students scoring Tested at Level:									
	1 2 3 4									
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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# **High School Information**

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District NEW YORK CITY GEOGRAPHIC DISTRICT #10

### **High School Completers**

		<b>All Students</b>		General-Educ	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2008-09	72		68		4		
	2007-08	60		55		5		
	2006-07	53		51		2		
Receiving a Regents Diploma	2008-09	41	57%	40	59%	1	25%	
	2007-08	30	50%	30	55%	0		
	2006-07	35	66%	35	69%	0		
Receiving a Regents Diploma	2008-09	1	1%	1	1%	0		
with Advanced Designation	2007-08	3	5%	3	5%	0		
	2006-07	2	4%	2	4%	0		
Receiving an	2008-09	2	N/A	0		2	N/A	
Individualized Education	2007-08	1	N/A	0		1	N/A	
Program (IEP) Diploma	2006-07	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Edu	cation Students	<b>Students with Disabilities</b>			
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
Dropped Out	2008-09	33	8%	25	7%	8	14%		
	2007-08	22	5%	20	5%	2	3%		
	2006-07	4	1%	3	1%	1	6%		
Entered Approved High	2008-09	1	0%	1	0%	0			
School Equivalency	2007-08	0		0		0			
Preparation Program	2006-07	0		0		0			
Total Noncompleters	2008-09	34	8%	26	7%	8	14%		
	2007-08	22	5%	20	5%	2	3%		
	2006-07	4	1%	3	1%	1	6%		

### Post-secondary Plans of 2008-09 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	31	42%	31	46%	0		
To 2-year College	31	42%	28	41%	3	50%	
To Other Post-secondary	3	4%	1	1%	2	33%	
To the Military	0		0		0		
To Employment	2	3%	1	1%	1	17%	
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	7	9%	7	10%	0		

# More Information about the School

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### **Financial Information**

2008-09 Estimated Percentage of Students from Families Receiving Public Assistance

81-90%