

# The New York State District Report Card

District NEW YORK CITY GEOGRAPHIC DISTRICT #11 District ID 32-11-00-01-0000 Superintendent ELIZABETH WHITE Telephone (718) 519-2620 Grades PK-12, UE, US

Comprehensive Information Report 2008 – 09

### **Regents Exams**

•		All Stu	dents			Genera	al-Educati	ion Stud	ents	Studer	ts with D	isabilitie	25
		Total	Percentag	e of student	S	Total	Percentag	e of studer	nts	Total	Percentag	e of studen	its
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	3163	72%	57%	7%	2632	77%	62%	8%	531	47%	32%	1%
	2007-08	3135	75%	58%	7%	2690	79%	63%	8%	445	52%	33%	1%
	2006-07	2979	69%	52%	7%	2602	73%	56%	8%	377	40%	23%	1%
Mathematics A	2008–09	1546	76%	48%	3%	1294	80%	52%	3%	252	56%	27%	0%
	2007-08	3536	77%	54%	4%	2933	82%	59%	5%	603	53%	28%	0%
	2006-07	3561	77%	51%	6%	3103	81%	55%	7%	458	52%	22%	1%
Mathematics B	2008–09	456	40%	29%	3%	445	39%	29%	3%	11	64%	36%	0%
	2007–08	559	51%	40%	3%	552	52%	41%	3%	7	0%	0%	0%
	2006-07	415	54%	44%	6%	410	55%	44%	6%	5	40%	0%	0%
Integrated Algebra	2008–09	3336	72%	52%	2%	2827	76%	57%	2%	509	48%	25%	0%
	2007-08	1605	67%	47%	3%	1395	71%	51%	3%	210	38%	20%	1%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2008–09	3528	63%	45%	7%	3052	67%	49%	8%	476	42%	23%	2%
and Geography	2007–08	3702	59%	38%	5%	3136	62%	40%	5%	566	39%	23%	2%
	2006-07	3566	53%	32%	3%	3103	56%	35%	4%	463	27%	13%	1%
U.S. History	2008–09	3218	66%	48%	8%	2655	71%	52%	10%	563	41%	29%	3%
and Government	2007–08	3356	71%	53%	11%	2843	75%	58%	12%	513	48%	29%	3%
	2006–07	2950	69%	48%	8%	2618	73%	51%	9%	332	41%	21%	2%
Living Environment	2008–09	3307	78%	59%	6%	2777	84%	65%	7%	530	48%	29%	1%
	2007–08	3509	73%	51%	3%	2978	76%	54%	4%	531	54%	34%	1%
	2006–07	3263	72%	48%	2%	2843	76%	51%	2%	420	49%	26%	1%
Physical Setting/	2008–09	1525	56%	37%	4%	1348	60%	40%	5%	177	28%	14%	1%
Earth Science	2007-08	1257	58%	38%	7%	1112	60%	40%	7%	145	36%	18%	1%
	2006-07	1396	66%	44%	5%	1299	68%	46%	6%	97	43%	21%	0%
Physical Setting/Chemistry	2008–09	745	54%	31%	1%	694	55%	33%	1%	51	39%	10%	0%
	2007-08	697	55%	30%	1%	660	56%	31%	1%	37	35%	19%	0%
	2006-07	678	58%	28%	1%	655	58%	28%	1%	23	39%	22%	0%
Physical Setting/Physics	2008–09	223	44%	31%	1%	217	44%	31%	1%	6	50%	33%	0%
	2007–08	231	41%	28%	3%	226	42%	28%	3%	5	20%	20%	0%
	2006-07	161	52%	38%	6%	161	52%	38%	6%	0			

NOTE

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### **Regents Exams**

		All Stu	udents			Gener	al-Educa	ation St	udents	s Students with Disabiliti			ities
		Total		age of stu		Total	Percenta	ge of stud	lents	Total	Percenta		
		Tested	scoring a	at or abov	e:	Tested	scoring a	t or abov	e:	Tested	scoring a	t or above	3:
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008–09	63	100%	92%	51%	62	-	-	-	1	-	-	-
	2007-08	32	97%	97%	63%	32	97%	97%	63%	0			
	2006-07	30	100%	100%	63%	29	-	_	_	1	-	_	-
Comprehensive German	2008–09	1	-	-	-	1	-	-	-	0	-	-	-
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008–09	0				0				0			
	2007–08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008–09	912	94%	90%	62%	842	94%	91%	63%	70	93%	86%	54%
	2007-08	754	91%	86%	58%	709	91%	87%	60%	45	87%	78%	38%
	2006-07	629	93%	88%	58%	608	93%	89%	58%	21	95%	81%	52%

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# **Regents Competency Tests**

		All Student	s	General-Ed	ucation Students	Students wi	ith Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008–09	465	42%	12	42%	453	42%
	2007-08	341	29%	9	56%	332	28%
	2006-07	417	44%	47	38%	370	44%
Science	2008–09	399	30%	10	50%	389	30%
	2007-08	440	28%	19	47%	421	27%
	2006-07	459	41%	55	51%	404	39%
Reading	2008–09	305	33%	14	57%	291	32%
	2007-08	356	34%	16	69%	340	32%
	2006-07	393	52%	46	50%	347	52%
Writing	2008–09	209	67%	13	77%	196	66%
	2007-08	251	55%	8	100%	243	53%
	2006-07	317	72%	30	70%	287	72%
Global Studies	2008–09	351	30%	18	44%	333	30%
	2007-08	311	29%	22	59%	289	27%
	2006-07	359	34%	64	38%	295	33%
U.S. History	2008–09	274	29%	14	57%	260	27%
and Government	2007-08	244	34%	12	58%	232	32%
	2006-07	243	46%	57	56%	186	43%

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### **Second Language Proficiency Examinations**

		All Students	5	General-Edu	ucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2008–09	1	-	1	-	0		
	2007-08	0		0		0		
	2006-07	0		0		0		
German	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Italian	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Latin	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Spanish	2008–09	207	97%	202	97%	5	100%	
	2007-08	41	100%	37	-	4	_	
	2006-07	21	100%	21	100%	0		

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### New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gener	ral-Edu	cation	Stude	nts	Students with Disabilities				
		Total Tested	Percent in each	of stude perform		5	Total Tested	Percent in each	of stude perform		5	Total Tested	Percent in each	of stude perform		0
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2008–09	763	6%	20%	41%	33%	663	6%	18%	41%	35%	100	7%	32%	39%	22%
and Speaking	2007-08	797	5%	21%	44%	31%	675	4%	19%	42%	35%	122	9%	30%	51%	11%
(Grades K-1)	2006-07	812	6%	27%	42%	24%	711	6%	26%	41%	27%	101	8%	36%	48%	9%
Reading	2008–09	763	36%	28%	17%	19%	663	34%	27%	17%	22%	100	49%	30%	16%	5%
and Writing	2007-08	797	37%	31%	18%	14%	675	33%	31%	19%	16%	122	58%	26%	11%	5%
(Grades K-1)	2006-07	803	39%	36%	18%	8%	706	36%	36%	19%	8%	97	56%	33%	7%	4%
Listening	2008–09	1130	2%	5%	35%	57%	857	2%	5%	31%	62%	273	1%	7%	48%	44%
and Speaking	2007-08	1088	2%	6%	41%	52%	837	2%	5%	37%	55%	251	1%	8%	51%	40%
(Grades 2–4)	2006-07	990	4%	7%	51%	38%	818	4%	6%	49%	41%	172	3%	14%	59%	24%
Reading	2008–09	1130	15%	35%	35%	15%	857	10%	32%	40%	18%	273	28%	46%	20%	6%
and Writing	2007-08	1088	15%	31%	34%	20%	837	10%	29%	38%	23%	251	31%	37%	24%	8%
(Grades 2–4)	2006-07	979	12%	30%	37%	21%	816	9%	28%	40%	23%	163	31%	38%	23%	8%
Listening	2008–09	581	5%	8%	50%	38%	406	5%	8%	45%	41%	175	4%	6%	60%	30%
and Speaking	2007-08	483	3%	9%	51%	37%	347	3%	9%	48%	40%	136	2%	10%	59%	29%
(Grades 5–6)	2006-07	414	7%	14%	50%	30%	340	6%	14%	48%	32%	74	9%	9%	61%	20%
Reading	2008–09	581	13%	25%	36%	25%	406	12%	20%	35%	33%	175	17%	37%	38%	8%
and Writing	2007-08	483	12%	25%	40%	23%	347	10%	22%	40%	27%	136	18%	32%	39%	11%
(Grades 5–6)	2006-07	410	14%	31%	38%	17%	338	13%	30%	38%	19%	72	21%	36%	35%	8%
Listening	2008–09	423	4%	12%	26%	59%	311	5%	13%	23%	60%	112	0%	9%	36%	55%
and Speaking	2007-08	428	7%	11%	37%	45%	331	7%	11%	34%	48%	97	8%	11%	48%	32%
(Grades 7–8)	2006-07	401	5%	13%	35%	46%	354	5%	14%	36%	46%	47	4%	13%	34%	49%
Reading	2008–09	423	19%	36%	24%	20%	311	18%	33%	26%	23%	112	23%	45%	21%	12%
and Writing	2007-08	429	24%	37%	26%	13%	331	21%	35%	30%	15%	98	35%	44%	15%	6%
(Grades 7–8)	2006-07	399	22%	37%	31%	10%	352	21%	37%	32%	11%	47	26%	43%	28%	4%
Listening	2008–09	978	5%	23%	24%	48%	770	5%	23%	24%	48%	208	5%	23%	21%	51%
and Speaking	2007-08	980	5%	24%	22%	49%	812	5%	24%	22%	49%	168	4%	23%	23%	50%
(Grades 9-12)	2006-07	920	12%	28%	30%	29%	859	12%	29%	30%	29%	61	13%	13%	38%	36%
Reading	2008–09	978	12%	47%	25%	16%	770	9%	47%	26%	18%	208	21%	48%	21%	10%
and Writing	2007-08	980	10%	50%	26%	14%	812	8%	48%	29%	15%	168	17%	57%	15%	11%
(Grades 9-12)	2006-07	899	11%	44%	30%	15%	843	11%	45%	29%	15%	56	16%	25%	38%	21%

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## Elementary/Middle-Level Social Studies 2008–09

	All St	udents				Gener	al-Edu	cation	Stude	nts	Stude	nts wit	h Disal	bilities	
		Percenta scoring	5				Percent scoring	5				Percent scoring	5		
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	3257	11%	10%	53%	26%	2577	6%	8%	55%	31%	680	31%	16%	45%	7%
Middle Level	2964	21%	55%	22%	3%	2398	15%	57%	25%	4%	566	47%	46%	7%	1%

### 2005 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gene	ral-Educa	ation St	udents	Stude	Students with Disabilities				
	Cohort Enrollment	Percentag students s			Cohort Enrollment	Percentage students se			Cohort Enrollment	Percentag students s				
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100		
Global History and Geography	2544	16%	45%	4%	2042	17%	53%	5%	502	10%	14%	1%		
U.S. History and Governmen	2544 I <b>t</b>	13%	43%	12%	2042	13%	49%	15%	502	10%	15%	2%		
Science	2544	13%	53%	4%	2042	14%	62%	5%	502	13%	17%	0%		

### New York State Alternate Assessments (NYSAA) 2008–09

	All St	All Students							
	Total Tested	Number o at Level:	r of students scoring l:						
		1	2	3	4				
Elementary Level									
Social Studies	70	6	9	11	44				
Middle Level									
Social Studies	78	2	2	22	52				
Secondary Level									
English Language Arts	79	2	0	21	56				
Mathematics	80	1	4	25	50				
Social Studies	79	10	4	20	45				
Science	80	1	4	14	61				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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# **High School Completers**

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008–09	1780		1623		157	
	2007–08	1853		1685		168	
	2006-07	1577		1480		97	
Receiving a Regents Diploma	2008–09	1017	57%	969	60%	48	31%
	2007–08	1054	57%	1013	60%	41	24%
	2006-07	815	52%	804	54%	11	11%
Receiving a Regents Diploma	2008–09	124	7%	124	8%	0	
with Advanced Designation	2007-08	139	8%	136	8%	3	2%
	2006-07	98	6%	97	7%	1	1%
Receiving an	2008–09	124	N/A	0		124	N/A
Individualized Education	2007–08	172	N/A	3	N/A	169	N/A
Program (IEP) Diploma	2006-07	114	N/A	26	N/A	88	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

# **High School Noncompleters**

		All Students		General-Educ	ation Students	Students with	Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2008–09	460	3%	338	3%	122	4%	
	2007-08	449	3%	317	3%	132	4%	
	2006-07	920	6%	835	7%	85	3%	
Entered Approved High	2008–09	137	1%	111	1%	26	1%	
School Equivalency	2007-08	81	1%	37	0%	44	1%	
Preparation Program	2006-07	0		0		0		
Total Noncompleters	2008–09	597	4%	449	4%	148	4%	
	2007-08	530	4%	354	3%	176	5%	
	2006-07	920	6%	835	7%	85	3%	

# Post-secondary Plans of 2008–09 Completers

	All Students		General-Edu	cation Students	<b>Students with Disabilities</b>			
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
To 4-year College	591	31%	572	35%	19	7%		
To 2-year College	579	30%	513	32%	66	23%		
To Other Post-secondary	48	3%	18	1%	30	11%		
To the Military	33	2%	25	2%	8	3%		
To Employment	41	2%	33	2%	8	3%		
To Adult Services	0		0		0			
To Other Known Plans	1	0%	1	0%	0			
Plan Unknown	611	32%	461	28%	150	53%		