

The New York State School Report Card

School **PS 16 WAKEFIELD** District **NEW YORK CITY GEOGRAPHIC DISTRICT #11** School ID **32-11-00-01-0016** Principal **JOHN MORALES** Telephone **(718) 324-1262** Grades **PK-5, UE**

Comprehensive Information Report 2008 – 09

Regents Exams

_		All Stu	Idents			Genera	al-Educati	on Stude	ents	Students with Disabilities					
		Total	Percentag	e of studer	nts	Total	Percentage	e of studen	ts	Total	Percentage of students				
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Mathematics A	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Mathematics B	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Integrated Algebra	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Geometry	2008–09	0				0				0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2008–09	0				0				0					
and Geography	2007–08	0				0				0					
	2006–07	0				0				0					
U.S. History	2008–09	0				0				0					
and Government	2007-08	0				0				0					
	2008-09 0 2007-08 0 2006-07 0 t 2008-09 0			0				0							
Living Environment	2008–09	0				0				0					
	2007–08	0				0				0					
	2006-07	0				0				0		N/A			
Physical Setting/	2008–09	0				0				0					
Earth Science	2007–08	0				0				0					
	2006–07	0				0				0					
Physical Setting/Chemistry	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Physical Setting/Physics	2008–09					0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	cation	Stude	nts	Stude	ents wit	h Disa	bilities	5
		Total Tested	Percent in each	of stude perform		5	Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	Begir	Begin.	Interm.	Adv.	Prof.
Listening	2008–09	19	16%	21%	16%	47%	13	15%	15%	15%	54%	6	17%	33%	17%	33%
and Speaking	2007-08	11	9%	36%	55%	0%	7	-	_	-	_	4	-	_	-	-
(Grades K-1)	2006-07	7	0%	43%	29%	29%	7	0%	43%	29%	29%	0				
Reading	2008–09	19	21%	37%	21%	21%	13	23%	31%	15%	31%	6	17%	50%	33%	0%
and Writing	2007-08	11	27%	55%	9%	9%	7	-	_	_	_	4	-	_	_	_
(Grades K-1)	2006-07	7	0%	43%	29%	29%	7	0%	43%	29%	29%	0				
Listening	2008–09	21	5%	0%	10%	86%	11	0%	0%	9%	91%	10	10%	0%	10%	80%
and Speaking	2007-08	19	0%	16%	26%	58%	13	0%	15%	38%	46%	6	0%	17%	0%	83%
(Grades 2–4)	2006-07	20	0%	5%	30%	65%	12	0%	0%	17%	83%	8	0%	13%	50%	38%
Reading	2008–09	21	14%	52%	10%	24%	11	9%	64%	9%	18%	10	20%	40%	10%	30%
and Writing	2007-08	19	26%	11%	42%	21%	13	31%	8%	31%	31%	6	17%	17%	67%	0%
(Grades 2–4)	2006–07	19	0%	37%	47%	16%	12	0%	25%	50%	25%	7	0%	57%	43%	0%
Listening and Speaking	2008–09	7	0%	0%	14%	86%	6	-	_	-	_	1	-	-	-	-
	2007-08	2	_	_	_	_	1	_	_	_	_	1	_	_	_	_
(Grades 5–6)	2006-07	3	-	_	_	_	3	-	_	_	_	0				
Reading	2008–09	7	0%	14%	14%	71%	6	-	_	-	_	1	-	_	-	-
and Writing	2007-08	2	-	_	_	_	1	-	_	_	_	1	-	_	_	-
(Grades 5–6)	2006-07	3	-	_	_	_	3	-	_	_	_	0				
Listening	2008–09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades 7–8)	2006-07	0					0					0				
Reading	2008–09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades 7–8)	2006-07	0					0					0				
Listening	2008–09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades 9-12)	2006-07	0					0					0			ents scor hance lev . Adv. 17% – 33% – 10% 50% 10% 67%	
Reading	2008–09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades 9-12)	2006-07	0					0					0				

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Elementary/Middle-Level Social Studies 2008–09

	All St	udents				Gener	General-Education Students					Students with Disabilities					
		Percenta scoring	-				Percenta scoring a	5			Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	100	15%	10%	60%	15%	82	2%	9%	72%	17%	18	72%	17%	6%	6%		
Middle Level	0					0					0						

2005 Total Cohort Performance on Regents Exams After Four Years

	All S	55-64 65-84 85-100				Gene	ral-Educa	ation St	tudents		Students with Disabilities					
						تو بال بال بال بال بال بال بال بال بال بال					Cohort Enrollment	Percentage of students scoring:				
		55-64	65-84 8	35-100			55-64	65-84	85-100			55-64	65-84	85-100		
Global History and Geography	0					0					0					
U.S. History and Government	0					0					0					
Science	0					0					0					

New York State Alternate Assessments (NYSAA) 2008–09

	All St	udents						
	Total Tested	Number of students scoring at Level:						
		1	2	3	4			
Elementary Level								
Social Studies	0							
Middle Level								
Social Studies	0							
Secondary Level								
English Language Arts	0							
Mathematics	0							
Social Studies	0							
Science	0							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

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School PS 16 WAKEFIELD

Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

81-90%

District NEW YORK CITY GEOGRAPHIC DISTRICT #11