

The New York State School Report Card

School **PS 19 JUDITH K WEISS** District **NEW YORK CITY GEOGRAPHIC DISTRICT #11** School ID **32-11-00-01-0019** Principal **TIMOTHY SULLIVAN** Telephone **(718) 324-1924** Grades **K-8, UE, US**

Comprehensive Information Report 2008 – 09

Regents Exams

		All Stu	dents			Genera	al-Educat	tion Stud	ents	Students with Disabilities				
		Total	Percentag	ge of stude	nts	Total Percentage of students				Total	Percentage of students			
		Tested	scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics A	2008–09	0				0				0				
	2007-08	1	-	-	-	1	-	_	-	0	-	_	-	
	2006-07	12	100%	100%	92%	12	100%	100%	92%	0				
Mathematics B	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Integrated Algebra	2008–09	16	100%	100%	25%	16	100%	100%	25%	0				
	2007-08	13	100%	100%	15%	11	-	-	-	2	-	-	-	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008–09	0				0				0				
-	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008–09	0				0				0				
and Geography	2007-08	0				0				0				
	2006–07	0				0				0				
U.S. History	2008-09	0				0				0				
and Government	2007-08	0				0				0				
	2006-07	0				0				0				
Living Environment	2008-09	0				0				0				
	2007–08	0				0				0				
	2006-07	0				0				0				
Physical Setting/	2008-09	0				0				0				
Earth Science	2007–08	0				0				0				
	2006–07	0				0				0				
Physical Setting/Chemistry	2008–09	0				0				0				
	2007–08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Physics	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School PS 19 JUDITH K WEISS School ID 32-11-00-01-0019

Second Language Proficiency Examinations

		All Students	-	General-Edu	ucation Students	Students with Disabilities			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
French	2008–09	0		0		0			
	2007-08	0		0		0			
	2006-07	0		0		0			
German	2008–09	0		0		0			
	2007–08	0		0		0			
	2006-07	0		0		0			
Italian	2008–09	0		0		0			
	2007-08	0		0		0			
	2006-07	0		0		0			
Latin	2008–09	0		0		0			
	2007–08	0		0		0			
	2006-07	0		0		0			
Spanish	2008–09	2	-	2	-	0			
	2007-08	4	-	3	-	1	-		
	2006-07	5	100%	5	100%	0			

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School PS 19 JUDITH K WEISS School ID 32-11-00-01-0019

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students						General-Education Students					Students with Disabilities					
	Total Tested				9	Total Tested				5	Total Tested	Percent of students scoring in each performance level:					
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. Adv	. Pro	of.		
2008–09	5	0%	0%	40%	60%	5	0%	0%	40%	60%	0						
2007-08	2	-	_	_	_	2	-	_	_	_	0						
2006-07	3	-	_	_	-	3	-	_	-	_	0						
2008–09	5	60%	20%	20%	0%	5	60%	20%	20%	0%	0						
2007-08	2	-	_	_	-	2	-	_	-	_	0						
2006–07	3	-	_	_	_	3	-	_	_	_	0						
2008–09	7	0%	0%	0%	100%	6	-	_	_	_	1	-	_	_	-		
2007–08	7	0%	0%	29%	71%	6	-	_	_	_	1	_	_	_	_		
2006–07	11	0%	0%	45%	55%	11	0%	0%	45%	55%	0						
2008–09	7	0%	0%	43%	57%	6	-	_	-	-	1	-	-	_	-		
2007-08	7	0%	0%	100%	0%	6	-	-	-	-	1	-	-	-	-		
2006-07	11	0%	18%	45%	36%	11	0%	18%	45%	36%	0						
2008–09	4	_	_	-	_	4	-	_	_	_	0						
2007-08	3	_	_	_	_	2	_	_	_	_	1	_	_	_	_		
2006-07	3	_	_	_	_	3	_	_	_	_	0						
2008–09	4	-	_	-	_	4	-	_	_	-	0						
2007-08	3	_	_	_	_	2	_	_	_	_	1	_	_	_	_		
2006-07	3	_	_	_	_	3	_	_	_	_	0						
2008–09	3	_	_	_	_	2	-	_	_	_	1	-	-	_	-		
2007-08	6	0%	0%	17%	83%	5	_	_	_	_	1	_	_	_	_		
2006-07	6	0%	0%	17%	83%	5	_	_	_	_	1	_	_	_	_		
2008–09	3	-	_	_	_	2	_	_	_	_	1	_	-	_	-		
2007-08	6	0%	0%	83%	17%	5	_	_	_	_	1	_	_	_	_		
2006-07	6	0%	33%	50%	17%	5	_	_	_	_	1	_	-	_	-		
2008–09	0					0					0						
2007-08	0					0					0						
2006-07	0					0					0						
	0					0					0						
2007-08	0					0					0						
	0					0					0						
	2007-08 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07	Total Tested 2008-09 5 2007-08 2 2006-07 3 2008-09 5 2007-08 2 2007-08 2 2006-07 3 2008-09 7 2006-07 11 2008-09 7 2006-07 11 2006-07 11 2006-07 11 2006-07 3 2006-07 3 2006-07 3 2006-07 3 2006-07 3 2007-08 3 2007-08 3 2007-08 3 2007-08 3 2007-08 3 2007-08 3 2006-07 3 2007-08 3 2006-07 6 2006-07 6 2006-07 6 2006-07 6 2006-07 6 2006-07	Total Percent Tested 2008-09 5 Begin. 2007-08 2 2006-07 3 2006-07 3 60% 2007-08 2 2006-07 3 60% 2007-08 2 2006-07 3 60% 2006-07 3 2006-07 11 0% 2006-07 11 0% 2006-07 11 0% 2006-07 11 0% 2006-07 11 0% 2006-07 3 2007-08 3 2007-08 3 2007-08 3 2007-08 3 2007-08 3 2007-08 3 2007-08 6 0% 2007-08 6 0% 2007-08 6 </td <td>Total Percent study International Begin International 2008-09 05 0% 0% 2006-07 3 1- 2006-07 3 0 1- 2006-07 3 60% 20% 2007-08 2 1- 1- 2006-07 3 0 1- 2006-07 3 0% 0% 2006-07 11 0% 0% 2006-07 11 0% 0% 2006-07 111 0% 0% 2006-07 111 0% 0% 2006-07 111 0% 0% 2006-07 11 0% 0% 2006-07 3 1- 1- 2007-08 3 1- 1- 2006-07 3 1- 1- 2006-07 3 1- 1- 2006-07 3 1- 1- 20</td> <td>Total Testen Percent students store in each entrome Begin Interm. 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School **PS 19 JUDITH K WEISS** School ID **32-11-00-01-0019**

Elementary/Middle-Level Social Studies 2008–09

	All St	udents				Gener	General-Education Students						Students with Disabilities						
		Percenta scoring	5				Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4				
Elementary Level	58	5%	0%	40%	55%	49	6%	0%	33%	61%	9	0%	0%	78%	22%				
Middle Level	59	2%	25%	64%	8%	52	0%	21%	69%	10%	7	14%	57%	29%	0%				

2005 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			 Gene	ral-Educa	ation St	udents	 Students with Disabilities					
	Cohort Enrollment	Percentago students so				Percentage students sc			Cohort Enrollment	Percentag students s				
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100		
Global History and Geography	0				0				0					
U.S. History and Government	0				0				0					
Science	0				0				0					

New York State Alternate Assessments (NYSAA) 2008–09

	All Students										
	Total Tested	Number of students scoring at Level:									
		1	2	3	4						
Elementary Level											
Social Studies	0										
Middle Level											
Social Studies	0										
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

School **PS 19 JUDITH K WEISS** School ID **32-11-00-01-0019**

Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

41-50%

District NEW YORK CITY GEOGRAPHIC DISTRICT #11