

The New York State School Report Card

Comprehensive Information Report 2008 – 09

School PS 111 SETON FALLS

District NEW YORK CITY GEOGRAPHIC

DISTRICT #11

School ID 32-11-00-01-0111

Principal JULIE RIVERS-JONES

Telephone (718) 881-2418

Grades PK-5, UE

Regents Exams

•		All Stu	dents			Genera	al-Educati	ion Stude	ents	Students with Disabilities				
		Total	Percentag	e of studer	nts	Total	Percentage	e of studen	ts	Total	Percentage of students			
		Tested	scoring at	or above:		Tested	scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics A	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics B	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Integrated Algebra	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008-09	0				0				0				
and Geography	2007-08	0				0				0				
	2006-07	0				0				0				
U.S. History	2008-09	0				0				0				
and Government	2007-08	0				0				0				
	2006-07	0				0				0				
Living Environment	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/	2008-09	0				0				0				
Earth Science	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Chemistry	2008-09	0				0				0				
-	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Physics	2008-09					0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **PS 111 SETON FALLS** School ID **32-11-00-01-0111** District NEW YORK CITY GEOGRAPHIC DISTRICT #11

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students					General-Education Students					Students with Disabilities					
	Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	ents sco	ring	
	Tested	in each	perform	ance lev	/el:	Tested	in each performance level:			Tested	I in each performance level:					
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
2008-09	32	0%	38%	47%	16%	24	0%	25%	54%	21%	8	0%	75%	25%	0%	
2007-08	32	6%	25%	56%	13%	25	0%	24%	60%	16%	7	29%	29%	43%	0%	
2006-07	24	4%	21%	67%	8%	23	-	_	-	_	1	_	-	-	-	
2008-09	32	44%	38%	13%	6%	24	38%	38%	17%	8%	8	63%	38%	0%	0%	
2007-08	32	63%	25%	9%	3%	25	64%	20%	12%	4%	7	57%	43%	0%	0%	
2006-07	24	50%	46%	4%	0%	23	_	_	_	_	1	_	_	_	_	
2008-09	34	3%	6%	62%	29%	19	0%	0%	53%	47%	15	7%	13%	73%	7%	
2007-08	25	0%	8%	52%	40%	16	0%	6%	50%	44%	9	0%	11%	56%	33%	
2006-07	25	0%	16%	72%	12%	21	_	_	_	_	4	_	_	_	_	
2008-09	34	29%	44%	24%	3%	19	5%	53%	42%	0%	15	60%	33%	0%	7%	
2007-08	25	16%	44%	24%	16%	16	6%	44%	31%	19%	9	33%	44%	11%	11%	
2006-07	25	20%	32%	36%	12%	21	_	_	_	_	4	_	_	_	_	
2008-09	5	20%	0%	40%	40%	0					5	20%	0%	40%	40%	
2007-08	11	0%	9%	36%	55%	7	_	_	_	_	4	_	_	_	_	
2006-07	6	0%	17%	83%	0%	6	0%	17%	83%	0%	0					
2008-09	5	20%	40%	20%	20%	0					5	20%	40%	20%	20%	
2007-08	11	27%	9%	45%	18%	7	_	_	_	_	4	_	_	_	_	
2006-07	6	0%	33%	67%	0%	6	0%	33%	67%	0%	0					
2008-09	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
2008-09	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
2008-09	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
2008-09	0					0					0					
2007-08	0					0					0					
,	0					0					0					
	2007-08 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07	2008-09 32 2007-08 32 2006-07 24 2008-09 32 2006-07 24 2008-09 34 2008-09 34 2006-07 25 2008-09 34 2007-08 25 2008-09 5 2007-08 11 2006-07 6 2008-09 5 2007-08 11 2006-07 0 2008-09 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2008-09 0 2007-08 0 2008-09 0 2008-09 0 2007-08 0 2008-09 0 2008-09 0 2008-09 0 2008-09 0 2008-09 0	Total Tested Percent Tested zoo8-o9 32 0% 2006-07 24 4% 2006-07 24 4% 2006-07 24 4% 2006-07 24 50% 2006-07 24 50% 2008-09 34 3% 2006-07 25 0% 2008-09 34 29% 2006-07 25 20% 2006-07 25 20% 2007-08 11 0% 2007-08 11 27% 2007-08 11 27% 2007-08 1 27% 2007-08 0 0 2008-09 0 0 2008-09 0 0 2008-09 0 0 2008-09 0 0 2008-09 0 0 2008-09 0 0 2008-09 0 0 2008-09	Total Tested Percent of stude in each perform 2008-09 32 0% 38% 2007-08 32 6% 25% 2006-07 24 4% 21% 2008-09 32 44% 38% 2007-08 32 63% 25% 2006-07 24 50% 46% 2008-09 34 3% 6% 2008-09 34 29% 44% 2006-07 25 0% 16% 2008-09 3 29% 44% 2006-07 25 20% 32% 2006-07 25 20% 32% 2007-08 25 20% 32% 2007-08 11 0% 9% 2007-08 11 27% 9% 2007-08 1 27% 9% 2008-09 0 2 2 2008-09 0 2 2 2008-09 0	Total Tested Percent of students score in each performance leve in each performance lever in each performance lever in each performance lever in each performance lever in each perfo	Tested Feeder Percent of Fee	Total Tested Feromacola Tested Tested Tested In each performacola total tested in each performacola tested in each	Total Percent performs recorded in each performance levels and performs recorded in each performs recorded in each performs recorded in each performance levels and performance levels and performance recorded in each performance	Total Tested Fercent Forms Tested Feet In each performs Tested Feet In each performs Feet	Tested Percent of Students Tested of Ineach Percent of In	Total Percent Series Total Percent Serie	Total Percent of Students P	Total Percent Fuse Fu	Total Percent Fested F	Total Percent Series Final Percent Series Total Percent Series Final Percent Series Final Percent Series Final Percent Series Final Percent Series Percent Series	

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Other Assessments

School PS 111 SETON FALLS School ID 32-11-00-01-0111 District NEW YORK CITY GEOGRAPHIC DISTRICT #11

Elementary/Middle-Level Social Studies 2008-09

	All Students					Gene	General-Education Students						Students with Disabilities					
	Total Percentage of students Tested scoring at level:					Total Tested	Percent scoring			Total Percentage of students Tested scoring at level:								
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	111	18%	16%	50%	15%	88	10%	18%	52%	19%	23	48%	9%	43%	0%			
Middle Level	0					0					0							

2005 Total Cohort Performance on Regents Exams After Four Years

	All St	udents		Gene	ral-Education Studer	nts	Students with Disabilities				
	5 5	Percentage students so 55-64	00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring: 55-64 65-84	85-100		
Global History and Geography	0			0			0				
U.S. History and Government	0			0			0				
Science	0			0			0				

New York State Alternate Assessments (NYSAA) 2008-09

	All Students										
	Total Tested	Number of students scoring at Level:									
		1	2	3	4						
Elementary Level											
Social Studies	3	_	-	-	_						
Middle Level											
Social Studies	0										
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School **PS 111 SETON FALLS**School ID **32-11-00-01-0111**

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Financial Information

2008-09 Estimated Percentage of Students from Families Receiving Public Assistance

81-90%