

The New York State School Report Card

Comprehensive Information Report 2008 – 09

School JHS 127 CASTLE HILL
District NEW YORK CITY GEOGRAPHIC
DISTRICT #11
School ID 32-11-00-01-0127
Principal HARRY SHERMAN
Telephone (718) 892-8600
Grades 6-8, UE, US

Regents Exams

•		All Stu	dents			General-Education Students				Students with Disabilities			
		Total	Percentag	ge of stude	nts	Total	Percentag	ge of studer	nts	Total	Percentag	e of studer	its
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Mathematics A	2008–09	0				0				0			
	2007-08	53	100%	100%	36%	53	100%	100%	36%	0			
	2006-07	0				0				0			
Mathematics B	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Integrated Algebra	2008-09	53	92%	79%	9%	53	92%	79%	9%	0			
	2007-08	0				0				0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2008-09	0				0				0			
and Geography	2007-08	0				0				0			
	2006-07	0				0				0			
U.S. History	2008-09	0				0				0			
and Government	2007-08	0				0				0			
	2006-07	0				0				0			
Living Environment	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Physical Setting/	2008-09	49	100%	96%	43%	49	100%	96%	43%	0			
Earth Science	2007-08	50	100%	100%	46%	50	100%	100%	46%	0			
	2006-07	31	100%	100%	55%	31	100%	100%	55%	0			
Physical Setting/Chemistry	2008-09	0				0				0			
-	2007-08	0				0				0			
	2006-07	0				0				0			
Physical Setting/Physics	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Competency Tests

School JHS 127 CASTLE HILL School ID 32-11-00-01-0127

District NEW YORK CITY GEOGRAPHIC DISTRICT #11

Regents Competency Tests

		All Student	5	General-Edu	ucation Students	Students with Disabilitie		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2008-09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Science	2008-09	1	-	0		1	-	
	2007-08	0		0		0		
	2006-07	0		0		0		
Reading	2008-09	1	_	0		1	-	
	2007-08	0		0		0		
	2006-07	0		0		0		
Writing	2008-09	1	-	0		1	-	
	2007-08	0		0		0		
	2006-07	0		0		0		
Global Studies	2008-09	1	-	0		1	-	
	2007-08	0		0		0		
	2006-07	0		0		0		
U.S. History	2008-09	1	_	0		1	-	
and Government	2007-08	0		0		0		
	2006-07	0		0		0		

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English as a Second Language Achievement Test

School JHS 127 CASTLE HILL School ID 32-11-00-01-0127

District NEW YORK CITY GEOGRAPHIC DISTRICT #11

New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents				General-Education Students					Students with Disabilities					
	Total	Percent	of stude	nts sco	ring	Total	Percent	t of stude	nts sco	ring	Total	Percent	of stud	ents so	orinç	3
	Tested	in each	perform	ance le	/el:	Tested	in each	perform	ance lev	rel:	Tested	in each	perforn	nance	level:	
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Pr	rof.
2008-09	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
2008-09	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
2008-09	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
2008-09	0					0		-			0					
2007-08	0					0					0					
2006-07	0					0					0					
2008-09	38	13%	8%	39%	39%	34	_	_	_	_	4	_	_		-	-
2007-08	14	14%	14%	21%	50%	14	14%	14%	21%	50%	0					
2006-07	43	12%	21%	30%	37%	41	_	_	_	_	2	_	_		_	_
2008-09	38	11%	34%	39%	16%	34	_	_	_	_	4	-	_		-	-
2007-08	14	29%	7%	21%	43%	14	29%	7%	21%	43%	0					
2006-07	43	21%	30%	28%	21%	41	_	_	_	_	2	_	_		_	_
2008-09	52	10%	19%	23%	48%	48	_	-	_	_	4	-	_		-	-
2007-08	62	10%	16%	40%	34%	58	_	_	_	_	4	_	_		_	_
2006-07	55	11%	20%	45%	24%	53	_	_	_	_	2	_	_		_	_
2008-09	52	25%	15%	21%	38%	48	_	-	-	_	4	-	_		-	-
2007-08	62	29%	31%	27%	13%	58	_	_	_	_	4	_	_		_	_
2006-07	55	36%	29%	29%	5%	53	_	_	_	_	2	_	_		_	_
2008-09	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
2008-09	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
	2007-08 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07	2008-09 O 2007-08 O 2006-07 O 2007-08 O 2007-08 O 2007-08 O 2006-07 O 2007-08 O 2006-07 O 2008-09 O 2007-08 O 2008-09 38 2007-08 14 2006-07 43 2008-09 38 2007-08 14 2006-07 43 2008-09 52 2007-08 62 2007-08 62 2007-08 62 2007-08 62 2007-08 62 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2008-09 0 2007-08 0	Total Tested Percent Tested 2008-09 0 2007-08 0 2006-07 0 2007-08 0 2006-07 0 2008-09 0 2006-07 0 2008-09 0 2006-07 0 2008-09 0 2006-07 0 2008-09 38 2007-08 14 2007-08 14 2007-08 14 2007-08 14 2007-08 14 2007-08 14 2007-08 14 2008-09 52 2008-09 52 2008-09 52 2008-09 52 2008-09 52 2008-09 52 2008-09 52 2008-09 52 2008-09 52 2008-09 52 2008-09 52 2008-09 52	Tested in each perform 2008-09 0 Begin. Interm. 2007-08 0	Total Tested Percent of students scolin each performance leving in each performance levin	Total Tested Percent of students scoring in each performance level: 2008-09 0 Begin. Interm. Adv. Prof. 2008-09 0 Percent of students scoring in each performance level: 2008-09 0 Percent of students according to leave the performance level: 2008-09 0 Percent of students according to leave the performance level: 2006-07 0 Percent of students according to leave the performance level: 2006-07 0 Percent of students according to leave the performance level: 2006-07 0 Percent of students according to leave the performance level: 2008-09 0 Percent of students according to leave the performance level: 2008-09 0 Percent of students according to leave the performance level: 2008-09 0 Percent of students according to leave the performance level: 2008-09 3 Percent of students according to leave the percent according to leave the perc	Total Percent of Students scottle Tested Tested	Total Percent of students scoring in each performance level: Total pegin. Percent of students scoring in each performance level: Total percent in each performance level: Prof. Begin. Begin. 2008-09 0	Total Percent of students scoring Tested in each performance level. Total In each performance level. Total In each performance level. Begin. Interm. Adv. Prof. Begin. Interm. Begin. Interm. Prof. Begin. Interm. Begin. Interm. <th< td=""><td> Tested Percent of Students Scoring in each performance levels Percent of Students Scoring in each performance levels Percent of each performance level</td><td> Total Percent Segin Internative Note Segin Seg</td><td> Total Percert of students scoring Tested In each performance level. Tested In each performance level. Prof. Percert of students scoring Tested In each performance level. Prof. Percert of students scoring Tested Percert of students scoring Percert of students scoring Percert of scoring Percert of students scoring Percert of scoring Per</td><td> Total rested Percent of students scoring in each performance levels Fasted Instem. Adv. Prof. Reside Instem. Ad</td><td> Total</td><td> Total Percent of students scoring Total Percent of scoring Percent of scoring Total Percent of scoring Per</td><td> Total Percent of students Segin International Percent Fested International Percent International Percent </td></th<>	Tested Percent of Students Scoring in each performance levels Percent of Students Scoring in each performance levels Percent of each performance level	Total Percent Segin Internative Note Segin Seg	Total Percert of students scoring Tested In each performance level. Tested In each performance level. Prof. Percert of students scoring Tested In each performance level. Prof. Percert of students scoring Tested Percert of students scoring Percert of students scoring Percert of scoring Percert of students scoring Percert of scoring Per	Total rested Percent of students scoring in each performance levels Fasted Instem. Adv. Prof. Reside Instem. Ad	Total	Total Percent of students scoring Total Percent of scoring Percent of scoring Total Percent of scoring Per	Total Percent of students Segin International Percent Fested International Percent International Percent

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Other Assessments

School JHS 127 CASTLE HILL School ID 32-11-00-01-0127

District NEW YORK CITY GEOGRAPHIC DISTRICT #11

Elementary/Middle-Level Social Studies 2008-09

	All St	udents				Gener	General-Education Students					Students with Disabilities					
		Percenta scoring	5				Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	229	21%	59%	19%	0%	193	18%	61%	21%	1%	36	42%	50%	8%	0%		

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	0 =	Percentage students sc 55–64		i-100	-	Cohort Enrollment	Percentage of students scoring: 55–64 65–84	85-100		Enrollment	Percentage students so 55–64	coring:	85-100		
Global History and Geography	0					0				0					
U.S. History and Government	0					0				0					
Science	0					0				0					

New York State Alternate Assessments (NYSAA) 2008-09

	All Students
	Total Number of students scoring Tested at Level:
	1 2 3 4
Elementary Level	
Social Studies	0
Middle Level	
Social Studies	0
Secondary Level	
English Language Arts	0
Mathematics	0
Social Studies	0
Science	0
NOTE	

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

School JHS 127 CASTLE HILL School ID 32-11-00-01-0127

District NEW YORK CITY GEOGRAPHIC DISTRICT #11

High School Completers

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2008-09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Receiving a Regents Diploma	2008-09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Receiving a Regents Diploma	2008-09	0		0		0		
with Advanced Designation	2007-08	0		0		0		
	2006-07	0		0		0		
Receiving an	2008-09	0		0		0		
Individualized Education	2007-08	0		0		0		
Program (IEP) Diploma	2006-07	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2008–09	2	1%	2	1%	0		
	2007-08	1	1%	1	1%	0		
	2006-07	1	1%	1	1%	0		
Entered Approved High	2008–09	0		0		0		
School Equivalency	2007-08	1	1%	1	1%	0		
Preparation Program	2006-07	0		0		0		
Total Noncompleters	2008-09	2	1%	2	1%	0		
	2007-08	2	1%	2	1%	0		
	2006-07	1	1%	1	1%	0		

Post-secondary Plans of 2008-09 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

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Financial Information

2008-09 Estimated Percentage of Students from Families Receiving Public Assistance

81-90%