

# The New York State School Report Card

School **PS 153 HELEN KELLER** District **NEW YORK CITY GEOGRAPHIC DISTRICT #11** School ID **32-11-00-01-0153** Principal **VERONICA GOKA** Telephone **(718) 904-5550** Grades **K-5, UE** 

Comprehensive Information Report 2008 – 09

#### **Regents Exams**

		All Students				Genera	al-Educati	on Stude	ents	Students with Disabilities					
		Total	Percentag	e of studer	nts	Total	Percentage of students scoring at or above:			Total	Percentage of students				
		Tested	scoring at	or above:		Tested				Tested	scoring at o	or above:			
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Mathematics A	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Mathematics B	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0		A N/A			
Integrated Algebra	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Geometry	2008–09	0				0				0					
Geometry	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2006-07	N/A N/A N/A N/A N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A						
Global History	2008–09	0				0				0					
and Geography	2007-08	0				0				0					
	2006–07	0				0				0					
U.S. History	2008–09	0				0				0					
and Government	2007–08	0				0				0					
	2006-07	0				0				0					
Living Environment	2008-09	0				0				0					
	2007–08	0				0				0		e of studen or above: 65 N/A N/A			
	2006-07	0				0				0					
Physical Setting/	2008-09	0				0				0					
Earth Science	2007-08	0				0				0					
	2006–07	0				0				0					
Physical Setting/Chemistry	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Physical Setting/Physics	2008-09					0				0					
	2007-08	0				0				0					
	2006–07	0				0				0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **PS 153 HELEN KELLER** School ID **32-11-00-01-0153** 

# New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents				Gene	ral-Edu	cation	Stude	nts	Stude	ents wit	h Disa	bilities	i
	Total Tested				5	Total Tested				-	Total Tested				-
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2008–09	5	0%	20%	20%	60%	3	-	_	_	_	2	-	-	_	-
2007-08	10	10%	20%	50%	20%	9	-	_	_	_	1	-	_	_	-
2006-07	9	11%	22%	44%	22%	4	_	_	_	_	5	-	_	_	-
2008–09	5	20%	0%	40%	40%	3	_	_	_	_	2	-	_	_	-
2007-08	10	30%	50%	10%	10%	9	_	_	_	_	1	-	_	_	-
2006-07	8	38%	38%	25%	0%	4	-	_	_	_	4	-	_	_	-
2008–09	10	0%	0%	30%	70%	6	-	_	_	_	4	_	_	-	-
2007-08	10	0%	0%	70%	30%	2	-	_	_	_	8	-	_	_	-
2006-07	15	7%	7%	47%	40%	7	0%	0%	57%	43%	8	13%	13%	38%	38%
2008–09	10	10%	40%	40%	10%	6	-	_	-	-	4	_	_	-	-
2007-08	10	40%	30%	20%	10%	2	-	-	-	-	8	-	-	-	-
2006-07	12	25%	33%	42%	0%	7	14%	29%	57%	0%	5	40%	40%	20%	0%
2008–09	3	-	-	-	-	0					3	_	_	-	-
2007-08	1	-	_	_	_	0					1	-	_	_	-
2006-07	0					0					0				
2008–09	3	-	-	_	-	0					3	-	_	-	-
2007-08	1	-	_	_	_	0					1	-	_	_	-
2006-07	0					0					0				
2008–09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2008–09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2008–09	0					0					0				
2007–08	0					0					0				
2006–07	0					0					0				
2008-09	0					0					0				
	0					0					0				
2006-07	0					0					0				
	2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07	Total Tested     2008-09   5     2007-08   10     2006-07   9     2008-09   5     2007-08   10     2006-07   8     2006-07   8     2006-07   10     2006-07   10     2006-07   110     2006-07   110     2006-07   112     2006-07   112     2006-07   11     2006-07   11     2006-07   01     2006-07   01     2006-07   01     2006-07   01     2006-07   01     2007-08   11     2006-07   01     2007-08   01     2007-08   01     2007-08   01     2007-08   01     2007-08   01     2007-08   01     2007-08   01     2007-08   01     2006-07   01	TotalPercent Tested2008-095Begin.2007-081010%2006-07911%2008-09520%2006-071030%2006-071030%2006-071030%2006-07100%2006-071010%2006-071010%2006-071010%2006-071020%2006-071140%2007-081162006-07012006-0	TestedHere is a figure2008-0050%20%2007-081010%20%2008-09030%30%2007-081030%30%2008-09100%30%2008-09100%30%2008-09100%30%2008-091010%30%2008-091010%30%2008-091010%30%2006-071225%33%2006-0702008-0932008-090<	Total TestedPercent student student in each percent s	IndiaPercent substructure international system2008-0050R0%20%20%2008-0010020%20%20%2006-07910%22%44%22%2008-000910%20%40%40%2007-0810030%50%10%10%2008-0010000%30%20%30%2008-0010000%40%40%30%2008-0010010%40%40%10%2008-0010020%30%20%30%2008-001020%30%10%10%2008-00366730%2008-00366730%2008-010011112008-020011112008-030011112008-040011112008-050011112008-070011112008-070011112008-070011112008-070011112008-070011112008-070011112008-070011112008-07001111 <td>Total TestedPercent of subservationsTotal Tested2008-09500%20%60%32007-0810010%20%60%32006-07911%22%44%22%442008-09500%40%40%332007-081030%50%10%40%40%32006-07838%38%25%0%442008-09100%0%30%70%662007-08100%0%30%70%662007-08100%0%30%10%662007-08100%0%40%10%662007-081010%40%40%10%662007-081010%40%40%10%662007-081010%40%40%10%662007-081010%40%40%10%662007-081010%40%40%10%662007-081010%10%10%10%10%2007-081110%10%10%10%10%2007-08010%10%10%10%10%2007-08010%10%10%10%10%2007-08010%10%10%10%10%2007-08010%10%10%10%&lt;</td> <td>Total rest   Percent students success   Total rest   Percent rest   Total rest   Percent rest   Total rest   Percent rest   Rest   Iterent success   Percent rest   Res   Rest   <thres< th="">   Res</thres<></td> <td>Total restet   Percent of students sources   Total restet   Percent of students   State restet   Percent of students     2008-09   5   0%   20%   20%   60%   33   7   7     2007-08   10   10%   20%   50%   20%   9   9   10   20%     2008-09   5   20%   0%   40%   22%   44   22%   44   22%   44   10</td> <td>Total result   Percent of students survivous   Total result   Percent of students survivous   Total result   Percent of students survivous     2008-09   5   0%   20%   60%   33   -   -   -     2007-08   100   10%   20%   50%   20%   60%   33   -   -   -     2006-07   9   11%   22%   44%   20%   60%   33   -</td> <td>Total Percert students servine in activation activation activation activation activation activatity activated activation activation activation activation activatit</td> <td>Total Tested   Percent of students scoring mean performance levels   Total Tested   Percent of students scoring mean performance levels   Total mean performance levels     2008-09   5   0%   0%   0%   40%   40%   3   -   -   -   -   -   2     2008-09   10   0%   0%   10%   10%   6   -   -   -   -   -   -   4     2007-08   10   0%   0%   10%   10%   10%   0%   0%   0%   0%   0%   0%   0%   0%   0%   0%   0%   0%   0%   0%&lt;</td> <td>Total   Percent of students scoring   Total   Percent of students scoring     2008-09   5   0%   0%   0%   0%   0<td>Total Testel   Percent of students scoring (in each performance level)   Total Tested   Percent of students scoring (in each performance level)   Tested   Tested</td><td>Total Testel   Percent of students scoring Testel   Total in each performance level:   Total in each performance level:   Total Testel   Percent of students scoring Testel   Total in each performance level:   Total Testel   Percent of students scoring Testel   Total in each performance level:   Total Testel   Percent of students scoring Testel   Testel   Testel</td></td>	Total TestedPercent of subservationsTotal Tested2008-09500%20%60%32007-0810010%20%60%32006-07911%22%44%22%442008-09500%40%40%332007-081030%50%10%40%40%32006-07838%38%25%0%442008-09100%0%30%70%662007-08100%0%30%70%662007-08100%0%30%10%662007-08100%0%40%10%662007-081010%40%40%10%662007-081010%40%40%10%662007-081010%40%40%10%662007-081010%40%40%10%662007-081010%40%40%10%662007-081010%10%10%10%10%2007-081110%10%10%10%10%2007-08010%10%10%10%10%2007-08010%10%10%10%10%2007-08010%10%10%10%10%2007-08010%10%10%10%<	Total rest   Percent students success   Total rest   Percent rest   Total rest   Percent rest   Total rest   Percent rest   Rest   Iterent success   Percent rest   Res   Rest <thres< th="">   Res</thres<>	Total restet   Percent of students sources   Total restet   Percent of students   State restet   Percent of students     2008-09   5   0%   20%   20%   60%   33   7   7     2007-08   10   10%   20%   50%   20%   9   9   10   20%     2008-09   5   20%   0%   40%   22%   44   22%   44   22%   44   10	Total result   Percent of students survivous   Total result   Percent of students survivous   Total result   Percent of students survivous     2008-09   5   0%   20%   60%   33   -   -   -     2007-08   100   10%   20%   50%   20%   60%   33   -   -   -     2006-07   9   11%   22%   44%   20%   60%   33   -	Total Percert students servine in activation activation activation activation activation activatity activated activation activation activation activation activatit	Total Tested   Percent of students scoring mean performance levels   Total Tested   Percent of students scoring mean performance levels   Total mean performance levels     2008-09   5   0%   0%   0%   40%   40%   3   -   -   -   -   -   2     2008-09   10   0%   0%   10%   10%   6   -   -   -   -   -   -   4     2007-08   10   0%   0%   10%   10%   10%   0%   0%   0%   0%   0%   0%   0%   0%   0%   0%   0%   0%   0%   0%<	Total   Percent of students scoring     2008-09   5   0%   0%   0%   0%   0 <td>Total Testel   Percent of students scoring (in each performance level)   Total Tested   Percent of students scoring (in each performance level)   Tested   Tested</td> <td>Total Testel   Percent of students scoring Testel   Total in each performance level:   Total in each performance level:   Total Testel   Percent of students scoring Testel   Total in each performance level:   Total Testel   Percent of students scoring Testel   Total in each performance level:   Total Testel   Percent of students scoring Testel   Testel   Testel</td>	Total Testel   Percent of students scoring (in each performance level)   Total Tested   Percent of students scoring (in each performance level)   Tested   Tested	Total Testel   Percent of students scoring Testel   Total in each performance level:   Total in each performance level:   Total Testel   Percent of students scoring Testel   Total in each performance level:   Total Testel   Percent of students scoring Testel   Total in each performance level:   Total Testel   Percent of students scoring Testel   Testel   Testel

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School **PS 153 HELEN KELLER** School ID **32-11-00-01-0153** 

## Elementary/Middle-Level Social Studies 2008–09

	All St	udents				Gener	al-Educ	ation	Stude	nts	Stude	nts wit	h Disa	bilities	;
	Total Tested		Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	109	3%	6%	44%	48%	90	0%	4%	41%	54%	19	16%	11%	58%	16%
Middle Level	0					0					0				

#### 2005 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents				General-Education Students					Students with Disabilities					
	부 문 또 문 우 오 Percentage of S 표 students scoring:					ti ti of of O u students scoring:					Cohort Enrollment	Percentage of students scoring:				
		55-64	65-84 8	35-100			55-64	65-84	85-100			55-64	65-84	85-100		
Global History and Geography	0					0					0					
U.S. History and Government	0					0					0					
Science	0					0					0					

#### New York State Alternate Assessments (NYSAA) 2008–09

Total Number of students scoring Tested at Level:1234Elementary LevelSocial Studies50104Middle Level50104Social Studies0Secondary Level0English Language Arts0Social Studies0Social StudiesSocial Studies- </th <th></th> <th>All St</th> <th>udents</th> <th></th> <th></th> <th></th>		All St	udents						
Elementary Level   Social Studies 5 0 1 0 4   Middle Level Social Studies 0 5 0 1 0 4   Social Studies 0 Secondary Level 5 0 1 0 4   English Language Arts 0 Social Studies 0 5 0 1				of studen	2 3				
Social Studies50104Middle LevelSocial Studies0Secondary LevelEnglish Language Arts0Mathematics0Social Studies0			1	2	3	4			
Middle LevelSocial Studies0Secondary LevelEnglish Language Arts0Mathematics0Social Studies0	Elementary Level								
Social Studies0Secondary LevelEnglish Language Arts0Mathematics0Social Studies0	Social Studies	5	0	1	0	4			
Secondary LevelEnglish Language Arts0Mathematics0Social Studies0	Middle Level								
English Language Arts0Mathematics0Social Studies0	Social Studies	0							
Mathematics0Social Studies0	Secondary Level								
Social Studies 0	English Language Arts	0							
•	Mathematics	0							
Science 0	Social Studies	0							
	Science	0							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

## More Information about the School

#### School **PS 153 HELEN KELLER** School ID **32-11-00-01-0153**

## **Financial Information**

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

61-70%

District NEW YORK CITY GEOGRAPHIC DISTRICT #11