

The New York State School Report Card

School FORWARD SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #11 School ID 32-11-00-01-0287 Principal ADRIENNE PHIFER Telephone (718) 652-0519 Grades 6-8, UE, US

Comprehensive Information Report 2008 – 09

Regents Exams

-		All Stu	dents			Genera	al-Educati	ion Stude	ents	Students with Disabilities				
		Total	Percentage	e of studer	nts	Total	Percentage	e of studen	ts	Total	Percentage of students			
		Tested	scoring at	ng at or above:			scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008–09	0				0				0				
	2007-08	0				0				0				
	2006–07	0				0				0				
Mathematics A	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics B	2008–09	0				0				0				
	2007-08	0				0				0				
	2006–07	0				0				0				
Integrated Algebra	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008–09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008–09	0				0				0				
and Geography	2007–08	0				0				0				
	2006-07	0				0				0				
U.S. History	2008–09	0				0				0				
and Government	2007–08	0				0				0				
	2006–07	0				0				0				
Living Environment	2008–09	0				0				0				
	2007–08	0				0				0				
	2006-07	0				0				0				
Physical Setting/	2008–09	0				0				0				
Earth Science	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Chemistry	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Physics	2008–09	0				0				0				
	2007–08	0				0				0				
	2006-07	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School FORWARD SCHOOL School ID 32-11-00-01-0287

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	General-Education Students					Students with Disabilities						
		Total Tested	Percent in each	of stude perform		5	Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:						
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Pro	of.		
Listening	2008–09	0					0					0							
and Speaking	2007-08	0					0					0							
(Grades K-1)	2006-07	0					0					0							
Reading	2008–09	0					0					0							
and Writing	2007-08	0					0					0							
(Grades K-1)	2006-07	0					0					0							
Listening	2008–09	0					0					0							
and Speaking	2007-08	0					0					0							
(Grades 2–4)	2006-07	0					0					0							
Reading	2008–09	0					0					0							
and Writing	2007-08	0					0					0							
(Grades 2–4)	2006-07	0					0					0							
Listening and Speaking	2008–09	3	_	_	_	_	2	_	_	_	_	1	_	_		-	-		
	2007-08	4	_	_	_	_	3	_	_	_	_	1	_	_	_	-	_		
(Grades 5–6)	2006-07	2	_	_	_	_	1	_	_	_	_	1	_	_	_	-	_		
Reading	2008–09	3	_	_	_	_	2	_	_	_	_	1	-	_	_	-	-		
and Writing	2007-08	4	_	_	_	_	3	_	_	_	_	1	_	_	_	-	_		
(Grades 5–6)	2006-07	2	_	_	_	_	1	_	_	_	_	1	_	_	-	-	_		
Listening	2008–09	8	0%	0%	75%	25%	4	_	_	_	_	4	_	_	_	-	-		
and Speaking	2007-08	6	17%	17%	50%	17%	3	_	_	_	_	3	_	_	_	-	_		
(Grades 7–8)	2006-07	1	_	_	_	_	1	_	_	_	_	0							
Reading	2008–09	8	38%	50%	13%	0%	4	_	_	_	_	4	_	_	_	-	-		
and Writing	2007-08	6	50%	33%	17%	0%	3	_	_	_	_	3	_	_	_	-	_		
(Grades 7–8)	2006-07	1	_	_	_	_	1	_	_	_	_	0							
Listening	2008–09	0					0					0							
and Speaking	2007-08	0					0					0							
(Grades 9-12)	2006-07	0					0					0							
Reading	2008-09	0					0					0							
and Writing	2007-08	0					0					0							
(Grades 9-12)	, 2006–07	0					0					0							

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Elementary/Middle-Level Social Studies 2008–09

	All St	udents				Gener	al-Edu	cation	Studen	ts	Students with Disabilities							
		Percent scoring	5				Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	0					0					0							
Middle Level	116	24%	65%	11%	0%	96	16%	71%	14%	0%	20	65%	35%	0%	0%			

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students						Students with Disabilities					
	부 프 민미 우 인 의 의 의 의 의 의 의 의 의 의 의 의 의 의 의 의 의 의 의					te بر عبر و بر و بر و بر و بر و بر و بر و بر و					Cohort Enrollment	Percentage of students scoring:					
		55-64	65-84 8	35-100			55-64	65-84	85-100			55-64	65-84	85-100			
Global History and Geography	0					0					0						
U.S. History and Government	0					0					0						
Science	0					0					0						

New York State Alternate Assessments (NYSAA) 2008–09

	All Students										
	Total Tested	Number o at Level:	nber of students scoring evel:								
		1	2	3	4						
Elementary Level											
Social Studies	0										
Middle Level											
Social Studies	0										
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

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Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

81-90%

District NEW YORK CITY GEOGRAPHIC DISTRICT #11

Page 4