

The New York State District Report Card

District NEW YORK CITY GEOGRAPHIC DISTRICT #12 District ID 32-12-00-01-0000 Superintendent MYRNA RODRIGUEZ Telephone (718) 328-2310 Grades PK-12, UE, US

Comprehensive Information Report 2008 – 09

Regents Exams

		All Stu	dents			Genera	al-Educat	ion Stud	ents	Studer	nts with Disabilities			
		Total	Percentag	e of students	5	Total	Percentag	e of studer	nts	Total	Percentag	e of studen	its	
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008–09	1677	65%	48%	4%	1422	69%	52%	4%	255	44%	28%	0%	
	2007-08	1633	68%	49%	4%	1396	71%	53%	4%	237	45%	30%	1%	
	2006-07	1854	61%	42%	3%	1622	65%	45%	3%	232	32%	17%	0%	
Mathematics A	2008–09	1022	77%	47%	1%	885	80%	50%	1%	137	56%	29%	0%	
	2007-08	1735	69%	41%	1%	1483	72%	44%	2%	252	49%	24%	0%	
	2006-07	2325	71%	44%	3%	2022	75%	47%	3%	303	40%	18%	2%	
Mathematics B	2008–09	120	45%	36%	4%	116	-	-	-	4	-	-	-	
	2007-08	137	50%	33%	4%	130	49%	33%	4%	7	71%	29%	0%	
	2006-07	143	36%	28%	3%	137	38%	29%	4%	6	0%	0%	0%	
Integrated Algebra	2008–09	1536	60%	38%	1%	1287	64%	42%	1%	249	39%	18%	0%	
	2007-08	645	56%	32%	1%	537	61%	36%	1%	108	34%	16%	0%	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008–09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008–09	1465	60%	39%	4%	1275	62%	41%	5%	190	43%	27%	3%	
and Geography	2007-08	1582	51%	31%	2%	1366	54%	34%	2%	216	30%	18%	0%	
	2006–07	1789	49%	26%	2%	1519	53%	28%	2%	270	27%	13%	1%	
U.S. History	2008–09	1127	71%	53%	8%	985	75%	57%	8%	142	42%	30%	1%	
and Government	2007–08	1213	70%	50%	8%	1036	72%	53%	8%	177	56%	31%	5%	
	2006-07	1488	69%	48%	9%	1274	73%	52%	10%	214	42%	23%	3%	
Living Environment	2008–09	1632	69%	47%	2%	1394	72%	49%	2%	238	49%	31%	0%	
	2007–08	1508	59%	35%	1%	1284	63%	38%	1%	224	37%	13%	0%	
	2006-07	1676	59%	31%	1%	1442	63%	34%	1%	234	40%	17%	0%	
Physical Setting/	2008–09	544	65%	38%	2%	487	69%	40%	2%	57	33%	18%	0%	
Earth Science	2007-08	648	53%	35%	2%	587	55%	38%	2%	61	33%	13%	0%	
	2006–07	711	51%	28%	1%	650	53%	30%	1%	61	31%	10%	0%	
Physical Setting/Chemistry	2008–09	88	45%	28%	0%	82	48%	30%	0%	6	17%	0%	0%	
	2007-08	75	41%	19%	0%	68	44%	21%	0%	7	14%	0%	0%	
	2006-07	135	44%	12%	0%	123	48%	13%	0%	12	8%	0%	0%	
Physical Setting/Physics	2008–09	28	64%	36%	7%	27	-	-	-	1	_	-	-	
	2007-08	6	17%	17%	0%	6	17%	17%	0%	0				
	2006-07	27	67%	48%	4%	26	_	-	_	1	_	_	_	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Exams

		All St	udents			Gener	al-Educa	ation St	udents	s Students with Dis		Disabil	ities
		Total Tested	Percenta scoring a	0		Total Tested	Percenta scoring a			Total Tested	Percenta scoring a	0	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008–09	13	85%	77%	15%	13	85%	77%	15%	0			
	2007-08	11	91%	73%	0%	11	91%	73%	0%	0			
	2006-07	27	93%	89%	15%	26	-	_	-	1	_	-	_
Comprehensive German	2008–09	0				0				0			
	2007–08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008–09	0				0				0			
	2007–08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008–09	387	96%	94%	65%	332	96%	93%	66%	55	100%	98%	58%
	2007-08	418	98%	95%	68%	383	98%	96%	70%	35	94%	83%	49%
	2006-07	340	98%	96%	74%	315	98%	96%	75%	25	92%	92%	60%

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Competency Tests

		All Student	s	General-Ed	ucation Students	s Students with Disabilitie		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2008–09	239	40%	10	30%	229	41%	
	2007-08	148	25%	1	-	147	-	
	2006-07	280	40%	23	35%	257	40%	
Science	2008–09	133	32%	9	33%	124	32%	
	2007-08	131	31%	7	71%	124	29%	
	2006-07	260	27%	17	0%	243	29%	
Reading	2008–09	206	34%	7	29%	199	35%	
	2007-08	113	42%	6	100%	107	39%	
	2006-07	277	39%	19	32%	258	40%	
Writing	2008–09	142	75%	6	67%	136	75%	
	2007-08	98	68%	5	80%	93	68%	
	2006-07	212	64%	16	81%	196	62%	
Global Studies	2008–09	114	27%	8	0%	106	29%	
	2007-08	71	13%	5	20%	66	12%	
	2006-07	205	24%	21	29%	184	23%	
U.S. History	2008–09	67	36%	5	0%	62	39%	
and Government	2007-08	65	29%	3	-	62	-	
	2006-07	128	31%	11	55%	117	29%	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Second Language Proficiency Examinations

		All Students	-	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
German	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Italian	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Latin	2008–09	1	-	1	-	0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Spanish	2008–09	84	98%	76	99%	8	88%	
	2007–08	6	100%	5	-	1	-	
	2006-07	38	100%	37	-	1	-	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	cation	Stude	nts	Students with Disabilities				
		Total Tested	Percent in each	of stude perform		5	Total Tested	Percent in each	of stude perform		5	Total Tested	Percent in each	of stude perform		5
	I		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2008–09	859	6%	24%	40%	30%	689	5%	21%	40%	34%	170	9%	37%	39%	15%
and Speaking	2007-08	833	7%	24%	38%	31%	657	7%	21%	38%	35%	176	10%	38%	38%	15%
(Grades K-1)	2006-07	802	8%	26%	39%	26%	694	7%	25%	39%	29%	108	13%	38%	41%	8%
Reading	2008–09	859	43%	28%	15%	15%	689	38%	29%	17%	16%	170	62%	22%	7%	8%
and Writing	2007-08	833	41%	32%	17%	10%	657	35%	33%	19%	12%	176	61%	29%	8%	2%
(Grades K-1)	2006-07	795	41%	33%	15%	11%	688	39%	34%	16%	11%	107	59%	24%	9%	7%
Listening	2008–09	1239	3%	9%	39%	49%	888	3%	8%	34%	55%	351	2%	14%	51%	33%
and Speaking	2007-08	1259	3%	8%	43%	46%	931	3%	6%	39%	51%	328	2%	13%	53%	31%
(Grades 2–4)	2006-07	1151	4%	14%	54%	29%	939	4%	13%	53%	30%	212	2%	20%	56%	22%
Reading	2008–09	1239	20%	34%	34%	11%	888	13%	33%	40%	14%	351	38%	38%	20%	4%
and Writing	2007-08	1259	20%	31%	35%	14%	931	15%	30%	39%	17%	328	34%	35%	24%	7%
(Grades 2–4)	2006-07	1144	17%	34%	33%	16%	934	14%	33%	35%	18%	210	30%	40%	24%	5%
Listening	2008–09	685	5%	9%	47%	38%	464	6%	9%	42%	43%	221	3%	11%	57%	29%
and Speaking	2007-08	680	7%	13%	48%	32%	468	9%	12%	46%	34%	212	5%	15%	52%	28%
(Grades 5–6)	2006-07	585	8%	14%	46%	33%	449	9%	14%	42%	35%	136	4%	13%	59%	24%
Reading	2008–09	685	14%	24%	40%	22%	464	12%	18%	43%	27%	221	20%	36%	33%	10%
and Writing	2007-08	680	19%	24%	39%	18%	468	15%	21%	43%	22%	212	26%	32%	31%	10%
(Grades 5–6)	2006-07	576	18%	30%	38%	14%	443	16%	27%	41%	16%	133	26%	41%	29%	5%
Listening	2008–09	612	7%	12%	32%	49%	442	9%	14%	27%	50%	170	3%	6%	44%	46%
and Speaking	2007-08	568	8%	16%	40%	36%	421	10%	16%	36%	37%	147	0%	15%	52%	33%
(Grades 7–8)	2006-07	593	14%	16%	38%	33%	488	16%	14%	36%	33%	105	2%	21%	45%	32%
Reading	2008–09	612	22%	38%	23%	18%	442	21%	33%	23%	22%	170	24%	48%	22%	6%
and Writing	2007-08	568	30%	36%	25%	9%	421	25%	35%	29%	11%	147	43%	38%	15%	4%
(Grades 7–8)	2006-07	587	30%	35%	27%	8%	485	28%	33%	29%	9%	102	36%	43%	18%	3%
Listening	2008–09	811	21%	25%	22%	32%	671	24%	27%	21%	28%	140	6%	19%	26%	49%
and Speaking	2007-08	599	10%	30%	19%	41%	494	11%	33%	17%	39%	105	8%	16%	29%	48%
(Grades 9-12)	2006-07	831	12%	36%	27%	25%	745	13%	36%	26%	25%	86	8%	30%	33%	29%
Reading	2008–09	811	24%	48%	19%	9%	671	24%	47%	19%	9%	140	21%	53%	16%	9%
and Writing	2007-08	599	14%	52%	26%	9%	494	12%	51%	26%	10%	105	19%	52%	24%	5%
(Grades 9-12)	2006-07	794	13%	49%	25%	13%	715	13%	49%	25%	13%	79	13%	51%	23%	14%

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Elementary/Middle-Level Social Studies 2008–09

	All Sti	udents				Gener	al-Edu	cation	Stude	nts	Stude	nts wit	h Disal	bilities	
		Percenta scoring	-				Percent scoring	5				Percent scoring	5		
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	1869	22%	14%	51%	13%	1409	15%	13%	56%	16%	460	43%	16%	35%	6%
Middle Level	1704	18%	59%	20%	3%	1309	12%	60%	24%	3%	395	39%	53%	7%	1%

2005 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents			Gene	General-Education Students				Students with Disabilities			
		Percentag students s			Cohort Enrollment	Percentag students s			Cohort Enrollment	Percentag students s			
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	1302	14%	37%	3%	1033	15%	43%	4%	269	10%	14%	2%	
U.S. History and Governmen	1302 I t	10%	38%	7%	1033	11%	44%	8%	269	7%	15%	2%	
Science	1302	16%	42%	1%	1033	17%	48%	1%	269	9%	19%	0%	

New York State Alternate Assessments (NYSAA) 2008–09

	All St	All Students							
	Total Tested	Number o at Level:	of stude	nts scori	ng				
		1	2	3	4				
Elementary Level									
Social Studies	32	3	1	8	20				
Middle Level									
Social Studies	34	1	0	11	22				
Secondary Level									
English Language Arts	37	1	2	5	29				
Mathematics	37	0	4	9	24				
Social Studies	37	2	2	8	25				
Science	37	0	3	4	30				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008–09	843		747		96	
	2007–08	608		552		56	
	2006-07	746		700		46	
Receiving a Regents Diploma	2008–09	466	55%	434	58%	32	33%
	2007–08	289	48%	279	51%	10	18%
	2006-07	297	40%	291	42%	6	13%
Receiving a Regents Diploma	2008–09	38	5%	36	5%	2	2%
with Advanced Designation	2007-08	14	2%	13	2%	1	2%
	2006–07	16	2%	16	2%	0	
Receiving an	2008–09	62	N/A	2	N/A	60	N/A
Individualized Education	2007–08	59	N/A	2	N/A	57	N/A
Program (IEP) Diploma	2006-07	98	N/A	18	N/A	80	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educa	ation Students	Students with	Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2008–09	351	5%	255	5%	96	5%	
	2007-08	378	5%	263	5%	115	7%	
	2006-07	337	4%	254	4%	83	5%	
Entered Approved High	2008–09	70	1%	57	1%	13	1%	
School Equivalency	2007-08	39	1%	18	0%	21	1%	
Preparation Program	2006-07	0		0		0		
Total Noncompleters	2008–09	421	6%	312	6%	109	6%	
	2007-08	417	6%	281	5%	136	8%	
	2006-07	337	4%	254	4%	83	5%	

Post-secondary Plans of 2008–09 Completers

	All Students		General-Edu	cation Students	Students with Disabilities			
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
To 4-year College	252	28%	231	31%	21	13%		
To 2-year College	335	37%	297	40%	38	24%		
To Other Post-secondary	27	3%	8	1%	19	12%		
To the Military	9	1%	9	1%	0			
To Employment	9	1%	6	1%	3	2%		
To Adult Services	4	0%	0		4	3%		
To Other Known Plans	2	0%	1	0%	1	1%		
Plan Unknown	267	30%	197	26%	70	45%		