

The New York State School Report Card

Comprehensive Information Report 2008 – 09

School PS 50 CLARA BARTON

District NEW YORK CITY GEOGRAPHIC
 DISTRICT #12

School ID 32-12-00-01-0050

Principal FRANCESCO CRUZ

Telephone (718) 542-2650

Grades PK-5, UE

Regents Exams

•		All Stu	dents			Genera	al-Educati	ion Stude	ents	Students with Disabilities				
		Total	tal Percentage of students				Percentage	e of studen	ts	Total	Percentage of students			
		Tested	scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55 65 85				55	65	85	
Comprehensive English	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics A	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics B	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Integrated Algebra	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008-09	0				0				0				
and Geography	2007-08	0				0				0				
	2006-07	0				0				0				
U.S. History	2008-09	0				0				0				
and Government	2007-08	0				0				0				
	2006-07	0				0				0				
Living Environment	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/	2008-09	0				0				0				
Earth Science	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Chemistry	2008-09	0				0				0				
,	2007-08	0				0				0				
	2006-07					0				0				
Physical Setting/Physics	2008-09					0				0				
	2007-08					0				0				
	2006-07					0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School PS 50 CLARA BARTON School ID 32-12-00-01-0050 District NEW YORK CITY GEOGRAPHIC DISTRICT #12

New York State English as a Second Language Achievement Test (NYSESLAT)

| | All St | udents

 | i | | | Gene

 | ral-Edu | cation | nts | Students with Disabilities |
 | | | | |
|---------|---
--
--
---|---|--|---
--
--|---|--
--|---|---|---
--|----------|--|
| | Total | Percent

 | of stude | ents sco | ring | Total

 | Percent | of stude | nts sco | ring | Total
 | Percent | of stude | ents sco | ing |
| | Tested | in each

 | perform | ance lev | /el: | Tested

 | in each | perform | ance le | /el: | Tested in each performance lev
 | | | | rel: |
| | | Begin.

 | Interm. | Adv. | Prof. |

 | Begin. | Interm. | Adv. | Prof. |
 | Begin. | Interm. | Adv. | Prof. |
| 2008-09 | 34 | 6%

 | 6% | 35% | 53% | 23

 | 9% | 4% | 26% | 61% | 11
 | 0% | 9% | 55% | 36% |
| 2007-08 | 34 | 3%

 | 18% | 53% | 26% | 28

 | 4% | 18% | 50% | 29% | 6
 | 0% | 17% | 67% | 17% |
| 2006-07 | 33 | 0%

 | 30% | 48% | 21% | 29

 | _ | _ | _ | _ | 4
 | _ | _ | - | - |
| 2008-09 | 34 | 32%

 | 24% | 9% | 35% | 23

 | 22% | 30% | 13% | 35% | 11
 | 55% | 9% | 0% | 36% |
| 2007-08 | 34 | 35%

 | 32% | 26% | 6% | 28

 | 39% | 21% | 32% | 7% | 6
 | 17% | 83% | 0% | 0% |
| 2006-07 | 33 | 64%

 | 18% | 12% | 6% | 29

 | _ | _ | _ | - | 4
 | - | _ | - | - |
| 2008-09 | 56 | 2%

 | 0% | 30% | 68% | 35

 | 3% | 0% | 31% | 66% | 21
 | 0% | 0% | 29% | 71% |
| 2007-08 | 52 | 4%

 | 2% | 71% | 23% | 40

 | 5% | 3% | 68% | 25% | 12
 | 0% | 0% | 83% | 17% |
| 2006-07 | 43 | 7%

 | 12% | 44% | 37% | 35

 | 9% | 14% | 40% | 37% | 8
 | 0% | 0% | 63% | 38% |
| 2008-09 | 56 | 13%

 | 20% | 50% | 18% | 35

 | 6% | 23% | 57% | 14% | 21
 | 24% | 14% | 38% | 24% |
| 2007-08 | 52 | 19%

 | 37% | 29% | 15% | 40

 | 20% | 35% | 28% | 18% | 12
 | 17% | 42% | 33% | 8% |
| 2006-07 | 43 | 9%

 | 26% | 51% | 14% | 35

 | 11% | 26% | 49% | 14% | 8
 | 0% | 25% | 63% | 13% |
| 2008-09 | 11 | 0%

 | 9% | 27% | 64% | 8

 | - | _ | _ | _ | 3
 | - | - | - | - |
| 2007-08 | 26 | 4%

 | 12% | 31% | 54% | 20

 | 5% | 15% | 25% | 55% | 6
 | 0% | 0% | 50% | 50% |
| 2006-07 | 18 | 11%

 | 0% | 50% | 39% | 13

 | 15% | 0% | 38% | 46% | 5
 | 0% | 0% | 80% | 20% |
| 2008-09 | 11 | 9%

 | 9% | 27% | 55% | 8

 | - | - | _ | - | 3
 | - | _ | _ | _ |
| 2007-08 | 26 | 8%

 | 15% | 42% | 35% | 20

 | 10% | 10% | 40% | 40% | 6
 | 0% | 33% | 50% | 17% |
| 2006-07 | 18 | 11%

 | 22% | 50% | 17% | 13

 | 15% | 15% | 54% | 15% | 5
 | 0% | 40% | 40% | 20% |
| 2008-09 | 0 |

 | | | | 0

 | | | | | 0
 | | | | |
| 2007-08 | 0 |

 | | | | 0

 | | | | | 0
 | | | | |
| 2006-07 | 0 |

 | | | | 0

 | | | | | 0
 | | | | |
| 2008-09 | 0 |

 | | | | 0

 | | | | | 0
 | | | | |
| 2007-08 | 0 |

 | | | | 0

 | | | | | 0
 | | | | |
| 2006-07 | 0 |

 | | | | 0

 | | | | | 0
 | | | | |
| 2008-09 | 0 |

 | | | | 0

 | | | | | 0
 | | | | |
| 2007-08 | 0 |

 | | | | 0

 | | | | | 0
 | | | | |
| 2006-07 | 0 |

 | | | | 0

 | | | | | 0
 | | | | |
| 2008-09 | 0 |

 | | | | 0

 | | | | | 0
 | | | | |
| 2007-08 | 0 |

 | | | | 0

 | | | | | 0
 | | | | |
| 2006-07 | 0 |

 | | | | 0

 | | | | | 0
 | | | | |
| | 2007-08 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 | 2008-09 34 2007-08 34 2006-07 33 2008-09 34 2006-07 33 2008-09 56 2007-08 52 2006-07 43 2008-09 56 2007-08 52 2006-07 43 2008-09 11 2007-08 26 2007-08 26 2007-08 26 2007-08 26 2007-08 26 2007-08 26 2007-08 26 2007-08 26 2007-08 26 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2008-09 0 2007-08 0 2007-08 0 2008-09 0 2008-09 0 2008-09 0 2008-09 0 <tr< td=""><td>Total Tested Percent Tested 2008-09 34 6% 2007-08 34 3% 2006-07 33 0% 2008-09 34 35% 2006-07 33 64% 2008-09 56 2% 2006-07 43 7% 2008-09 56 13% 2007-08 52 4% 2007-08 52 19% 2006-07 43 9% 2007-08 26 4% 2007-08 26 4% 2007-08 26 8% 2007-08 26 8% 2007-08 26 8% 2007-08 26 8% 2007-08 0 - 2008-09 0 - 2008-09 0 - 2008-09 0 - 2007-08 0 - 2008-09 0 - 2008-09</td><td>Tested in each perform 2008-09 34 6% 6% 2007-08 34 3% 18% 2006-07 33 0% 30% 2008-09 34 32% 24% 2006-07 33 64% 18% 2008-09 56 2% 0% 2007-08 52 4% 2% 2006-07 43 7% 12% 2008-09 56 13% 20% 2007-08 52 19% 37% 2006-07 43 9% 26% 2008-09 11 0% 9% 2007-08 26 4% 12% 2006-07 18 11% 0% 2007-08 26 8% 15% 2008-09 0 2 2 2008-09 0 2 2 2008-09 0 2 2 2008-09 0 2 2</td><td>Total Total Tested Percent of students score in each performance leving in each performance</td><td>Total Fested Percent of students scorling in each performance level: 2008-09 34 69% 60% 35% 53% 2007-08 34 30% 18% 53% 26% 2006-07 33 0% 30% 48% 21% 2008-09 34 32% 24% 9% 35% 2007-08 34 35% 32% 26% 6% 2006-07 33 64% 18% 12% 6% 2006-07 33 64% 18% 12% 6% 2007-08 52 4% 2% 71% 23% 2007-08 52 4% 2% 71% 23% 2007-08 52 19% 37% 50% 18% 2007-08 52 19% 26% 50% 15% 2008-09 1 0% 29% 27% 64% 2008-09 1 0% 29% 27% 55%<!--</td--><td>Total Tested Fercent of Students scotting in each performation levels. Total Tested Tested Tested Tested Tested in each performation levels. 2008-09 34 6% 6% 35% 53% 23 2007-08 34 3% 18% 53% 26% 28 2006-07 33 0% 30% 48% 21% 29 2008-09 34 35% 32% 26% 6% 28 2006-07 33 64% 18% 12% 6% 28 2006-07 33 64% 18% 12% 6% 28 2007-08 56 2% 0% 30% 68% 35 2007-08 52 4% 2% 71% 23% 40 2007-08 52 19% 37% 29% 15% 40 2008-09 11 0% 9% 27% 64% 8 2007-08 26 4% 12% 31% 54</td><td>Total Percent of Tested in each performance level: in each perform</td><td>Total Percent of student performs of the land performs of</td><td> Tested Percent of Students Students Tested of in each Percent of Students Tested of Interm. Adv. Prof. Percent of Students Prof. Pr</td><td> Total Percent Tested Percent Tested Percent Percent</td><td> Total Percent of Students P</td><td> Total Percent of students success Tested Percent of students success Percent of seach performance levels Prof. Percent of seach performance levels Prof. Percent of seach performance levels Prof. Prof.</td><td> Total</td><td> Total Percent Fested Fested </td></td></tr<> | Total Tested Percent Tested 2008-09 34 6% 2007-08 34 3% 2006-07 33 0% 2008-09 34 35% 2006-07 33 64% 2008-09 56 2% 2006-07 43 7% 2008-09 56 13% 2007-08 52 4% 2007-08 52 19% 2006-07 43 9% 2007-08 26 4% 2007-08 26 4% 2007-08 26 8% 2007-08 26 8% 2007-08 26 8% 2007-08 26 8% 2007-08 0 - 2008-09 0 - 2008-09 0 - 2008-09 0 - 2007-08 0 - 2008-09 0 - 2008-09 | Tested in each perform 2008-09 34 6% 6% 2007-08 34 3% 18% 2006-07 33 0% 30% 2008-09 34 32% 24% 2006-07 33 64% 18% 2008-09 56 2% 0% 2007-08 52 4% 2% 2006-07 43 7% 12% 2008-09 56 13% 20% 2007-08 52 19% 37% 2006-07 43 9% 26% 2008-09 11 0% 9% 2007-08 26 4% 12% 2006-07 18 11% 0% 2007-08 26 8% 15% 2008-09 0 2 2 2008-09 0 2 2 2008-09 0 2 2 2008-09 0 2 2 | Total Total Tested Percent of students score in each performance leving in each performance | Total Fested Percent of students scorling in each performance level: 2008-09 34 69% 60% 35% 53% 2007-08 34 30% 18% 53% 26% 2006-07 33 0% 30% 48% 21% 2008-09 34 32% 24% 9% 35% 2007-08 34 35% 32% 26% 6% 2006-07 33 64% 18% 12% 6% 2006-07 33 64% 18% 12% 6% 2007-08 52 4% 2% 71% 23% 2007-08 52 4% 2% 71% 23% 2007-08 52 19% 37% 50% 18% 2007-08 52 19% 26% 50% 15% 2008-09 1 0% 29% 27% 64% 2008-09 1 0% 29% 27% 55% </td <td>Total Tested Fercent of Students scotting in each performation levels. Total Tested Tested Tested Tested Tested in each performation levels. 2008-09 34 6% 6% 35% 53% 23 2007-08 34 3% 18% 53% 26% 28 2006-07 33 0% 30% 48% 21% 29 2008-09 34 35% 32% 26% 6% 28 2006-07 33 64% 18% 12% 6% 28 2006-07 33 64% 18% 12% 6% 28 2007-08 56 2% 0% 30% 68% 35 2007-08 52 4% 2% 71% 23% 40 2007-08 52 19% 37% 29% 15% 40 2008-09 11 0% 9% 27% 64% 8 2007-08 26 4% 12% 31% 54</td> <td>Total Percent of Tested in each performance level: in each perform</td> <td>Total Percent of student performs of the land performs of</td> <td> Tested Percent of Students Students Tested of in each Percent of Students Tested of Interm. Adv. Prof. Percent of Students Prof. Pr</td> <td> Total Percent Tested Percent Tested Percent Percent</td> <td> Total Percent of Students P</td> <td> Total Percent of students success Tested Percent of students success Percent of seach performance levels Prof. Percent of seach performance levels Prof. Percent of seach performance levels Prof. Prof.</td> <td> Total</td> <td> Total Percent Fested Fested </td> | Total Tested Fercent of Students scotting in each performation levels. Total Tested Tested Tested Tested Tested in each performation levels. 2008-09 34 6% 6% 35% 53% 23 2007-08 34 3% 18% 53% 26% 28 2006-07 33 0% 30% 48% 21% 29 2008-09 34 35% 32% 26% 6% 28 2006-07 33 64% 18% 12% 6% 28 2006-07 33 64% 18% 12% 6% 28 2007-08 56 2% 0% 30% 68% 35 2007-08 52 4% 2% 71% 23% 40 2007-08 52 19% 37% 29% 15% 40 2008-09 11 0% 9% 27% 64% 8 2007-08 26 4% 12% 31% 54 | Total Percent of Tested in each performance level: in each perform | Total Percent of student performs of the land performs of | Tested Percent of Students Students Tested of in each Percent of Students Tested of Interm. Adv. Prof. Percent of Students Prof. Pr | Total Percent Tested Percent Tested Percent Percent | Total Percent of Students P | Total Percent of students success Tested Percent of students success Percent of seach performance levels Prof. Percent of seach performance levels Prof. Percent of seach performance levels Prof. Prof. | Total | Total Percent Fested Fested |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

School PS 50 CLARA BARTON School ID 32-12-00-01-0050 District NEW YORK CITY GEOGRAPHIC DISTRICT #12

Elementary/Middle-Level Social Studies 2008-09

All Students						Gene	eral-Educ	ation	Stude	Stude	Students with Disabilities					
Total Percentage of students Tested scoring at level:						Total Teste	Percenta d scoring a	-			Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	72	19%	7%	50%	24%	54	11%	7%	56%	26%	18	44%	6%	33%	17%	
Middle Level	0					C					0					

2005 Total Cohort Performance on Regents Exams After Four Years

All Students						Gene	ral-Educa	tion St	tudents	Students with Disabilities					
	0 =	Percentage students sc 55–64		5-100		5	Percentage students sc 55–64	oring:	85-100		Cohort Enrollment	Percentag students s 55-64	coring:	85-100	
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

New York State Alternate Assessments (NYSAA) 2008-09

	All Students								
	Total Number of students scoring Tested at Level:								
	1 2 3 4								
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								
NOTE									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

More Information about the School

School PS 50 CLARA BARTON School ID 32-12-00-01-0050 District NEW YORK CITY GEOGRAPHIC DISTRICT #12

Financial Information

2008-09 Estimated Percentage of Students from Families Receiving Public Assistance

91-100%