

The New York State School Report Card

School IS 318 MATH, SCIENCE & TECH THROUGH ARTS SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #12 School ID 32-12-00-01-0318 Principal MARIA LOPEZ Telephone (718) 294-8504 Grades 6-8, UE, US

Comprehensive Information Report 2008 – 09

Regents Exams

		All Stu	dents			General-Education Students				Students with Disabilities				
		Total	Percentag	e of studen	ts	Total	Percentage	e of studen	ts	Total	Percentage	e of studer	nts	
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008–09	1	-	-	-	1	-	-	-	0	-	-	-	
	2007-08	0				0				0				
	2006–07	0				0				0				
Mathematics A	2008–09	34	100%	91%	3%	32	-	-	-	2	-	_	-	
	2007-08	40	100%	70%	0%	38	-	-	_	2	-	_	-	
	2006-07	4	-	_	_	3	-	_	_	1	-	_	_	
Mathematics B	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Integrated Algebra	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008–09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008–09	0				0				0				
and Geography	2007-08	0				0				0				
	2006–07	0				0				0				
U.S. History	2008–09	1	-	_	_	1	_	_	_	0	-	-	_	
and Government	2007-08	0				0				0				
	2006-07	0				0				0				
Living Environment	2008–09	1	-	_	_	1	_	_	_	0	_	_	_	
	2007–08	0				0				0				
	2006–07	0				0				0				
Physical Setting/	2008–09	19	95%	21%	0%	19	95%	21%	0%	0				
Earth Science	2007-08	10	100%	10%	0%	10	100%	10%	0%	0				
	2006-07	0				0				0				
Physical Setting/Chemistry	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Physics	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School IS 318 MATH, SCIENCE & TECH THROUGH ARTS SCHOOL School ID 32-12-00-01-0318 District NEW YORK CITY GEOGRAPHIC DISTRICT #12

New York State English as a Second Language Achievement Test (NYSESLAT)

| | All St | udents
 | | | | Gene | ral-Edu
 | cation | Studer
 | nts | Stude
 | nts wi | th Disabili | ties |
 |
|--------------|---
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---|---
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	Total Tested	
 | | | 5 | Total
Tested |
 | |
 | 5 | Total
Tested
 | | | | 5
 |
| | | Begin.
 | Interm. | Adv. | Prof. | | Begin.
 | Interm. | Adv.
 | Prof. |
 | Begin. | Interm. Ad | v. | Prof.
 |
| 2008–09 | 0 |
 | | | | 0 |
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| 2007-08 | 0 |
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| 2006-07 | 0 |
 | | | | 0 |
 | |
 | | 0
 | | | |
 |
| 2008–09 | 21 | 10%
 | 14% | 38% | 38% | 20 | _
 | _ | _
 | _ | 1
 | _ | - | - | -
 |
| 2007-08 | 19 | 5%
 | 21% | 63% | 11% | 15 | _
 | _ | _
 | _ | 4
 | _ | _ | _ | _
 |
| 2006-07 | 5 | 0%
 | 40% | 40% | 20% | 5 | 0%
 | 40% | 40%
 | 20% | 0
 | | | |
 |
| 2008–09 | 21 | 29%
 | 24% | 38% | 10% | 20 | -
 | _ | _
 | _ | 1
 | _ | - | - | _
 |
| 2007-08 | 19 | 21%
 | 26% | 53% | 0% | 15 | _
 | _ | _
 | _ | 4
 | _ | _ | _ | _
 |
| 2006-07 | 5 | 20%
 | 60% | 20% | 0% | 5 | 20%
 | 60% | 20%
 | 0% | 0
 | | | |
 |
| 2008–09 | 34 | 15%
 | 12% | 15% | 59% | 32 | -
 | - | _
 | - | 2
 | - | _ | _ | -
 |
| 2007-08 | 23 | 26%
 | 22% | 39% | 13% | 21 | _
 | _ | _
 | _ | 2
 | _ | _ | _ | _
 |
| 2006–07 | 44 | 32%
 | 27% | 34% | 7% | 40 | _
 | _ | _
 | _ | 4
 | _ | _ | _ | -
 |
| 2008–09 | 34 | 26%
 | 26% | 18% | 29% | 32 | -
 | _ | _
 | _ | 2
 | _ | - | - | _
 |
| 2007-08 | 23 | 52%
 | 35% | 9% | 4% | 21 | _
 | _ | _
 | _ | 2
 | _ | _ | _ | _
 |
| 2006-07 | 43 | 47%
 | 35% | 14% | 5% | 39 | _
 | _ | _
 | _ | 4
 | _ | _ | _ | _
 |
| 2008–09 | 0 |
 | | | | 0 |
 | |
 | | 0
 | | | |
 |
| 2007-08 | 0 |
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NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School IS 318 MATH, SCIENCE & TECH THROUGH ARTS SCHOOL School ID 32-12-00-01-0318

Elementary/Middle-Level Social Studies 2008–09

	All St	udents				Gener	al-Edu	cation	Studer	nts	Stude	nts wit	h Disat	oilities	
		Percent scoring	5				Percent scoring	5					age of sti at level:	udents	
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	96	19%	55%	25%	1%	82	17%	54%	28%	1%	14	29%	64%	7%	0%

2005 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents		Gei	General-Education Students				Students with Disabilities				
		부 프 모 프 오 프 S tudents scoring:			لت ت ب ب ب ب ب ب ب ب ب ب ب ب ب ب ب ب ب ب				Cohort Enrollment				
		55-64	65-84 85-100)	55-6	4 65-84	85-100			55-64	65-84	85-100	
Global History and Geography	0			()				0				
U.S. History and Government	0			()				0				
Science	0			()				0				

New York State Alternate Assessments (NYSAA) 2008–09

	All St	udents			
	Total Tested	Number o at Level:	f studen	ts scorin	g
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	1	_	-	-	-
Secondary Level					
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

School IS 318 MATH, SCIENCE & TECH THROUGH ARTS SCHOOL School ID 32-12-00-01-0318 District NEW YORK CITY GEOGRAPHIC DISTRICT #12

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2008–09	0		0		0		
	2007–08	0		0		0		
	2006-07	0		0		0		
Receiving a Regents Diploma	2008–09	0		0		0		
	2007-08	0		0		0		
	2006–07	0		0		0		
Receiving a Regents Diploma	2008–09	0		0		0		
with Advanced Designation	2007-08	0		0		0		
	2006-07	0		0		0		
Receiving an	2008–09	0		0		0		
Individualized Education	2007–08	0		0		0		
Program (IEP) Diploma	2006-07	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2008–09	3	3%	2	2%	1	5%	
	2007-08	3	2%	2	2%	1	6%	
	2006-07	1	1%	1	1%	0		
Entered Approved High	2008–09	0		0		0		
School Equivalency	2007-08	0		0		0		
Preparation Program	2006-07	0		0		0		
Total Noncompleters	2008–09	3	3%	2	2%	1	5%	
	2007-08	3	2%	2	2%	1	6%	
	2006–07	1	1%	1	1%	0		

Post-secondary Plans of 2008–09 Completers

-					Students with Disabilities		
	All Students		General-Edu	cation Students			
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

School IS 318 MATH, SCIENCE & TECH THROUGH ARTS SCHOOL School ID 32-12-00-01-0318 District NEW YORK CITY GEOGRAPHIC DISTRICT #12

Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

91-100%