

# The New York State School Report Card

School BRONX LATIN SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #12 School ID 32-12-00-01-1267 Principal LETICIA PINEIRO Telephone (718) 991-6349 Grades 6-10, UE, US

Comprehensive Information Report 2008 – 09

#### **Regents Exams**

		All Students				Genera	General-Education Students				Students with Disabilities			
		Total	Percentag	e of studer	nts	Total	Percentag	e of studer	nts	Total	Percentag	e of studer	ts	
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics A	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics B	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Integrated Algebra	2008–09	84	81%	67%	8%	67	91%	73%	10%	17	41%	41%	0%	
	2007-08	61	70%	56%	2%	54	74%	59%	2%	7	43%	29%	0%	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008–09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008–09	34	82%	79%	18%	33	-	_	-	1	-	_	-	
and Geography	2007-08	0				0				0				
	2006-07	0				0				0				
U.S. History	2008–09	0				0				0				
and Government	2007–08	0				0				0				
	2006–07	0				0				0				
Living Environment	2008–09	56	89%	71%	4%	48	90%	73%	4%	8	88%	63%	0%	
	2007–08	61	87%	77%	11%	59	-	_	_	2	-	_	_	
	2006-07	0				0				0				
Physical Setting/	2008–09	0				0				0				
Earth Science	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Chemistry	2008–09	36	69%	50%	0%	34	-	-	-	2	-	-	-	
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Physics	2008–09	0				0				0				
	2007-08	0				0				0				
	2006–07	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District NEW YORK CITY GEOGRAPHIC DISTRICT #12

School BRONX LATIN SCHOOL School ID 32-12-00-01-1267

#### **Regents Exams**

		All Stu	udents			Gener	al-Educ	ation St	udents	Stude	Students with Disabilities				
		Total	Percenta	age of stud	dents	Total	Percenta	age of stud	lents	Total	Percenta	ge of stud	lents		
		Tested	scoring	at or abov	e:	Tested	scoring at or above:			Tested	scoring a	t or abov	e:		
			55	65	85		55	65	85		55	65	85		
Comprehensive French	2008–09	0				0				0					
	2007–08	0				0				0					
	2006-07	0				0				0					
Comprehensive German	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Comprehensive Hebrew	2008–09	0				0				0					
	2007–08	0				0				0					
	2006-07	0				0				0					
Comprehensive Italian	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Comprehensive Latin	2008–09	0				0				0					
	2007–08	0				0				0					
	2006-07	0				0				0					
Comprehensive Spanish	2008–09	8	100%	100%	75%	8	100%	100%	75%	0					
	2007–08	0				0				0					
	2006-07	0				0				0					

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#### **Second Language Proficiency Examinations**

		All Students	-	General-Edu	cation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008–09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
German	2008–09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Italian	2008–09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Latin	2008–09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Spanish	2008–09	2	-	2	-	0	
	2007–08	0		0		0	
	2006-07	0		0		0	

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# New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents	i			Gene	ral-Edu	cation	Stude	nts	Stude	nts wit	h Disa	bilities	;
		Total Tested		of stude perform		5	Total Tested		of stude perform		5	Total Tested	Percent in each	of stude perform		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2008–09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades K-1)	2006-07	0					0					0				
Reading	2008–09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades K-1)	2006-07	0					0					0				
Listening	2008–09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades 2–4)	2006-07	0					0					0				
Reading	2008–09	0					0				-	0				
and Writing	2007-08	0					0					0				
(Grades 2–4)	2006-07	0					0					0				
Listening	2008–09	8	0%	0%	88%	13%	5	-	-	_	-	3	-	_	-	-
and Speaking	2007-08	18	0%	22%	44%	33%	16	_	_	_	_	2	_	_	_	_
(Grades 5–6)	2006-07	3	_	_	_	_	1	_	_	_	_	2	_	_	_	_
Reading	2008–09	8	0%	25%	50%	25%	5	-	-	_	-	3	-	_	-	_
and Writing	2007-08	18	17%	11%	56%	17%	16	_	_	_	_	2	_	_	_	_
(Grades 5–6)	2006-07	3	-	_	_	_	1	-	_	_	_	2	-	_	_	_
Listening	2008–09	19	0%	0%	53%	47%	16	-	_	_	_	3	-	_	-	_
and Speaking	2007-08	6	0%	0%	17%	83%	4	_	_	_	_	2	_	_	_	_
(Grades 7–8)	2006-07	2	-	_	_	_	2	-	_	_	_	0				
Reading	2008–09	19	0%	58%	21%	21%	16	-	_	_	_	3	-	_	-	_
and Writing	2007-08	6	0%	67%	17%	17%	4	_	_	_	_	2	_	_	_	_
(Grades 7–8)	2006-07	2	-	_	_	_	2	-	_	_	_	0				
Listening	2008–09	15	0%	13%	20%	67%	10	0%	10%	20%	70%	5	0%	20%	20%	60%
and Speaking	2007–08	9	0%	11%	11%	78%	8	_	_	_	_	1	_	_	_	_
(Grades 9-12)	2006-07	0					0					0				
Reading	2008–09	15	7%	27%	33%	33%	10	10%	10%	50%	30%	5	0%	60%	0%	40%
and Writing	2007–08	9	0%	33%	44%	22%	8	_	_	_	_	1	_	_	_	_
(Grades 9-12)	2006-07	0					0					0				

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## Elementary/Middle-Level Social Studies 2008–09

	All St	udents				Gener	al-Edu	cation	Studen	nts	Stude	nts wit	h Disat	oilities	
	Total Tested	Percent scoring	5					age of si at level:					age of sti at level:	udents	
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	46	11%	72%	17%	0%	40	10%	70%	20%	0%	6	17%	83%	0%	0%

#### 2005 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents		Gen	General-Education Students St				Stude	tudents with Disabilities			
		Percentage students se		Cohort Enrollment	Percentage students so				Cohort Enrollment	Percentag students s			
		55-64	65-84 85-100		55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	0			0					0				
U.S. History and Government	0			0					0				
Science	0			0					0				

#### New York State Alternate Assessments (NYSAA) 2008–09

	All St	udents			
	Total Tested	Number o at Level:	f studen	ts scorin	g
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	0				
Secondary Level					
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

## **High School Completers**

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008–09	0		0		0	
	2007–08	0		0		0	
	2006–07	0		0		0	
Receiving a Regents Diploma	2008–09	0		0		0	
	2007–08	0		0		0	
	2006-07	0		0		0	
Receiving a Regents Diploma	2008–09	0		0		0	
with Advanced Designation	2007–08	0		0		0	
	2006-07	0		0		0	
Receiving an	2008–09	0		0		0	
ndividualized Education Program (IEP) Diploma	2007–08	0		0		0	
	2006-07	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## **High School Noncompleters**

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008–09	2	1%	1	1%	1	3%
	2007-08	0		0		0	
	2006-07	0		0		0	
Entered Approved High	2008–09	0		0		0	
School Equivalency	2007-08	0		0		0	
Preparation Program	2006-07	0		0		0	
Total Noncompleters	2008–09	2	1%	1	1%	1	3%
	2007-08	0		0		0	
	2006-07	0		0		0	

#### Post-secondary Plans of 2008–09 Completers

	All Students		General-Edu	cation Students	Students wit	h Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
To 4-year College	0		0		0			
To 2-year College	0		0		0			
To Other Post-secondary	0		0		0			
To the Military	0		0		0			
To Employment	0		0		0			
To Adult Services	0		0		0			
To Other Known Plans	0		0		0			
Plan Unknown	0		0		0			

# **More Information about the School**

## School ID **32-12-00-01-1267**

School BRONX LATIN SCHOOL

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance District NEW YORK CITY GEOGRAPHIC DISTRICT #12

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91-100%

