

The New York State School Report Card

School BRONX REGIONAL HIGH SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #12 School ID 32-12-00-01-1480 Principal COLIN THOMAS Telephone (718) 991-2020 Grades 10-12, US

Comprehensive Information Report 2008 – 09

Regents Exams

•		All Stu	dents			Genera	al-Educat	ion Stud	ents	Students with Disabilities			
		Total	Percentag	e of studer	nts	Total	Percentag	e of studer	its	Total	Percentag	e of studen	ıts
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	112	87%	71%	11%	97	87%	74%	11%	15	87%	53%	7%
	2007-08	100	86%	48%	2%	87	87%	49%	2%	13	77%	38%	0%
	2006-07	0				0				0			
Mathematics A	2008–09	79	81%	52%	1%	69	87%	54%	1%	10	40%	40%	0%
	2007-08	62	73%	29%	0%	56	73%	27%	0%	6	67%	50%	0%
	2006-07	0				0				0			
Mathematics B	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Integrated Algebra	2008–09	24	71%	71%	0%	23	-	-	-	1	-	-	-
	2007–08	0				0				0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2008–09	134	72%	43%	1%	120	73%	43%	0%	14	64%	43%	7%
and Geography	2007-08	87	66%	29%	1%	80	66%	30%	1%	7	57%	14%	0%
	2006-07	0				0				0			
U.S. History	2008–09	152	72%	46%	4%	134	75%	46%	4%	18	56%	44%	0%
and Government	2007-08	113	71%	40%	4%	105	71%	40%	4%	8	63%	38%	0%
	2006-07	0				0				0			
Living Environment	2008–09	140	78%	49%	0%	126	79%	48%	0%	14	71%	50%	0%
	2007-08	86	66%	23%	0%	79	66%	23%	0%	7	71%	29%	0%
	2006–07	0				0				0			
Physical Setting/	2008–09	5	0%	0%	0%	5	0%	0%	0%	0			
Earth Science	2007-08	2	-	-	-	2	-	-	_	0	-	-	-
	2006–07	0				0				0			
Physical Setting/Chemistry	2008–09	2	-	-	-	1	-	-	-	1	-	-	-
	2007-08	1	-	-	-	1	-	-	_	0	-	-	-
	2006-07	0				0				0			
Physical Setting/Physics	2008–09	1	-	-	-	1	-	-	-	0	_	-	-
	2007-08	0				0				0			
	2006–07	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District NEW YORK CITY GEOGRAPHIC DISTRICT #12

Regents Exams

		All Stu	udents			Gener	al-Educ	ation St	udents	Stude	nts with	n Disabil	ities
		Total Tested		age of stud at or abov		Total Tested		ige of stud at or above		Total Tested		age of stud at or abov	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008–09	0				0				0			
	2007–08	0				0				0			
	2006-07	0				0				0			
Comprehensive German	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008–09	0				0				0			
	2007–08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008–09	0				0				0			
	2007–08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008–09	32	100%	100%	72%	27	100%	100%	78%	5	100%	100%	40%
	2007-08	20	100%	100%	70%	19	-	-	-	1	-	-	-
	2006-07	0				0				0			

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Regents Competency Tests

		All Students	5	General-Ed	ucation Students	s Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008–09	14	86%	3	-	11	-
	2007-08	1	-	0		1	-
	2006-07	0		0		0	
Science	2008–09	14	14%	2	-	12	-
	2007-08	7	43%	1	-	6	-
	2006-07	0		0		0	
Reading	2008–09	16	19%	3	-	13	-
	2007-08	6	17%	0		6	17%
	2006-07	0		0		0	
Writing	2008–09	12	75%	3	-	9	-
	2007-08	8	38%	2	-	6	_
	2006-07	0		0		0	
Global Studies	2008–09	18	11%	4	-	14	-
	2007-08	4	-	0		4	-
	2006-07	0		0		0	
U.S. History	2008–09	7	0%	4	-	3	-
and Government	2007-08	12	25%	2	_	10	-
	2006-07	0		0		0	

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Second Language Proficiency Examinations

		All Students	5	General-Edu	ucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
German	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Italian	2008–09	0		0		0		
	2007–08	0		0		0		
	2006-07	0		0		0		
Latin	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Spanish	2008–09	1	-	1	-	0		
	2007–08	0		0		0		
	2006-07	0		0		0		

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	ication S	Studen	ts	Stude	nts wit	h Disal	oilitie	s	
		Total Tested	Percent in each			9	Total Tested		t of studen performa		5	Total Tested	Percent in each			5	
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm. A	Adv. I	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening	2008–09	0					0					0					
and Speaking	2007-08	0					0					0					
(Grades K-1)	2006-07	0					0					0					
Reading	2008–09	0					0					0					
and Writing	2007-08	0					0					0					
(Grades K-1)	2006-07	0					0					0					
Listening	2008–09	0					0					0					
and Speaking	2007-08	0					0					0					
(Grades 2–4)	2006-07	0					0					0					
Reading	2008–09	0					0					0					
and Writing	2007-08	0					0					0					
(Grades 2–4)	2006-07	0					0					0					
Listening	2008–09	0					0					0					
and Speaking	2007-08	0					0					0					
(Grades 5–6)	2006-07	0					0					0					
Reading	2008–09	0					0					0					
and Writing	2007–08	0					0					0					
(Grades 5–6)	2006-07	0					0					0					
Listening	2008–09	0					0					0					
and Speaking	2007-08	0					0					0					
(Grades 7-8)	2006–07	0					0					0					
Reading	2008–09	0					0					0					
and Writing	2007-08	0					0					0					
(Grades 7-8)	2006-07	0					0					0					
Listening	2008-09	13	0%	15%	23%	62%	9	-	_	_	_	4	-	-	_		-
and Speaking	2007-08	3	_	_	_	_	3	_	_	_	_	0					
(Grades 9-12)	2006–07	0					0					0					
Reading	2008–09	13	0%	23%	62%	15%	9	_	_	_	_	4	_	-	_		_
and Writing	2007-08	3	_	_	_	_	3	_	_	_	_	0					
(Grades 9-12)	2006-07	0					0					0					

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Elementary/Middle-Level Social Studies 2008–09

	All St	udents				Gener	al-Educ	ation S	tudent	s	Stude	nts with	Disabi	lities	
		Percentag scoring at	, ,	dents			Percenta scoring a	5	dents			Percenta scoring a	0	dents	
	-	1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2005 Total Cohort Performance on Regents Exams After Four Years

	All S	Students		Gene	General-Education Students				Students with Disabilities				
	Cohort Enrollment	students scoring: 55–64 65–84 85–100			Cohort Enrollment	은 _ Percentage of				Percentage of students scoring:			
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	238	27%	27%	2%	208	24%	31%	1%	30	47%	0%	7%	
U.S. History and Government	238	16%	30%	3%	208	16%	33%	3%	30	13%	13%	0%	
Science	238	26%	35%	0%	208	29%	34%	0%	30	7%	47%	0%	

New York State Alternate Assessments (NYSAA) 2008–09

	All Students									
	Total Tested	Number o at Level:	f studen	ts scorin	g					
		1	2	3	4					
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008–09	115		102		13	
	2007–08	108		106		2	
	2006-07	0		0		0	
Receiving a Regents Diploma	2008–09	31	27%	29	28%	2	15%
	2007-08	15	14%	15	14%	0	
	2006-07	0		0		0	
Receiving a Regents Diploma	2008–09	0		0		0	
with Advanced Designation	2007-08	0		0		0	
	2006-07	0		0		0	
Receiving an	2008–09	16	N/A	2	N/A	14	N/A
Individualized Education	2007-08	8	N/A	1	N/A	7	N/A
Program (IEP) Diploma	2006-07	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008–09	83	26%	76	28%	7	16%
	2007-08	107	32%	90	31%	17	35%
	2006-07	0		0		0	
Entered Approved High	2008–09	11	3%	11	4%	0	
School Equivalency	2007-08	0		0		0	
Preparation Program	2006-07	0		0		0	
Total Noncompleters	2008–09	94	30%	87	32%	7	16%
	2007-08	107	32%	90	31%	17	35%
	2006–07	0		0		0	

Post-secondary Plans of 2008–09 Completers

	All Students		General-Edu	cation Students	Students with Disabilities			
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
To 4-year College	0		0		0			
To 2-year College	25	19%	22	21%	3	11%		
To Other Post-secondary	0		0		0			
To the Military	1	1%	1	1%	0			
To Employment	2	2%	2	2%	0			
To Adult Services	1	1%	0		1	4%		
To Other Known Plans	0		0		0			
Plan Unknown	102	78%	79	76%	23	85%		

More Information about the School

School BRONX REGIONAL HIGH SCHOOL School ID 32-12-00-01-1480

District NEW YORK CITY GEOGRAPHIC DISTRICT #12

Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

71-80%