

The New York State School Report Card

Comprehensive Information Report 2008 – 09

School FANNIE LOU HAMER FREEDOM
SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT #12
School ID 32-12-00-01-1682
Principal NANCY MANN
Telephone (718) 861-0521
Grades 9-12, US

Regents Exams

•		All Students				General-Education Students				Students with Disabilities			
		Total	Percentag	e of studen	ts	Total	Percentag	e of studen	ts	Total	Percentag	e of studen	ts
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008-09	298	55%	39%	3%	227	63%	45%	4%	71	30%	17%	0%
	2007-08	263	62%	49%	4%	219	68%	54%	4%	44	32%	23%	5%
	2006-07	219	63%	45%	1%	205	67%	48%	1%	14	14%	7%	0%
Mathematics A	2008-09	114	66%	35%	0%	94	69%	37%	0%	20	50%	25%	0%
	2007-08	189	65%	36%	1%	155	68%	39%	1%	34	53%	24%	0%
	2006-07	232	59%	28%	0%	220	60%	29%	0%	12	50%	8%	0%
Mathematics B	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Integrated Algebra	2008-09	288	44%	22%	0%	226	50%	26%	0%	62	23%	8%	0%
	2007-08	13	85%	54%	0%	13	85%	54%	0%	0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2008-09	2	_	_	_	2	-	_	_	0	_	_	-
and Geography	2007-08	2	_	_	_	2	_	_	-	0	_	_	_
	2006-07	0				0				0			
U.S. History	2008-09	1	_	_	_	1	_	_	_	0	_	_	-
and Government	2007-08	2	_	_	_	2	_	_	_	0	_	_	_
	2006-07	0				0				0			
Living Environment	2008-09	1	_	_	_	1	_	_	-	0	_	_	-
	2007-08	2	_	_	_	2	_	_	_	0	_	_	_
	2006-07	0				0				0			
Physical Setting/	2008-09	2	_	_	_	2	_	_	_	0	_	_	-
Earth Science	2007-08	0				0				0			
	2006-07	2	_	_	_	2	_	_	_	0	_	_	_
Physical Setting/Chemistry	2008-09	0				0				0			
-	2007-08	0				0				0			
	2006-07	0				0				0			
Physical Setting/Physics	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			

NOTE

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Regents Exams in Languages Other Than English

School FANNIE LOU HAMER FREEDOM SCHOOL School ID 32-12-00-01-1682

District NEW YORK CITY GEOGRAPHIC DISTRICT #12

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage scoring a	_		Total Tested		ge of stud t or above		Total Tested	Percentage scoring a	_	
			55	65	85		55 65 85			55	65	85	
Comprehensive French	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	1	-	_	_	1	_	_	_	0	-	_	_
	2007-08	0				0				0			
	2006-07	0				0				0			

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Regents Competency Tests

School FANNIE LOU HAMER FREEDOM SCHOOL School ID 32-12-00-01-1682

District NEW YORK CITY GEOGRAPHIC DISTRICT #12

Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2008-09	62	48%	2	_	60	_	
	2007-08	36	14%	1	_	35	_	
	2006-07	16	38%	1	_	15	_	
Science	2008-09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Reading	2008-09	68	24%	1	-	67	_	
	2007-08	37	46%	3	_	34	_	
	2006-07	21	33%	1	_	20	_	
Writing	2008-09	48	79%	0		48	79%	
	2007-08	25	84%	0		25	84%	
	2006-07	17	71%	1	_	16	_	
Global Studies	2008-09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
U.S. History	2008-09	0		0		0		
and Government	2007-08	0		0		0		
	2006-07	0		0		0		

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Second Language Proficiency Examinations

School FANNIE LOU HAMER FREEDOM SCHOOL School ID 32-12-00-01-1682

District NEW YORK CITY GEOGRAPHIC DISTRICT #12

Second Language Proficiency Examinations

		All Students	5	General-Edu	ıcation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2008-09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
German	2008-09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Italian	2008-09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Latin	2008-09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Spanish	2008-09	5	100%	4	-	1	-	
	2007-08	0		0		0		
	2006-07	0		0		0		

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English as a Second Language Achievement Test

School FANNIE LOU HAMER FREEDOM SCHOOL School ID **32-12-00-01-1682**

District NEW YORK CITY GEOGRAPHIC DISTRICT #12

New York State English as a Second Language **Achievement Test (NYSESLAT)**

		All St	udents				General-Education Students					Students with Disabilities				
		Total		of stude		-	Total		of stude		5	Total	Percent			•
		Tested		perform			Tested in each performance level:					Tested in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2008-09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades K-1)	2006-07	0					0					0				
Reading	2008-09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades K-1)	2006-07	0					0					0				
Listening	2008-09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades 2-4)	2006-07	0					0					0				
Reading	2008-09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades 2-4)	2006-07	0					0					0				
Listening	2008-09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades 5–6)	2006-07	0					0					0				
Reading	2008-09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades 5-6)	2006-07	0					0					0				
Listening	2008-09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades 7-8)	2006-07	0					0					0				
Reading	2008-09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades 7-8)	2006-07	0					0					0				
Listening	2008-09	34	0%	9%	24%	68%	18	0%	6%	22%	72%	16	0%	13%	25%	63%
and Speaking	2007-08	33	0%	24%	27%	48%	22	0%	32%	32%	36%	11	0%	9%	18%	73%
(Grades 9-12)	2006-07	22	0%	27%	45%	27%	21	_	-	_	_	1	_	_	-	_
Reading	2008-09	34	3%	71%	24%	3%	18	0%	61%	39%	0%	16	6%	81%	6%	6%
and Writing	2007-08	33	0%	52%	42%	6%	22	0%	55%	36%	9%	11	0%	45%	55%	0%
(Grades 9-12)	2006-07	21	10%	57%	19%	14%	20	_	_	_	_	1	_	_	_	_

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Other Assessments

School FANNIE LOU HAMER FREEDOM SCHOOL School ID 32-12-00-01-1682

District NEW YORK CITY GEOGRAPHIC DISTRICT #12

Elementary/Middle-Level Social Studies 2008-09

	All Students					Genera	Stude	Students with Disabilities										
		Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	0					0					0							
Middle Level	0					0					0							

2005 Total Cohort Performance on Regents Exams After Four Years

•	All St	tudents			Gene	ral-Educ	udents	Stude	Students with Disabilities				
	5 -	Percentage			Cohort	Percentag students s			Cohort	Percentage of students scoring:			
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	105	0%	1%	0%	71	0%	1%	0%	34	0%	0%	0%	
U.S. History and Government	105	0%	0%	0%	71	0%	0%	0%	34	0%	0%	0%	
Science	105	0%	1%	0%	71	0%	1%	0%	34	0%	0%	0%	

New York State Alternate Assessments (NYSAA) 2008-09

	All Students										
	Total Number of students scoring Tested at Level:										
	1 2 3 4										
Elementary Level											
Social Studies	0										
Middle Level											
Social Studies	0										
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										
NO.											

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

School FANNIE LOU HAMER FREEDOM SCHOOL School ID 32-12-00-01-1682

District NEW YORK CITY GEOGRAPHIC DISTRICT #12

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2008-09	84		67		17		
	2007-08	75		62		13		
	2006-07	76		73		3		
Receiving a Regents Diploma	2008-09	68	81%	62	93%	6	35%	
	2007-08	64	85%	61	98%	3	23%	
	2006-07	22	29%	20	27%	2	67%	
Receiving a Regents Diploma	2008-09	0		0		0		
with Advanced Designation	2007-08	0		0		0		
	2006-07	0		0		0		
Receiving an	2008-09	6	N/A	0		6	N/A	
Individualized Education	2007-08	12	N/A	0		12	N/A	
Program (IEP) Diploma	2006-07	4	N/A	0		4	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2008-09	18	4%	12	3%	6	5%	
	2007-08	18	4%	15	4%	3	3%	
	2006-07	13	3%	12	3%	1	3%	
Entered Approved High	2008-09	1	0%	0		1	1%	
School Equivalency	2007-08	0		0		0		
Preparation Program	2006-07	0		0		0		
Total Noncompleters	2008-09	19	4%	12	3%	7	5%	
	2007-08	18	4%	15	4%	3	3%	
	2006-07	13	3%	12	3%	1	3%	

Post-secondary Plans of 2008-09 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	16	18%	12	18%	4	17%	
To 2-year College	54	60%	44	66%	10	43%	
To Other Post-secondary	8	9%	0		8	35%	
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	12	13%	11	16%	1	4%	

More Information about the School

School FANNIE LOU HAMER FREEDOM SCHOOL School ID 32-12-00-01-1682

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Financial Information

2008-09 Estimated Percentage of Students from Families Receiving Public Assistance

91-100%