

# The New York State School Report Card

School WINGS ACADEMY District NEW YORK CITY GEOGRAPHIC DISTRICT #12 School ID 32-12-00-01-1684 Principal WAYNE COX Telephone (718) 597-1751 Grades 9-12, US

Comprehensive Information Report 2008 – 09

#### **Regents Exams**

|                            |         | All Stu | dents      |             |     | General-Education Students |            |             |     | Students with Disabilities |                        |           |     |  |
|----------------------------|---------|---------|------------|-------------|-----|----------------------------|------------|-------------|-----|----------------------------|------------------------|-----------|-----|--|
|                            |         | Total   | Percentag  | e of studer | ts  | Total                      | Percentag  | e of studer | nts | Total                      | Percentage of students |           |     |  |
|                            |         | Tested  | scoring at | or above:   |     | Tested                     | scoring at | or above:   |     | Tested                     | scoring at             | or above: |     |  |
|                            |         |         | 55         | 65          | 85  |                            | 55         | 65          | 85  |                            | 55                     | 65        | 85  |  |
| Comprehensive English      | 2008–09 | 138     | 78%        | 60%         | 6%  | 117                        | 83%        | 65%         | 7%  | 21                         | 52%                    | 33%       | 0%  |  |
|                            | 2007-08 | 158     | 82%        | 62%         | 4%  | 123                        | 92%        | 73%         | 5%  | 35                         | 46%                    | 23%       | 0%  |  |
|                            | 2006–07 | 119     | 82%        | 64%         | 6%  | 109                        | 86%        | 69%         | 6%  | 10                         | 30%                    | 10%       | 0%  |  |
| Mathematics A              | 2008–09 | 57      | 86%        | 53%         | 0%  | 51                         | 88%        | 57%         | 0%  | 6                          | 67%                    | 17%       | 0%  |  |
|                            | 2007-08 | 110     | 72%        | 45%         | 1%  | 91                         | 80%        | 51%         | 1%  | 19                         | 32%                    | 21%       | 0%  |  |
|                            | 2006-07 | 214     | 82%        | 63%         | 6%  | 202                        | 86%        | 65%         | 6%  | 12                         | 25%                    | 25%       | 0%  |  |
| Mathematics B              | 2008–09 | 18      | 67%        | 44%         | 6%  | 18                         | 67%        | 44%         | 6%  | 0                          |                        |           |     |  |
|                            | 2007-08 | 26      | 92%        | 81%         | 15% | 26                         | 92%        | 81%         | 15% | 0                          |                        |           |     |  |
|                            | 2006-07 | 43      | 56%        | 47%         | 9%  | 43                         | 56%        | 47%         | 9%  | 0                          |                        |           |     |  |
| Integrated Algebra         | 2008–09 | 220     | 56%        | 39%         | 0%  | 182                        | 62%        | 44%         | 0%  | 38                         | 32%                    | 16%       | 0%  |  |
|                            | 2007-08 | 122     | 66%        | 31%         | 1%  | 102                        | 72%        | 36%         | 1%  | 20                         | 35%                    | 5%        | 0%  |  |
|                            | 2006-07 | N/A     | N/A        | N/A         | N/A | N/A                        | N/A        | N/A         | N/A | N/A                        | N/A                    | N/A       | N/A |  |
| Geometry                   | 2008–09 | 0       |            |             |     | 0                          |            |             |     | 0                          |                        |           |     |  |
|                            | 2007-08 | N/A     | N/A        | N/A         | N/A | N/A                        | N/A        | N/A         | N/A | N/A                        | N/A                    | N/A       | N/A |  |
|                            | 2006-07 | N/A     | N/A        | N/A         | N/A | N/A                        | N/A        | N/A         | N/A | N/A                        | N/A                    | N/A       | N/A |  |
| Global History             | 2008–09 | 190     | 56%        | 39%         | 3%  | 164                        | 58%        | 41%         | 4%  | 26                         | 42%                    | 27%       | 0%  |  |
| and Geography              | 2007-08 | 224     | 56%        | 42%         | 3%  | 174                        | 62%        | 45%         | 3%  | 50                         | 34%                    | 32%       | 0%  |  |
|                            | 2006-07 | 177     | 42%        | 19%         | 1%  | 160                        | 43%        | 20%         | 1%  | 17                         | 35%                    | 6%        | 0%  |  |
| U.S. History               | 2008–09 | 129     | 72%        | 58%         | 16% | 108                        | 78%        | 64%         | 19% | 21                         | 43%                    | 29%       | 0%  |  |
| and Government             | 2007–08 | 132     | 77%        | 57%         | 5%  | 103                        | 86%        | 65%         | 6%  | 29                         | 45%                    | 28%       | 3%  |  |
|                            | 2006-07 | 151     | 75%        | 60%         | 9%  | 140                        | 78%        | 64%         | 9%  | 11                         | 45%                    | 9%        | 0%  |  |
| Living Environment         | 2008–09 | 262     | 55%        | 27%         | 0%  | 224                        | 59%        | 28%         | 0%  | 38                         | 32%                    | 24%       | 0%  |  |
|                            | 2007–08 | 229     | 51%        | 28%         | 0%  | 189                        | 56%        | 32%         | 0%  | 40                         | 28%                    | 8%        | 0%  |  |
|                            | 2006-07 | 190     | 63%        | 37%         | 3%  | 181                        | 64%        | 38%         | 3%  | 9                          | 44%                    | 33%       | 0%  |  |
| Physical Setting/          | 2008–09 | 33      | 70%        | 52%         | 0%  | 31                         | -          | -           | -   | 2                          | -                      | -         | -   |  |
| Earth Science              | 2007-08 | 53      | 51%        | 30%         | 0%  | 48                         | 54%        | 33%         | 0%  | 5                          | 20%                    | 0%        | 0%  |  |
|                            | 2006–07 | 67      | 60%        | 37%         | 3%  | 65                         | -          | _           | -   | 2                          | -                      | _         | -   |  |
| Physical Setting/Chemistry | 2008–09 | 0       |            |             |     | 0                          |            |             |     | 0                          |                        |           |     |  |
|                            | 2007-08 | 0       |            |             |     | 0                          |            |             |     | 0                          |                        |           |     |  |
|                            | 2006-07 | 0       |            |             |     | 0                          |            |             |     | 0                          |                        |           |     |  |
| Physical Setting/Physics   | 2008–09 | 7       | 100%       | 43%         | 0%  | 7                          | 100%       | 43%         | 0%  | 0                          |                        |           |     |  |
|                            | 2007-08 | 6       | 17%        | 17%         | 0%  | 6                          | 17%        | 17%         | 0%  | 0                          |                        |           |     |  |
|                            | 2006-07 | 23      | 70%        | 48%         | 4%  | 23                         | 70%        | 48%         | 4%  | 0                          |                        |           |     |  |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

#### District NEW YORK CITY GEOGRAPHIC DISTRICT #12

#### **Regents Exams**

|                       |         | All St          | ll Students           |     |     | General-Education Student |   |     | udents | Students with Disabilities |                       |      |      |
|-----------------------|---------|-----------------|-----------------------|-----|-----|---------------------------|---|-----|--------|----------------------------|-----------------------|------|------|
|                       |         | Total<br>Tested | Percenta<br>scoring a | -   |     | Total<br>Tested           | Percentage of students scoring at or above: |     |        | Total<br>Tested            | Percenta<br>scoring a | 5    |      |
|                       |         |                 | 55                    | 65  | 85  |                           | 55  | 65  | 85     |                            | 55                    | 65   | 85   |
| Comprehensive French  | 2008–09 | 0               |                       |     |     | 0                         |   |     |        | 0                          |                       |      |      |
|                       | 2007–08 | 0               |                       |     |     | 0                         |   |     |        | 0                          |                       |      |      |
|                       | 2006-07 | 0               |                       |     |     | 0                         |   |     |        | 0                          |                       |      |      |
| Comprehensive German  | 2008–09 | 0               |                       |     |     | 0                         |   |     |        | 0                          |                       |      |      |
|                       | 2007-08 | 0               |                       |     |     | 0                         |   |     |        | 0                          |                       |      |      |
|                       | 2006-07 | 0               |                       |     |     | 0                         |   |     |        | 0                          |                       |      |      |
| Comprehensive Hebrew  | 2008–09 | 0               |                       |     |     | 0                         |   |     |        | 0                          |                       |      |      |
|                       | 2007-08 | 0               |                       |     |     | 0                         |   |     |        | 0                          |                       |      |      |
|                       | 2006-07 | 0               |                       |     |     | 0                         |   |     |        | 0                          |                       |      |      |
| Comprehensive Italian | 2008–09 | 0               |                       |     |     | 0                         |   |     |        | 0                          |                       |      |      |
|                       | 2007-08 | 0               |                       |     |     | 0                         |   |     |        | 0                          |                       |      |      |
|                       | 2006-07 | 0               |                       |     |     | 0                         |   |     |        | 0                          |                       |      |      |
| Comprehensive Latin   | 2008–09 | 0               |                       |     |     | 0                         |   |     |        | 0                          |                       |      |      |
|                       | 2007-08 | 0               |                       |     |     | 0                         |   |     |        | 0                          |                       |      |      |
|                       | 2006-07 | 0               |                       |     |     | 0                         |   |     |        | 0                          |                       |      |      |
| Comprehensive Spanish | 2008–09 | 38              | 100%                  | 95% | 68% | 30                        | 100%  | 93% | 60%    | 8                          | 100%                  | 100% | 100% |
|                       | 2007-08 | 52              | 100%                  | 98% | 69% | 48                        | -   | -   | -      | 4                          | -                     | -    | -    |
|                       | 2006-07 | 40              | 100%                  | 98% | 80% | 38                        | _   | _   | _      | 2                          | -                     | -    | _    |

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District NEW YORK CITY GEOGRAPHIC DISTRICT #12

School ID **32-12-00-01-1684** 

School WINGS ACADEMY

| Regents | Competen | cy Tests |
|---------|----------|----------|
|---------|----------|----------|

|                |         | All Student  | S                | General-Ed   | ucation Students | Students with Disabilities |                  |  |
|----------------|---------|--------------|------------------|--------------|------------------|----------------------------|------------------|--|
|                |         | Total Tested | Percent Passing: | Total Tested | Percent Passing: | Total Tested               | Percent Passing: |  |
| Mathematics    | 2008–09 | 25           | 16%              | 0            |                  | 25                         | 16%              |  |
|                | 2007-08 | 19           | 32%              | 0            |                  | 19                         | 32%              |  |
|                | 2006-07 | 12           | 33%              | 0            |                  | 12                         | 33%              |  |
| Science        | 2008–09 | 30           | 23%              | 0            |                  | 30                         | 23%              |  |
|                | 2007-08 | 24           | 13%              | 0            |                  | 24                         | 13%              |  |
|                | 2006-07 | 12           | 25%              | 0            |                  | 12                         | 25%              |  |
| Reading        | 2008–09 | 15           | 7%               | 0            |                  | 15                         | 7%               |  |
|                | 2007-08 | 22           | 50%              | 0            |                  | 22                         | 50%              |  |
|                | 2006-07 | 14           | 50%              | 0            |                  | 14                         | 50%              |  |
| Writing        | 2008–09 | 12           | 42%              | 0            |                  | 12                         | 42%              |  |
|                | 2007-08 | 25           | 68%              | 0            |                  | 25                         | 68%              |  |
|                | 2006-07 | 12           | 67%              | 0            |                  | 12                         | 67%              |  |
| Global Studies | 2008–09 | 23           | 26%              | 0            |                  | 23                         | 26%              |  |
|                | 2007-08 | 24           | 0%               | 0            |                  | 24                         | 0%               |  |
|                | 2006-07 | 15           | 0%               | 0            |                  | 15                         | 0%               |  |
| U.S. History   | 2008–09 | 13           | 0%               | 0            |                  | 13                         | 0%               |  |
| and Government | 2007-08 | 17           | 12%              | 0            |                  | 17                         | 12%              |  |
|                | 2006-07 | 8            | 0%               | 0            |                  | 8                          | 0%               |  |

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#### **Second Language Proficiency Examinations**

|         | •••     | All Students |                  | Gonoral-Edu  | ucation Students | s Students with Disabilities |                  |  |
|---------|---------|--------------|------------------|--------------|------------------|------------------------------|------------------|--|
|         |         | Total Tested | Percent Passing: | Total Tested | Percent Passing: | Total Tested                 | Percent Passing: |  |
| French  | 2008–09 | 0            |                  | 0            |                  | 0                            |                  |  |
|         | 2007-08 | 0            |                  | 0            |                  | 0                            |                  |  |
|         | 2006-07 | 0            |                  | 0            |                  | 0                            |                  |  |
| German  | 2008–09 | 0            |                  | 0            |                  | 0                            |                  |  |
|         | 2007-08 | 0            |                  | 0            |                  | 0                            |                  |  |
|         | 2006-07 | 0            |                  | 0            |                  | 0                            |                  |  |
| Italian | 2008–09 | 0            |                  | 0            |                  | 0                            |                  |  |
|         | 2007-08 | 0            |                  | 0            |                  | 0                            |                  |  |
|         | 2006-07 | 0            |                  | 0            |                  | 0                            |                  |  |
| Latin   | 2008-09 | 0            |                  | 0            |                  | 0                            |                  |  |
|         | 2007-08 | 0            |                  | 0            |                  | 0                            |                  |  |
|         | 2006-07 | 0            |                  | 0            |                  | 0                            |                  |  |
| Spanish | 2008–09 | 11           | 91%              | 10           | -                | 1                            | -                |  |
|         | 2007-08 | 0            |                  | 0            |                  | 0                            |                  |  |
|         | 2006-07 | 0            |                  | 0            |                  | 0                            |                  |  |

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#### New York State English as a Second Language Achievement Test (NYSESLAT)

|               |         | All St          | udents             |                     |      |       | General-Education Students |                    |                     |      |       | Students with Disabilities |                    |         |      |       |
|---------------|---------|-----------------|--------------------|---------------------|------|-------|----------------------------|--------------------|---------------------|------|-------|----------------------------|--------------------|---------|------|-------|
|               |         | Total<br>Tested | Percent<br>in each | of stude<br>perform |      | 5     | Total<br>Tested            | Percent<br>in each | of stude<br>perform |      | 5     | Total<br>Tested            | Percent<br>in each |         |      | 5     |
|               |         |                 | Begin.             | Interm.             | Adv. | Prof. |                            | Begin.             | Interm.             | Adv. | Prof. |                            | Begin.             | Interm. | Adv. | Prof. |
| Listening     | 2008–09 | 0               |                    |                     |      |       | 0                          |                    |                     |      |       | 0                          |                    |         |      |       |
| and Speaking  | 2007-08 | 0               |                    |                     |      |       | 0                          |                    |                     |      |       | 0                          |                    |         |      |       |
| (Grades K-1)  | 2006-07 | 0               |                    |                     |      |       | 0                          |                    |                     |      |       | 0                          |                    |         |      |       |
| Reading       | 2008–09 | 0               |                    |                     |      |       | 0                          |                    |                     |      |       | 0                          |                    |         |      |       |
| and Writing   | 2007-08 | 0               |                    |                     |      |       | 0                          |                    |                     |      |       | 0                          |                    |         |      |       |
| (Grades K-1)  | 2006-07 | 0               |                    |                     |      |       | 0                          |                    |                     |      |       | 0                          |                    |         |      |       |
| Listening     | 2008–09 | 0               |                    |                     |      |       | 0                          |                    |                     |      |       | 0                          |                    |         |      |       |
| and Speaking  | 2007-08 | 0               |                    |                     |      |       | 0                          |                    |                     |      |       | 0                          |                    |         |      |       |
| (Grades 2–4)  | 2006-07 | 0               |                    |                     |      |       | 0                          |                    |                     |      |       | 0                          |                    |         |      |       |
| Reading       | 2008–09 | 0               |                    |                     |      |       | 0                          |                    |                     |      |       | 0                          |                    |         |      |       |
| and Writing   | 2007-08 | 0               |                    |                     |      |       | 0                          |                    |                     |      |       | 0                          |                    |         |      |       |
| (Grades 2–4)  | 2006-07 | 0               |                    |                     |      |       | 0                          |                    |                     |      |       | 0                          |                    |         |      |       |
| Listening     | 2008–09 | 0               |                    |                     |      |       | 0                          |                    |                     |      |       | 0                          |                    |         |      |       |
| and Speaking  | 2007-08 | 0               |                    |                     |      |       | 0                          |                    |                     |      |       | 0                          |                    |         |      |       |
| (Grades 5–6)  | 2006-07 | 0               |                    |                     |      |       | 0                          |                    |                     |      |       | 0                          |                    |         |      |       |
| Reading       | 2008–09 | 0               |                    |                     |      |       | 0                          |                    |                     |      |       | 0                          |                    |         |      |       |
| and Writing   | 2007-08 | 0               |                    |                     |      |       | 0                          |                    |                     |      |       | 0                          |                    |         |      |       |
| (Grades 5–6)  | 2006-07 | 0               |                    |                     |      |       | 0                          |                    |                     |      |       | 0                          |                    |         |      |       |
| Listening     | 2008–09 | 0               |                    |                     |      |       | 0                          |                    |                     |      |       | 0                          |                    |         |      |       |
| and Speaking  | 2007-08 | 0               |                    |                     |      |       | 0                          |                    |                     |      |       | 0                          |                    |         |      |       |
| (Grades 7–8)  | 2006-07 | 0               |                    |                     |      |       | 0                          |                    |                     |      |       | 0                          |                    |         |      |       |
| Reading       | 2008–09 | 0               |                    |                     |      |       | 0                          |                    |                     |      |       | 0                          |                    |         |      |       |
| and Writing   | 2007-08 | 0               |                    |                     |      |       | 0                          |                    |                     |      |       | 0                          |                    |         |      |       |
| (Grades 7–8)  | 2006-07 | 0               |                    |                     |      |       | 0                          |                    |                     |      |       | 0                          |                    |         |      |       |
| Listening     | 2008–09 | 33              | 0%                 | 6%                  | 15%  | 79%   | 16                         | 0%                 | 0%                  | 19%  | 81%   | 17                         | 0%                 | 12%     | 12%  | 76%   |
| and Speaking  | 2007-08 | 28              | 0%                 | 4%                  | 18%  | 79%   | 11                         | 0%                 | 0%                  | 0%   | 100%  | 17                         | 0%                 | 6%      | 29%  | 65%   |
| (Grades 9-12) | 2006-07 | 24              | 0%                 | 4%                  | 42%  | 54%   | 14                         | 0%                 | 0%                  | 36%  | 64%   | 10                         | 0%                 | 10%     | 50%  | 40%   |
| Reading       | 2008–09 | 33              | 6%                 | 70%                 | 21%  | 3%    | 16                         | 0%                 | 63%                 | 31%  | 6%    | 17                         | 12%                | 76%     | 12%  | 0%    |
| and Writing   | 2007-08 | 28              | 7%                 | 64%                 | 18%  | 11%   | 11                         | 0%                 | 36%                 | 36%  | 27%   | 17                         | 12%                | 82%     | 6%   | 0%    |
| (Grades 9-12) | 2006–07 | 24              | 4%                 | 29%                 | 33%  | 33%   | 14                         | 0%                 | 14%                 | 43%  | 43%   | 10                         | 10%                | 50%     | 20%  | 20%   |

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# Elementary/Middle-Level Social Studies 2008–09

|                     | All St | udents                  |   |       |   | Genei | al-Educ                | ation S | tudent | s | Stude | nts with              | Disabi | lities |   |
|---------------------|--------|-------------------------|---|-------|---|-------|------------------------|---------|--------|---|-------|-----------------------|--------|--------|---|
|                     |        | Percentag<br>scoring at | • | dents |   |       | Percentag<br>scoring a | 5       | dents  |   |       | Percenta<br>scoring a | 5      | dents  |   |
|                     |        | 1                       | 2 | 3     | 4 |       | 1                      | 2       | 3      | 4 |       | 1                     | 2      | 3      | 4 |
| Elementary<br>Level | 0      |                         |   |       |   | 0     |                        |         |        |   | 0     |                       |        |        |   |
| Middle Level        | 0      |                         |   |       |   | 0     |                        |         |        |   | 0     |                       |        |        |   |

#### 2005 Total Cohort Performance on Regents Exams After Four Years

|                                 | All Students |  |       |        | Gene | General-Education Students   |       |        |  | Students with Disabilities |  |       |        |  |
|---------------------------------|--------------|--|-------|--------|------|--|-------|--------|--|----------------------------|--|-------|--------|--|
|                                 |              | Percentage of<br>students scoring:<br>55–64 65–84 85–100 |       |        |      | Ч<br>ч<br>ч<br>ч<br>о<br>о<br>о<br>о<br>о<br>о<br>о<br>о<br>о<br>о<br>о<br>о<br>о<br>о<br>о<br>о |       |        |  |                            | 부<br>도 또<br>우 안 Percentage of<br>도 students scoring: |       |        |  |
|                                 |              | 55-64  | 65-84 | 85-100 |      | 55-64  | 65-84 | 85-100 |  |                            | 55-64  | 65-84 | 85-100 |  |
| Global History<br>and Geography | 122          | 11%  | 67%   | 2%     | 100  | 14%  | 72%   | 3%     |  | 22                         | 0%   | 45%   | 0%     |  |
| U.S. History<br>and Government  | 122          | 8%   | 68%   | 6%     | 100  | 8%   | 75%   | 6%     |  | 22                         | 9%   | 36%   | 5%     |  |
| Science                         | 122          | 17%  | 61%   | 2%     | 100  | 19%  | 66%   | 2%     |  | 22                         | 9%   | 41%   | 0%     |  |

### New York State Alternate Assessments (NYSAA) 2008–09

|                       | All Students    |   |   |   |   |  |  |  |  |  |
|-----------------------|-----------------|---|---|---|---|--|--|--|--|--|
|                       | Total<br>Tested | Number of students scoring<br>at Level: |   |   |   |  |  |  |  |  |
|                       |                 | 1                                       | 2 | 3 | 4 |  |  |  |  |  |
| Elementary Level      |                 |   |   |   |   |  |  |  |  |  |
| Social Studies        | 0               |   |   |   |   |  |  |  |  |  |
| Middle Level          |                 |   |   |   |   |  |  |  |  |  |
| Social Studies        | 0               |   |   |   |   |  |  |  |  |  |
| Secondary Level       |                 |   |   |   |   |  |  |  |  |  |
| English Language Arts | 0               |   |   |   |   |  |  |  |  |  |
| Mathematics           | 0               |   |   |   |   |  |  |  |  |  |
| Social Studies        | 0               |   |   |   |   |  |  |  |  |  |
| Science               | 0               |   |   |   |   |  |  |  |  |  |

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

# **High School Completers**

|                             |         | All Students          |                            | General-Educ          | ation Students             | <b>Students with Disabilities</b> |                            |  |  |
|-----------------------------|---------|-----------------------|----------------------------|-----------------------|----------------------------|-----------------------------------|----------------------------|--|--|
|                             |         | Number<br>of Students | Percentage<br>of Graduates | Number<br>of Students | Percentage<br>of Graduates | Number<br>of Students             | Percentage<br>of Graduates |  |  |
| Total Graduates             | 2008–09 | 93                    |                            | 84                    |                            | 9                                 |                            |  |  |
|                             | 2007–08 | 95                    |                            | 81                    |                            | 14                                |                            |  |  |
|                             | 2006-07 | 72                    |                            | 71                    |                            | 1                                 |                            |  |  |
| Receiving a Regents Diploma | 2008–09 | 64                    | 69%                        | 58                    | 69%                        | 6                                 | 67%                        |  |  |
|                             | 2007-08 | 61                    | 64%                        | 58                    | 72%                        | 3                                 | 21%                        |  |  |
|                             | 2006-07 | 51                    | 71%                        | 50                    | 70%                        | 1                                 | 100%                       |  |  |
| Receiving a Regents Diploma | 2008–09 | 6                     | 6%                         | 6                     | 7%                         | 0                                 |                            |  |  |
| with Advanced Designation   | 2007-08 | 6                     | 6%                         | 6                     | 7%                         | 0                                 |                            |  |  |
|                             | 2006-07 | 6                     | 8%                         | 6                     | 8%                         | 0                                 |                            |  |  |
| Receiving an                | 2008–09 | 4                     | N/A                        | 0                     |                            | 4                                 | N/A                        |  |  |
| Individualized Education    | 2007–08 | 5                     | N/A                        | 0                     |                            | 5                                 | N/A                        |  |  |
| Program (IEP) Diploma       | 2006-07 | 1                     | N/A                        | 0                     |                            | 1                                 | N/A                        |  |  |

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

# **High School Noncompleters**

|                       |         | All Students          |                           | General-Educ          | ation Students            | <b>Students with Disabilities</b> |                           |  |
|-----------------------|---------|-----------------------|---------------------------|-----------------------|---------------------------|-----------------------------------|---------------------------|--|
|                       |         | Number<br>of Students | Percentage<br>of Students | Number<br>of Students | Percentage<br>of Students | Number<br>of Students             | Percentage<br>of Students |  |
| Dropped Out           | 2008–09 | 18                    | 3%                        | 14                    | 3%                        | 4                                 | 4%                        |  |
|                       | 2007-08 | 28                    | 5%                        | 19                    | 4%                        | 9                                 | 9%                        |  |
|                       | 2006-07 | 16                    | 3%                        | 15                    | 3%                        | 1                                 | 3%                        |  |
| Entered Approved High | 2008–09 | 4                     | 1%                        | 3                     | 1%                        | 1                                 | 1%                        |  |
| School Equivalency    | 2007-08 | 8                     | 1%                        | 5                     | 1%                        | 3                                 | 3%                        |  |
| Preparation Program   | 2006–07 | 0                     |                           | 0                     |                           | 0                                 |                           |  |
| Total Noncompleters   | 2008–09 | 22                    | 4%                        | 17                    | 4%                        | 5                                 | 5%                        |  |
|                       | 2007-08 | 36                    | 7%                        | 24                    | 6%                        | 12                                | 12%                       |  |
|                       | 2006-07 | 16                    | 3%                        | 15                    | 3%                        | 1                                 | 3%                        |  |

# Post-secondary Plans of 2008–09 Completers

| -                       |                       |                        |                       |                           |                            |                        |  |  |
|-------------------------|-----------------------|------------------------|-----------------------|---------------------------|----------------------------|------------------------|--|--|
|                         | All Students          |                        | General-Edu           | cation Students           | Students with Disabilities |                        |  |  |
|                         | Number<br>of Students | Percentage of Students | Number<br>of Students | Percentage<br>of Students | Number<br>of Students      | Percentage of Students |  |  |
| To 4-year College       | 42                    | 43%                    | 39                    | 46%                       | 3                          | 23%                    |  |  |
| To 2-year College       | 36                    | 37%                    | 31                    | 37%                       | 5                          | 38%                    |  |  |
| To Other Post-secondary | 1                     | 1%                     | 1                     | 1%                        | 0                          |                        |  |  |
| To the Military         | 1                     | 1%                     | 1                     | 1%                        | 0                          |                        |  |  |
| To Employment           | 1                     | 1%                     | 1                     | 1%                        | 0                          |                        |  |  |
| To Adult Services       | 1                     | 1%                     | 0                     |                           | 1                          | 8%                     |  |  |
| To Other Known Plans    | 0                     |                        | 0                     |                           | 0                          |                        |  |  |
| Plan Unknown            | 15                    | 15%                    | 11                    | 13%                       | 4                          | 31%                    |  |  |

# More Information about the School

#### School WINGS ACADEMY School ID 32-12-00-01-1684

# **Financial Information**

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

81-90%

District NEW YORK CITY GEOGRAPHIC DISTRICT #12