



The New York State District Report Card

Comprehensive Information Report 2008 – 09

District **NEW YORK CITY GEOGRAPHIC DISTRICT #13**

District ID **33-13-00-01-0000**
 Superintendent **JAMES MACHEN**
 Telephone **(718) 636-3204**
 Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008-09	3159	89%	82%	39%	2987	91%	84%	41%	172	51%	42%	4%
	2007-08	3032	89%	82%	42%	2889	91%	84%	43%	143	53%	38%	11%
	2006-07	2932	88%	82%	41%	2820	90%	84%	42%	112	41%	24%	3%
Mathematics A	2008-09	788	71%	43%	3%	710	73%	46%	3%	78	54%	19%	4%
	2007-08	2431	83%	65%	25%	2209	86%	68%	27%	222	54%	29%	5%
	2006-07	3774	87%	75%	37%	3607	89%	78%	39%	167	51%	23%	2%
Mathematics B	2008-09	1721	79%	71%	33%	1690	80%	72%	34%	31	42%	35%	6%
	2007-08	1665	88%	80%	37%	1648	88%	81%	38%	17	76%	76%	24%
	2006-07	1536	81%	74%	30%	1531	81%	74%	30%	5	80%	60%	0%
Integrated Algebra	2008-09	2540	76%	62%	11%	2322	80%	65%	11%	218	36%	25%	1%
	2007-08	1934	83%	72%	35%	1799	85%	75%	37%	135	44%	31%	4%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008-09	3082	79%	70%	36%	2888	82%	73%	38%	194	42%	27%	5%
	2007-08	3285	78%	67%	33%	3061	80%	70%	35%	224	41%	28%	8%
	2006-07	2756	78%	67%	30%	2604	80%	69%	32%	152	35%	22%	5%
U.S. History and Government	2008-09	2783	83%	74%	44%	2627	85%	77%	46%	156	41%	26%	6%
	2007-08	2549	89%	79%	49%	2404	90%	81%	52%	145	67%	49%	11%
	2006-07	3373	90%	82%	54%	3266	91%	84%	56%	107	45%	30%	3%
Living Environment	2008-09	2873	91%	80%	40%	2698	93%	82%	42%	175	60%	38%	8%
	2007-08	2634	85%	74%	32%	2485	87%	76%	33%	149	50%	33%	8%
	2006-07	2713	87%	77%	23%	2556	90%	80%	25%	157	43%	29%	1%
Physical Setting/Earth Science	2008-09	761	71%	58%	5%	715	71%	59%	5%	46	59%	37%	4%
	2007-08	1089	56%	42%	5%	985	59%	44%	6%	104	28%	19%	0%
	2006-07	1852	80%	70%	32%	1811	81%	72%	33%	41	44%	24%	0%
Physical Setting/Chemistry	2008-09	1943	87%	77%	24%	1902	88%	78%	24%	41	51%	44%	5%
	2007-08	1825	81%	67%	11%	1781	82%	68%	11%	44	43%	27%	0%
	2006-07	1877	85%	65%	9%	1861	85%	65%	9%	16	44%	38%	0%
Physical Setting/Physics	2008-09	1095	91%	81%	31%	1085	91%	82%	31%	10	80%	60%	30%
	2007-08	1151	93%	82%	31%	1143	93%	83%	31%	8	88%	63%	50%
	2006-07	1157	89%	77%	21%	1156	—	—	—	1	—	—	—

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Regents Exams in Languages Other Than English

District **NEW YORK CITY GEOGRAPHIC DISTRICT #13**
 District ID **33-13-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	191	99%	99%	78%	190	—	—	—	1	—	—	—
	2007-08	170	99%	99%	76%	169	—	—	—	1	—	—	—
	2006-07	182	99%	98%	70%	182	99%	98%	70%	0	—	—	—
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	51	100%	98%	76%	51	100%	98%	76%	0			
	2007-08	57	100%	100%	79%	57	100%	100%	79%	0			
	2006-07	45	98%	98%	76%	45	98%	98%	76%	0			
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	993	97%	95%	65%	976	97%	95%	66%	17	94%	71%	24%
	2007-08	1213	97%	95%	63%	1192	98%	95%	63%	21	76%	71%	33%
	2006-07	938	98%	97%	64%	928	98%	97%	64%	10	100%	100%	30%

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Regents Competency Tests

District **NEW YORK CITY GEOGRAPHIC DISTRICT #13**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	156	49%	8	25%	148	51%
	2007-08	126	40%	4	—	122	—
	2006-07	129	36%	3	—	126	—
Science	2008-09	153	25%	4	—	149	—
	2007-08	106	19%	1	—	105	—
	2006-07	135	27%	6	17%	129	28%
Reading	2008-09	86	49%	0	—	86	49%
	2007-08	78	53%	2	—	76	—
	2006-07	102	37%	3	—	99	—
Writing	2008-09	64	80%	2	—	62	—
	2007-08	66	70%	0	—	66	70%
	2006-07	92	67%	4	—	88	—
Global Studies	2008-09	119	19%	3	—	116	—
	2007-08	106	14%	3	—	103	—
	2006-07	105	23%	10	20%	95	23%
U.S. History and Government	2008-09	87	34%	4	—	83	—
	2007-08	67	24%	3	—	64	—
	2006-07	66	53%	7	71%	59	51%

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Second Language Proficiency Examinations

District **NEW YORK CITY GEOGRAPHIC DISTRICT #13**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008-09	289	100%	288	—	1	—
	2007-08	1	—	0	—	1	—
	2006-07	0	—	0	—	0	—
German	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
	2006-07	0	—	0	—	0	—
Italian	2008-09	96	94%	96	94%	0	—
	2007-08	0	—	0	—	0	—
	2006-07	0	—	0	—	0	—
Latin	2008-09	3	—	3	—	0	—
	2007-08	0	—	0	—	0	—
	2006-07	0	—	0	—	0	—
Spanish	2008-09	1451	98%	1441	98%	10	100%
	2007-08	36	100%	35	—	1	—
	2006-07	40	100%	40	100%	0	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	148	2%	18%	48%	32%	126	2%	17%	48%	33%	22	0%	27%	50%	23%
	2007-08	134	1%	19%	42%	38%	123	2%	16%	43%	39%	11	0%	45%	27%	27%
	2006-07	150	2%	21%	43%	34%	131	2%	20%	41%	37%	19	0%	32%	53%	16%
Reading and Writing (Grades K-1)	2008-09	148	25%	39%	17%	20%	126	23%	38%	18%	21%	22	36%	41%	9%	14%
	2007-08	134	15%	39%	25%	21%	123	15%	37%	26%	22%	11	18%	55%	18%	9%
	2006-07	148	29%	36%	24%	11%	129	28%	35%	25%	12%	19	37%	47%	16%	0%
Listening and Speaking (Grades 2-4)	2008-09	186	1%	7%	39%	53%	149	1%	7%	32%	60%	37	0%	8%	68%	24%
	2007-08	179	1%	10%	34%	55%	136	1%	12%	32%	55%	43	0%	5%	42%	53%
	2006-07	165	3%	10%	54%	33%	130	4%	11%	51%	35%	35	0%	6%	66%	29%
Reading and Writing (Grades 2-4)	2008-09	186	11%	34%	39%	16%	149	11%	28%	43%	18%	37	11%	59%	24%	5%
	2007-08	179	13%	27%	39%	21%	136	14%	24%	39%	24%	43	12%	40%	37%	12%
	2006-07	164	13%	34%	36%	17%	129	11%	34%	36%	19%	35	20%	34%	37%	9%
Listening and Speaking (Grades 5-6)	2008-09	73	7%	10%	42%	41%	50	8%	12%	40%	40%	23	4%	4%	48%	43%
	2007-08	77	5%	10%	48%	36%	50	6%	12%	42%	40%	27	4%	7%	59%	30%
	2006-07	106	5%	15%	52%	28%	73	4%	15%	49%	32%	33	6%	15%	58%	21%
Reading and Writing (Grades 5-6)	2008-09	73	16%	26%	38%	19%	50	18%	20%	38%	24%	23	13%	39%	39%	9%
	2007-08	77	19%	25%	35%	21%	50	14%	26%	34%	26%	27	30%	22%	37%	11%
	2006-07	106	20%	35%	31%	14%	73	16%	34%	32%	18%	33	27%	36%	30%	6%
Listening and Speaking (Grades 7-8)	2008-09	87	6%	14%	32%	48%	63	3%	14%	30%	52%	24	13%	13%	38%	38%
	2007-08	76	4%	17%	37%	42%	63	5%	19%	35%	41%	13	0%	8%	46%	46%
	2006-07	77	6%	26%	32%	35%	56	7%	32%	32%	29%	21	5%	10%	33%	52%
Reading and Writing (Grades 7-8)	2008-09	87	20%	40%	31%	9%	63	14%	38%	35%	13%	24	33%	46%	21%	0%
	2007-08	76	34%	38%	17%	11%	63	32%	43%	16%	10%	13	46%	15%	23%	15%
	2006-07	77	40%	36%	18%	5%	56	45%	30%	18%	7%	21	29%	52%	19%	0%
Listening and Speaking (Grades 9-12)	2008-09	411	3%	26%	34%	36%	378	3%	27%	34%	36%	33	9%	15%	33%	42%
	2007-08	388	6%	31%	24%	38%	363	6%	32%	25%	37%	25	8%	28%	12%	52%
	2006-07	339	8%	30%	28%	34%	321	8%	30%	29%	33%	18	11%	22%	17%	50%
Reading and Writing (Grades 9-12)	2008-09	411	14%	52%	21%	13%	378	13%	53%	22%	12%	33	24%	42%	15%	18%
	2007-08	388	13%	50%	25%	12%	363	12%	50%	26%	12%	25	24%	60%	12%	4%
	2006-07	337	12%	44%	27%	17%	320	11%	45%	26%	18%	17	29%	24%	41%	6%

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Other Assessments

District **NEW YORK CITY GEOGRAPHIC DISTRICT #13**
District ID **33-13-00-01-0000**

Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	1046	14%	13%	48%	25%	847	10%	11%	50%	29%	199	33%	21%	42%	5%
Middle Level	1226	14%	57%	26%	3%	1028	10%	58%	29%	4%	198	39%	51%	9%	1%

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	2590	7%	42%	33%	2403	7%	43%	35%	187	7%	16%	6%
U.S. History and Government	2590	5%	29%	47%	2403	5%	30%	51%	187	5%	18%	7%
Science	2590	7%	46%	30%	2403	8%	48%	33%	187	6%	20%	4%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	16	0	3	3	10
Middle Level					
Social Studies	14	1	0	3	10
Secondary Level					
English Language Arts	16	1	0	1	14
Mathematics	17	0	0	8	9
Social Studies	16	1	0	4	11
Science	16	1	3	0	12

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **NEW YORK CITY GEOGRAPHIC DISTRICT #13**
District ID **33-13-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	2140		2077		63	
	2007-08	2048		2006		42	
	2006-07	1661		1627		34	
Receiving a Regents Diploma	2008-09	1769	83%	1743	84%	26	41%
	2007-08	1690	83%	1676	84%	14	33%
	2006-07	1386	83%	1378	85%	8	24%
Receiving a Regents Diploma with Advanced Designation	2008-09	1089	51%	1078	52%	11	17%
	2007-08	1094	53%	1090	54%	4	10%
	2006-07	878	53%	874	54%	4	12%
Receiving an Individualized Education Program (IEP) Diploma	2008-09	44	N/A	2	N/A	42	N/A
	2007-08	80	N/A	3	N/A	77	N/A
	2006-07	62	N/A	4	N/A	58	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	254	2%	192	2%	62	5%
	2007-08	226	2%	185	2%	41	3%
	2006-07	220	2%	178	2%	42	4%
Entered Approved High School Equivalency Preparation Program	2008-09	48	0%	39	0%	9	1%
	2007-08	56	0%	32	0%	24	2%
	2006-07	0		0		0	
Total Noncompleters	2008-09	302	2%	231	2%	71	6%
	2007-08	282	2%	217	2%	65	5%
	2006-07	220	2%	178	2%	42	4%

Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	1538	70%	1514	73%	24	23%
To 2-year College	281	13%	265	13%	16	15%
To Other Post-secondary	27	1%	18	1%	9	9%
To the Military	8	0%	7	0%	1	1%
To Employment	42	2%	40	2%	2	2%
To Adult Services	1	0%	0		1	1%
To Other Known Plans	17	1%	15	1%	2	2%
Plan Unknown	270	12%	220	11%	50	48%