

The New York State School Report Card

Comprehensive Information Report 2008 – 09

School SATELLITE THREE

District NEW YORK CITY GEOGRAPHIC

DISTRICT #13

School ID 33-13-00-01-0103

Principal KENYATTE REID

Telephone (718) 789-5835

Grades 6-8, UE, US

Regents Exams

Regents Exams		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities					
		Total	Percentage	e of studer	its	Total Percentage of students				Total	Percentage of students				
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:			
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Mathematics A	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Mathematics B	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Integrated Algebra	2008-09	0				0				0					
	2007-08	1	_	_	-	0	_	_	-	1	_	_	-		
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Geometry	2008-09	0				0				0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2008-09	0				0				0					
and Geography	2007-08	0				0				0					
	2006-07	0				0				0					
U.S. History	2008-09	0				0				0					
and Government	2007-08	0				0				0					
	2006-07	0				0				0					
Living Environment	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Physical Setting/	2008-09	0				0				0					
Earth Science	2007-08	0				0				0					
	2006-07	0				0				0					
Physical Setting/Chemistry	2008-09	0				0				0					
-	2007-08	0				0				0					
	2006-07	0				0				0					
Physical Setting/Physics	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School SATELLITE THREE
School ID 33-13-00-01-0103

District NEW YORK CITY GEOGRAPHIC DISTRICT #13

New York State English as a Second Language Achievement Test (NYSESLAT)

Percent of students scoring Perc			All Students						General-Education Students					Students with Disabilities					
Begin Interm. Adv. Prof. Begin Interm. Adv. Prof. Begin Interm. Adv. Prof. Prof. Begin Interm. Adv. Prof. Prof. Begin Interm. Adv. Prof. P			Total	Percent	of stude	ents sco	oring	Total	Percent	of stud	ents sc	oring	Total	Percen	t of stud	dents sc	oring		
Listening 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			Tested	in each	perform	ance le	evel:	Tested	in each	perform	nance l	evel:	Tested	in each	perfor	mance l	evel:		
and Speaking (Grades K-1) 2007-08 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0				Begin.	Interm	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.		Begin.	Intern	n. Adv.	Pro	of.	
Grades K-1 2006-07 0 0 0 0 0 0 0 0 0	Listening	2008-09	0					0					0						
Reading 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2007-08	0					0					0						
and Writing (Grades K-1) 2006-07 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades K-1)	2006-07	0					0					0						
Grades K-1 2006-07 0 0 0 0 0 0 0 0 0	Reading	2008-09	0					0					0						
Listening 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	-	2007-08	0					0					0						
and Speaking (Grades 2-4) 2006-07 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades K-1)	2006-07	0					0					0						
Grades 2-4 2006-07 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Listening	2008-09	0					0					0						
Reading 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2007-08	0					0					0						
and Writing	(Grades 2-4)	2006-07	0					0					0						
and Writing (Grades 2-4) 2006-07 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Reading	2008-09	0					0					0						
Listening 2008-09 4 3 1	-	_	0					0					0						
and Speaking 2007-08 2 1 1 1	(Grades 2-4)	2006-07	0					0					0						
and Speaking 2007-08 2 1 1 1	Listening	2008-09	4	_	_	_	_	3	_	_	-		1	_	_		-	_	
Reading 2008-09 4 3 1	•	2007-08	2	_	_	_	_	1	_	_	-		1	_	_		_	_	
and Writing 2007-08 2 1 1 -	(Grades 5-6)	2006-07	0					0					0						
and Writing 2007-08 2 1 1 -	Reading	2008-09	4	_	_	_	_	3	_	_	-		1	_	_		_	_	
Listening 2008-09 3 2 0 and Speaking 2007-08 2 2 0 (Grades 7-8) 2006-07 0 0 0 0 Reading 2008-09 3 3 0 and Writing 2007-08 2 2 0 (Grades 7-8) 2006-07 0 0 0 0 Listening 2008-09 0 0 0 0 and Speaking 2007-08 0 0 0 0 Reading 2008-09 0 0 0 0 0 Reading 2008-09 0 0 0 0 0 Reading 2008-09 0 0 0 0 0 0 Reading 2008-09 0 0 0 0 0 0 Grades 9-12) 2006-07 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	-	2007-08	2	_	_	-	_	1	_	_	-		1	_	_		_	_	
and Speaking 2007-08 2 2 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades 5-6)	2006-07	0					0					0						
and Speaking 2007-08 2 2 0 0 0 0 0 0 0 0 0 0 0 0 0	Listening	2008-09	3	_	_	_	_	3	_	_	-		0						
Reading 2008-09 3 3 0 and Writing 2007-08 2 2 0 (Grades 7-8) 2006-07 0 0 0 Listening 2008-09 0 0 0 and Speaking 2007-08 0 0 0 (Grades 9-12) 2006-07 0 0 0 Reading 2008-09 0 0 0 and Writing 2008-09 0 0 0 (Grades 9-12) 0 0 0 (Grades 9-12) 0 0 0 0 (Grades 9-12) 0 0 0 0 (Grades 9-12) 0 0 0 0 0 (Grades 9-12) 0 0 0 0 0 0 0 (Grades 9-12) 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	and Speaking	2007-08	2	_	_	-	_	2	_	_	-		0						
and Writing 2007-08 2 - - - - 0 0 (Grades 7-8) 2006-07 0	(Grades 7-8)	2006-07	0					0					0						
and Writing 2007-08 2 - - - - 0 0 (Grades 7-8) 2006-07 0	Reading	2008-09	3	_	_	_		3	_	_	_		0						
Listening 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	-		2	_	_	-	_	2	_	_	-		0						
Listening 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades 7-8)	2006-07	0					0					0						
and Speaking 2007-08 0 0 (Grades 9-12) 2006-07 0 0 Reading 2008-09 0 0 and Writing 2007-08 0 0 (Grades 9-12) 0 0	Listening		0					0					0						
(Grades 9-12) 2006-07 0 0 Reading 2008-09 0 0 and Writing 2007-08 0 0 (Grades 9-12) 0 0	•							0					0						
Reading 2008-09 0 0 0 and Writing 2007-08 0 0 0 (Grades 9-12) 0 0 0	(Grades 9-12)							0					0						
and Writing 2007-08 0 0 0	Reading							0											
(Grades 9-12)	-							0					0						
2006-07 0	(Grades 9-12)	2006-07	0					0					0						

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Other Assessments

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Elementary/Middle-Level Social Studies 2008-09

	All Students					Ge	General-Education Students						Students with Disabilities					
	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:					
		1	2	3	4			1	2	3	4		1	2	3	4		
Elementary Level	0						0					0						
Middle Level	87	26%	56%	17%	0%		77	19%	61%	19%	0%	10	80%	20%	0%	0%		

2005 Total Cohort Performance on Regents Exams After Four Years

	All St	udents				General-Education Students					Students with Disabilities				
Percentage of students scoring: 55-64 65-84 85-100				-	Percentage of students scoring:				Percentage of students scoring:						
Global History and Geography	0					0				0					
U.S. History and Government	0					0				0					
Science	0					0				0					

New York State Alternate Assessments (NYSAA) 2008-09

	All Students
	Total Number of students scoring Tested at Level:
	1 2 3 4
Elementary Level	
Social Studies	0
Middle Level	
Social Studies	0
Secondary Level	
English Language Arts	0
Mathematics	0
Social Studies	0
Science	0
NOTE	

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

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High School Completers

		All Students		General-Edu	cation Students	Students with Disabilities			
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates		
Total Graduates	2008-09	0		0		0			
	2007-08	0		0		0			
	2006-07	0		0		0			
Receiving a Regents Diploma	2008-09	0		0		0			
	2007-08	0		0		0			
	2006-07	0		0		0			
Receiving a Regents Diploma	2008-09	0		0		0			
with Advanced Designation	2007-08	0		0		0			
	2006-07	0		0		0			
Receiving an	2008-09	0		0		0			
Individualized Education	2007-08	0		0		0			
Program (IEP) Diploma	2006-07	0		0		0			

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008–09	0		0		0	
	2007-08	0		0		0	
	2006-07	1	2%	1	1%	0	
Entered Approved High	2008-09	0		0		0	
School Equivalency	2007-08	0		0		0	
Preparation Program	2006-07	0		0		0	
Total Noncompleters	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	1	2%	1	1%	0	

Post-secondary Plans of 2008-09 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

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Financial Information

2008-09 Estimated Percentage of Students from Families Receiving Public Assistance

51-60%