

The New York State School Report Card

Comprehensive Information Report 2008 – 09

School MS 571
District NEW YORK CITY GEOGRAPHIC DISTRICT #13
School ID 33-13-00-01-0571
Principal SANTOSHA TROUTMAN
Telephone (718) 638-1740
Grades 6-8, UE, US

Regents Exams

Regents Exams		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total	3			Total	Percentage	e of studen	ts	Total	Percentage of students			
		Tested				Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics A	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics B	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Integrated Algebra	2008-09	0				0				0				
	2007-08	1	_	_	-	1	_	_	-	0	_	_	-	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008-09	0				0				0				
and Geography	2007-08	0				0				0				
	2006-07	0				0				0				
U.S. History	2008-09	0				0				0				
and Government	2007-08	0				0				0				
	2006-07	0				0				0				
Living Environment	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/	2008-09	0				0				0				
Earth Science	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Chemistry	2008-09	0				0				0				
-	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Physics	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School MS 571 School ID 33-13-00-01-0571 District NEW YORK CITY GEOGRAPHIC DISTRICT #13

New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	All Students					General-Education Students						Students with Disabilities					
	Total	Percent	of stude	ents sco	ring	Total	Percent	of stude	nts scor	ing	Total	Percen	t of stu	dents so	coring	,		
	Tested	in each performance level:			Tested	in each	Tested in each performance level:											
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Inter	m. Adv.	Pr	of.		
2008-09	0					0					0							
2007-08	0					0					0							
2006-07	0					0					0							
2008-09	0					0					0							
2007-08	0					0					0							
2006-07	0					0					0							
2008-09	0					0					0							
2007-08	0					0					0							
2006-07	0					0					0							
2008-09	0					0					0							
2007-08	0					0					0							
2006-07	0					0					0							
2008-09	3	_	_	_	_	3	_	_	_	_	0							
2007-08	7	29%	29%	29%	14%	6	_	_	_	_	1	_		_	_	_		
2006-07	8	0%	38%	38%	25%	8	0%	38%	38%	25%	0							
2008-09	3	-	-	-	-	3	-	-	_	_	0							
2007-08	7	57%	0%	43%	0%	6	_	_	_	_	1	_		_	_	_		
2006-07	8	25%	38%	38%	0%	8	25%	38%	38%	0%	0							
2008-09	15	7%	27%	27%	40%	14	-	-	_	_	1	_		_	_	-		
2007-08	10	20%	10%	30%	40%	10	20%	10%	30%	40%	0							
2006-07	4	_	_	_	_	3	_	_	_	_	1	_		_	_	_		
2008-09	15	20%	27%	47%	7%	14	-	_	_	_	1	_		_	_	-		
2007-08	10	60%	20%	20%	0%	10	60%	20%	20%	0%	0							
2006-07	4	_	_	_	_	3	_	_	_	_	1	_		_	_	_		
2008-09	0					0					0							
2007-08	0					0					0							
2006-07	0					0					0							
2008-09	0					0					0							
2007-08	0					0					0							
2006-07	0					0					0							
	2007-08 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07	2008-09 O 2007-08 O 2006-07 O 2007-08 O 2008-09 O 2006-07 O 2008-09 O 2006-07 O 2006-07 O 2008-09 O 2006-07 O 2008-09 3 2007-08 7 2006-07 8 2008-09 3 2007-08 7 2008-09 15 2007-08 10 2007-08 10 2007-08 10 2007-08 10 2007-08 10 2007-08 10 2007-08 10 2007-08 10 2007-08 10 2007-08 10 2008-09 15 2007-08 10 2008-09 0 2008-09 0 2008-09 0	Total Tested Percent Tested 2008-09 0 2007-08 0 2006-07 0 2008-09 0 2006-07 0 2008-09 0 2006-07 0 2008-09 0 2006-07 0 2008-09 0 2007-08 0 2007-08 7 2007-08 7 2007-08 7 2007-08 7 2007-08 7 2007-08 7 2008-09 3 2007-08 7 2008-09 15 2008-09 15 2008-09 15 2008-09 15 2008-09 15 2008-09 10 2008-09 0 2008-09 15 2008-09 10 2008-09 0 2008-09 0 2008-09 0	Total rested Percent of stude in each perform 2008-09 0 Begin. Interm. 2007-08 0 Interm. 2008-09 0 Interm.	Total rested in each performance level in ea	Total Tested Percent of students scoring in each performance level: 2008-09 0 lnterm. Adv. Prof. 2008-09 0 Prof. Prof. 2008-09 3 Prof. Prof. Prof. 2008-09 <td> Total Percent of students scottle Tested Tested In each performs Prof. </td> <td>Total Percent of students scoring in each performance level: Total fested in each performance level: Prof. Total fested in each in each in each in each in each in each performance level: Prof. Begin. Interm. Adv. Prof. Begin. Begin. 2008-09 0 0 2008-09 0 0 2008-09 0 0 2006-07 0 0 2006-07 0 0 2006-07 0 0 2008-09 0 0 2006-07 0 <</td> <td>Total Percent of student percent of line acceptors</td> <td> Tested Percent of Students Score Tested Percent of Students Percent of Stud</td> <td> Total Percent Tested Percent Tested Percent Tested Percent Tested Percent Tested Percent Tested Percent Pe</td> <td> Total Percert of students serving Total Percert of students serving Total Percert of students serving Total Percert of segin. Interm. Adv. Prof. Percert of segin. Percert of segin. Interm. Adv. Prof. Percert of segin. Percert of segin</td> <td> Total Percent of students scoring Total Percent of students scoring in each performance level: Tested Ineach performance level: Tested Tested </td> <td> Total Percent of students scoring Tested In each performance Intentification Percent of students Tested In each performance Intentification Percent of students Percent of stude</td> <td> Total Percent of students section Total Percent of students section Tested In each performance Tested Tested In each performance Tested Tested </td> <td> Total Percent of Students S</td>	Total Percent of students scottle Tested Tested In each performs Prof.	Total Percent of students scoring in each performance level: Total fested in each performance level: Prof. Total fested in each in each in each in each in each in each performance level: Prof. Begin. Interm. Adv. Prof. Begin. Begin. 2008-09 0 0 2008-09 0 0 2008-09 0 0 2006-07 0 0 2006-07 0 0 2006-07 0 0 2008-09 0 0 2006-07 0 <	Total Percent of student percent of line acceptors	Tested Percent of Students Score Tested Percent of Students Percent of Stud	Total Percent Tested Percent Tested Percent Tested Percent Tested Percent Tested Percent Tested Percent Pe	Total Percert of students serving Total Percert of students serving Total Percert of students serving Total Percert of segin. Interm. Adv. Prof. Percert of segin. Percert of segin. Interm. Adv. Prof. Percert of segin. Percert of segin	Total Percent of students scoring Total Percent of students scoring in each performance level: Tested Ineach performance level: Tested Tested	Total Percent of students scoring Tested In each performance Intentification Percent of students Tested In each performance Intentification Percent of students Percent of stude	Total Percent of students section Total Percent of students section Tested In each performance Tested Tested In each performance Tested Tested	Total Percent of Students S		

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Other Assessments

School MS 571 School ID 33-13-00-01-0571 District NEW YORK CITY GEOGRAPHIC DISTRICT #13

Elementary/Middle-Level Social Studies 2008-09

All Students							ral-Edu	cation	Studer	Stude	Students with Disabilities						
		Percenta scoring	J			Total Tested	Percent scoring	-					age of st at level:				
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	78	9%	72%	18%	1%	68	7%	74%	18%	1%	10	20%	60%	20%	0%		

2005 Total Cohort Performance on Regents Exams After Four Years

	Gene	ral-Educa	tion St	tudents	Students with Disabilities							
	0 =	Percentage students sc 55–64	5-100	5	Percentage students sc 55–64	oring:	85-100	Cohort Enrollment	Percentag students s 55-64	coring:	85-100	
Global History and Geography	0			0				0				
U.S. History and Government	0			0				0				
Science	0			0				0				

New York State Alternate Assessments (NYSAA) 2008-09

	All Students								
	Total Number of students scoring Tested at Level:								
	1 2 3 4								
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								
NOTE									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

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Financial Information

2008-09 Estimated Percentage of Students from Families Receiving Public Assistance

81-90%