

The New York State School Report Card

School KNOWLEDGE AND POWER PREPARATORY VII MIDDLE SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #13 School ID 33-13-00-01-0596 Principal ROSA SMITH-NORMAN Telephone (718) 230-3273 Grades 6-7

Comprehensive Information Report 2008 – 09

Regents Exams

		All Stu	dents			Genera	al-Educati	ion Stude	ents	Students with Disabilities				
		Total	Percentage of students scoring at or above:			Total Percentage of students				Total	Percentage	e of studer	its	
		Tested				Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008–09	0				0				0				
	2007-08	0				0				0				
	2006–07	0				0				0				
Mathematics A	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics B	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Integrated Algebra	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008–09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008–09	0				0				0				
and Geography	2007–08	0				0				0				
	2006-07	0				0				0				
U.S. History	2008–09	0				0				0				
and Government	2007–08	0				0				0				
	2006-07	0				0				0				
Living Environment	2008–09	0				0				0				
	2007–08	0				0				0				
	2006-07	0				0				0				
Physical Setting/	2008–09	0				0				0				
Earth Science	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Chemistry	2008–09	0				0				0				
	2007–08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Physics	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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District NEW YORK CITY GEOGRAPHIC DISTRICT #13

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ucation	Students with Disabilities								
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	rm. Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
and Speaking (Grades K-1)	2008–09	0					0					0					
	2007-08	0					0					0					
	2006-07	0					0					0					
Reading	2008–09	0					0					0					
and Writing	2007-08	0					0					0					
(Grades K-1)	2006-07	0					0					0					
Listening	2008–09	0					0					0					
and Speaking	2007-08	0					0					0					
(Grades 2–4)	2006-07	0					0					0					
Reading and Writing (Grades 2–4)	2008–09	0					0					0					
	2007-08	0					0					0					
	2006-07	0					0					0					
Listening and Speaking	2008–09	0					0					0					
	2007–08	3	-	_	_	_	2	_	_	_	_	1	_	_	-	-	_
(Grades 5–6)	2006–07	0					0					0					
Reading	2008–09	0					0					0					
and Writing	2007–08	3	-	_	_	_	2	_	_	_	_	1	_	_	-	-	_
(Grades 5–6)	2006–07	0					0					0					
Listening and Speaking (Grades 7–8)	2008–09	5	0%	0%	60%	40%	4	-	_	-	-	1	-	-	-	-	_
	2007-08	0					0					0					
	2006-07	0					0					0					
Reading	2008–09	5	0%	60%	40%	0%	4	-	_	_	-	1	-	-	-	-	_
and Writing (Grades 7–8)	2007-08	0					0					0					
	2006-07	0					0					0					
Listening	2008–09	0					0					0					
and Speaking	2007–08	0					0					0					
(Grades 9-12)	2006-07						0					0					
Reading	2008-09	0					0					0					
and Writing	2007-08	0					0					0					
(Grades 9-12)	2006-07	0					0					0					

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More Information about the School

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Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

81-90%