The New York State School Report Card

Comprehensive Information Report 2008–09

School **BROOKLYN TECHNICAL HIGH SCHOOL**
District **NEW YORK CITY GEOGRAPHIC DISTRICT #13**
School ID **33-13-00-01-1430**
Principal **RANDY ASHER**
Telephone **(718) 804-6400**
Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	1203	100%	100%	79%	1191	100%	99%	79%	12	100%	100%	58%
	2007–08	1247	100%	100%	81%	1234	100%	100%	81%	13	100%	100%	92%
	2006–07	1267	100%	100%	68%	1267	100%	100%	68%	0			
Mathematics A	2008–09	13	100%	100%	62%	11	–	–	–	2	–	–	–
	2007–08	622	100%	100%	86%	611	100%	100%	86%	11	100%	100%	91%
	2006–07	1486	100%	100%	81%	1484	–	–	–	2	–	–	–
Mathematics B	2008–09	1196	94%	86%	46%	1187	94%	86%	46%	9	89%	78%	22%
	2007–08	1168	96%	89%	50%	1157	96%	89%	50%	11	91%	91%	36%
	2006–07	1041	92%	83%	41%	1041	92%	83%	41%	0			
Integrated Algebra	2008–09	570	100%	100%	41%	561	100%	100%	41%	9	100%	100%	22%
	2007–08	942	100%	100%	68%	929	100%	100%	69%	13	100%	100%	46%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	0				0				0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008–09	1175	100%	99%	77%	1164	100%	99%	77%	11	100%	82%	64%
	2007–08	1181	100%	99%	76%	1167	100%	99%	76%	14	100%	86%	71%
	2006–07	1047	99%	97%	65%	1044	–	–	–	3	–	–	–
U.S. History and Government	2008–09	1131	100%	100%	90%	1123	100%	100%	90%	8	100%	100%	75%
	2007–08	1000	100%	100%	93%	988	100%	100%	93%	12	100%	100%	100%
	2006–07	1895	100%	99%	85%	1894	–	–	–	1	–	–	–
Living Environment	2008–09	1249	100%	100%	83%	1237	100%	100%	84%	12	100%	100%	67%
	2007–08	1073	100%	100%	67%	1061	100%	100%	67%	12	100%	100%	50%
	2006–07	1156	100%	100%	50%	1154	–	–	–	2	–	–	–
Physical Setting/ Earth Science	2008–09	1	–	–	–	1	–	–	–	0	–	–	–
	2007–08	2	–	–	–	2	–	–	–	0	–	–	–
	2006–07	858	100%	99%	62%	858	100%	99%	62%	0			
Physical Setting/Chemistry	2008–09	1340	99%	93%	33%	1325	99%	93%	33%	15	93%	80%	13%
	2007–08	1174	96%	85%	17%	1164	96%	85%	17%	10	70%	60%	0%
	2006–07	1115	98%	84%	15%	1114	–	–	–	1	–	–	–
Physical Setting/Physics	2008–09	1015	93%	83%	32%	1005	93%	83%	32%	10	80%	60%	30%
	2007–08	1018	95%	84%	34%	1010	95%	85%	34%	8	88%	63%	50%
	2006–07	982	91%	79%	22%	982	91%	79%	22%	0			

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Regents Exams in Languages Other Than English

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #13**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008–09	166	100%	100%	86%	166	100%	100%	86%	0			
	2007–08	150	99%	99%	78%	149	–	–	–	1	–	–	–
	2006–07	143	100%	100%	78%	143	100%	100%	78%	0			
Comprehensive German	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
Comprehensive Hebrew	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
Comprehensive Italian	2008–09	51	100%	98%	76%	51	100%	98%	76%	0			
	2007–08	57	100%	100%	79%	57	100%	100%	79%	0			
	2006–07	45	98%	98%	76%	45	98%	98%	76%	0			
Comprehensive Latin	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
Comprehensive Spanish	2008–09	701	100%	99%	76%	696	100%	99%	76%	5	100%	100%	40%
	2007–08	771	100%	99%	79%	762	100%	99%	79%	9	100%	100%	67%
	2006–07	604	99%	99%	71%	603	–	–	–	1	–	–	–

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Second Language Proficiency Examinations

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008–09	270	100%	270	100%	0	
	2007–08	0		0		0	
	2006–07	0		0		0	
German	2008–09	0		0		0	
	2007–08	0		0		0	
	2006–07	0		0		0	
Italian	2008–09	64	97%	64	97%	0	
	2007–08	0		0		0	
	2006–07	0		0		0	
Latin	2008–09	3	–	3	–	0	
	2007–08	0		0		0	
	2006–07	0		0		0	
Spanish	2008–09	1251	98%	1244	98%	7	100%
	2007–08	1	–	1	–	0	
	2006–07	3	–	3	–	0	

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New York State English as a Second Language Achievement Test (NYSESLAT)

| | | All Students | | | | | General-Education Students | | | | | Students with Disabilities | | | | |
| | | Total Tested | Percent of students scoring in each performance level: | | | | Total Tested | Percent of students scoring in each performance level: | | | | Total Tested | Percent of students scoring in each performance level: | | | |
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Reading and Writing (Grades K–1)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Listening and Speaking (Grades 2–4)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Reading and Writing (Grades 2–4)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Listening and Speaking (Grades 5–6)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Reading and Writing (Grades 5–6)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Listening and Speaking (Grades 7–8)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Reading and Writing (Grades 7–8)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Listening and Speaking (Grades 9–12)	2008–09	2	–	–	–	–	2	–	–	–	–	0				
	2007–08	9	0%	0%	0%	100%	9	0%	0%	0%	100%	0				
	2006–07	0					0					0				
Reading and Writing (Grades 9–12)	2008–09	2	–	–	–	–	2	–	–	–	–	0				
	2007–08	9	0%	0%	0%	100%	9	0%	0%	0%	100%	0				
	2006–07	0					0					0				

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Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	1011	0%	32%	67%	1001	0%	32%	67%	10	0%	40%	60%
U.S. History and Government	1011	0%	7%	91%	1001	0%	7%	91%	10	0%	10%	90%
Science	1011	0%	33%	66%	1001	0%	33%	66%	10	0%	30%	60%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	0				
Secondary Level					
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008–09	950		942		8	
	2007–08	990		986		4	
	2006–07	860		859		1	
Receiving a Regents Diploma	2008–09	947	100%	939	100%	8	100%
	2007–08	989	100%	985	100%	4	100%
	2006–07	859	100%	858	100%	1	100%
Receiving a Regents Diploma with Advanced Designation	2008–09	853	90%	846	90%	7	88%
	2007–08	869	88%	866	88%	3	75%
	2006–07	729	85%	729	85%	0	
Receiving an Individualized Education Program (IEP) Diploma	2008–09	0		0		0	
	2007–08	0		0		0	
	2006–07	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008–09	15	0%	15	0%	0	
	2007–08	16	0%	16	0%	0	
	2006–07	13	0%	13	0%	0	
Entered Approved High School Equivalency Preparation Program	2008–09	6	0%	5	0%	1	2%
	2007–08	5	0%	5	0%	0	
	2006–07	0		0		0	
Total Noncompleters	2008–09	21	0%	20	0%	1	2%
	2007–08	21	0%	21	0%	0	
	2006–07	13	0%	13	0%	0	

Post-secondary Plans of 2008–09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	909	96%	902	96%	7	88%
To 2-year College	20	2%	20	2%	0	
To Other Post-secondary	3	0%	3	0%	0	
To the Military	1	0%	1	0%	0	
To Employment	3	0%	3	0%	0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	14	1%	13	1%	1	13%

More Information about the School

Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance	51-60%