

The New York State School Report Card

School FREEDOM ACADEMY HIGH SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #13 School ID 33-13-00-01-1509 Principal ALYSON FORDE Telephone (718) 694-8357 Grades 9-12, US

Comprehensive Information Report 2008 – 09

Regents Exams

		All Stu	dents			General-Education Students				Students with Disabilities				
		Total	Percentag	e of stude	nts	Total	Percentag	e of studer	its	Total	l Percentage of students			
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008–09	60	80%	67%	8%	54	83%	72%	9%	6	50%	17%	0%	
	2007-08	57	91%	75%	23%	49	94%	84%	27%	8	75%	25%	0%	
	2006-07	60	90%	82%	32%	59	-	_	_	1	_	_	-	
Mathematics A	2008–09	24	63%	29%	0%	19	68%	37%	0%	5	40%	0%	0%	
	2007-08	72	64%	43%	3%	57	72%	49%	4%	15	33%	20%	0%	
	2006-07	152	80%	59%	10%	147	81%	61%	10%	5	60%	20%	0%	
Mathematics B	2008–09	46	39%	17%	2%	44	-	-	-	2	-	_	-	
	2007-08	24	25%	25%	0%	24	25%	25%	0%	0				
	2006–07	12	42%	8%	0%	12	42%	8%	0%	0				
Integrated Algebra	2008–09	104	60%	44%	2%	84	67%	52%	2%	20	30%	10%	0%	
	2007-08	74	59%	35%	0%	56	68%	45%	0%	18	33%	6%	0%	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008–09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008–09	106	55%	45%	1%	84	61%	50%	1%	22	32%	27%	0%	
and Geography	2007-08	97	49%	43%	4%	87	54%	48%	5%	10	10%	0%	0%	
	2006-07	116	64%	54%	5%	114	-	_	_	2	-	_	-	
U.S. History	2008–09	37	62%	57%	8%	34	-	-	-	3	-	_	-	
and Government	2007–08	48	88%	73%	21%	44	_	_	_	4	_	_	_	
	2006–07	28	71%	61%	11%	28	71%	61%	11%	0				
Living Environment	2008–09	86	90%	87%	7%	77	91%	90%	8%	9	78%	67%	0%	
	2007-08	49	90%	82%	8%	44	93%	89%	9%	5	60%	20%	0%	
	2006-07	49	96%	92%	8%	49	96%	92%	8%	0				
Physical Setting/	2008–09	68	87%	84%	6%	62	85%	84%	6%	6	100%	83%	0%	
Earth Science	2007-08	70	69%	54%	3%	61	75%	59%	3%	9	22%	22%	0%	
	2006–07	38	87%	74%	0%	38	87%	74%	0%	0				
Physical Setting/Chemistry	2008–09	2	-	_	-	2	-	_	-	0	-	_	-	
	2007-08	0				0				0				
	2006-07	1	_	-	-	1	-	_	_	0	-	_	-	
Physical Setting/Physics	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District NEW YORK CITY GEOGRAPHIC DISTRICT #13

Regents Exams

		All St	udents			General-Education Studer				s Students with Disabilit			lities
		Total	Percenta	-		Total	Percenta	ge of stud	dents	Total		ge of stu	
		Tested	scoring a	t or abov	e:	Tested	scoring a	t or abov	e:	Tested	scoring a	t or abov	e:
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008–09	0				0				0			
	2007–08	0				0				0			
	2006-07	0				0				0			
Comprehensive German	2008–09	0				0				0			
	2007–08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008–09	0				0				0			
	2007–08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008–09	0				0				0			
	2007–08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008–09	4	-	-	-	4	-	-	-	0	-	-	-
	2007-08	9	89%	78%	44%	9	89%	78%	44%	0			
	2006-07	1	-	-	_	1	-	-	-	0	_	-	_

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Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008–09	20	45%	1	-	19	-
	2007-08	3	-	0		3	-
	2006-07	1	-	1	-	0	
Science	2008–09	12	58%	1	-	11	-
	2007-08	2	-	0		2	-
	2006-07	3	-	1	-	2	-
Reading	2008–09	10	70%	0		10	70%
	2007-08	5	40%	1	-	4	-
	2006-07	0		0		0	
Writing	2008–09	9	100%	0		9	100%
	2007-08	2	-	0		2	-
	2006-07	1	-	0		1	-
Global Studies	2008–09	9	67%	0		9	67%
	2007-08	12	17%	1	-	11	-
	2006-07	0		0		0	
U.S. History	2008–09	6	17%	1	-	5	-
and Government	2007-08	3	-	1	-	2	-
	2006-07	0		0		0	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Second Language Proficiency Examinations

		All Students	-	General-Edu	cation Students	ts Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2008–09	2	-	2	-	0		
	2007-08	0		0		0		
	2006-07	0		0		0		
German	2008–09	0		0		0		
	2007-08	0		0		0		
	2006–07	0		0		0		
Italian	2008–09	1	-	1	-	0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Latin	2008–09	0		0		0		
	2007–08	0		0		0		
	2006–07	0		0		0		
Spanish	2008–09	6	100%	5	-	1	-	
	2007-08	0		0		0		
	2006–07	0		0		0		

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

New York State English as a Second Language Achievement Test (NYSESLAT)

Listening and Speaking (Grades K-1) 2008-09 2007-08 0 0 0 0 </th <th></th> <th></th> <th>All St</th> <th>udents</th> <th></th> <th></th> <th></th> <th>Gene</th> <th>ral-Edu</th> <th>cation S</th> <th>Stude</th> <th>nts</th> <th>Stude</th> <th>nts with</th> <th>Disabili</th> <th>ties</th> <th></th>			All St	udents				Gene	ral-Edu	cation S	Stude	nts	Stude	nts with	Disabili	ties	
Listening and Speaking (Grades K-1) 2008-09 2007-08 0 <th< th=""><th></th><th></th><th></th><th></th><th></th><th></th><th>5</th><th></th><th></th><th></th><th></th><th>9</th><th></th><th></th><th></th><th></th><th>0</th></th<>							5					9					0
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(Grades K-1) 2006-07 0 0 0 Reading 2008-09 0 0 0 0 and Writing 2007-08 0 0 0 0 Listening 2008-09 0 0 0 0 0 and Speaking 2007-08 0 0 0 0 0 (Grades 2-4) 2006-07 0 0 0 0 0 2006-07 0 0 0 0 0 0 0 (Grades 2-4) 2006-07 0 0 0 0 0 0 0 (Grades 2-4) 2006-07 0	-	2008–09	0					0					0				
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and Writing (Grades K-1) 2007-08 0 0 0 0 Listening and Speaking (Grades 2-4) 2008-09 0 0 0 0 2006-07 0 0 0 0 0 0 Reading and Speaking (Grades 2-4) 2008-09 0 0 0 0 0 Listening and Speaking (Grades 2-4) 2008-09 0 0 0 0 0 Listening and Speaking (Grades 5-6) 2008-09 0 0 0 0 0 2006-07 0 0 0 0 0 0 0 0 Reading and Speaking (Grades 5-6) 2008-09 0 0 0 0 0 0 0 (Grades 5-6) 2006-07 0 0 0 0 0 0 0 0 0 (Grades 5-6) 2006-07 0	(Grades K-1)	2006-07	0					0					0				
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and Writing (Grades 5-6) 2007-08 0 0 0 0 Listening 2008-09 0 0 0 0 0 and Speaking (Grades 7-8) 2007-08 0 0 0 0 0 2006-07 0 0 0 0 0 0 0 Reading 2008-09 0 0 0 0 0 0 Reading 2007-08 0 0 0 0 0 0 and Writing 2007-08 0 0 0 0 0 0 (Grades 7-8) 2006-07 0 0 0 0 0 0 (Grades 7-8) 2006-07 0 0 0 0 0 0 Listening 2008-09 4 - - - 0 0 - - Listening 2007-08 7 0% 0% 29% 71% 4 - - - 1 - - (Grades 9-12) 2006-07 3 </td <td>(Grades 5–6)</td> <td>2006-07</td> <td>0</td> <td></td> <td></td> <td></td> <td></td> <td>0</td> <td></td> <td></td> <td></td> <td></td> <td>0</td> <td></td> <td></td> <td></td> <td></td>	(Grades 5–6)	2006-07	0					0					0				
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and Speaking (Grades 7-8) 2007-08 0 0 0 0 Reading 2008-09 0 0 0 0 0 and Writing 2007-08 0 0 0 0 0 and Writing 2007-08 0 0 0 0 0 (Grades 7-8) 2006-07 0 0 0 0 0 Listening 2008-09 4 - - - 1 - - and Speaking 2007-08 7 0% 0% 29% 71% 4 - - - - - 2006-07 3 - - - 2 - - - 1 - - - (Grades 9-12) 2006-07 3 - - - 3 -	(Grades 5–6)	2006–07	0					0					0				
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and Writing (Grades 7-8) 2007-08 0 0 0 0 2006-07 0 0 0 0 0 0 Listening 2008-09 4 - - - 3 - - - 1 - - - and Speaking (Grades 9-12) 2007-08 7 0% 0% 29% 71% 4 - - - 3 -<	(Grades 7–8)							0					0				
and Writing (Grades 7-8) 2007-08 0 0 0 0 2006-07 0 0 0 0 0 0 Listening 2008-09 4 - - - 3 - - - 1 - - - and Speaking (Grades 9-12) 2007-08 7 0% 0% 29% 71% 4 - - - 3 -<	Reading	2008-09	0					0					0				
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and Speaking (Grades 9-12) 2007-08 7 0% 0% 29% 71% 4 - - - 3 -	Listening			-	_	_	_		-	_	_	_	1	_	-	_	-
(Grades g-12) 2006-07 3 - - - 2 - - 1 - - - Reading 2008-09 4 - - - 3 - - - 1 -		-		0%	0%	29%	71%		_	_	_	_		_	_	_	_
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	Reading			_	_	_	_		_	_	_	_		_	_	_	-
	and Writing	2007-08	7	0%	43%	43%	14%	4	_	_	_	_	3	_	_	_	_
(Grades 9-12) 2006-07 3 2 1	(Grades 9-12)			_	_	_	_		_	_	_	_		_	_	_	_

NOTE

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Elementary/Middle-Level Social Studies 2008–09

	All St	udents				Gener	al-Educ	ation S	tudent	s	Stude	nts with	Disabi	lities	
		Percentag scoring at	•	dents			Percenta scoring a	ige of stu at level:	dents			Percenta scoring a	5	dents	
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				Ge	General-Education Students					Students with Disabilities				
		Percentag students s			Cohort	은 👩 Percentage of				Cohort	Enrollment	Percentage of students scoring:			
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	65	6%	55%	6%	Ľ,	54	7%	59%	7%		11	0%	36%	0%	
U.S. History and Government	65	6%	37%	14%	ţ	54	6%	39%	17%		11	9%	27%	0%	
Science	65	3%	55%	5%	ţ	54	4%	61%	6%		11	0%	27%	0%	

New York State Alternate Assessments (NYSAA) 2008–09

	udents						
	Total Tested	Number o at Level:	f studen	ts scorin	g		
		1	2	3	4		
Elementary Level							
Social Studies	0						
Middle Level							
Social Studies	0						
Secondary Level							
English Language Arts	0						
Mathematics	0						
Social Studies	0						
Science	0						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2008–09	37		34		3		
	2007-08	38		37		1		
	2006-07	25		25		0		
Receiving a Regents Diploma	2008–09	30	81%	29	85%	1	33%	
	2007-08	32	84%	32	86%	0		
	2006-07	21	84%	21	84%	0		
Receiving a Regents Diploma	2008–09	2	5%	2	6%	0		
with Advanced Designation	2007-08	0		0		0		
	2006-07	0		0		0		
Receiving an	2008–09	0		0		0		
Individualized Education	2007-08	0		0		0		
Program (IEP) Diploma	2006-07	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities			
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
Dropped Out	2008–09	4	1%	2	1%	2	3%		
	2007-08	11	4%	8	3%	3	5%		
	2006-07	4	1%	4	2%	0			
Entered Approved High	2008–09	5	2%	3	1%	2	3%		
School Equivalency	2007-08	1	0%	0		1	2%		
Preparation Program	2006–07	0		0		0			
Total Noncompleters	2008–09	9	3%	5	2%	4	7%		
	2007-08	12	4%	8	3%	4	7%		
	2006-07	4	1%	4	2%	0			

Post-secondary Plans of 2008–09 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	25	68%	24	71%	1	33%	
To 2-year College	5	14%	3	9%	2	67%	
To Other Post-secondary	1	3%	1	3%	0		
To the Military	1	3%	1	3%	0		
To Employment	1	3%	1	3%	0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	4	11%	4	12%	0		

More Information about the School

School FREEDOM ACADEMY HIGH SCHOOL School ID 33-13-00-01-1509

District NEW YORK CITY GEOGRAPHIC DISTRICT #13

Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

81-90%