

# The New York State School Report Card

School BROOKLYN ACADEMY HIGH SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #13 School ID 33-13-00-01-1553 Principal ELAINE LINDSEY Telephone (718) 638-4235 Grades 10-12

Comprehensive Information Report 2008 – 09

### **Regents Exams**

| -                          |         | All Stu | dents      |             |     | Genera | al-Educat  | ion Stud    | ents | Students with Disabilities |            |             |     |
|----------------------------|---------|---------|------------|-------------|-----|--------|------------|-------------|------|----------------------------|------------|-------------|-----|
|                            |         | Total   | Percentag  | e of studer | nts | Total  | Percentag  | e of studer | its  | Total                      | Percentag  | e of studen | ts  |
|                            |         | Tested  | scoring at | or above:   |     | Tested | scoring at | or above:   |      | Tested                     | scoring at | or above:   |     |
|                            |         |         | 55         | 65          | 85  |        | 55         | 65          | 85   |                            | 55         | 65          | 85  |
| Comprehensive English      | 2008–09 | 68      | 93%        | 88%         | 15% | 57     | 100%       | 96%         | 18%  | 11                         | 55%        | 45%         | 0%  |
|                            | 2007-08 | 88      | 92%        | 81%         | 22% | 83     | 94%        | 84%         | 23%  | 5                          | 60%        | 20%         | 0%  |
|                            | 2006-07 | 0       |            |             |     | 0      |            |             |      | 0                          |            |             |     |
| Mathematics A              | 2008–09 | 30      | 93%        | 53%         | 7%  | 29     | -          | -           | -    | 1                          | -          | -           | -   |
|                            | 2007-08 | 56      | 89%        | 57%         | 7%  | 51     | 90%        | 59%         | 8%   | 5                          | 80%        | 40%         | 0%  |
|                            | 2006-07 | 0       |            |             |     | 0      |            |             |      | 0                          |            |             |     |
| Mathematics B              | 2008–09 | 0       |            |             |     | 0      |            |             |      | 0                          |            |             |     |
|                            | 2007-08 | 0       |            |             |     | 0      |            |             |      | 0                          |            |             |     |
|                            | 2006-07 | 0       |            |             |     | 0      |            |             |      | 0                          |            |             |     |
| Integrated Algebra         | 2008–09 | 18      | 83%        | 83%         | 0%  | 15     | -          | -           | -    | 3                          | -          | -           | -   |
|                            | 2007-08 | 0       |            |             |     | 0      |            |             |      | 0                          |            |             |     |
|                            | 2006-07 | N/A     | N/A        | N/A         | N/A | N/A    | N/A        | N/A         | N/A  | N/A                        | N/A        | N/A         | N/A |
| Geometry                   | 2008–09 | 0       |            |             |     | 0      |            |             |      | 0                          |            |             |     |
|                            | 2007-08 | N/A     | N/A        | N/A         | N/A | N/A    | N/A        | N/A         | N/A  | N/A                        | N/A        | N/A         | N/A |
|                            | 2006-07 | N/A     | N/A        | N/A         | N/A | N/A    | N/A        | N/A         | N/A  | N/A                        | N/A        | N/A         | N/A |
| Global History             | 2008–09 | 60      | 92%        | 65%         | 10% | 53     | 92%        | 70%         | 11%  | 7                          | 86%        | 29%         | 0%  |
| and Geography              | 2007-08 | 77      | 87%        | 43%         | 3%  | 68     | 87%        | 46%         | 3%   | 9                          | 89%        | 22%         | 0%  |
|                            | 2006-07 | 0       |            |             |     | 0      |            |             |      | 0                          |            |             |     |
| U.S. History               | 2008–09 | 74      | 91%        | 55%         | 4%  | 70     | -          | -           | -    | 4                          | -          | -           | -   |
| and Government             | 2007-08 | 79      | 91%        | 51%         | 9%  | 70     | 90%        | 56%         | 10%  | 9                          | 100%       | 11%         | 0%  |
|                            | 2006-07 | 0       |            |             |     | 0      |            |             |      | 0                          |            |             |     |
| Living Environment         | 2008–09 | 46      | 93%        | 70%         | 11% | 42     | -          | -           | -    | 4                          | -          | -           | -   |
|                            | 2007-08 | 39      | 95%        | 69%         | 3%  | 37     | -          | _           | _    | 2                          | -          | _           | _   |
|                            | 2006-07 | 0       |            |             |     | 0      |            |             |      | 0                          |            |             |     |
| Physical Setting/          | 2008–09 | 20      | 95%        | 75%         | 10% | 19     | -          | -           | -    | 1                          | -          | -           | -   |
| Earth Science              | 2007-08 | 17      | 88%        | 41%         | 0%  | 14     | -          | _           | _    | 3                          | -          | _           | _   |
|                            | 2006-07 | 0       |            |             |     | 0      |            |             |      | 0                          |            |             |     |
| Physical Setting/Chemistry | 2008–09 | 3       | -          | _           | -   | 3      | -          | -           | -    | 0                          | -          | -           | -   |
|                            | 2007-08 | 0       |            |             |     | 0      |            |             |      | 0                          |            |             |     |
|                            | 2006-07 | 0       |            |             |     | 0      |            |             |      | 0                          |            |             |     |
| Physical Setting/Physics   | 2008–09 | 0       |            |             |     | 0      |            |             |      | 0                          |            |             |     |
|                            | 2007-08 | 0       |            |             |     | 0      |            |             |      | 0                          |            |             |     |
|                            | 2006-07 | 0       |            |             |     | 0      |            |             |      | 0                          |            |             |     |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

#### District NEW YORK CITY GEOGRAPHIC DISTRICT #13

### **Regents Exams**

|         | All Stu  | udents   |   |  | Gener  | al-Educ  | ation St   | udents  | Stude  | nts with  | Disabil  | ities  |
|---------|--|--|---|--|--|--|--|---|--|---|--|--|
|         | Total  |  | -   |  | Total  |  | -  |   | Total  |   | 0  |  |
|         | Tested   |  |   |  | Tested   | -  |  |   | Tested   | -   |  |  |
|         |  | 55   | 65  | 85   |  | 55   | 65   | 85  |  | 55  | 65   | 85   |
| 2008–09 | 0  |  |   |  | 0  |  |  |   | 0  |   |  |  |
| 2007-08 | 0  |  |   |  | 0  |  |  |   | 0  |   |  |  |
| 2006-07 | 0  |  |   |  | 0  |  |  |   | 0  |   |  |  |
| 2008–09 | 0  |  |   |  | 0  |  |  |   | 0  |   |  |  |
| 2007-08 | 0  |  |   |  | 0  |  |  |   | 0  |   |  |  |
| 2006-07 | 0  |  |   |  | 0  |  |  |   | 0  |   |  |  |
| 2008–09 | 0  |  |   |  | 0  |  |  |   | 0  |   |  |  |
| 2007-08 | 0  |  |   |  | 0  |  |  |   | 0  |   |  |  |
| 2006-07 | 0  |  |   |  | 0  |  |  |   | 0  |   |  |  |
| 2008–09 | 0  |  |   |  | 0  |  |  |   | 0  |   |  |  |
| 2007–08 | 0  |  |   |  | 0  |  |  |   | 0  |   |  |  |
| 2006-07 | 0  |  |   |  | 0  |  |  |   | 0  |   |  |  |
| 2008–09 | 0  |  |   |  | 0  |  |  |   | 0  |   |  |  |
| 2007–08 | 0  |  |   |  | 0  |  |  |   | 0  |   |  |  |
| 2006-07 | 0  |  |   |  | 0  |  |  |   | 0  |   |  |  |
| 2008–09 | 4  | -  | _   | -  | 4  | -  | -  | _   | 0  | -   | -  | -  |
| 2007-08 | 7  | 100%   | 100%  | 86%  | 7  | 100%   | 100%   | 86%   | 0  |   |  |  |
| 2006-07 | 0  |  |   |  | 0  |  |  |   | 0  |   |  |  |
|         | 2007-08<br>2006-07<br>2008-09<br>2007-08<br>2006-07<br>2008-09<br>2007-08<br>2006-07<br>2008-09<br>2007-08<br>2006-07<br>2008-09<br>2007-08<br>2006-07<br>2008-09<br>2007-08 | Total<br>Tested    2008-09  0    2007-08  0    2006-07 | Tested  scoring r    2008-09  00  55    2007-08  00  1    2006-07  00  1    2007-08  00  1    2007-08  00  1    2006-07  00  1    2006-07  00  1    2006-07  00  1    2006-07  00  1    2006-07  00  1    2006-07  00  1    2006-07  00  1    2006-07  00  1    2006-07  00  1    2006-07  00  1    2006-07  00  1    2006-07  00  1    2006-07  00  1    2006-07  00  1    2006-07  00  1    2006-07  00  1    2006-07  00  1    2006-07  00  1    2006-07  00 <t< td=""><td>Total<br/>Tested  Percentage of stud<br/>scoring at or above<br/>scoring at or above    2008-09  0  55  65    2007-08  0  -  -    2006-07  0  -  -  -    2006-07  0  -  -  -  -  -    2006-07  0  -</td></t<> <td>Total<br/>Tested  Percentage of students<br/>scoring at or above:    2008-09  0  55  65  85    2007-08  0  -  -  -    2006-07  0  -  -  -    2007-08  0  -  -  -    2006-07  0  -  -  -    2007-08  0  -  -  -    2006-07  0  -  -  -    2006-07  0  -  -  -    2006-07  0  -  -  -    2006-07  0  -  -  -    2006-07  0  -  -  -    2006-07  0  -  -  -    2006-07  0  -  -  -    2006-07  0  -  -  -    2006-07  0  -  -  -    2006-07  0  -  -  -</td> <td>Total<br/>Tested  Percentage of students<br/>scoring at or above:  Total<br/>Tested    2008-09  0  55  65  85    2006-07  0  0  0  0    2006-07  0  0  0  0    2006-07  0  0  0  0    2006-07  0  0  0  0    2006-07  0  0  0  0    2006-07  0  0  0  0    2006-07  0  0  0  0    2006-07  0  0  0  0    2006-07  0  0  0  0    2006-07  0  0  0  0    2006-07  0  0  0  0    2006-07  0  0  0  0    2006-07  0  0  0  0    2006-07  0  0  0  0    2006-07  0  0  0  <t< td=""><td>Total<br/>Tested  Percentage of students<br/>scoring at or above:  Total<br/>Tested  Percentage<br/>scoring at<br/>scoring at</td><td>Total<br/>Tested  Percentage of students<br/>scoring at or above:  Total<br/>Tested  Percentage of students<br/>scoring at or above    2008-09  0  55  65  85  55  65    2007-08  0 </td><td>Total<br/>Tested  Percentage of students<br/>scoring at or above:  Total<br/>Tested  Percentage of students<br/>scoring at or above:    55  65  85  55  65  85    2008-09  0 </td><td>Total<br/>Total  Percentage of students<br/>scoring at or above:  Total<br/>Tested    2008-09  0</td><td>Total<br/>Tested  Percentage of students<br/>scoring at or above:  Total<br/>Tested  Percentage of students<br/>scoring at or above:  Total<br/>Tested  Percenta<br/>scoring at or above:    2008-09  0  65  65  85  65  85  55    2008-09  0  0  1  1  90  1  90  9</td><td>Total<br/>Tested  Percentage of students<br/>scoring at or above:  Total<br/>Tested  Percentage of students<br/>scoring at or above:  Total<br/>Tested  Percentage of students<br/>scoring at or above:    2008-09  0  55  65  85  0  55  65  85  65  85  60</td></t<></td> | Total<br>Tested  Percentage of stud<br>scoring at or above<br>scoring at or above    2008-09  0  55  65    2007-08  0  -  -    2006-07  0  -  -  -    2006-07  0  -  -  -  -  -    2006-07  0  - | Total<br>Tested  Percentage of students<br>scoring at or above:    2008-09  0  55  65  85    2007-08  0  -  -  -    2006-07  0  -  -  -    2007-08  0  -  -  -    2006-07  0  -  -  -    2007-08  0  -  -  -    2006-07  0  -  -  -    2006-07  0  -  -  -    2006-07  0  -  -  -    2006-07  0  -  -  -    2006-07  0  -  -  -    2006-07  0  -  -  -    2006-07  0  -  -  -    2006-07  0  -  -  -    2006-07  0  -  -  -    2006-07  0  -  -  - | Total<br>Tested  Percentage of students<br>scoring at or above:  Total<br>Tested    2008-09  0  55  65  85    2006-07  0  0  0  0    2006-07  0  0  0  0    2006-07  0  0  0  0    2006-07  0  0  0  0    2006-07  0  0  0  0    2006-07  0  0  0  0    2006-07  0  0  0  0    2006-07  0  0  0  0    2006-07  0  0  0  0    2006-07  0  0  0  0    2006-07  0  0  0  0    2006-07  0  0  0  0    2006-07  0  0  0  0    2006-07  0  0  0  0    2006-07  0  0  0 <t< td=""><td>Total<br/>Tested  Percentage of students<br/>scoring at or above:  Total<br/>Tested  Percentage<br/>scoring at<br/>scoring at</td><td>Total<br/>Tested  Percentage of students<br/>scoring at or above:  Total<br/>Tested  Percentage of students<br/>scoring at or above    2008-09  0  55  65  85  55  65    2007-08  0 </td><td>Total<br/>Tested  Percentage of students<br/>scoring at or above:  Total<br/>Tested  Percentage of students<br/>scoring at or above:    55  65  85  55  65  85    2008-09  0 </td><td>Total<br/>Total  Percentage of students<br/>scoring at or above:  Total<br/>Tested    2008-09  0</td><td>Total<br/>Tested  Percentage of students<br/>scoring at or above:  Total<br/>Tested  Percentage of students<br/>scoring at or above:  Total<br/>Tested  Percenta<br/>scoring at or above:    2008-09  0  65  65  85  65  85  55    2008-09  0  0  1  1  90  1  90  9</td><td>Total<br/>Tested  Percentage of students<br/>scoring at or above:  Total<br/>Tested  Percentage of students<br/>scoring at or above:  Total<br/>Tested  Percentage of students<br/>scoring at or above:    2008-09  0  55  65  85  0  55  65  85  65  85  60</td></t<> | Total<br>Tested  Percentage of students<br>scoring at or above:  Total<br>Tested  Percentage<br>scoring at<br>scoring at | Total<br>Tested  Percentage of students<br>scoring at or above:  Total<br>Tested  Percentage of students<br>scoring at or above    2008-09  0  55  65  85  55  65    2007-08  0 | Total<br>Tested  Percentage of students<br>scoring at or above:  Total<br>Tested  Percentage of students<br>scoring at or above:    55  65  85  55  65  85    2008-09  0 | Total<br>Total  Percentage of students<br>scoring at or above:  Total<br>Tested    2008-09  0 | Total<br>Tested  Percentage of students<br>scoring at or above:  Total<br>Tested  Percentage of students<br>scoring at or above:  Total<br>Tested  Percenta<br>scoring at or above:    2008-09  0  65  65  85  65  85  55    2008-09  0  0  1  1  90  1  90  9 | Total<br>Tested  Percentage of students<br>scoring at or above:  Total<br>Tested  Percentage of students<br>scoring at or above:  Total<br>Tested  Percentage of students<br>scoring at or above:    2008-09  0  55  65  85  0  55  65  85  65  85  60 |

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

### **Regents Competency Tests**

|                |         | All Students | 5                | General-Ed   | ucation Students | Students wi  | th Disabilities  |
|----------------|---------|--------------|------------------|--------------|------------------|--------------|------------------|
|                |         | Total Tested | Percent Passing: | Total Tested | Percent Passing: | Total Tested | Percent Passing: |
| Mathematics    | 2008–09 | 1            | -                | 0            |                  | 1            | _                |
|                | 2007-08 | 6            | 67%              | 1            | -                | 5            | -                |
|                | 2006-07 | 0            |                  | 0            |                  | 0            |                  |
| Science        | 2008–09 | 5            | 20%              | 0            |                  | 5            | 20%              |
|                | 2007-08 | 5            | 80%              | 1            | -                | 4            | -                |
|                | 2006-07 | 0            |                  | 0            |                  | 0            |                  |
| Reading        | 2008–09 | 0            |                  | 0            |                  | 0            |                  |
|                | 2007-08 | 6            | 50%              | 0            |                  | 6            | 50%              |
|                | 2006-07 | 0            |                  | 0            |                  | 0            |                  |
| Writing        | 2008–09 | 1            | -                | 0            |                  | 1            | -                |
|                | 2007-08 | 3            | -                | 0            |                  | 3            | -                |
|                | 2006-07 | 0            |                  | 0            |                  | 0            |                  |
| Global Studies | 2008–09 | 5            | 20%              | 0            |                  | 5            | 20%              |
|                | 2007-08 | 5            | 0%               | 0            |                  | 5            | 0%               |
|                | 2006-07 | 0            |                  | 0            |                  | 0            |                  |
| U.S. History   | 2008–09 | 3            | -                | 1            | -                | 2            | -                |
| and Government | 2007-08 | 3            | -                | 1            | _                | 2            | -                |
|                | 2006-07 | 0            |                  | 0            |                  | 0            |                  |

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### **Second Language Proficiency Examinations**

|         |         | All Students | -                | General-Edu  | cation Students  | s Students with Disabilities |                  |  |
|---------|---------|--------------|------------------|--------------|------------------|------------------------------|------------------|--|
|         |         | Total Tested | Percent Passing: | Total Tested | Percent Passing: | Total Tested                 | Percent Passing: |  |
| French  | 2008–09 | 0            |                  | 0            |                  | 0                            |                  |  |
|         | 2007-08 | 0            |                  | 0            |                  | 0                            |                  |  |
|         | 2006-07 | 0            |                  | 0            |                  | 0                            |                  |  |
| German  | 2008–09 | 0            |                  | 0            |                  | 0                            |                  |  |
|         | 2007-08 | 0            |                  | 0            |                  | 0                            |                  |  |
|         | 2006-07 | 0            |                  | 0            |                  | 0                            |                  |  |
| Italian | 2008–09 | 0            |                  | 0            |                  | 0                            |                  |  |
|         | 2007-08 | 0            |                  | 0            |                  | 0                            |                  |  |
|         | 2006-07 | 0            |                  | 0            |                  | 0                            |                  |  |
| Latin   | 2008–09 | 0            |                  | 0            |                  | 0                            |                  |  |
|         | 2007–08 | 0            |                  | 0            |                  | 0                            |                  |  |
|         | 2006-07 | 0            |                  | 0            |                  | 0                            |                  |  |
| Spanish | 2008–09 | 1            | -                | 1            | -                | 0                            |                  |  |
|         | 2007–08 | 0            |                  | 0            |                  | 0                            |                  |  |
|         | 2006–07 | 0            |                  | 0            |                  | 0                            |                  |  |

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# New York State English as a Second Language Achievement Test (NYSESLAT)

|               |         | All St          | udents             |         |      |       | Gene            | ral-Edu | cation S                | Stude | nts   | Stude           | nts wi | ith D  | isabilit            | ies |      |
|---------------|---------|-----------------|--------------------|---------|------|-------|-----------------|---------|-------------------------|-------|-------|-----------------|--------|--------|---------------------|-----|------|
|               |         | Total<br>Tested | Percent<br>in each |         |      | -     | Total<br>Tested |         | t of studer<br>performa |       | 5     | Total<br>Tested |        |        | udents s<br>ormance |     | 5    |
|               |         |                 | Begin.             | Interm. | Adv. | Prof. |                 | Begin.  | Interm.                 | Adv.  | Prof. |                 | Begin. | . Inte | erm. Adv            | . Р | rof. |
| Listening     | 2008–09 | 0               |                    |         |      |       | 0               |         |                         |       |       | 0               |        |        |                     |     |      |
| and Speaking  | 2007-08 | 0               |                    |         |      |       | 0               |         |                         |       |       | 0               |        |        |                     |     |      |
| (Grades K-1)  | 2006-07 | 0               |                    |         |      |       | 0               |         |                         |       |       | 0               |        |        |                     |     |      |
| Reading       | 2008–09 | 0               |                    |         |      |       | 0               |         |                         |       |       | 0               |        |        |                     |     |      |
| and Writing   | 2007-08 | 0               |                    |         |      |       | 0               |         |                         |       |       | 0               |        |        |                     |     |      |
| (Grades K-1)  | 2006-07 | 0               |                    |         |      |       | 0               |         |                         |       |       | 0               |        |        |                     |     |      |
| Listening     | 2008–09 | 0               |                    |         |      |       | 0               |         |                         |       |       | 0               |        |        |                     |     |      |
| and Speaking  | 2007-08 | 0               |                    |         |      |       | 0               |         |                         |       |       | 0               |        |        |                     |     |      |
| (Grades 2–4)  | 2006-07 | 0               |                    |         |      |       | 0               |         |                         |       |       | 0               |        |        |                     |     |      |
| Reading       | 2008–09 | 0               |                    |         |      |       | 0               |         |                         |       |       | 0               |        |        |                     |     |      |
| and Writing   | 2007-08 | 0               |                    |         |      |       | 0               |         |                         |       |       | 0               |        |        |                     |     |      |
| (Grades 2–4)  | 2006-07 | 0               |                    |         |      |       | 0               |         |                         |       |       | 0               |        |        |                     |     |      |
| Listening     | 2008–09 | 0               |                    |         |      |       | 0               |         |                         |       |       | 0               |        |        |                     |     |      |
| and Speaking  | 2007-08 | 0               |                    |         |      |       | 0               |         |                         |       |       | 0               |        |        |                     |     |      |
| (Grades 5–6)  | 2006–07 | 0               |                    |         |      |       | 0               |         |                         |       |       | 0               |        |        |                     |     |      |
| Reading       | 2008–09 | 0               |                    |         |      |       | 0               |         |                         |       |       | 0               |        |        |                     |     |      |
| and Writing   | 2007-08 | 0               |                    |         |      |       | 0               |         |                         |       |       | 0               |        |        |                     |     |      |
| (Grades 5–6)  | 2006–07 | 0               |                    |         |      |       | 0               |         |                         |       |       | 0               |        |        |                     |     |      |
| Listening     | 2008–09 | 0               |                    |         |      |       | 0               |         |                         |       |       | 0               |        |        |                     |     |      |
| and Speaking  | 2007–08 | 0               |                    |         |      |       | 0               |         |                         |       |       | 0               |        |        |                     |     |      |
| (Grades 7–8)  | 2006–07 | 0               |                    |         |      |       | 0               |         |                         |       |       | 0               |        |        |                     |     |      |
| Reading       | 2008–09 | 0               |                    |         |      |       | 0               |         |                         |       |       | 0               |        |        |                     |     |      |
| and Writing   | 2007-08 | 0               |                    |         |      |       | 0               |         |                         |       |       | 0               |        |        |                     |     |      |
| (Grades 7–8)  | 2006-07 | 0               |                    |         |      |       | 0               |         |                         |       |       | 0               |        |        |                     |     |      |
| Listening     | 2008-09 | 0               |                    |         |      |       | 0               |         |                         |       |       | 0               |        |        |                     |     |      |
| and Speaking  | 2007-08 | 5               | 0%                 | 20%     | 20%  | 60%   | 4               | _       | _                       | _     | _     | 1               | _      |        | _                   | _   | _    |
| (Grades 9-12) | 2006–07 | 0               |                    |         |      |       | 0               |         |                         |       |       | 0               |        |        |                     |     |      |
| Reading       | 2008–09 | 0               |                    |         |      |       | 0               |         |                         |       |       | 0               |        |        |                     |     |      |
| and Writing   | 2007-08 | 5               | 0%                 | 60%     | 20%  | 20%   | 4               | _       | _                       | _     | _     | 1               | _      |        | _                   | _   | _    |
| (Grades 9-12) | 2006-07 | 0               |                    |         |      |       | 0               |         |                         |       |       | 0               |        |        |                     |     |      |

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

### Elementary/Middle-Level Social Studies 2008-09

|                     | All St | udents                  |        |       |   | Gener | al-Educ               | ation S | tudent | s | Stude | nts with              | Disabi | lities |   |
|---------------------|--------|-------------------------|--------|-------|---|-------|-----------------------|---------|--------|---|-------|-----------------------|--------|--------|---|
|                     |        | Percentag<br>scoring at | ,<br>, | dents |   |       | Percenta<br>scoring a | 5       | dents  |   |       | Percenta<br>scoring a | 0      | dents  |   |
|                     | -      | 1                       | 2      | 3     | 4 |       | 1                     | 2       | 3      | 4 |       | 1                     | 2      | 3      | 4 |
| Elementary<br>Level | 0      |                         |        |       |   | 0     |                       |         |        |   | 0     |                       |        |        |   |
| Middle Level        | 0      |                         |        |       |   | 0     |                       |         |        |   | 0     |                       |        |        |   |

### 2005 Total Cohort Performance on Regents Exams After Four Years

|                                 | All St | tudents                   |       |        | Gen                  | eral-Educ               | ation St | udents | Stud                 | Students with Disabilities |       |        |  |  |
|---------------------------------|--------|---------------------------|-------|--------|----------------------|-------------------------|----------|--------|----------------------|----------------------------|-------|--------|--|--|
|                                 | 5 2    | Percentage<br>students se |       |        | Cohort<br>Enrollment | Percentag<br>students s |          |        | Cohort<br>Enrollment | Percentag<br>students s    |       |        |  |  |
|                                 |        | 55-64                     | 65-84 | 85-100 |                      | 55-64                   | 65-84    | 85-100 |                      | 55-64                      | 65-84 | 85-100 |  |  |
| Global History<br>and Geography | 128    | 25%                       | 39%   | 5%     | 112                  | 23%                     | 41%      | 5%     | 16                   | 38%                        | 25%   | 0%     |  |  |
| U.S. History<br>and Government  | 128    | 16%                       | 39%   | 2%     | 112                  | 14%                     | 39%      | 2%     | 16                   | 25%                        | 38%   | 0%     |  |  |
| Science                         | 128    | 25%                       | 39%   | 3%     | 112                  | 25%                     | 41%      | 2%     | 16                   | 25%                        | 25%   | 13%    |  |  |

### New York State Alternate Assessments (NYSAA) 2008–09

| All Students    |   |   |  |  |  |  |  |  |  |
|-----------------|---|---|--|--|--|--|--|--|--|
| Total<br>Tested | Number of students scoring at Level:          |   |  |  |  |  |  |  |  |
|                 | 1   | 2   | 3  | 4  |  |  |  |  |  |
|                 |   |   |  |  |  |  |  |  |  |
| 0               |   |   |  |  |  |  |  |  |  |
|                 |   |   |  |  |  |  |  |  |  |
| 0               |   |   |  |  |  |  |  |  |  |
|                 |   |   |  |  |  |  |  |  |  |
| 0               |   |   |  |  |  |  |  |  |  |
| 0               |   |   |  |  |  |  |  |  |  |
| 0               |   |   |  |  |  |  |  |  |  |
| 0               |   |   |  |  |  |  |  |  |  |
|                 | Total<br>Tested<br>0<br>0<br>0<br>0<br>0<br>0 | Tested at Level:  1    0  0    0  0    0  0    0  0    0  0 | Total Number of studen<br>Tested at Level:<br>1 2<br>0<br>0<br>0<br>0<br>0<br>0<br>0 | Total Number of students scorin<br>Tested at Level:<br>1 2 3<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0 |  |  |  |  |  |

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

### **High School Completers**

|                             |         | All Students          |                            | General-Educ          | ation Students             | Students with         | Disabilities               |
|-----------------------------|---------|-----------------------|----------------------------|-----------------------|----------------------------|-----------------------|----------------------------|
|                             |         | Number<br>of Students | Percentage<br>of Graduates | Number<br>of Students | Percentage<br>of Graduates | Number<br>of Students | Percentage<br>of Graduates |
| Total Graduates             | 2008–09 | 100                   |                            | 89                    |                            | 11                    |                            |
|                             | 2007–08 | 110                   |                            | 105                   |                            | 5                     |                            |
|                             | 2006-07 | 0                     |                            | 0                     |                            | 0                     |                            |
| Receiving a Regents Diploma | 2008–09 | 19                    | 19%                        | 19                    | 21%                        | 0                     |                            |
|                             | 2007-08 | 22                    | 20%                        | 22                    | 21%                        | 0                     |                            |
|                             | 2006-07 | 0                     |                            | 0                     |                            | 0                     |                            |
| Receiving a Regents Diploma | 2008–09 | 0                     |                            | 0                     |                            | 0                     |                            |
| with Advanced Designation   | 2007-08 | 0                     |                            | 0                     |                            | 0                     |                            |
|                             | 2006-07 | 0                     |                            | 0                     |                            | 0                     |                            |
| Receiving an                | 2008–09 | 6                     | N/A                        | 1                     | N/A                        | 5                     | N/A                        |
| Individualized Education    | 2007-08 | 6                     | N/A                        | 1                     | N/A                        | 5                     | N/A                        |
| Program (IEP) Diploma       | 2006-07 | 0                     |                            | 0                     |                            | 0                     |                            |

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

|                       |         | All Students          |                           | General-Educ          | ation Students            | Students with         | Disabilities              |
|-----------------------|---------|-----------------------|---------------------------|-----------------------|---------------------------|-----------------------|---------------------------|
|                       |         | Number<br>of Students | Percentage<br>of Students | Number<br>of Students | Percentage<br>of Students | Number<br>of Students | Percentage<br>of Students |
| Dropped Out           | 2008–09 | 44                    | 19%                       | 44                    | 22%                       | 0                     |                           |
|                       | 2007-08 | 61                    | 24%                       | 58                    | 25%                       | 3                     | 12%                       |
|                       | 2006-07 | 0                     |                           | 0                     |                           | 0                     |                           |
| Entered Approved High | 2008–09 | 5                     | 2%                        | 5                     | 2%                        | 0                     |                           |
| School Equivalency    | 2007-08 | 5                     | 2%                        | 5                     | 2%                        | 0                     |                           |
| Preparation Program   | 2006-07 | 0                     |                           | 0                     |                           | 0                     |                           |
| Total Noncompleters   | 2008–09 | 49                    | 21%                       | 49                    | 24%                       | 0                     |                           |
|                       | 2007-08 | 66                    | 25%                       | 63                    | 27%                       | 3                     | 12%                       |
|                       | 2006–07 | 0                     |                           | 0                     |                           | 0                     |                           |

### Post-secondary Plans of 2008–09 Completers

| _                       | All Students          |                        | General-Edu           | cation Students        | Students with Disabilities |                        |  |  |
|-------------------------|-----------------------|------------------------|-----------------------|------------------------|----------------------------|------------------------|--|--|
|                         | Number<br>of Students | Percentage of Students | Number<br>of Students | Percentage of Students | Number<br>of Students      | Percentage of Students |  |  |
| To 4-year College       | 1                     | 1%                     | 1                     | 1%                     | 0                          |                        |  |  |
| To 2-year College       | 22                    | 21%                    | 19                    | 21%                    | 3                          | 19%                    |  |  |
| To Other Post-secondary | 3                     | 3%                     | 2                     | 2%                     | 1                          | 6%                     |  |  |
| To the Military         | 0                     |                        | 0                     |                        | 0                          |                        |  |  |
| To Employment           | 16                    | 15%                    | 15                    | 17%                    | 1                          | 6%                     |  |  |
| To Adult Services       | 1                     | 1%                     | 0                     |                        | 1                          | 6%                     |  |  |
| To Other Known Plans    | 1                     | 1%                     | 1                     | 1%                     | 0                          |                        |  |  |
| Plan Unknown            | 62                    | 58%                    | 52                    | 58%                    | 10                         | 63%                    |  |  |

## More Information about the School

School BROOKLYN ACADEMY HIGH SCHOOL School ID 33-13-00-01-1553 District NEW YORK CITY GEOGRAPHIC DISTRICT #13

### **Financial Information**

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

81-90%