

# The New York State School Report Card

Comprehensive Information Report 2008 – 09

School BEDFORD STUYVESANT PREP HIGH
SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT #13
School ID 33-13-00-01-1575

Principal MARISOL BRADBURY
Telephone (718) 622-4310
Grades 9-12

### **Regents Exams**

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentag	e of studer	nts	Total	Percentag	e of studen	ts	Total	Percentage	e of studer	nts
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008-09	58	84%	71%	12%	55	_	_	-	3	_	-	-
	2007-08	76	92%	79%	8%	71	93%	80%	7%	5	80%	60%	20%
	2006-07	0				0				0			
Mathematics A	2008-09	29	79%	48%	0%	28	-	-	-	1	_	-	-
	2007-08	61	75%	31%	0%	58	_	_	-	3	_	_	_
	2006-07	0				0				0			
Mathematics B	2008-09	2	-	_	-	2	-	-	-	0	_	-	-
	2007-08	4	_	_	-	4	-	_	-	0	_	_	_
	2006-07	0				0				0			
Integrated Algebra	2008-09	20	60%	30%	0%	19	-	-	-	1	-	_	-
	2007-08	0				0				0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2008-09	39	64%	18%	0%	38	-	-	-	1	-	_	_
and Geography	2007-08	52	85%	54%	4%	50	_	_	-	2	_	_	_
	2006-07	0				0				0			
U.S. History	2008-09	52	71%	50%	6%	51	_	_	-	1	_	_	_
and Government	2007-08	40	98%	78%	13%	37	_	_	_	3	_	_	_
	2006-07	0				0				0			
Living Environment	2008-09	46	93%	41%	0%	45	_	_	-	1	_	_	_
	2007-08	42	81%	45%	7%	40	_	_	_	2	_	_	_
	2006-07	0				0				0			
Physical Setting/	2008-09	9	100%	44%	0%	9	100%	44%	0%	0			
Earth Science	2007-08	16	69%	38%	0%	15	_	_	-	1	_	_	_
	2006-07	0				0				0			
Physical Setting/Chemistry	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Physical Setting/Physics	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			

### NOTE

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## **Regents Exams in Languages Other Than English**

School BEDFORD STUYVESANT PREP HIGH SCHOOL School ID 33-13-00-01-1575

District NEW YORK CITY GEOGRAPHIC DISTRICT #13

### **Regents Exams**

		All Students				General-Education Student				Students with Disabilities			
		Total Tested		age of stud		Total Tested		age of stud at or abov		Total Tested	Percenta scoring a	_	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Latin</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Spanish</b>	2008-09	5	100%	100%	80%	5	100%	100%	80%	0			
	2007-08	4	-	-	-	4	_	-	-	0	_	_	_
	2006-07	0				0				0			

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# **Regents Competency Tests**

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### **Regents Competency Tests**

	_	All Student	s	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2008-09	1	-	1	_	0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Science	2008–09	0		0		0		
	2007-08	1	_	0		1	_	
	2006-07	0		0		0		
Reading	2008–09	0		0		0		
	2007-08	1	_	0		1	_	
	2006-07	0		0		0		
Writing	2008–09	0		0		0		
	2007-08	1	_	0		1	_	
	2006-07	0		0		0		
Global Studies	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
U.S. History	2008-09	1	-	0		1	_	
and Government	2007-08	0		0		0		
	2006-07	0		0		0		

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### **Second Language Proficiency Examinations**

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### **Second Language Proficiency Examinations**

		<b>All Student</b>	s	General-Ed	ucation Students	Students with Disabilitie		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
German	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Italian	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Latin	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Spanish	2008–09	2	-	2	-	0		
	2007-08	0		0		0		
	2006-07	0		0		0		

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### **English as a Second Language Achievement Test**

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### New York State English as a Second Language **Achievement Test (NYSESLAT)**

		All Students					General-Education Students					Students with Disabilities				
		Total	Percent	of studen	ts scorin	g	Total	Percen	t of studen	ts scori	ing	Total	Percei	nt of stud	dents sco	oring
		Tested	in each	performa	nce level	:	Tested	in each	performa	nce leve	el:	Tested	in eac	h perfor	mance le	evel:
			Begin.	Interm. A	Adv. P	rof.		Begin.	Interm. A	Adv.	Prof.		Begin	. Intern	n. Adv.	Prof.
Listening	2008-09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades K-1)	2006-07	0					0					0				
Reading	2008-09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades K-1)	2006-07	0					0					0				
Listening	2008-09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades 2-4)	2006-07	0					0					0				
Reading	2008-09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades 2-4)	2006-07	0					0					0				
Listening	2008-09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades 5-6)	2006-07	0					0					0				
Reading	2008-09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades 5-6)	2006-07	0					0					0				
Listening	2008-09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades 7-8)	2006-07	0					0					0				
Reading	2008-09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades 7-8)	2006-07	0					0					0				
Listening	2008-09	1	-	-	-	-	1	-	_	-	-	0				
and Speaking	2007-08	1	_	_	_	-	1	_	_	-	-	0				
(Grades 9-12)	2006-07	0					0					0				
Reading	2008-09	1	-	-	-	-	1	-	_	-	-	0				
and Writing	2007-08	1	_	_	-	-	1	_	_	-	_	0				
(Grades 9-12)	2006-07	0					0					0				

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### **Other Assessments**

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### Elementary/Middle-Level Social Studies 2008-09

	All St	All Students					<b>General-Education Students</b>						<b>Students with Disabilities</b>					
		Tested scoring at level:				Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	0					0					0							
Middle Level	0					0					0							

# 2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				Gene	eral-Educ	ation St	udents	Stude	Students with Disabilities				
	Percentage of students scoring:  55-64 65-84 85-100					Percentage of students scoring:				Percentag students s	coring:	05.400		
						55-64		85-100		55-64		85-100		
Global History and Geography	104	19%	35%	4%	98	20%	33%	4%	6	0%	67%	0%		
U.S. History and Government	104	12%	37%	6%	98	8%	39%	6%	6	67%	0%	0%		
Science	104	21%	58%	2%	98	22%	59%	2%	6	0%	33%	0%		

### New York State Alternate Assessments (NYSAA) 2008-09

	All Students
	Total Number of students scoring Tested at Level:
	1 2 3 4
Elementary Level	
Social Studies	0
Middle Level	
Social Studies	0
Secondary Level	
English Language Arts	0
Mathematics	0
Social Studies	0
Science	0
NOTE	

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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# **High School Information**

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### **High School Completers**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2008–09	36		35		1		
	2007-08	49		47		2		
	2006-07	0		0		0		
Receiving a Regents Diploma	2008-09	17	47%	17	49%	0		
	2007-08	20	41%	20	43%	0		
	2006-07	0		0		0		
Receiving a Regents Diploma	2008-09	0		0		0		
with Advanced Designation	2007-08	0		0		0		
	2006-07	0		0		0		
Receiving an	2008-09	0		0		0		
Individualized Education	2007-08	2	N/A	0		2	N/A	
Program (IEP) Diploma	2006-07	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with Disabilities			
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
Dropped Out	2008-09	19	17%	14	13%	5	71%		
	2007-08	27	18%	26	19%	1	9%		
	2006-07	0		0		0			
Entered Approved High	2008–09	5	5%	5	5%	0			
School Equivalency	2007-08	3	2%	3	2%	0			
Preparation Program	2006-07	0		0		0			
Total Noncompleters	2008-09	24	22%	19	18%	5	71%		
	2007-08	30	20%	29	21%	1	9%		
	2006-07	0		0		0			

### Post-secondary Plans of 2008-09 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	5	14%	5	14%	0		
To 2-year College	17	47%	16	46%	1	100%	
To Other Post-secondary	5	14%	5	14%	0		
To the Military	0		0		0		
To Employment	3	8%	3	9%	0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	6	17%	6	17%	0		

# More Information about the School

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### **Financial Information**

2008-09 Estimated Percentage of Students from Families Receiving Public Assistance

81-90%