

# The New York State School Report Card

School LEADERSHIP PREPARATORY CHARTER SCHOOL School ID 33-13-00-86-0901 Principal MAX KOLTUV Telephone (718) 636-0360 Grades K-3

Comprehensive Information Report 2008 – 09

### **Regents Exams**

		All Students					al-Educati	on Stude	ents	Students with Disabilities				
		Total	Percentage of students scoring at or above:			Total Percentage of students				Total	Percentage	e of studer	its	
		Tested				Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics A	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics B	2008–09	0				0				0				
	2007-08	0				0				0				
	2006–07	0				0				0				
Integrated Algebra	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008–09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008–09	0				0				0				
and Geography	2007-08	0				0				0				
	2006–07	0				0				0				
U.S. History	2008–09	0				0				0				
and Government	2007–08	0				0				0				
	2006-07	0				0				0				
Living Environment	2008–09	0				0				0				
	2007–08	0				0				0				
	2006–07	0				0				0				
Physical Setting/	2008–09	0				0				0				
Earth Science	2007–08	0				0				0				
	2006–07	0				0				0				
Physical Setting/Chemistry	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Physics	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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# New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					Gene	ral-Edu	cation	Stud	ents	Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm. A	dv.	Prof.		Begin.	Interm	. Adv.	Prof.		Begin. Interm. Adv	. Prof.		
Listening	2008–09	0					0					0				
and Speaking (Grades K-1)	2007-08	1	-	_	-	_	1	-	-	-		0				
	2006-07	0					0					0				
Reading and Writing (Grades K–1)	2008–09	0					0					0				
	2007-08	1	-	_	-	_	1	-	-	-		0				
	2006-07	0					0					0				
Listening and Speaking (Grades 2–4)	2008–09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading	2008–09	0					0					0				
and Writing (Grades 2–4)	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking	2008–09	0					0					0				
	2007-08	0					0					0				
(Grades 5–6)	2006-07	0					0					0				
Reading	2008–09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades 5–6)	2006-07	0					0					0				
Listening	2008–09	0					0					0				
and Speaking (Grades 7–8)	2007-08	0					0					0				
	2006-07	0					0					0				
Reading	2008–09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades 7–8)	2006-07	0					0					0				
Listening	2008–09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades 9–12)	2006-07	0					0					0				
Reading	2008–09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades 9-12)	2006-07	0					0					0				

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## **More Information about the School**

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## **Financial Information**

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

11-20%