The New York State District Report Card

Comprehensive Information Report 2008 – 09

District **NEW YORK CITY GEOGRAPHIC DISTRICT #14**
District ID **33-14-00-01-0000**
Superintendent **JAMES QUAIL**
Telephone **(718) 302-7600**
Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	1798	82%	72%	14%	1577	87%	77%	15%	221	50%	36%	1%
	2007–08	1616	79%	64%	9%	1434	82%	68%	11%	182	51%	34%	1%
	2006–07	1482	73%	57%	9%	1345	77%	60%	10%	137	39%	23%	1%
Mathematics A	2008–09	725	72%	45%	1%	623	76%	48%	1%	102	44%	25%	0%
	2007–08	1956	77%	54%	4%	1708	81%	58%	4%	248	49%	27%	0%
	2006–07	1579	79%	55%	8%	1419	82%	59%	9%	160	44%	21%	1%
Mathematics B	2008–09	360	30%	24%	2%	351	30%	24%	2%	9	33%	33%	0%
	2007–08	379	38%	27%	2%	361	37%	27%	2%	18	44%	28%	6%
	2006–07	260	46%	35%	1%	258	–	–	–	2	–	–	–
Integrated Algebra	2008–09	2604	71%	51%	3%	2265	75%	56%	3%	339	41%	20%	1%
	2007–08	1044	63%	43%	1%	915	67%	46%	1%	129	40%	19%	1%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	0				0				0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008–09	2261	69%	47%	8%	1994	72%	51%	9%	267	45%	24%	1%
	2007–08	2055	58%	36%	5%	1783	62%	38%	5%	272	37%	21%	1%
	2006–07	1775	51%	28%	3%	1624	54%	29%	4%	151	23%	11%	1%
U.S. History and Government	2008–09	1896	70%	54%	11%	1677	73%	57%	12%	219	49%	29%	3%
	2007–08	1794	78%	58%	14%	1635	79%	60%	15%	159	63%	40%	6%
	2006–07	1193	74%	49%	12%	1097	76%	52%	12%	96	51%	20%	4%
Living Environment	2008–09	2420	77%	58%	6%	2114	81%	61%	7%	306	54%	36%	1%
	2007–08	1999	68%	44%	5%	1771	70%	47%	5%	228	46%	20%	3%
	2006–07	1844	73%	49%	5%	1727	75%	51%	5%	117	40%	21%	2%
Physical Setting/ Earth Science	2008–09	1041	61%	42%	5%	978	63%	43%	5%	63	25%	14%	3%
	2007–08	898	51%	33%	3%	837	52%	34%	3%	61	39%	21%	2%
	2006–07	682	64%	43%	6%	628	66%	46%	6%	54	33%	11%	0%
Physical Setting/Chemistry	2008–09	387	46%	24%	1%	370	47%	25%	1%	17	24%	12%	0%
	2007–08	378	57%	28%	1%	354	59%	29%	1%	24	21%	4%	0%
	2006–07	318	63%	30%	1%	309	64%	30%	1%	9	22%	11%	0%
Physical Setting/Physics	2008–09	61	23%	13%	2%	60	–	–	–	1	–	–	–
	2007–08	97	28%	13%	2%	93	–	–	–	4	–	–	–
	2006–07	66	55%	35%	2%	65	–	–	–	1	–	–	–

NOTE
The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

District **NEW YORK CITY GEOGRAPHIC DISTRICT #14**
District ID **33-14-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008–09	1	–	–	–	1	–	–	–	0	–	–	–
	2007–08	0				0				0			
	2006–07	9	67%	22%	11%	9	67%	22%	11%	0			
Comprehensive German	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
Comprehensive Hebrew	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
Comprehensive Italian	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
Comprehensive Latin	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
Comprehensive Spanish	2008–09	608	97%	94%	68%	574	97%	95%	69%	34	91%	85%	50%
	2007–08	292	100%	99%	75%	278	100%	99%	75%	14	100%	100%	64%
	2006–07	327	100%	99%	81%	316	100%	99%	82%	11	91%	82%	45%

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Competency Tests

District **NEW YORK CITY GEOGRAPHIC DISTRICT #14**
District ID **33-14-00-01-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008–09	281	47%	7	71%	274	46%
	2007–08	248	35%	7	29%	241	35%
	2006–07	142	34%	14	57%	128	31%
Science	2008–09	251	34%	8	25%	243	34%
	2007–08	223	35%	15	40%	208	34%
	2006–07	194	33%	22	41%	172	32%
Reading	2008–09	203	39%	5	80%	198	38%
	2007–08	163	39%	7	71%	156	37%
	2006–07	134	32%	19	42%	115	30%
Writing	2008–09	129	81%	4	–	125	–
	2007–08	139	81%	9	100%	130	79%
	2006–07	110	84%	23	96%	87	80%
Global Studies	2008–09	198	28%	10	40%	188	28%
	2007–08	158	19%	8	38%	150	18%
	2006–07	136	26%	23	48%	113	21%
U.S. History and Government	2008–09	81	30%	3	–	78	–
	2007–08	87	38%	11	45%	76	37%
	2006–07	86	38%	16	44%	70	37%

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Second Language Proficiency Examinations

District **NEW YORK CITY GEOGRAPHIC DISTRICT #14**
District ID **33-14-00-01-0000**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008–09	12	100%	12	100%	0	
	2007–08	0		0		0	
	2006–07	0		0		0	
German	2008–09	0		0		0	
	2007–08	0		0		0	
	2006–07	0		0		0	
Italian	2008–09	1	–	1	–	0	
	2007–08	0		0		0	
	2006–07	0		0		0	
Latin	2008–09	1	–	1	–	0	
	2007–08	0		0		0	
	2006–07	0		0		0	
Spanish	2008–09	381	95%	376	95%	5	60%
	2007–08	125	97%	123	–	2	–
	2006–07	176	99%	173	–	3	–

NOTE
The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

District **NEW YORK CITY GEOGRAPHIC DISTRICT #14**
District ID **33-14-00-01-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2008–09	462	3%	18%	38%	40%	402	3%	17%	38%	43%	60	7%	30%	38%	25%
	2007–08	541	3%	15%	41%	41%	463	4%	14%	39%	44%	78	1%	24%	51%	23%
	2006–07	614	4%	17%	44%	35%	540	4%	14%	45%	37%	74	3%	34%	39%	24%
Reading and Writing (Grades K–1)	2008–09	462	29%	32%	18%	22%	402	28%	31%	18%	22%	60	32%	37%	13%	18%
	2007–08	541	21%	33%	23%	23%	463	19%	32%	24%	25%	78	32%	40%	15%	13%
	2006–07	613	26%	38%	23%	13%	540	24%	38%	24%	14%	73	40%	34%	16%	10%
Listening and Speaking (Grades 2–4)	2008–09	747	2%	5%	31%	62%	580	2%	5%	27%	66%	167	2%	5%	46%	47%
	2007–08	784	3%	5%	42%	49%	603	3%	5%	38%	54%	181	3%	6%	57%	35%
	2006–07	856	4%	10%	50%	36%	672	3%	10%	48%	39%	184	5%	9%	59%	27%
Reading and Writing (Grades 2–4)	2008–09	747	13%	32%	38%	17%	580	11%	29%	40%	20%	167	21%	42%	32%	5%
	2007–08	784	15%	29%	37%	18%	603	12%	26%	40%	22%	181	28%	39%	27%	6%
	2006–07	854	13%	30%	38%	20%	672	10%	28%	40%	23%	182	23%	37%	31%	9%
Listening and Speaking (Grades 5–6)	2008–09	397	4%	10%	42%	44%	275	5%	11%	35%	49%	122	2%	6%	60%	33%
	2007–08	381	7%	8%	46%	39%	268	9%	6%	41%	44%	113	3%	14%	57%	27%
	2006–07	338	4%	11%	41%	44%	264	5%	12%	38%	45%	74	1%	9%	50%	39%
Reading and Writing (Grades 5–6)	2008–09	397	12%	23%	42%	23%	275	11%	16%	43%	29%	122	15%	38%	39%	9%
	2007–08	381	17%	23%	38%	22%	268	12%	20%	40%	28%	113	30%	31%	31%	8%
	2006–07	337	13%	30%	36%	20%	263	11%	28%	39%	22%	74	20%	38%	28%	14%
Listening and Speaking (Grades 7–8)	2008–09	288	7%	10%	25%	58%	225	8%	12%	21%	59%	63	0%	6%	40%	54%
	2007–08	287	4%	14%	32%	50%	220	4%	14%	28%	54%	67	3%	12%	46%	39%
	2006–07	319	8%	16%	30%	47%	263	8%	17%	28%	47%	56	5%	9%	39%	46%
Reading and Writing (Grades 7–8)	2008–09	288	24%	37%	23%	16%	225	24%	36%	22%	18%	63	24%	41%	25%	10%
	2007–08	287	25%	37%	25%	12%	220	22%	39%	25%	15%	67	37%	31%	28%	3%
	2006–07	317	29%	38%	22%	10%	262	29%	36%	23%	13%	55	29%	51%	20%	0%
Listening and Speaking (Grades 9–12)	2008–09	469	7%	19%	25%	49%	374	7%	20%	24%	49%	95	7%	15%	27%	51%
	2007–08	528	13%	26%	21%	40%	447	14%	27%	19%	40%	81	10%	20%	33%	37%
	2006–07	379	8%	29%	29%	34%	321	7%	31%	29%	33%	58	16%	16%	33%	36%
Reading and Writing (Grades 9–12)	2008–09	469	12%	47%	29%	12%	374	9%	47%	32%	13%	95	26%	47%	19%	7%
	2007–08	528	16%	52%	24%	8%	447	15%	52%	25%	9%	81	23%	53%	20%	4%
	2006–07	370	11%	56%	22%	12%	318	9%	56%	22%	13%	52	17%	52%	25%	6%

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

District **NEW YORK CITY GEOGRAPHIC DISTRICT #14**
District ID **33-14-00-01-0000**

Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	1300	14%	11%	45%	30%	1064	9%	9%	47%	35%	236	38%	18%	37%	8%
Middle Level	1340	13%	51%	30%	6%	1157	10%	50%	33%	7%	183	28%	58%	12%	2%

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	1326	17%	50%	5%	1143	18%	55%	6%	183	10%	16%	1%
U.S. History and Government	1326	11%	45%	16%	1143	11%	50%	18%	183	11%	18%	4%
Science	1326	16%	54%	3%	1143	17%	60%	4%	183	14%	14%	1%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	20	2	1	3	14
Middle Level					
Social Studies	25	0	1	5	19
Secondary Level					
English Language Arts	26	1	1	3	21
Mathematics	26	0	2	9	15
Social Studies	26	3	2	3	18
Science	26	0	1	3	22

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

NOTE
The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

High School Information

District **NEW YORK CITY GEOGRAPHIC DISTRICT #14**
District ID **33-14-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008–09	988		928		60	
	2007–08	799		710		89	
	2006–07	615		582		33	
Receiving a Regents Diploma	2008–09	595	60%	572	62%	23	38%
	2007–08	445	56%	421	59%	24	27%
	2006–07	279	45%	274	47%	5	15%
Receiving a Regents Diploma with Advanced Designation	2008–09	116	12%	111	12%	5	8%
	2007–08	148	19%	142	20%	6	7%
	2006–07	73	12%	73	13%	0	
Receiving an Individualized Education Program (IEP) Diploma	2008–09	52	N/A	3	N/A	49	N/A
	2007–08	43	N/A	2	N/A	41	N/A
	2006–07	50	N/A	11	N/A	39	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008–09	260	3%	202	3%	58	4%
	2007–08	220	3%	145	2%	75	5%
	2006–07	203	3%	169	3%	34	3%
Entered Approved High School Equivalency Preparation Program	2008–09	42	0%	37	1%	5	0%
	2007–08	46	1%	34	0%	12	1%
	2006–07	0		0		0	
Total Noncompleters	2008–09	302	3%	239	3%	63	4%
	2007–08	266	3%	179	3%	87	6%
	2006–07	203	3%	169	3%	34	3%

Post-secondary Plans of 2008–09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	487	47%	469	50%	18	17%
To 2-year College	316	30%	288	31%	28	26%
To Other Post-secondary	18	2%	11	1%	7	6%
To the Military	13	1%	11	1%	2	2%
To Employment	63	6%	50	5%	13	12%
To Adult Services	2	0%	0		2	2%
To Other Known Plans	0		0		0	
Plan Unknown	141	14%	102	11%	39	36%