

The New York State School Report Card

School **PS 84 JOSE DE DIEGO** District **NEW YORK CITY GEOGRAPHIC DISTRICT #14** School ID **33-14-00-01-0084** Principal **STEPHANIE GRECO** Telephone **(718) 384-8063** Grades **PK-5, UE**

Comprehensive Information Report 2008 – 09

Regents Exams

_		All Stu	Idents			Genera	al-Educati	on Stude	ents	Students with Disabilities					
		Total	5			Total	Percentage	e of studen	ts	Total	Percentage of students				
		Tested				Tested	scoring at	or above:		Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Mathematics A	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Mathematics B	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Integrated Algebra	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Geometry	2008–09	0				0				0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2008–09	0				0				0					
and Geography	2007–08	0				0				0					
	2006–07	0				0				0					
U.S. History	2008–09	0				0				0					
and Government	2007-08	0				0				0					
	2006-07	0				0				0					
Living Environment	2008–09	0				0				0					
	2007–08	0				0				0					
	2006-07	0				0				0					
Physical Setting/	2008–09	0				0				0					
Earth Science	2007–08	0				0				0					
	2006–07	0				0				0					
Physical Setting/Chemistry	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Physical Setting/Physics	2008–09					0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

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School PS 84 JOSE DE DIEGO School ID 33-14-00-01-0084

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities						
		Total Tested	Percent in each	of stude perform		5	Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	. Adv.	Prof.		Begin.	Interm	. Adv.	Prof.		
Listening	2008–09	35	0%	23%	43%	34%	32	-	-	_	-	3	-	_	-	-		
and Speaking	2007-08	42	5%	19%	62%	14%	37	5%	19%	59%	16%	5	0%	20%	80%	0%		
(Grades K-1)	2006-07	36	6%	31%	56%	8%	31	6%	26%	58%	10%	5	0%	60%	40%	0%		
Reading	2008–09	35	40%	37%	17%	6%	32	-	-	-	-	3	-	-	-	-		
and Writing	2007-08	42	36%	36%	19%	10%	37	38%	32%	19%	11%	5	20%	60%	20%	0%		
(Grades K-1)	2006-07	36	39%	44%	17%	0%	31	39%	45%	16%	0%	5	40%	40%	20%	0%		
Listening	2008–09	51	0%	10%	31%	59%	37	0%	5%	24%	70%	14	0%	21%	50%	29%		
and Speaking	2007-08	59	2%	7%	63%	29%	46	2%	7%	61%	30%	13	0%	8%	69%	23%		
(Grades 2–4)	2006-07	76	1%	21%	70%	8%	55	0%	25%	67%	7%	21	5%	10%	76%	10%		
Reading	2008–09	51	18%	24%	41%	18%	37	11%	16%	49%	24%	14	36%	43%	21%	0%		
and Writing	2007-08	59	17%	36%	32%	15%	46	11%	33%	39%	17%	13	38%	46%	8%	8%		
(Grades 2–4)	2006-07	76	17%	32%	39%	12%	55	11%	29%	44%	16%	21	33%	38%	29%	0%		
Listening	2008–09	23	4%	4%	57%	35%	19	-	_	_	_	4	_	_	_	_		
and Speaking	2007-08	24	0%	8%	58%	33%	18	0%	0%	61%	39%	6	0%	33%	50%	17%		
(Grades 5–6)	2006-07	15	0%	7%	73%	20%	11	_	_	_	_	4	_	_	_	-		
Reading	2008–09	23	9%	26%	57%	9%	19	-	_	_	_	4	-	_	_	_		
and Writing	2007-08	24	8%	33%	42%	17%	18	0%	33%	44%	22%	6	33%	33%	33%	0%		
(Grades 5–6)	2006-07	15	7%	20%	53%	20%	11	-	_	_	_	4	-	_	_	-		
Listening	2008–09	0					0					0						
and Speaking	2007-08	0					0					0						
(Grades 7–8)	2006-07	0					0					0						
Reading	2008–09	0					0					0						
and Writing	2007-08	0					0					0						
(Grades 7–8)	2006-07	0					0					0						
Listening	2008–09	0					0					0						
and Speaking	2007-08	0					0					0						
(Grades 9-12)	2006-07	0					0					0						
Reading	2008–09	0					0					0						
and Writing	2007-08	0					0					0						
(Grades 9-12)	2006-07	0					0					0						

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School **PS 84 JOSE DE DIEGO** School ID **33-14-00-01-0084**

Elementary/Middle-Level Social Studies 2008–09

	All St	udents				General-Education Students					Students with Disabilities						
		Percenta scoring	5		Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	66	35%	17%	41%	8%	57	33%	16%	42%	9%	9	44%	22%	33%	0%		
Middle Level	0					0					0						

2005 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gene	ral-Education S	Stu	Students with Disabilities					
	년 일 일 O O O O S tudents scoring:					Percentage of students scoring:	5			Percentage of students scoring:			
		55-64	65-84 85-	100		55-64 65-84	4 85-100			55-64	65-84	85-100	
Global History and Geography	0				0				0				
U.S. History and Government	0				0				0				
Science	0				0				0				

New York State Alternate Assessments (NYSAA) 2008–09

	All Students									
	Total Tested	Number o at Level:	Number of students scoring at Level:							
		1	2	3	4					
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

School **PS 84 JOSE DE DIEGO** School ID **33-14-00-01-0084**

Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

81-90%

District NEW YORK CITY GEOGRAPHIC DISTRICT #14