

The New York State School Report Card

Comprehensive Information Report 2008 – 09

School PS 297 ABRAHAM STOCKTON
District NEW YORK CITY GEOGRAPHIC
DISTRICT #14
School ID 33-14-00-01-0297
Principal MAUREEN GARRITY
Telephone (718) 388-4581
Grades PK-5, UE

Regents Exams

| • | | All Stu | dents | | | Genera | al-Educati | ion Stude | ents | Students with Disabilities | | | | |
|----------------------------|---------|---------|---------------------------|-----|-----|--------|------------|-------------|------|----------------------------|------------------------|-----|-----|--|
| | | Total | al Percentage of students | | | | Percentage | e of studen | ts | Total | Percentage of students | | | |
| | | Tested | scoring at or above: | | | Tested | scoring at | or above: | | Tested | scoring at or above: | | | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 | |
| Comprehensive English | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| Mathematics A | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| Mathematics B | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| Integrated Algebra | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | | |
| | 2006-07 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Geometry | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| - | 2007-08 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| | 2006-07 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Global History | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| and Geography | 2007-08 | 0 | | | | 0 | | | | 0 | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| U.S. History | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| and Government | 2007-08 | 0 | | | | 0 | | | | 0 | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| Living Environment | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| Physical Setting/ | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| Earth Science | 2007-08 | 0 | | | | 0 | | | | 0 | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| Physical Setting/Chemistry | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| - | 2007-08 | 0 | | | | 0 | | | | 0 | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| Physical Setting/Physics | 2008-09 | | | | | 0 | | | | 0 | | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School PS 297 ABRAHAM STOCKTON School ID 33-14-00-01-0297 District NEW YORK CITY GEOGRAPHIC DISTRICT #14

New York State English as a Second Language Achievement Test (NYSESLAT)

| | | All Students | | | | | | ral-Edu | cation | nts | Students with Disabilities | | | | | |
|---------------|---------|-----------------|--------|---------|-------------------------------------|-------|----|---|---------|------|----------------------------|---|--|---------|------|-------|
| | | Total Tested | | | students scoring formance level: | | | otal Percent of students scoring ested in each performance level: | | | | | Percent of students scoring in each performance level: | | | |
| | | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. |
| Listening | 2008-09 | 8 | 0% | 0% | 25% | 75% | 7 | - | _ | _ | _ | 1 | - | _ | _ | - |
| and Speaking | 2007-08 | 18 | 0% | 22% | 56% | 22% | 14 | _ | - | _ | - | 4 | _ | _ | _ | _ |
| (Grades K-1) | 2006-07 | 23 | 0% | 30% | 35% | 35% | 19 | _ | _ | _ | _ | 4 | _ | _ | - | - |
| Reading | 2008-09 | 8 | 38% | 50% | 13% | 0% | 7 | _ | _ | _ | _ | 1 | _ | _ | _ | _ |
| and Writing | 2007-08 | 18 | 44% | 28% | 22% | 6% | 14 | _ | _ | _ | _ | 4 | _ | _ | - | - |
| (Grades K-1) | 2006-07 | 23 | 39% | 30% | 13% | 17% | 19 | _ | _ | _ | - | 4 | - | _ | - | - |
| Listening | 2008-09 | 24 | 0% | 0% | 50% | 50% | 16 | 0% | 0% | 50% | 50% | 8 | 0% | 0% | 50% | 50% |
| and Speaking | 2007-08 | 22 | 0% | 5% | 59% | 36% | 16 | 0% | 6% | 50% | 44% | 6 | 0% | 0% | 83% | 17% |
| (Grades 2-4) | 2006-07 | 34 | 0% | 0% | 44% | 56% | 27 | 0% | 0% | 33% | 67% | 7 | 0% | 0% | 86% | 14% |
| Reading | 2008-09 | 24 | 17% | 38% | 33% | 13% | 16 | 6% | 44% | 31% | 19% | 8 | 38% | 25% | 38% | 0% |
| and Writing | 2007-08 | 22 | 36% | 9% | 41% | 14% | 16 | 38% | 6% | 44% | 13% | 6 | 33% | 17% | 33% | 17% |
| (Grades 2-4) | 2006-07 | 34 | 6% | 32% | 29% | 32% | 27 | 0% | 30% | 30% | 41% | 7 | 29% | 43% | 29% | 0% |
| Listening | 2008-09 | 5 | 0% | 0% | 20% | 80% | 3 | _ | _ | _ | _ | 2 | - | _ | _ | - |
| and Speaking | 2007-08 | 10 | 0% | 10% | 50% | 40% | 6 | _ | _ | _ | _ | 4 | _ | _ | _ | _ |
| (Grades 5-6) | 2006-07 | 10 | 0% | 10% | 60% | 30% | 7 | _ | _ | _ | - | 3 | - | _ | - | - |
| Reading | 2008-09 | 5 | 0% | 40% | 40% | 20% | 3 | _ | - | _ | - | 2 | _ | _ | _ | _ |
| and Writing | 2007-08 | 10 | 30% | 20% | 40% | 10% | 6 | _ | - | - | _ | 4 | - | _ | - | - |
| (Grades 5-6) | 2006-07 | 10 | 10% | 50% | 30% | 10% | 7 | _ | _ | _ | _ | 3 | _ | _ | - | - |
| Listening | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| and Speaking | 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | |
| (Grades 7-8) | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | |
| Reading | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| and Writing | 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | |
| (Grades 7-8) | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | |
| Listening | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| and Speaking | 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | |
| (Grades 9-12) | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | |
| Reading | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| and Writing | 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | |
| (Grades 9-12) | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | |

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The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

School PS 297 ABRAHAM STOCKTON School ID 33-14-00-01-0297 District NEW YORK CITY GEOGRAPHIC DISTRICT #14

Elementary/Middle-Level Social Studies 2008-09

| All Students | | | | | | | ral-Edu | cation | Stude | Stud | Students with Disabilities | | | | | |
|---------------------|---|-----|-----|-----|-----|----|--------------------|--------|-------|-----------------|---|-----|-----|-----|----|--|
| | Total Percentage of students Tested scoring at level: | | | | | | Percent scoring | - | | Total Tested | Total Percentage of students Tested scoring at level: | | | | | |
| | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 | |
| Elementary Level | 49 | 20% | 16% | 47% | 16% | 35 | 11% | 17% | 49% | 23% | 14 | 43% | 14% | 43% | 0% | |
| Middle Level | 0 | | | | | 0 | | | | | 0 | | | | | |

2005 Total Cohort Performance on Regents Exams After Four Years

| | Gene | ral-Educa | ation St | tudents | Students with Disabilities | | | | | | | | |
|---------------------------------|------|------------------------------------|----------|---------|------------------------------------|--------|--------|--|------------------------|----------------------------------|---------|--------|--|
| | _ = | Percentage students so 55-64 | 5-100 | 5 - | Percentage students so 55–64 | oring: | 85-100 | | Cohort Enrollment | Percentag students s 55–64 | coring: | 85-100 | |
| Global History and Geography | 0 | | | 0 | | | | | 0 | | | | |
| U.S. History and Government | 0 | | | 0 | | | | | 0 | | | | |
| Science | 0 | | | 0 | | | | | 0 | | | | |

New York State Alternate Assessments (NYSAA) 2008-09

| | All Students | | | | | | | | |
|-----------------------|---|--|--|--|--|--|--|--|--|
| | Total Number of students scoring Tested at Level: | | | | | | | | |
| | 1 2 3 4 | | | | | | | | |
| Elementary Level | | | | | | | | | |
| Social Studies | 0 | | | | | | | | |
| Middle Level | | | | | | | | | |
| Social Studies | 0 | | | | | | | | |
| Secondary Level | | | | | | | | | |
| English Language Arts | 0 | | | | | | | | |
| Mathematics | 0 | | | | | | | | |
| Social Studies | 0 | | | | | | | | |
| Science | 0 | | | | | | | | |
| NOTE | | | | | | | | | |

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School PS 297 ABRAHAM STOCKTON School ID 33-14-00-01-0297

District NEW YORK CITY GEOGRAPHIC DISTRICT #14

Financial Information

2008-09 Estimated Percentage of Students from Families Receiving Public Assistance

81-90%