

The New York State School Report Card

School MS 582 District NEW YORK CITY GEOGRAPHIC DISTRICT #14 School ID 33-14-00-01-0582 Principal BRIAN WALSH Telephone (718) 456-8218 Grades 6-8, UE, US

Comprehensive Information Report 2008 – 09

Regents Exams

		All Stu	dents			Genera	al-Educat	tion Stud	ents	Students with Disabilities				
		Total	5			Total	Percentag	ge of studen	its	Total	Percentage of students			
		Tested				Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics A	2008–09	0				0				0				
	2007-08	2	-	-	-	2	-	-	-	0	-	-	-	
	2006-07	0				0				0				
Mathematics B	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Integrated Algebra	2008–09	23	100%	100%	9%	22	-	-	-	1	-	-	-	
	2007-08	6	100%	100%	0%	6	100%	100%	0%	0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008–09	0				0				0				
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008–09	0				0				0				
and Geography	2007-08	0				0				0				
	2006-07	0				0				0				
U.S. History	2008–09	0				0				0				
and Government	2007–08	0				0				0				
	2006-07	0				0				0				
Living Environment	2008–09	0				0				0				
	2007–08	0				0				0				
	2006-07	1	_	_	_	1	-	_	_	0	_	_	-	
Physical Setting/	2008–09	0				0				0				
Earth Science	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Chemistry	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Physics	2008–09	0				0				0				
	2007-08	0				0				0				
	2006–07	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **MS 582** School ID **33-14-00-01-0582**

New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents				General-Education Students					Students with Disabilities					
	Total				5	Total	Percent	ofstude	ents scoi	ing	Total	Percent	of stude	nts scor	ing	
	Tested				/el:	Tested	in each performance level:				Tested	in each performance level:				
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
2008–09	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
2008–09	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
2008–09	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
2008–09	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
2008–09	13	0%	15%	38%	46%	10	-	_	-	-	3	-	-	-	_	
2007-08	9	11%	11%	56%	22%	9	11%	11%	56%	22%	0					
2006-07	11	18%	18%	9%	55%	9	-	_	_	_	2	_	_	_	_	
2008–09	13	8%	15%	62%	15%	10	-	-	-	-	3	-	-	-	-	
2007-08	9	11%	56%	11%	22%	9	11%	56%	11%	22%	0					
2006-07	11	27%	18%	45%	9%	9	-	_	_	_	2	_	_	_	_	
2008–09	16	0%	6%	19%	75%	14	-	-	-	-	2	-	-	-	-	
2007-08	25	4%	16%	28%	52%	17	6%	24%	29%	41%	8	0%	0%	25%	75%	
2006-07	26	8%	23%	19%	50%	20	10%	25%	20%	45%	6	0%	17%	17%	67%	
2008–09	16	13%	56%	25%	6%	14	-	_	_	_	2	-	_	_	_	
2007-08	25	8%	56%	28%	8%	17	12%	41%	35%	12%	8	0%	88%	13%	0%	
2006-07	26	31%	31%	23%	15%	20	35%	30%	15%	20%	6	17%	33%	50%	0%	
2008-09	0					0					0					
2007-08	0					0					0					
						0					0					
						0					0					
-						0					0					
						0					0					
	2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07	Total Tested 2008-09 0 2007-08 0 2006-07 0 2007-08 0 2007-08 0 2006-07 0 2007-08 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 11 2006-07 11 2007-08 9 2006-07 11 2007-08 9 2007-08 11 2008-09 11 2007-08 20 2007-08 20 2007-08 20 2006-07 116 2006-07 20 2006-07 20 2006-07 20 2006-07 20 2006-07 20 2006-07 20 2006-07 20 2006-07 0 2006	Total rester Percent rester 2008-00 Begin. 2007-08 0 2006-07 0 2007-08 0 2006-07 0 2007-08 0 2007-08 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 10 2006-07 11 2006-07 11 2006-07 11 2006-07 11 2006-07 11 2007-08 0 2006-07 11 2006-07 11 2006-07 20 2006-07 20 2006-07 20 2006-07 20 2006-07 20 2006-07 20	Tested in each priority2008-000Interna2006-070Interna2008-090Interna2008-090Interna2008-090Interna2008-090Interna2008-090Interna2008-090Interna2008-090Interna2008-090Interna2008-090Interna2008-090Interna2008-09130%2006-071118%2007-08911%2008-09138%2008-091118%2008-091118%2008-09160%2008-091631%2008-091631%2008-091631%2008-090Interna2008-090Interna2008-090Interna2008-090Interna2008-090Interna2008-090Interna2008-090Interna2008-090Interna2008-090Interna2008-090Interna2008-090Interna2008-090Interna2008-090Interna2008-090Interna2008-090Interna2008-090Interna2008-090Interna2008-090	Total Percent - stude stude stude Tested Regin Interm data 2008-00 0	Total Internet serverse indexFunction800Internet serverse indexProfection2008-000Internet serverse indexInternet serverse index2008-000Internet serverse indexInternet serverse index2008-0011Internet serverse indexInternet serverse index2008-0011Internet serverse indexInternet serverse index2008-01116Internet serverse indexInternet serverse index2008-02106Internet serverse indexInternet serverse index2008-03Internet serverse indexInternet serverse indexInternet serverse index2008-03Internet serverse indexInternet serverse indexInternet serverse index2008-03Internet serverse indexInternet serverse indexInternet serverse index2008-03Internet serverse indexInternet serverse index <t< td=""><td>Total TestedProtent TestedTotal Tested2008-0900InternAdv.Prot2008-0900IIII2008-0900IIIII2008-0900IIIII2007-0800IIIIII2007-0800IIIIII2007-0800IIIIII2007-0800IIIIII2007-0800IIIIII2007-0800IIIIII2007-0801IIIIIII2007-0801IIIIIIII2007-0801II<t< td=""><td>Total TestedProteTotal TestedProteTestedIntermetere2008-090IIIProteII2007-080IIIIII2008-090IIIIIII2007-080II</td><td>Total Percent Functional Percent State Percent St</td><td>Total rescet Percent of students scoring in each performance level Total rescet Percent of students scoring in each performance level 2008-09 0 Image: I</td><td>Total TestedPercent of students scoring festedTotal festedPercent of students scoring festedTotal in each performance level2008-09000000002008-09000000002008-09000000002008-09000000002008-09000000002008-09000000002008-09000000002008-09000000002008-09000000002008-09000000002008-09000000002008-09000000002008-09000000002007-080011%11%56%12%002007-080111%15%26%15%16%11%16%2007-080311%15%26%15%16%11%16%12%2008-0911%13%56%15%16%16%16%26%16%2007-080311%15%</td></t<><td>Initial Tested Percent of students scoring meach performance level: Total Tested Percent of students scoring meach performance level: Total meach performance level: Total meach performance level:</br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></td><td>Total Percent of students scoring Tested Total Percent of students scoring tested Total Percent Tested Total Percent Tested Tested In each performance level: Tested Tested In each perfor</td><td>Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Tested Tested</td><td>Total Tested Percent of students scoring (n each performance level: Begin. Total In each performance level: Begin. Total In each performance level: Begin. Prof. Total Tested Percent of students scoring (n each performance level: Begin. Total In each performance level: Begin. Percent of students scoring (n each performance level. 2008-09 0 Interm. V Prof. Begin. Interm. Adv. Prof. Begin. Interm. Adv. 2006-07 0 Interm. V 00 Interm. Adv. Prof. Begin. Interm. Adv. 2006-07 0 Interm. V 00 Interm. Adv. Prof. 00 Interm. V 2006-07 0 Interm. V 00 Interm. V Prof. 00 Interm. V Prof. 00 Interm. V Interm. V</td></td></t<>	Total TestedProtent TestedTotal Tested2008-0900InternAdv.Prot2008-0900IIII2008-0900IIIII2008-0900IIIII2007-0800IIIIII2007-0800IIIIII2007-0800IIIIII2007-0800IIIIII2007-0800IIIIII2007-0800IIIIII2007-0801IIIIIII2007-0801IIIIIIII2007-0801II <t< td=""><td>Total TestedProteTotal TestedProteTestedIntermetere2008-090IIIProteII2007-080IIIIII2008-090IIIIIII2007-080II</td><td>Total Percent Functional Percent State Percent St</td><td>Total rescet Percent of students scoring in each performance level Total rescet Percent of students scoring in each performance level 2008-09 0 Image: I</td><td>Total TestedPercent of students scoring festedTotal festedPercent of students scoring festedTotal in each performance level2008-09000000002008-09000000002008-09000000002008-09000000002008-09000000002008-09000000002008-09000000002008-09000000002008-09000000002008-09000000002008-09000000002008-09000000002008-09000000002007-080011%11%56%12%002007-080111%15%26%15%16%11%16%2007-080311%15%26%15%16%11%16%12%2008-0911%13%56%15%16%16%16%26%16%2007-080311%15%</td></t<> <td>Initial Tested Percent of students scoring meach performance level: Total Tested Percent of students scoring meach performance level: Total meach performance level: Total meach performance level:</br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></td> <td>Total Percent of students scoring Tested Total Percent of students scoring tested Total Percent Tested Total Percent Tested Tested In each performance level: Tested Tested In each perfor</td> <td>Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Tested Tested</td> <td>Total Tested Percent of students scoring (n each performance level: Begin. Total In each performance level: Begin. Total In each performance level: Begin. Prof. Total Tested Percent of students scoring (n each performance level: Begin. Total In each performance level: Begin. Percent of students scoring (n each performance level. 2008-09 0 Interm. V Prof. Begin. Interm. Adv. Prof. Begin. Interm. Adv. 2006-07 0 Interm. V 00 Interm. Adv. Prof. Begin. Interm. Adv. 2006-07 0 Interm. V 00 Interm. Adv. Prof. 00 Interm. V 2006-07 0 Interm. V 00 Interm. V Prof. 00 Interm. V Prof. 00 Interm. V Interm. V</td>	Total TestedProteTotal TestedProteTestedIntermetere2008-090IIIProteII2007-080IIIIII2008-090IIIIIII2007-080II	Total Percent Functional Percent State Percent St	Total rescet Percent of students scoring in each performance level Total rescet Percent of students scoring in each performance level 2008-09 0 Image: I	Total TestedPercent of students scoring festedTotal festedPercent of students scoring festedTotal in each performance level2008-09000000002008-09000000002008-09000000002008-09000000002008-09000000002008-09000000002008-09000000002008-09000000002008-09000000002008-09000000002008-09000000002008-09000000002008-09000000002007-080011%11%56%12%002007-080111%15%26%15%16%11%16%2007-080311%15%26%15%16%11%16%12%2008-0911%13%56%15%16%16%16%26%16%2007-080311%15%	Initial Tested Percent of students scoring meach performance level: Total Tested Percent of students scoring meach performance level: Total meach performance level: Total 	Total Percent of students scoring Tested Total Percent of students scoring tested Total Percent Tested Total Percent Tested Tested In each performance level: Tested Tested In each perfor	Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Tested Tested	Total Tested Percent of students scoring (n each performance level: Begin. Total In each performance level: Begin. Total In each performance level: Begin. Prof. Total Tested Percent of students scoring (n each performance level: Begin. Total In each performance level: Begin. Percent of students scoring (n each performance level. 2008-09 0 Interm. V Prof. Begin. Interm. Adv. Prof. Begin. Interm. Adv. 2006-07 0 Interm. V 00 Interm. Adv. Prof. Begin. Interm. Adv. 2006-07 0 Interm. V 00 Interm. Adv. Prof. 00 Interm. V 2006-07 0 Interm. V 00 Interm. V Prof. 00 Interm. V Prof. 00 Interm. V Interm. V	

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School **MS 582** School ID **33-14-00-01-0582**

Elementary/Middle-Level Social Studies 2008-09

	All St	udents				Gene	General-Education Students					Students with Disabilities						
		Percenta scoring a	5				Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	0					0					0							
Middle Level	86	7%	55%	38%	0%	69	6%	52%	42%	0%	17	12%	65%	24%	0%			

2005 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gene	ral-Education S	Students	Stu	Students with Disabilities					
		Percentage students se				Percentage of students scoring:	Cohort	Enroument	Percentage of students scoring:					
		55-64	65-84 85-	100		55-64 65-84	4 85-100			55-64	65-84	85-100		
Global History and Geography	0				0				0					
U.S. History and Government	0				0				0					
Science	0				0				0					

New York State Alternate Assessments (NYSAA) 2008–09

	All Students									
	Total Tested	Number of students scoring at Level:								
		1	2	3	4					
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

School **MS 582** School ID **33-14-00-01-0582**

District NEW YORK CITY GEOGRAPHIC DISTRICT #14

Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

91-100%