



The New York State District Report Card

Comprehensive Information Report 2008 – 09

District **NEW YORK CITY GEOGRAPHIC DISTRICT #15**

District ID **33-15-00-01-0000**

Superintendent **ROSEMARY STUART**

Telephone **(718) 935-4317**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008-09	1649	71%	54%	6%	1419	77%	59%	6%	230	37%	20%	1%
	2007-08	1691	73%	53%	7%	1479	78%	57%	8%	212	43%	25%	0%
	2006-07	1261	74%	52%	6%	1101	77%	54%	7%	160	54%	36%	0%
Mathematics A	2008-09	724	71%	40%	1%	651	74%	42%	1%	73	40%	21%	1%
	2007-08	1576	74%	47%	3%	1323	79%	51%	3%	253	51%	28%	1%
	2006-07	1528	78%	55%	6%	1348	80%	58%	7%	180	56%	32%	2%
Mathematics B	2008-09	261	36%	25%	3%	256	36%	25%	3%	5	60%	60%	0%
	2007-08	204	50%	33%	6%	198	51%	34%	6%	6	17%	0%	0%
	2006-07	229	59%	45%	3%	224	58%	45%	3%	5	80%	80%	20%
Integrated Algebra	2008-09	2022	72%	52%	4%	1795	76%	56%	5%	227	38%	20%	1%
	2007-08	1042	62%	43%	5%	871	68%	48%	7%	171	33%	19%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008-09	1740	65%	44%	5%	1541	70%	47%	6%	199	32%	20%	1%
	2007-08	1931	55%	31%	3%	1659	59%	34%	3%	272	28%	16%	0%
	2006-07	1656	52%	29%	4%	1463	55%	31%	4%	193	32%	17%	3%
U.S. History and Government	2008-09	1330	70%	52%	7%	1164	75%	55%	8%	166	40%	25%	2%
	2007-08	1424	75%	52%	9%	1262	78%	54%	10%	162	47%	31%	4%
	2006-07	1241	66%	39%	7%	1102	67%	40%	7%	139	50%	32%	4%
Living Environment	2008-09	1790	82%	63%	8%	1597	86%	68%	9%	193	48%	29%	1%
	2007-08	1806	72%	51%	6%	1556	77%	56%	7%	250	41%	22%	0%
	2006-07	1431	66%	44%	1%	1271	69%	46%	1%	160	44%	24%	1%
Physical Setting/Earth Science	2008-09	526	60%	37%	4%	484	61%	37%	4%	42	45%	33%	5%
	2007-08	670	47%	32%	4%	572	52%	35%	4%	98	19%	14%	4%
	2006-07	608	52%	38%	4%	555	54%	41%	4%	53	32%	11%	2%
Physical Setting/Chemistry	2008-09	178	75%	47%	3%	175	—	—	—	3	—	—	—
	2007-08	226	65%	33%	1%	213	67%	35%	1%	13	31%	8%	0%
	2006-07	235	67%	32%	1%	219	69%	33%	1%	16	38%	25%	6%
Physical Setting/Physics	2008-09	45	53%	38%	0%	43	—	—	—	2	—	—	—
	2007-08	17	41%	24%	0%	17	41%	24%	0%	0	—	—	—
	2006-07	8	50%	38%	0%	6	—	—	—	2	—	—	—

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Regents Exams in Languages Other Than English

District **NEW YORK CITY GEOGRAPHIC DISTRICT #15**
 District ID **33-15-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	3	—	—	—	3	—	—	—	0	—	—	—
	2007-08	1	—	—	—	1	—	—	—	0	—	—	—
	2006-07	0				0				0			
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	1	—	—	—	1	—	—	—	0	—	—	—
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	252	96%	90%	54%	243	96%	91%	53%	9	89%	78%	56%
	2007-08	305	94%	88%	56%	290	94%	89%	57%	15	80%	73%	33%
	2006-07	342	93%	86%	50%	325	93%	86%	50%	17	100%	88%	53%

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Regents Competency Tests

District **NEW YORK CITY GEOGRAPHIC DISTRICT #15**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	243	41%	9	56%	234	40%
	2007-08	269	30%	8	38%	261	30%
	2006-07	199	38%	14	14%	185	39%
Science	2008-09	194	32%	6	50%	188	32%
	2007-08	222	27%	4	—	218	—
	2006-07	221	33%	17	18%	204	35%
Reading	2008-09	113	47%	8	88%	105	44%
	2007-08	151	37%	5	60%	146	36%
	2006-07	209	47%	18	61%	191	46%
Writing	2008-09	91	84%	5	80%	86	84%
	2007-08	97	73%	3	—	94	—
	2006-07	153	76%	12	92%	141	74%
Global Studies	2008-09	149	22%	7	29%	142	22%
	2007-08	141	16%	8	0%	133	17%
	2006-07	180	26%	14	43%	166	24%
U.S. History and Government	2008-09	103	29%	4	—	99	—
	2007-08	98	31%	7	57%	91	29%
	2006-07	87	36%	13	54%	74	32%

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Second Language Proficiency Examinations

District **NEW YORK CITY GEOGRAPHIC DISTRICT #15**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008-09	20	100%	20	100%	0	
	2007-08	22	100%	22	100%	0	
	2006-07	8	100%	8	100%	0	
German	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Italian	2008-09	8	88%	8	88%	0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Latin	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Spanish	2008-09	348	97%	321	98%	27	81%
	2007-08	270	95%	245	95%	25	100%
	2006-07	41	100%	38	—	3	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	1396	5%	19%	48%	28%	1128	5%	17%	46%	32%	268	4%	27%	57%	13%
	2007-08	1400	5%	21%	48%	26%	1125	6%	19%	47%	28%	275	3%	32%	49%	16%
	2006-07	1398	6%	22%	44%	28%	1194	6%	21%	43%	30%	204	7%	27%	49%	17%
Reading and Writing (Grades K-1)	2008-09	1396	25%	29%	21%	25%	1128	22%	29%	22%	28%	268	40%	32%	16%	11%
	2007-08	1400	26%	35%	21%	18%	1125	23%	34%	22%	21%	275	38%	38%	16%	8%
	2006-07	1396	26%	32%	26%	16%	1194	23%	32%	27%	17%	202	44%	31%	18%	7%
Listening and Speaking (Grades 2-4)	2008-09	1496	2%	5%	39%	53%	1076	3%	5%	36%	56%	420	1%	5%	47%	47%
	2007-08	1477	2%	6%	43%	49%	1079	3%	5%	40%	51%	398	0%	6%	52%	41%
	2006-07	1427	4%	8%	51%	37%	1079	4%	8%	47%	40%	348	3%	8%	64%	26%
Reading and Writing (Grades 2-4)	2008-09	1496	10%	30%	43%	17%	1076	8%	25%	47%	20%	420	15%	43%	33%	9%
	2007-08	1477	11%	27%	44%	18%	1079	8%	25%	45%	22%	398	18%	34%	41%	7%
	2006-07	1418	11%	25%	41%	24%	1075	8%	21%	43%	28%	343	20%	37%	33%	10%
Listening and Speaking (Grades 5-6)	2008-09	524	4%	7%	43%	46%	346	6%	8%	36%	50%	178	2%	5%	56%	37%
	2007-08	502	7%	10%	42%	41%	336	9%	11%	34%	46%	166	2%	8%	57%	33%
	2006-07	522	5%	14%	46%	35%	342	7%	16%	40%	37%	180	2%	9%	58%	31%
Reading and Writing (Grades 5-6)	2008-09	524	14%	17%	39%	30%	346	13%	12%	40%	36%	178	16%	28%	38%	18%
	2007-08	502	13%	19%	40%	28%	336	13%	14%	37%	36%	166	13%	27%	48%	12%
	2006-07	521	12%	31%	39%	18%	342	13%	27%	37%	23%	179	9%	39%	44%	8%
Listening and Speaking (Grades 7-8)	2008-09	314	5%	11%	30%	54%	176	9%	16%	24%	51%	138	0%	5%	38%	57%
	2007-08	340	5%	13%	33%	50%	207	8%	17%	27%	49%	133	1%	6%	42%	51%
	2006-07	353	8%	17%	37%	38%	237	11%	21%	30%	38%	116	3%	9%	52%	36%
Reading and Writing (Grades 7-8)	2008-09	314	18%	39%	24%	19%	176	24%	27%	22%	27%	138	12%	54%	25%	9%
	2007-08	339	21%	34%	26%	19%	207	22%	26%	27%	25%	132	20%	46%	24%	10%
	2006-07	348	30%	35%	25%	10%	237	30%	30%	27%	14%	111	30%	45%	23%	3%
Listening and Speaking (Grades 9-12)	2008-09	232	9%	19%	23%	49%	173	7%	19%	23%	51%	59	15%	19%	24%	42%
	2007-08	185	4%	21%	22%	54%	131	4%	23%	17%	56%	54	6%	15%	33%	46%
	2006-07	172	8%	24%	27%	41%	116	7%	22%	26%	45%	56	11%	27%	30%	32%
Reading and Writing (Grades 9-12)	2008-09	232	15%	47%	21%	18%	173	11%	45%	21%	23%	59	25%	53%	19%	3%
	2007-08	185	9%	53%	27%	11%	131	8%	50%	27%	15%	54	11%	61%	26%	2%
	2006-07	169	10%	47%	28%	15%	115	5%	49%	29%	17%	54	20%	43%	28%	9%

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Other Assessments

District **NEW YORK CITY GEOGRAPHIC DISTRICT #15**
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Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	2141	12%	7%	43%	37%	1741	7%	6%	44%	43%	400	36%	11%	39%	14%
Middle Level	1617	13%	47%	34%	6%	1280	6%	46%	41%	7%	337	37%	52%	10%	1%

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	1329	16%	39%	6%	1097	18%	45%	7%	232	7%	13%	0%
U.S. History and Government	1329	10%	41%	9%	1097	10%	47%	11%	232	8%	13%	2%
Science	1329	14%	47%	3%	1097	15%	54%	4%	232	9%	14%	0%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	23	1	4	7	11
Middle Level					
Social Studies	21	3	0	2	16
Secondary Level					
English Language Arts	18	2	0	2	14
Mathematics	17	0	1	4	12
Social Studies	18	4	0	2	12
Science	17	0	0	2	15

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **NEW YORK CITY GEOGRAPHIC DISTRICT #15**
District ID **33-15-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	991		904		87	
	2007-08	908		831		77	
	2006-07	671		626		45	
Receiving a Regents Diploma	2008-09	503	51%	480	53%	23	26%
	2007-08	366	40%	349	42%	17	22%
	2006-07	238	35%	229	37%	9	20%
Receiving a Regents Diploma with Advanced Designation	2008-09	69	7%	68	8%	1	1%
	2007-08	53	6%	53	6%	0	
	2006-07	35	5%	32	5%	3	7%
Receiving an Individualized Education Program (IEP) Diploma	2008-09	77	N/A	2	N/A	75	N/A
	2007-08	62	N/A	0		62	N/A
	2006-07	61	N/A	9	N/A	52	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	333	5%	273	5%	60	4%
	2007-08	390	5%	308	5%	82	5%
	2006-07	233	3%	194	3%	39	3%
Entered Approved High School Equivalency Preparation Program	2008-09	69	1%	55	1%	14	1%
	2007-08	42	1%	30	1%	12	1%
	2006-07	0		0		0	
Total Noncompleters	2008-09	402	5%	328	6%	74	5%
	2007-08	432	6%	338	6%	94	6%
	2006-07	233	3%	194	3%	39	3%

Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	424	40%	399	44%	25	15%
To 2-year College	219	21%	189	21%	30	19%
To Other Post-secondary	7	1%	4	0%	3	2%
To the Military	11	1%	10	1%	1	1%
To Employment	52	5%	45	5%	7	4%
To Adult Services	27	3%	6	1%	21	13%
To Other Known Plans	4	0%	3	0%	1	1%
Plan Unknown	324	30%	250	28%	74	46%