

# The New York State School Report Card

Comprehensive Information Report 2008 – 09

School MAGNET SCHOOL OF MATH,
SCIENCE & DESIGN TECH
District NEW YORK CITY GEOGRAPHIC
DISTRICT #15
School ID 33-15-00-01-0010
Principal LAURA SCOTT
Telephone (718) 965-1190
Grades PK-5, UE

#### **Regents Exams**

•		All Stu	dents			Genera	al-Educat	ion Stude	ents	Students with Disabilities					
		Total	Percentage	e of studen	ts	Total	Percentag	e of studen	ts	Total	Percentage of students scoring at or above:				
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested					
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Mathematics A	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Mathematics B	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Integrated Algebra	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Geometry	2008-09	0				0				0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2008-09	0				0				0					
and Geography	2007-08	0				0				0					
	2006-07	0				0				0					
U.S. History	2008-09	0				0				0					
and Government	2007-08	0				0				0					
	2006-07	0				0				0					
Living Environment	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Physical Setting/	2008-09	0				0				0					
Earth Science	2007-08	0				0				0					
	2006-07	0				0				0					
Physical Setting/Chemistry	2008-09	0				0				0					
5.	2007-08	0				0				0					
	2006-07	0				0				0					
Physical Setting/Physics	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					

#### NOTE

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### **English as a Second Language Achievement Test**

School MAGNET SCHOOL OF MATH, SCIENCE & DESIGN TECH School ID 33-15-00-01-0010

District NEW YORK CITY GEOGRAPHIC DISTRICT #15

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	ıcation	Stude	nts	Stude	nts wit	in each performance level:  Begin. Interm. Adv. Pro  0% 17% 50% 33  0% 40% 40% 20  10% 20% 50% 20  83% 17% 0% 0  80% 20% 0% 0  60% 20% 10% 10			
		Total Percent o				5	Total Tested	Percent of students scoring in each performance level:			3	Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening	2008-09	18	17%	17%	44%	22%	12	25%	17%	42%	17%	6	0%	17%	50%	33%	
and Speaking	2007-08	18	0%	22%	72%	6%	13	0%	15%	85%	0%	5	0%	40%	40%	20%	
(Grades K-1)	2006-07	35	6%	14%	54%	26%	25	4%	12%	56%	28%	10	10%	20%	50%	20%	
Reading	2008-09	18	72%	22%	6%	0%	12	67%	25%	8%	0%	6	83%	17%	0%	0%	
and Writing	2007-08	18	61%	33%	0%	6%	13	54%	38%	0%	8%	5	80%	20%	0%	0%	
(Grades K-1)	2006-07	35	54%	26%	14%	6%	25	52%	28%	16%	4%	10	60%	20%	10%	10%	
Listening	2008-09	30	0%	3%	23%	73%	12	0%	8%	8%	83%	18	0%	0%	33%	67%	
and Speaking	2007-08	42	0%	5%	38%	57%	20	0%	0%	35%	65%	22	0%	9%	41%	50%	
(Grades 2-4)	2006-07	56	2%	5%	41%	52%	24	4%	8%	25%	63%	32	0%	3%	53%	44%	
Reading	2008-09	30	13%	37%	37%	13%	12	0%	17%	67%	17%	18	22%	50%	17%	11%	
and Writing	2007-08	42	10%	36%	36%	19%	20	0%	25%	45%	30%	22	18%	45%	27%	9%	
(Grades 2-4)	2006-07	56	23%	23%	34%	20%	24	17%	4%	54%	25%	32	28%	38%	ents scor ance lev Adv. 50% 40% 50% 0% 10% 33% 41% 53%	16%	
Listening	2008-09	8	0%	25%	13%	63%	2	-	-	_	_	6	-	-	-	-	
and Speaking	2007-08	6	0%	17%	67%	17%	1	_	-	_	-	5	_	-	_	-	
(Grades 5-6)	2006-07	2	_	_	_	-	0					2	_	-	_	_	
Reading	2008-09	8	25%	25%	25%	25%	2	-	-	-	-	6	-	-	-	-	
and Writing	2007-08	6	17%	67%	0%	17%	1	_	_	_	_	5	_	-	_	_	
(Grades 5-6)	2006-07	2	_	_	_	_	0					2	_	_	_	_	
Listening	2008-09	0					0					0					
and Speaking	2007-08	0					0					0					
(Grades 7-8)	2006-07	0					0					0					
Reading	2008-09	0					0					0					
and Writing	2007-08	0					0					0					
(Grades 7-8)	2006-07	0					0					0					
Listening	2008-09	0					0					0					
and Speaking	2007-08	0					0					0					
(Grades 9-12)	2006-07	0					0					0					
Reading	2008-09	0					0					0					
and Writing	2007-08	0					0					0					
(Grades 9-12)	2006-07	0					0					0		17% 40% 20% 17% 20% 20% 3% 50% 45%			

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### **Other Assessments**

School MAGNET SCHOOL OF MATH, SCIENCE & DESIGN TECH School ID 33-15-00-01-0010

District NEW YORK CITY GEOGRAPHIC DISTRICT #15

#### Elementary/Middle-Level Social Studies 2008-09

	All Stu	Gene	General-Education Students Stude						ents with Disabilities									
	Total Percentage of students Tested scoring at level:					Total Tested	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	67	7%	7%	60%	25%	44	2%	2%	61%	34%	23	17%	17%	57%	9%			
Middle Level	0					0					0							

## 2005 Total Cohort Performance on Regents Exams After Four Years

	All Students						ral-Educa	Students with Disabilities							
	<u> </u>	Percentage students so 55–64		5–100		5 -	Percentage students sc 55–64	oring:	85-100		Cohort   Enrollment	Percentag students s 55-64	coring:	85-100	
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

#### New York State Alternate Assessments (NYSAA) 2008-09

	All St	udents							
	Total Tested	Number o	mber of students scoring evel:						
		1	2	3	4				
Elementary Level									
Social Studies	3	_	-	-	-				
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## More Information about the School

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#### **Financial Information**

2008-09 Estimated Percentage of Students from Families Receiving Public Assistance

81-90%