

The New York State School Report Card

Comprehensive Information Report 2008 – 09

School JHS 88 PETER ROUGET
District NEW YORK CITY GEOGRAPHIC
DISTRICT #15
School ID 33-15-00-01-0088
Principal AILENE ALTMAN MITCHELL
Telephone (718) 788-4482
Grades 6-8, UE, US

Regents Exams

•		All Stu	dents			Genera	General-Education Students				Students with Disabilities			
		Total	Percentag	ge of stude	nts	Total	Percentag	e of studen	its	Total	Percentage	e of studen	ts	
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics A	2008–09	0				0				0				
	2007-08	64	97%	97%	22%	63	_	_	-	1	_	_	-	
	2006-07	64	100%	100%	36%	63	_	_	-	1	_	_	-	
Mathematics B	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Integrated Algebra	2008-09	44	100%	95%	9%	43	-	_	-	1	-	_	-	
	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008-09	0				0				0				
•	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008-09	0				0				0				
and Geography	2007-08	0				0				0				
	2006-07	0				0				0				
U.S. History	2008-09	0				0				0				
and Government	2007-08	0				0				0				
	2006-07	0				0				0				
Living Environment	2008-09	68	100%	99%	44%	67	_	_	_	1	_	_	_	
	2007-08	63	98%	89%	22%	63	98%	89%	22%	0				
	2006-07	59	100%	100%	7%	58	_	_	_	1	_	_	_	
Physical Setting/	2008-09	0				0				0				
Earth Science	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Chemistry	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Physics	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				

NOTE

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Second Language Proficiency Examinations

School JHS 88 PETER ROUGET School ID 33-15-00-01-0088

District NEW YORK CITY GEOGRAPHIC DISTRICT #15

Second Language Proficiency Examinations

		All Students	;	General-Edu	ucation Students	Students with Disabilities			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
French	2008-09	0		0		0			
	2007-08	0		0		0			
	2006-07	0		0		0			
German	2008-09	0		0		0			
	2007-08	0		0		0			
	2006-07	0		0		0			
Italian	2008-09	0		0		0			
	2007-08	0		0		0			
	2006-07	0		0		0			
Latin	2008-09	0		0		0			
	2007-08	0		0		0			
	2006-07	0		0		0			
Spanish	2008-09	90	99%	78	100%	12	92%		
	2007-08	1	-	1	-	0			
	2006-07	27	100%	26	_	1	_		

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English as a Second Language Achievement Test

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District NEW YORK CITY GEOGRAPHIC DISTRICT #15

New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents				General-Education Students					Students with Disabilities				
	Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	ents sco	ring
	Tested	in each	perform	ance le	/el:	Tested	in each	perform	ance lev	/el:	Tested	in each	perform	ance lev	/el:
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2008-09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2008-09	39	0%	0%	26%	74%	27	0%	0%	19%	81%	12	0%	0%	42%	58%
2007-08	31	6%	3%	26%	65%	18	6%	6%	11%	78%	13	8%	0%	46%	46%
2006-07	58	0%	12%	36%	52%	38	0%	11%	26%	63%	20	0%	15%	55%	30%
2008-09	39	8%	10%	41%	41%	27	4%	0%	48%	48%	12	17%	33%	25%	25%
2007-08	31	10%	10%	23%	58%	18	11%	6%	11%	72%	13	8%	15%	38%	38%
2006-07	58	5%	33%	45%	17%	38	3%	26%	47%	24%	20	10%	45%	40%	5%
2008-09	37	0%	5%	30%	65%	22	0%	5%	36%	59%	15	0%	7%	20%	73%
2007-08	83	4%	7%	31%	58%	51	6%	8%	31%	55%	32	0%	6%	31%	63%
2006-07	90	8%	16%	40%	37%	61	11%	15%	38%	36%	29	0%	17%	45%	38%
2008-09	37	5%	43%	14%	38%	22	5%	41%	9%	45%	15	7%	47%	20%	27%
2007-08	83	11%	29%	31%	29%	51	12%	20%	29%	39%	32	9%	44%	34%	13%
2006-07	90	23%	31%	32%	13%	61	18%	30%	34%	18%	29	34%	34%	28%	3%
2008-09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
	2007-08 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07	2008-09 O 2007-08 O 2006-07 O 2006-07 O 2006-07 O 2008-09 O 2008-09 O 2006-07 O 2006-07 O 2008-09 O 2006-07 O 2008-09 39 2007-08 31 2006-07 58 2008-09 39 2007-08 31 2008-09 37 2007-08 83 2007-08 83 2007-08 83 2007-08 83 2007-08 83 2007-08 83 2007-08 83 2007-08 83 2007-08 83 2007-08 83 2007-08 83 2007-08 80 2008-09 0 2008-09 0 2008-09 0	Tested in each 2008-09 0 2006-07 0 2008-09 0 2006-07 0 2008-09 0 2008-09 0 2007-08 0 2007-08 0 2008-09 0 2008-09 0 2008-09 0 2008-09 39 2007-08 31 2007-08 31 2008-09 39 8% 0% 2007-08 31 2008-09 37 2008-09 37 2008-09 37 2008-09 37 2008-09 37 2008-09 37 2008-09 37 2008-09 30 2008-09 37 2008-09 37 2008-09 30 2008-09 30 2008-09 3 2008-09 3	Total Tested Percent of stude in each perform 2008-09 0 Begin. Interm. 2007-08 0 Interm. 2008-09 39 Interm. 2008-09 39 Interm. 2008-09 39 Interm. 2008-09 37 Interm. 2008-09 37 Interm. 2008-09 37 I	Total	Total Tested Percent of students scoring in each performance level: 2008-09 0 lnterm. Adv. Prof. 2008-09 0 Prof. Prof. 2008-09 30 Prof. Prof. 2008-09 31 Prof. Prof. 2008-09 31 Prof. Prof. 2008-09 31 Prof. Prof. 2008-09	Total Tested T	Total Percent of students scoring in each performance level: Total in each performance level: Total in each in each performance level: Total in each in each in each in each in each in each performance level: Prof. Begin. Interm. Adv. Prof. Begin. Begin. 2008-09 0 0	Total Percent of stude preforms of the least of stude preforms of the least of the lea	Tested Percent of Students Scoring Tested In each performance level Fested In each performance level Fested In each performance level Fested In each performance level Regin Regin	Total Percent Segin Internation Note No	Total Percent of students serving Percent of students Percent of	Total Percent Fished Percent Fished Professional Pro	Total	Total Percent Segin Internative I

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Other Assessments

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Elementary/Middle-Level Social Studies 2008-09

	All St	udents				Gene	General-Education Students					Students with Disabilities				
	Total Percentage of students Tested scoring at level:					Total Tested	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	253	7%	43%	45%	6%	209	3%	40%	50%	7%	44	23%	57%	18%	2%	

2005 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents				Gen	eral-Education Students	Stude	Students with Disabilities				
	5 =	Percentago students so 55–64	coring:	85-100		Cohort	Percentage of students scoring: 55–64 65–84 85–100	Cohort	Percentag students s 55–64	coring:	85-100		
Global History and Geography	1	-	-	-	-	0		1	-	-	-	-	
U.S. History and Government	1	-	-	-	-	0		1	-	-	-	-	
Science	1	-	-	-	_	0		1	_	-	-	_	

New York State Alternate Assessments (NYSAA) 2008-09

	All Students										
	Total Tested	Number o at Level:	of students scoring								
		1	2	3	4						
Elementary Level											
Social Studies	0										
Middle Level											
Social Studies	4	_	-	-	-						
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

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High School Completers

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2008-09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Receiving a Regents Diploma	2008-09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Receiving a Regents Diploma	2008-09	0		0		0		
with Advanced Designation	2007-08	0		0		0		
	2006-07	0		0		0		
Receiving an	2008-09	0		0		0		
Individualized Education	2007-08	0		0		0		
Program (IEP) Diploma	2006-07	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with	Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2008–09	1	1%	0		1	2%	
	2007-08	0		0		0		
	2006-07	0		0		0		
Entered Approved High	2008-09	0		0		0		
School Equivalency	2007-08	0		0		0		
Preparation Program	2006-07	0		0		0		
Total Noncompleters	2008–09	1	1%	0		1	2%	
	2007-08	0		0		0		
	2006-07	0		0		0		

Post-secondary Plans of 2008-09 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

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Financial Information

2008-09 Estimated Percentage of Students from Families Receiving Public Assistance

81-90%