

The New York State School Report Card

Comprehensive Information Report 2008 – 09

School NEW HORIZONS SCHOOL

District NEW YORK CITY GEOGRAPHIC

DISTRICT #15

School ID 33-15-00-01-0442

Principal MARY LOU ARANYOS

Telephone (718) 330-9227

Grades 6-8, UE, US

Regents Exams

•		All Students				Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total Percentage of students				Total	Total Percentage of students				Percentage of students			
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at or above:			
			55 65 85		85		55 65 85				55	65	85	
Comprehensive English	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics A	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics B	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Integrated Algebra	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008-09	0				0				0				
and Geography	2007-08	0				0				0				
	2006-07	0				0				0				
U.S. History	2008-09	0				0				0				
and Government	2007-08	0				0				0				
	2006-07	0				0				0				
Living Environment	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/	2008-09	0				0				0				
Earth Science	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Chemistry	2008-09	0				0				0				
-	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Physics	2008-09					0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School NEW HORIZONS SCHOOL School ID 33-15-00-01-0442 District NEW YORK CITY GEOGRAPHIC DISTRICT #15

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students					General-Education Students					Students with Disabilities					
	Total	Percent	of stude	nts sco	ring	Total	Percen	t of stud	ents so	oring	Total	Percen	t of stu	dents s	corin	g
	Tested	d in each performance level:			Tested in each performance level:					Tested in each performance level:					:	
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.		Begin.	Inter	m. Adv.	Pi	rof.
2008-09	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
2008-09	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
2008-09	0					0		,			0				-	
2007-08	0					0					0					
2006-07	0					0					0					
2008-09	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
2008-09	3	_	_	_	_	0					3	_		_	_	_
2007-08	4	_	_	_	_	3	_	_			. 1	_		_	_	_
2006-07	4	_	_	_	_	2	_	_			. 2	_		_	_	_
2008-09	3	_	-	_	_	0					3	_		_	_	-
2007-08	4	_	_	_	_	3	_	_			. 1	_		_	_	_
2006-07	4	_	_	_	_	2	_	_			. 2	_		_	_	_
2008-09	4	_	-	-	-	2	_	_			. 2	_		_	_	-
2007-08	5	0%	0%	60%	40%	1	_	_			4	_		_	_	_
2006-07	4	_	_	_	_	1	_	_			. 3	_		_	_	_
2008-09	4	_	_	_	_	2	_	_			. 2	_		_	_	-
2007-08	5	0%	40%	40%	20%	1	_	_			4	_		_	_	_
2006-07	3	_	_	_	_	1	_	_			. 2	_		_	_	_
2008-09	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
2008-09	0					0					0					
2007-08	0					0					0					
	0					0					0					
	2007-08 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07	2008-09 O 2007-08 O 2006-07 O 2006-07 O 2006-07 O 2008-09 O 2008-09 O 2006-07 O 2006-07 O 2008-09 O 2006-07 O 2008-09 3 2007-08 4 2008-09 3 2007-08 4 2008-09 4 2007-08 5 2006-07 4 2008-09 4 2007-08 5 2006-07 4 2008-09 4 2007-08 5 2006-07 3 2007-08 5 2006-07 4 2008-09 0 2007-08 5 2006-07 0 2008-09 0 2007-08 0 2008-09 0 2008-09	Total Tested Percent Tested 2008-09 0 2007-08 0 2006-07 0 2008-09 0 2006-07 0 2008-09 0 2006-07 0 2008-09 0 2006-07 0 2008-09 0 2007-08 0 2007-08 4 2007-08 4 2007-08 4 2007-08 4 2007-08 4 2007-08 5 2007-08 5 2007-08 7 2008-09 4 2007-08 5 2007-08 5 2007-08 5 2007-08 6 2008-09 7 2008-09 7 2008-09 0 2008-09 0 2008-09 0 2008-09 0 2008-09 0	Total Tested Percent of stude in each perform 2008-09 0 Begin. Interm. 2007-08 0 Interm. Interm. 2008-09 3 Interm. Interm. 2008-09 3 Interm. Interm. 2008-09 4 Interm. Interm. 2008-09 4 Interm. Interm. 200	Total rested in each performance level in ea	Total Percent of students scoring in each performance level: Pagin Interm Adv. Prof.	Total Percent of Students scotting Tested In each performance level; Tested Tested	Total Percent of students scoring in each performance level: Total percent of students scoring in each performance level: Total percent each performance level: Prof. Begin. Interm. Adv. Prof. Begin. Begin. 2008-09 0	Total Percent of students scring Tested in each performance level. Total Tested in each performance level. Prof. Begin. Interm. Adv. Prof. Begin. Interm. Begin. Interm.	Total Percent of students scoring Total Percent of students scoring Response Response	Total Percent of students scoring in each performance level: Tested Test	Total Percent of students scoring in each performance levels Total Tested Total In each performance levels Total Tested In each performance levels Total Tested Total In each performance levels Total Tested Total In each performance levels Total Tested Total Tested Total In each performance levels Total Tested Tested Total Tested Total Tested Tested Total Tested Tested	Total Percent of students scoring Tested Fested Fested	Total	Total Percent of students scoring Fasted Fasted	Total Percent of students scoring Tested in each performance level: Tested Test

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Other Assessments

School NEW HORIZONS SCHOOL School ID 33-15-00-01-0442

District NEW YORK CITY GEOGRAPHIC DISTRICT #15

Elementary/Middle-Level Social Studies 2008-09

All Students							General-Education Students						Students with Disabilities					
Total Percentage of students Tested scoring at level:							Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	0					0					0							
Middle Level	64	14%	70%	16%	0%	46	7%	74%	20%	0%	18	33%	61%	6%	0%			

2005 Total Cohort Performance on Regents Exams After Four Years

	All St	udents			Gene	ral-Education Studer	nts	Students with Disabilities				
면 보고 Percentage of students scoring: 55-64 65-84 85-100					~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Percentage of students scoring: 55-64 65-84 85-100				
Global History and Geography	0				0			0				
U.S. History and Government	0				0			0				
Science	0				0			0				

New York State Alternate Assessments (NYSAA) 2008-09

	All Students						
	Total Number of students scoring Tested at Level:						
	1 2 3 4						
Elementary Level							
Social Studies	0						
Middle Level							
Social Studies	0						
Secondary Level							
English Language Arts	0						
Mathematics	0						
Social Studies	0						
Science	0						
NOTE							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

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Financial Information

2008-09 Estimated Percentage of Students from Families Receiving Public Assistance

71-80%